

May 8, 2014

Reza Fakhari
Associate Provost & Assistant Vice President, Academic Affairs
Kingsborough Community College
M-386
2001 Oriental Boulevard
Brooklyn, NY 11235

Dear Dr. Fakhari:

It is my pleasure to provide you with the enclosed copy of our Pathways Transfer Agreement for your A.S. degree program in Mental Health and Human Services. We are truly excited about our partnership and look forward to working together in the years to come.

Thank you for all of your work in helping to bring this agreement together.

Sincerely,

Brian Goodale, Ph.D.

Director of Academic Development Community College Partnerships

Enclosure

cc: Susan Farrell





STATE UNIVERSITY OF NEW YORK

Pathways Transfer Articulation Agreement

Associate Degree (A.S.) in Mental Health and Human Services to a Bachelor of Science (B.S.) in Community and Human Services with Concentrations in Mental Health Services & Trauma, Child & Family Services, and Substance Abuse

Empire State College (ESC), of the State University of New York, and Kingsborough Community College (KCC), of the City University of New York, agree to develop a Pathways Transfer Agreement in Mental Health and Human Services. The agreement is designed to support transfer students during their transition to Empire State College, and:

- Ease the transition process for KCC graduates to an educational model comprised of independent study, online courses, and small group seminars;
- Ensure a smooth transfer for KCC graduates to Empire State College;
- Provide an affordable and convenient baccalaureate degree option for KCC graduates who want to remain close to their homes and/or community;
- Provide clear guidelines for KCC graduates to follow during the transition.

Empire State College will offer A.S. degree graduates in Mental Health and Human Services from Kingsborough Community College an opportunity to participate in the Pathways Transfer Program into a Bachelor of Science degree. KCC graduates meeting ESC's admissions requirements will become Empire State College students upon admission.

How the Pathways Transfer Program Works

During their first year at Empire State College, students in the Pathways Transfer Program may, with advisement, cross-register for additional credits at Kingsborough Community College beyond the associate's degree. These lower-division credits will be applicable to the baccalaureate degree program by satisfying SUNY General Education requirements or needed pre-requisite courses. Up to 79 total credits can be transferred in from KCC, leaving at least 45 upper-level credits to be completed at Empire State College. This includes 24 upper-level credits within one of the three Community and Human Services concentrations, consistent with the College's requirements for a bachelor's degree. Each participating student will be able to transfer all credits earned as part of their associate's degree to Empire State College, as long as they fit into the student's designed bachelor's degree program.

As part of the agreement, Empire State College will provide the following: (1) individual educational planning and mentoring for all Mental Health and Human Services students, (2)

outreach to faculty and transfer office staff at Kingsborough Community College to provide program information, and (3) offer information sessions for students at KCC, at Empire State College locations, and online.

Kingsborough Community College agrees to provide: (1) access for cross-registered Pathways transfer students to campus facilities and resources (i.e. Library, academic support, computer labs), (2) promotion of the program on campus to current students, faculty advisors, and alumni, and (3) to include this transfer agreement in any college publications where such agreements are listed (i.e. college catalog, website, transfer office brochures).

Mental Health and Human Services (A.S.) to Community and Human Services (B.S.) students may enroll at Empire State College on a full or part-time basis. With advisement from their faculty mentor at ESC, students may elect to design a degree program similar to one of the samples provided on pages 4-6.

This agreement becomes effective when all signatures are affixed, and remains in effect for five years from that date (of last signature). The agreement may be amended or renewed by mutual agreement and will be formalized via revision of this agreement.

Sample Degree Plan

Please refer to Appendix A, B, and C for sample degree plans.

For Further Information

Christopher Rolley
Senior Recruitment and Outreach Coordinator
Metropolitan Center
SUNY Empire State College
646-230-1208
MetroEnroll@esc.edu

Reza Fakhari, Ph.D.
Associate Provost
Kingsborough Community College/CUNY
2001 Oriental Blvd.
Brooklyn, NY 11201
718-368-4550
reza.fakhari@kbcc.cuny.edu

Signatures to the Agreement

| EMPIRE STATE COLLEGE | |
|-----------------------------------------------------------------------------------|--------------------|
| Merodie Hancock | 3/1/15 Date |
| President Alfred Ngome Ntoko Provost | 4/29/2015 Date |
| • | 4/21/15 Date |
| KINGSBOROUGH COMMUNITY COLLEGE | 416/15 |
| Farley Herzek President Stuart Suss Vice President for Academic Affairs & Provost | Date Date |
| Reza Fakhari Associate Provost | Y /16/2015 Date |
| Susan Farrell Chairperson, Behavioral Sciences and Human Services Dept. | |

Appendix A - Sample Degree Plan

Degree:

Bachelor of Science

Area of Study:

Community and Human Services

Concentration:

Mental Health Services and Trauma

CUNY Kingsborough Community College

| * Human Growth and Development [3F] * Abnormal Psychology * Human Services Organizations Supervised Instructional Experience in Mental Health I Supervised Instructional Experience in Mental Health II | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|------------------------------------------------|---|
| * Abnormal Psychology * Human Services Organizations Supervised Instructional Experience in Mental Health I Supervised Instructional Experience in Mental Health II * Sociology/Psychology elective Principles of Interviewing & Group Leadership Mental Health Practices with Vulnerable | * | Introduction to Human Services | 3 |
| * Human Services Organizations Supervised Instructional Experience in Mental Health I Supervised Instructional Experience in Mental Health II * Sociology/Psychology elective Principles of Interviewing & Group Leadership Mental Health Practices with Vulnerable | * | Human Growth and Development [3F] | 3 |
| Supervised Instructional Experience in Mental Health I Supervised Instructional Experience in Mental Health II * Sociology/Psychology elective Principles of Interviewing & Group Leadership Mental Health Practices with Vulnerable | * | Abnormal Psychology | 3 |
| Mental Health I Supervised Instructional Experience in Mental Health II * Sociology/Psychology elective Principles of Interviewing & Group Leadership Mental Health Practices with Vulnerable | * | Human Services Organizations | 3 |
| Mental Health II * Sociology/Psychology elective Principles of Interviewing & Group Leadership Mental Health Practices with Vulnerable | | <u> - </u> | 3 |
| Principles of Interviewing & Group Leadership Mental Health Practices with Vulnerable | | • | 3 |
| Leadership Mental Health Practices with Vulnerable | * | Sociology/Psychology elective | 3 |
| 1 | | | 3 |
| | | | 3 |
| * Introduction to Substance Abuse | * | Introduction to Substance Abuse | 3 |

| * Freshmen English I | 3 |
|------------------------------------|---|
| * Freshmen English II [10F] | 3 |
| * Life and Physical Science [2F] | 3 |
| * Creative Expression elective | 3 |
| * Mathematical and Quantitative | 3 |
| Reasoning [1F] | |
| * World Cultures and Global Issues | 3 |
| elective [6F] | 3 |
| * Scientific World elective | 3 |
| * United States Experience in its | 2 |
| Diversity elective [4F] | |
| * Individual and Society elective | 3 |
| * General Education elective | 3 |

Total Transcript Credit 60 Total Advanced Standing 60

SUNY Empire State College (Sample Only)

| * XRKINGS Assessment and Intervention Modalities in Domestic Violence | 3 |
|-----------------------------------------------------------------------|---|
| *+ XRKINGS Psychology of Personality | 3 |
| * XRKINGS Child and Adolescent Development | 3 |
| * XRKINGS Introduction to Substance Abuse | 3 |
| + XRKINGS Advanced Internship | 4 |
| *+ Educational Planning for Mental Health Careers | 4 |
| + Assessment and Treatment of Trauma | 4 |
| * Sociology of the Family | 4 |
| *+ History of Social Welfare | 4 |
| *+ Multicultural Competence | 4 |
| + Working with Trauma Survivors | 4 |
| *+ Childhood Trauma | 4 |
| *+ Study in Human Resiliency | 4 |
| *+ Social Science Research Methods | 6 |
| + Capstone: Fieldwork Practicum in Trauma | 6 |

| *+ Trauma in Historical and Global | 1 |
|------------------------------------|---|
| Context | 7 |

(*) Liberal Studies

(+) Advanced Level

Total Empire State College Credit Degree Program Total 64 124

Appendix B - Sample Degree Plan

Degree:

Bachelor of Science

Area of Study:

Community and Human Services

Concentration:

Mental Health and Child & Family Services

CUNY Kingsborough Community College

| * | Introduction to Human Services | 3 |
|---|-------------------------------------------------------------------------|---|
| * | Human Growth and Development [3F] | 3 |
| * | Abnormal Psychology | 3 |
| * | Human Services Organizations | 3 |
| | Supervised Instructional Experience in Mental Health I | 3 |
| | Supervised Instructional Experience in Mental Health II | 3 |
| * | Sociology/Psychology/Anthropology elective | 3 |
| | Assessment and Intervention Modalities with Domestic Violence Survivors | 3 |
| * | Introduction to Domestic Violence | 3 |
| * | Introduction to Gerontology | 3 |
| | | |

| * Freshmen English I | 3 |
|--------------------------------------------------------------|---|
| * Freshmen English II [10F] | 3 |
| * Life and Physical Science [2F] | 3 |
| * Creative Expression elective | 3 |
| * Mathematical and Quantitative Reasoning [1F] | 3 |
| * World Cultures and Global Issues elective [6F] | 3 |
| * Scientific World elective | 3 |
| * United States Experience in its Diversity elective [4F] | 3 |
| * Individual and Society elective | 3 |
| * General Education elective | 3 |

Total Transcript Credit 60 Total Advanced Standing 60

SUNY Empire State College (Sample Only)

| * XRKINGS Child & Adolescent | 3 |
|------------------------------------------------------|---|
| Development | |
| * XRKINGS Sociology of the Family | 3 |
| *+ XRKINGS Psychology of Women | 3 |
| + XRKINGS Advanced Internship | 4 |
| * XRKINGS elective | 3 |
| *+ Educational Planning for Mental Health Careers | 4 |
| * Impact of Poverty on Children & Families | 4 |
| *+ History of Social Welfare | 4 |
| *+ Cultural Competency and Families | 4 |
| + Working with Children and Families | 4 |
| *+ Emotional & Behavioral Disorders of Children | 4 |
| + Working with Children with Special Needs | 4 |
| *+ Child Abuse | 4 |
| + Group Work | 4 |
| *+ Research Methods in the Social Sciences | 6 |
| + Capstone: Fieldwork with Children & Families | 6 |

(*) Liberal Studies

(+) Advanced Level

Appendix C - Sample Degree Plan

Degree:

Bachelor of Science

Area of Study:

Community and Human Services

Concentration:

Mental Health and Substance Abuse

CUNY Kingsborough Community College

| * Introduction to Human Services | 3 |
|----------------------------------------|---|
| * Human Growth and Development [3F] | 3 |
| * Abnormal Psychology | 3 |
| * Human Services Organizations | 3 |
| Supervised Instructional Experience in | 3 |
| Mental Health I | ر |
| Supervised Instructional Experience in | 3 |
| Mental Health II | ر |
| * Introduction to Substance Abuse | 3 |
| Counseling Techniques in Substance | 3 |
| Abuse Field I | 3 |
| Confidentiality, Ethics & Counselor | 2 |
| Client in Substance Abuse Field | 3 |
| Principles of Interviewing & Group | 2 |
| Leadership | |
| | |

| * Freshmen English I | 3 |
|------------------------------------|---|
| * Freshmen English II [10F] | 3 |
| * Life and Physical Science [2F] | 3 |
| * Creative Expression elective | 3 |
| * Mathematical and Quantitative | 3 |
| Reasoning [1F] | |
| * World Cultures and Global Issues | 3 |
| elective [6F] | |
| * Scientific World elective | 3 |
| * United States Experience in its | 3 |
| Diversity elective [4F] | 5 |
| * Individual and Society elective | 3 |
| * General Education elective | 3 |

Total Transcript Credit 60 Total Advanced Standing 60

SUNY Empire State College (Sample Only)

| XRKINGS Approaches to Treatment: Varieties of Alcohol & Substance Abuse Modalities + XRKINGS Abuse Counseling Field Internship XRKINGS Counseling Techniques in Substance Abuse Field II *+ XRKINGS Psychology of Personality XRKINGS Mental Health Practice with Vulnerable Populations + XRKINGS Advanced Internship *+ Educational Planning for Mental Health Careers *+ Multicultural Competence *+ History of Social Welfare + Comorbidity in Substance Abuse Clients + Working with Families + Case Management + Crisis Intervention *+ Research Methods in the Social Sciences + Capstone: Fieldwork Practicum in Substance Abuse | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|-----|
| + XRKINGS Abuse Counseling Field Internship XRKINGS Counseling Techniques in Substance Abuse Field II *+ XRKINGS Psychology of Personality XRKINGS Mental Health Practice with Vulnerable Populations + XRKINGS Advanced Internship 4 *+ Educational Planning for Mental Health Careers *+ Multicultural Competence 4 + History of Social Welfare + Comorbidity in Substance Abuse Clients + Working with Families + Case Management + Crisis Intervention 4 *+ Research Methods in the Social Sciences + Capstone: Fieldwork Practicum in | Varieties of Alcohol & Substance Abuse | 3 |
| Internship XRKINGS Counseling Techniques in Substance Abuse Field II *+ XRKINGS Psychology of Personality XRKINGS Mental Health Practice with Vulnerable Populations + XRKINGS Advanced Internship *+ Educational Planning for Mental Health Careers *+ Multicultural Competence *+ History of Social Welfare + Comorbidity in Substance Abuse Clients + Working with Families + Case Management + Crisis Intervention *+ Research Methods in the Social Sciences + Capstone: Fieldwork Practicum in 3 3 4 4 4 4 4 6 | | ļ |
| Internship XRKINGS Counseling Techniques in Substance Abuse Field II *+ XRKINGS Psychology of Personality XRKINGS Mental Health Practice with Vulnerable Populations + XRKINGS Advanced Internship *+ Educational Planning for Mental Health Careers *+ Multicultural Competence *+ History of Social Welfare + Comorbidity in Substance Abuse Clients + Working with Families + Case Management + Crisis Intervention *+ Research Methods in the Social Sciences + Capstone: Fieldwork Practicum in 3 3 4 3 4 4 4 4 4 4 6 6 | + XRKINGS Abuse Counseling Field | 1 4 |
| Substance Abuse Field II *+ XRKINGS Psychology of Personality XRKINGS Mental Health Practice with Vulnerable Populations + XRKINGS Advanced Internship *+ Educational Planning for Mental Health Careers *+ Multicultural Competence *+ History of Social Welfare + Comorbidity in Substance Abuse Clients + Working with Families + Case Management + Crisis Intervention *+ Research Methods in the Social Sciences + Capstone: Fieldwork Practicum in 6 | Internship | T |
| Substance Abuse Field II *+ XRKINGS Psychology of Personality XRKINGS Mental Health Practice with Vulnerable Populations + XRKINGS Advanced Internship *+ Educational Planning for Mental Health Careers *+ Multicultural Competence *+ History of Social Welfare + Comorbidity in Substance Abuse Clients + Working with Families + Case Management + Crisis Intervention *+ Research Methods in the Social Sciences + Capstone: Fieldwork Practicum in 6 | XRKINGS Counseling Techniques in | ٦ |
| XRKINGS Mental Health Practice with Vulnerable Populations + XRKINGS Advanced Internship *+ Educational Planning for Mental Health Careers *+ Multicultural Competence *+ History of Social Welfare + Comorbidity in Substance Abuse Clients + Working with Families + Case Management + Crisis Intervention *+ Research Methods in the Social Sciences + Capstone: Fieldwork Practicum in 3 4 | Substance Abuse Field II | ا ر |
| Vulnerable Populations + XRKINGS Advanced Internship *+ Educational Planning for Mental Health Careers *+ Multicultural Competence *+ History of Social Welfare + Comorbidity in Substance Abuse Clients + Working with Families + Case Management + Crisis Intervention *+ Research Methods in the Social Sciences + Capstone: Fieldwork Practicum in 6 | *+ XRKINGS Psychology of Personality | 3 |
| Vulnerable Populations + XRKINGS Advanced Internship *+ Educational Planning for Mental Health Careers *+ Multicultural Competence *+ History of Social Welfare + Comorbidity in Substance Abuse Clients + Working with Families + Case Management + Crisis Intervention *+ Research Methods in the Social Sciences + Capstone: Fieldwork Practicum in 6 | XRKINGS Mental Health Practice with | 2 |
| + XRKINGS Advanced Internship *+ Educational Planning for Mental Health Careers *+ Multicultural Competence *+ History of Social Welfare + Comorbidity in Substance Abuse Clients + Working with Families + Case Management + Crisis Intervention *+ Research Methods in the Social Sciences + Capstone: Fieldwork Practicum in 6 | Vulnerable Populations | 3 |
| *+ Multicultural Competence *+ History of Social Welfare + Comorbidity in Substance Abuse Clients + Working with Families + Case Management + Crisis Intervention *+ Research Methods in the Social Sciences + Capstone: Fieldwork Practicum in | | 4 |
| *+ Multicultural Competence 4 *+ History of Social Welfare 4 + Comorbidity in Substance Abuse Clients 4 + Working with Families 4 + Case Management 4 + Crisis Intervention 4 *+ Research Methods in the Social Sciences 6 + Capstone: Fieldwork Practicum in 6 | *+ Educational Planning for Mental Health | 1 |
| *+ History of Social Welfare + Comorbidity in Substance Abuse Clients + Working with Families + Case Management + Crisis Intervention *+ Research Methods in the Social Sciences + Capstone: Fieldwork Practicum in | Careers | 4 |
| + Comorbidity in Substance Abuse Clients + Working with Families + Case Management + Crisis Intervention *+ Research Methods in the Social Sciences + Capstone: Fieldwork Practicum in 6 | *+ Multicultural Competence | 4 |
| + Working with Families 4 + Case Management 4 + Crisis Intervention 4 *+ Research Methods in the Social Sciences 6 + Capstone: Fieldwork Practicum in 6 | *+ History of Social Welfare | 4 |
| + Case Management 4 + Crisis Intervention 4 *+ Research Methods in the Social Sciences 6 + Capstone: Fieldwork Practicum in 6 | + Comorbidity in Substance Abuse Clients | 4 |
| + Crisis Intervention 4 *+ Research Methods in the Social Sciences 6 + Capstone: Fieldwork Practicum in 6 | + Working with Families | 4 |
| *+ Research Methods in the Social Sciences 6 + Capstone: Fieldwork Practicum in 6 | + Case Management | 4 |
| + Capstone: Fieldwork Practicum in | + Crisis Intervention | 4 |
| | *+ Research Methods in the Social Sciences | 6 |
| Substance Abuse | + Capstone: Fieldwork Practicum in | 6 |
| | Substance Abuse | |

| *+ Communities and the War on | |
|-------------------------------|---|
| Drugs: U.S. Drug Policy or | 4 |
| Alternatives to Incarceration | |

Total Empire State College Credit 64
Degree Program Total 124

- (*) Liberal Studies
- (+) Advanced Level

Appendix D Empire State College Policies and Procedures for Transfer

- 1. Students successfully completing degree requirements for an A.A., A.S., or A.A.S. and transferring in the entire associate degree will be able to transfer to Empire State College all credit earned for the associate degree, including "D" grades that are part of the completed degree. If the entire associate degree is not used toward the Empire State College degree program, "D" grades are not transferable.
- 2. The maximum advanced standing allowed toward a bachelor's degree is 93 credits, which means that students must complete at least 31 credits at Empire State College.
- Any courses taken at Kingsborough Community College beyond the associate degree will be evaluated for transfer separately from the associate degree based on Empire State College's advance standing policies.
- 4. There is no statute of limitations regarding the age of acceptable learning substantiated by transcript except in some areas, technologies and science for instance, where that learning may be outmoded and may not be accepted if it is crucial to the structure of a degree program concentration.
- 5. Students earning a bachelor's degree from Empire State College must fulfill all graduation requirements, which include completing 45 advanced-level credits of which 24 are in the concentration. SUNY also requires the completion of 30 general education credits across 7 of 10 designated areas, including mathematics and basic communication.
- 6. All students need to complete the application process and meet all admissions criteria before being accepted to Empire State College. Students must submit the Empire State College Application for Admission form along with an official transcript(s) of their completed course work to the Office of Admissions, Empire State College, 2 Union Avenue, Saratoga Springs, NY 12866. These forms can be found at www.esc.edu/admissions. Active, Reserve and Guard Army soldiers should apply and register through the GoArmyEd portal https://www.goarmyed.com. Soldiers may contact the Office of Veteran and Military Education for assistance at military.programs@esc.edu or 518-587-2100 ext. 2779.