



ARTICULATION AGREEMENT

A. SENDING AND RECEIVING INSTITUTIONS

Sending College: Kingsborough Community College (KCC) Department: Behavioral Sciences Program: Education Studies – Birth-2nd Grade concentration Degree: A.S.

<u>Receiving College:</u> Brooklyn College (BC) Department: Early Childhood Education/Art Education, hereafter, ECAE Program: Early Childhood Education Teacher (Birth-grade 2)/Dual-ECE Teacher/Special Education (Birth-grade 2)

B. ADMISSION REQUIREMENTS FOR SENIOR COLLEGE PROGRAM

Completion of the A.S. degree. Pursuant to University policy, students who have earned a City University Associate of Science (A.S.) degree will be deemed to have automatically fulfilled the lower division liberal arts and science distribution requirements for a baccalaureate degree. However, students may be asked to complete courses required by Brooklyn College's requirements that was not part of the student's associate degree program. In such cases, any coursework required will be applied towards the total number of credits normally required for the baccalaureate degree. Applicants will follow the standard admissions process, which includes completing a transfer application.

Students must meet the following requirements to be accepted into the Early Childhood Education program at Brooklyn College:

- Grade of C or better in freshman composition, its equivalent, or a higher-level English course;
- Successful completion of a 3-credit college-level math course, MAT 900 or MAT 9B0; Students who do not complete the MAT 900 or MAT 9B0 with a minimum grade of "C" at KCC, will have to take MATH 1006 at Brooklyn College.
- A cumulative GPA of 2.80 or higher in liberal arts and science courses;
- A cumulative GPA of 3.0 or higher in all early childhood courses;
- A score of 80% or higher on the ECAE department's math proficiency exam.
- DOI and/or DOE finger printing must be completed and cleared.
- Purchase ePortfolio software after being accepted to Brooklyn College.

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Also, graduates of the A.S. degree program who have not completed at least one year of foreign language study (or established an equivalent proficiency) may be asked to complete six (6) to eight (8) credits of foreign language coursework (or establish an equivalent proficiency) in addition to their normal degree requirements. Proficiency may be established based upon high school coursework, native language abilities, or examination.

Total transfer credits granted toward the baccalaureate degree: 60

• A maximum of 6 credits towards College Option (Note: College Option requirement will be clarified once student transfers).

*Total additional credits required at the senior college to complete baccalaureate degree: $\underline{60}$

*Total credits required for the B.A. in ECAE: 120

C. Course Equivalences and / Transfer Credit Awarded

KCC graduates who complete the A.S. in Education Studies – Birth-2nd Grade concentration will receive 60 credits toward the B.A. in Early Childhood Education Teacher (Birth to grade 2) in the Early Childhood Education/Art Education Department (ECAE) at Brooklyn College.

Transferred credits will be applied to the Baccalaureate degree as course specific transfer credits and electives. Students should meet with a transfer advisor who will review their transcripts to ensure appropriate placement within the program.

KCC A.S. Degree in Education Studies Early Childhood				
Sending College – Kingsborough Community College (KCC)	Receiving College – Brooklyn College (BC)	KCC	BC	Total
Pathways Required Core		12		12
ENG 1200: English Composition I	ENGL 1010: English Composition I	3		3
ENG 2400: English Composition II	ENGL 1012: English Composition II	3		3
Mathematical and Quantitative Reasoning (Suggested: MAT 900 or MAT 9B0 or MAT 9010)	Mathematical and Quantitative Reasoning: Math 1006	3		3
Life and Physical Sciences (if 4 cr., 1 cr. is an elective)	Life and Physical Sciences	3-4		3
Pathways Flexible Core		18		18
World Cultures and Global Issues (Recommended: World Language I)	World Cultures and Global Issues	3		3
U.S. Experience in Its Diversity	U.S. Experience in Its Diversity	3		3

Creative Expression (Recommended: SPE 2100 – Effective Public Speaking)	Creative Expression	3	3
Individual and Society	Individual and Society	3	3
Scientific World (Recommended: PSY 1100 – General Psychology)	Scientific World	3	3
Three credits in any of the above categories (Recommended: World Language II)	Three credits in any of the above categories	3	3
KCC Education Studies Degree K	Requirements – 4 courses, 12 credit	Ś	
EDC 200 - Social Foundations of Education	ECAE 2004 - Early Childhood Education Foundations	3	3
EDC 2400 – Teaching Emergent Bilinguals	PRLS 3302 - Teaching Emergent Bilinguals Across Diverse Monolingual Contexts	3	3
EDC 2500 – Psychological Foundations of Education	ECAE 2003 - Infancy and Early Childhood: Family and Community Relationships	3	3
EDC 2200 - Art Workshop in Education	ECAE 3105 - Arts in Early Childhood Curriculum: General and Special Education	3	3
KCC Education Studies Early Ch credits	ildhood Birth - 2 nd Concentration	Requirements – 6 cou	rses, 17
EDC 3200 - Infant and Toddler Development	ECAE 3103 - Early Education and Care of Infants and Toddlers: General and Special Education	3	3
EDC 4000 - Educational Practices for Early Language and Literacy Development	ECAE 3102 - Development of Language and Literacy in Young Children: General and Special Education	3	3
EDC 2100 - Social Science in Education	ECAE 3101 - Social Studies in Early Childhood Education: General and Special Education	3	3
EDC 2800 - Techniques in Science, Math, and Technology for Early Childhood Education	GSCI 3050 - Natural Science in Early Childhood and Childhood Education	2	2
SPE 01600 - Survey of Speech, Language & Hearing Disorders	CASD 1114 - Survey of Speech, Language & Communication Disorders	3	3
EDC 92 - Seminar and Practicum in Early Childhood Special Education	ECAE 3108 - Foundations and Pedagogy in Early Childhood Special Education	3	3

number of credits to complete 6				onding
		Γ-		
EDC 2300 - Music and	Transfers as General Elective	2		2
Movement Workshop in				
Education		1		1
EDC 6001 – Social Emotional	Transfers as General Elective	1		1
Learning Through Puppetry and Play	-			
EDC 6002 – Creating Classroor	n Transfers as General Elective	1		1
Culture Through Successful				1
Management				
Any other elective to total 30				
credits				
Pathways Required and Flexib	le Core Courses			30
	Childhood Concentration, A.S. Degr	ee		29
Electives				1
Total:				60
				credits
BC B.A. in Early Childhood Ed	lucation Teacher Birth to 2 nd Grade	in ECAE	Departmen	t
Sending College –	Receiving College – Brooklyn	KCC	BC	Total
Kingshangh Community	Collogo (PC)			
Kingsborough Community	College (BC)			
College (KCC)	Conege (BC)			
College (KCC) Pathways College Option		0-6	0-6	6
College (KCC) Pathways College Option *World Language I and II is re	ecommended for students not	0-6	0-6	6
College (KCC) Pathways College Option *World Language I and II is re deemed proficient in a languag	ecommended for students not e other than English (LOTE)			
College (KCC) Pathways College Option *World Language I and II is re deemed proficient in a languag BC Degree Requirements for E	commended for students not e other than English (LOTE) farly Childhood Education Teacher (
College (KCC) Pathways College Option *World Language I and II is re deemed proficient in a languag BC Degree Requirements for E	ecommended for students not e other than English (LOTE) farly Childhood Education Teacher (ses, 17 or 23 credits		nd Grade) in	n ECAE
College (KCC) Pathways College Option *World Language I and II is re deemed proficient in a languag BC Degree Requirements for E	commended for students not e other than English (LOTE) Carly Childhood Education Teacher (ses, 17 or 23 credits ECAE 3104 - Literacy Teaching			
College (KCC) Pathways College Option *World Language I and II is re deemed proficient in a languag BC Degree Requirements for E	commended for students not e other than English (LOTE) farly Childhood Education Teacher (ses, 17 or 23 credits ECAE 3104 - Literacy Teaching & Learning in Early Childhood		nd Grade) in	n ECAE
College (KCC) Pathways College Option *World Language I and II is re deemed proficient in a languag BC Degree Requirements for E	commended for students not e other than English (LOTE) Carly Childhood Education Teacher (ses, 17 or 23 credits ECAE 3104 - Literacy Teaching		nd Grade) in	<i>n ECAE</i>
College (KCC) Pathways College Option *World Language I and II is re deemed proficient in a languag BC Degree Requirements for E	commended for students not e other than English (LOTE) farly Childhood Education Teacher (ses, 17 or 23 credits ECAE 3104 - Literacy Teaching & Learning in Early Childhood ECAE 3106 - Teaching		nd Grade) in	<i>n ECAE</i>
College (KCC) Pathways College Option *World Language I and II is re deemed proficient in a languag BC Degree Requirements for E	e other than English (LOTE)Garly Childhood Education Teacher (Ses, 17 or 23 creditsECAE 3104 - Literacy Teaching & Learning in Early ChildhoodECAE 3106 - Teaching Mathematics in Early YearsECAE 3107 - Science Inquiry for Young Children: General and		nd Grade) in 3 2	a ECAE 3 2
College (KCC) Pathways College Option *World Language I and II is re deemed proficient in a languag BC Degree Requirements for E	ecommended for students not e other than English (LOTE) Garly Childhood Education Teacher (ses, 17 or 23 credits ECAE 3104 - Literacy Teaching & Learning in Early Childhood ECAE 3106 - Teaching Mathematics in Early Years ECAE 3107 - Science Inquiry for Young Children: General and Special Education		nd Grade) in 3 2 3	<i>a ECAE</i> 3 2 3 3
College (KCC) Pathways College Option *World Language I and II is re deemed proficient in a languag BC Degree Requirements for E	ecommended for students not e other than English (LOTE) arly Childhood Education Teacher (ses, 17 or 23 credits ECAE 3104 - Literacy Teaching & Learning in Early Childhood ECAE 3106 - Teaching Mathematics in Early Years ECAE 3107 - Science Inquiry for Young Children: General and Special Education ECAE 4001 - Seminar and		nd Grade) in 3 2	a ECAE 3 2
College (KCC) Pathways College Option *World Language I and II is re deemed proficient in a languag BC Degree Requirements for E	ecommended for students note other than English (LOTE)Garly Childhood Education Teacher (ses, 17 or 23 creditsECAE 3104 - Literacy Teaching& Learning in Early ChildhoodECAE 3106 - TeachingMathematics in Early YearsECAE 3107 - Science Inquiryfor Young Children: General andSpecial EducationECAE 4001 - Seminar andComprehensive Student		nd Grade) in 3 2 3	<i>a ECAE</i> 3 2 3 3
College (KCC) Pathways College Option *World Language I and II is re deemed proficient in a languag BC Degree Requirements for E	ecommended for students not e other than English (LOTE) arly Childhood Education Teacher (ses, 17 or 23 credits ECAE 3104 - Literacy Teaching & Learning in Early Childhood ECAE 3106 - Teaching Mathematics in Early Years ECAE 3107 - Science Inquiry for Young Children: General and Special Education ECAE 4001 - Seminar and Comprehensive Student Teaching: Early Childhood		nd Grade) in 3 2 3	<i>a ECAE</i> 3 2 3 3
College (KCC) Pathways College Option *World Language I and II is re deemed proficient in a languag BC Degree Requirements for E	ecommended for students not e other than English (LOTE) arly Childhood Education Teacher (ses, 17 or 23 credits ECAE 3104 - Literacy Teaching & Learning in Early Childhood ECAE 3106 - Teaching Mathematics in Early Years ECAE 3107 - Science Inquiry for Young Children: General and Special Education ECAE 4001 - Seminar and Comprehensive Student Teaching: Early Childhood Education		nd Grade) in 3 2 3 9	<i>a ECAE</i> 3 2 3 3
College (KCC) Pathways College Option *World Language I and II is re deemed proficient in a languag BC Degree Requirements for E	ecommended for students note other than English (LOTE)Garly Childhood Education Teacher (ses, 17 or 23 creditsECAE 3104 - Literacy Teaching& Learning in Early ChildhoodECAE 3106 - TeachingMathematics in Early YearsECAE 3107 - Science Inquiryfor Young Children: General andSpecial EducationECAE 4001 - Seminar andComprehensive StudentTeaching: Early ChildhoodEducationECAE 3109 - Environments &		nd Grade) in 3 2 3	<i>a ECAE</i> 3 2 3 3
College (KCC) Pathways College Option *World Language I and II is re deemed proficient in a languag BC Degree Requirements for E	commended for students note other than English (LOTE)Carly Childhood Education Teacher (Ses, 17 or 23 creditsECAE 3104 - Literacy Teaching& Learning in Early ChildhoodECAE 3106 - TeachingMathematics in Early YearsECAE 3107 - Science Inquiryfor Young Children: General andSpecial EducationECAE 4001 - Seminar andComprehensive StudentTeaching: Early ChildhoodECAE 3109 - Environments &Curriculum Adaptation for		nd Grade) in 3 2 3 9	<i>a ECAE</i> 3 2 3 3
College (KCC) Pathways College Option *World Language I and II is re deemed proficient in a languag BC Degree Requirements for E	Ecommended for students not e other than English (LOTE)Farly Childhood Education Teacher (ses, 17 or 23 creditsECAE 3104 - Literacy Teaching & Learning in Early ChildhoodECAE 3106 - Teaching Mathematics in Early YearsECAE 3107 - Science Inquiry for Young Children: General and Special EducationECAE 4001 - Seminar and Comprehensive Student Teaching: Early Childhood EducationECAE 3109 - Environments & Curriculum Adaptation for Young Learners with Special		nd Grade) in 3 2 3 9	<i>a ECAE</i> 3 2 3 3
College (KCC) Pathways College Option *World Language I and II is re deemed proficient in a languag	commended for students note other than English (LOTE)Garly Childhood Education Teacher (ses, 17 or 23 creditsECAE 3104 - Literacy Teaching & Learning in Early ChildhoodECAE 3106 - Teaching Mathematics in Early YearsECAE 3106 - Teaching Mathematics in Early YearsECAE 3107 - Science Inquiry for Young Children: General and Special EducationECAE 4001 - Seminar and Comprehensive Student Teaching: Early Childhood EducationECAE 3109 - Environments & Curriculum Adaptation for Young Learners with Special Needs (Early Childhood/EC		nd Grade) in 3 2 3 9	<i>a ECAE</i> 3 2 3 3
College (KCC) Pathways College Option *World Language I and II is re deemed proficient in a languag BC Degree Requirements for E	commended for students note other than English (LOTE)Carly Childhood Education Teacher (ses, 17 or 23 creditsECAE 3104 - Literacy Teaching& Learning in Early ChildhoodECAE 3106 - TeachingMathematics in Early YearsECAE 3107 - Science Inquiryfor Young Children: General andSpecial EducationECAE 4001 - Seminar andComprehensive StudentTeaching: Early ChildhoodEducationECAE 3109 - Environments &Curriculum Adaptation forYoung Learners with SpecialNeeds (Early Childhood/ECSpecial Education Majors Only)		nd Grade) in 3 2 3 9 0/3	<i>a ECAE</i> 3 2 3 3
College (KCC) Pathways College Option *World Language I and II is re deemed proficient in a languag BC Degree Requirements for E	commended for students note other than English (LOTE)Garly Childhood Education Teacher (ses, 17 or 23 creditsECAE 3104 - Literacy Teaching& Learning in Early ChildhoodECAE 3106 - TeachingMathematics in Early YearsECAE 3107 - Science Inquiryfor Young Children: General andSpecial EducationECAE 4001 - Seminar andComprehensive StudentTeaching: Early ChildhoodEducationECAE 3109 - Environments &Curriculum Adaptation forYoung Learners with SpecialNeeds (Early Childhood/EC		nd Grade) in 3 2 3 9	<i>a ECAE</i> 3 2 3 3
College (KCC) Pathways College Option *World Language I and II is re deemed proficient in a languag BC Degree Requirements for E	commended for students note other than English (LOTE)Garly Childhood Education Teacher (ses, 17 or 23 creditsECAE 3104 - Literacy Teaching& Learning in Early ChildhoodECAE 3106 - TeachingMathematics in Early YearsECAE 3107 - Science Inquiryfor Young Children: General andSpecial EducationECAE 4001 - Seminar andComprehensive StudentTeaching: Early ChildhoodEducationECAE 3109 - Environments &Curriculum Adaptation forYoung Learners with SpecialNeeds (Early Childhood/EC		nd Grade) in 3 2 3 9	<i>a ECAE</i> 3 2 3 3

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	(Early Childhood/EC Special			
	Education Majors Only			
Additional EC Program Specific	Liberal Arts and Sciences Require	ed Courses for E	Early Chi	ldhood
(birth to 2 nd grade) major: 3 cour				
	MATH 1406 - Mathematics in	2		2
	Education			
	MATH 1401 Elementary	4		4
	Mathematics			
	Any elective credits to total	1	or	1 or
	120 credits*	m	nore	more
	Liberal Arts	U	Jp to 30	30
	Concentration/Second Major		_	
BC Degree Requirements for Ear	ly Childhood Education Teacher	(birth – 2 nd Gra	de)	
B.A. (ECAE courses and addition	al Liberal Arts & Science course	s)		30
Concentration/Second Major				30
BC Total:				60
				credits
KCC Education Studies A.S. Deg	ree, Early Childhood Concentrati	on		60
BC Early Childhood Education Teacher (Birth to 2 nd Grade) B.A. Degree			60	
Total for Education Studies to E	C Teacher (Birth to 2 nd Grade) Ar	ticulation:		120

*These credits can be satisfied by completing the Certification in EC Special Education (ECAE 3109 and 4020)

**Classes taken at KCC that count toward KCC's EC concentration that do not count toward BC's ECAE major are counted in electives

D. ARTICULATION AGREEMENT FOLLOW-UP PROCEDURES

1. Procedures for reviewing, updating, modifying, or terminating the agreement:

The sending and receiving departments at each college commit to meeting regularly to review and revise this articulation agreement in response to programmatic, curricular, and disciplinary changes. Receiving department agrees to update the course equivalencies in CUNYFirst within 90 business days from the date of signature.

2. Procedures for evaluating agreement, i.e., tracking the number of students who transfer under the articulation agreement and their success:

We will use the CUNY Institutional Research Database to track our transferring students (i.e., progress, GPA, retention, and graduation).

3. Sending and receiving college procedures for publicizing agreement, e.g., college catalogs, transfer advisers, Websites, etc.:

This articulation agreement will be publicized on the KCC and BC websites. Transfer advisors at KCC will promote this agreement with eligible students, as will KCC's recruiters who work with potential students both in the high schools and in the wider community. When

possible both programs will coordinate to provide information sessions to students on the subject of transferring either virtually or in person. Each fall and spring graduating majors in KCC-Education Studies EC will be provided with early enrollment forms to facilitate their transition into BC-ECAE.

E. Additional Information (e.g., financial aid, transfer scholarships)

EC (Birth to 2nd Grade) majors at Brooklyn College have grade minimums for courses before they can proceed to the next "tier" of courses. Student must complete each tier of classes with an average grade of B and no grade below a C before they can register for the next tier of classes (see tiers listed below). KCC students must maintain a "B" average in major courses, with no grade lower than a C. Students who fail to maintain the grade minimum at KCC will be required to re-take the course(s) at BC in order to achieve a satisfactory grade. No course may be repeated more than once at BC.

Effective Date: Fall 2023

KINGSBOROUGH COMMUNITY COLLEGE BROOKLYN COLLEGE

Joanne Russell	9/18/2023	April Bedford	9/25/23
Dr. Joanne Russell Senior Vice President for Academic Affairs & Provost	Date	Dr. April Bedford Interim Senior Vice President for Academic Affairs & Provost	Date
Stuart Parker	9/18/23	M	9/25/2023
Dr. Stuart Parker Chairperson, Department of Behavioral Sciences	Date	Dr. María R. Scharrón-del Río Dean, School of Education	Date