



Faculty Survey

1. Service-Learning enhances my ability to communicate the core components of the subject matter I teach.
 - Strongly Agree
 - Agree
 - Disagree
 - Strongly Disagree

2. I was able to develop a relationship with the students in my course who participated in Service-Learning.
 - Strongly Agree
 - Agree
 - Disagree
 - Strongly Disagree

3. Student brought their Service-Learning Experiences into classroom discussion and coursework.
 - Strongly Agree
 - Agree
 - Disagree
 - Strongly Disagree

4. Through Service-Learning I've had an opportunity to build a working relationship with a community organization.
 - Strongly Agree
 - Agree
 - Disagree
 - Strongly Disagree

5. I have experienced minimal administrative burden in implementing and maintain my Service-Learning project.
 - Strongly Agree
 - Agree
 - Disagree
 - Strongly Disagree

6. Teaching a Service-Learning course has had a positive impact on the following:

Please indicate all responses that apply and rank them in order of importance (1=Most Important, 2=Next Most Important, etc.)

	Strongly Agree	Agree	Disagree	Strongly Disagree
My Research Agenda	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My plans for publications and presentations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My relationship with community partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My personal service in community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My professional service in the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service to my profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My relationship with faculty colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My relationship with students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other classes I teach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My relationship with administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)				

7. Based on my experience with Service-Learning at Kingsborough Community College my most serious concern about teaching a Service-Learning course is:

Please indicate all responses that apply and rank them in order of importance (1=Most Important, 2=Next Most Important, etc.)

- | | | | |
|---|-------|---|-----|
| Time constraints | ___ | Unpredictable nature of community work | ___ |
| Coordination of placements | ___ | Assessment of students Learning and work | ___ |
| Communication with Community Partner(s) | ___ | Human, fiscal and physical resource | ___ |
| Distinguishing Service-Learning from clinical skill development | ___ | Added burden for students who are already in a very intensive program | ___ |
| Giving up control of the learning experience | ___ | | |
| Other (please specify): | _____ | | |