revised 2012-2013
Spring
2013
Addendum

UPDATES TO 2012-2013 COLLEGE CATALOG

The following changes pertain to incoming students for the spring 2013 semester. Continuing students who declared their majors prior to the spring 2013 semester may opt to follow these new requirements but must first inform the registrar's office of their decision.

Changes in Course Titles (page 3)

ART 4300 ART 4600 ART 7300

Changes in Credits and/or Hours (page 3)

ENG 92A6 MCB 3900

<u>Changes in Pre-/Co-Requisites</u> (page 3)

ART 4600 MCB 4000

<u>Changes in Course Descriptions</u> (page 3)

MAT M200 MAT R300

<u>Changes in Course Titles and Descriptions</u> (page 3)

MAT M100

New Course (page 3)

ENG 92SW

Deleted Courses (page 4)

CIS 4100 CIS 4200 CIS 4600 CP 4000

Additional Conditions (page 4)

ADDITION TO PAGE

ART 4300 From: DIGITAL ART ILLUSTRATION To: DIGITAL ILLUSTRATION

ART 4600

From: COMPUTER-ASSISTED ILLUSTRATION To: PHOTOSHOP AS A DESIGN TOOL

ART 7300

From:PUBLICATION DESIGNTo:DIGITAL PUBLICATION DESIGN

CHANGES IN CREDITS AND/OR HOURS:

COMMUNICATIONS AND PERFORMING ARTS MCB 3900 - RADIO STATION OPERATIONS From: 3 credits, 5 hours To: 3 hours, 3 credits

ENGLISH

ENG 92A6 - DEVELOPING COMPETENCE IN READINGS AND WRITING From: 8 eq. credits, 8 hours To: 6 eq. credits, 6 hours

CHANGES IN PRE-/CO-REQUISITES OR REQUIREMENTS:

ART

ART 4600 — PHOTOSHOP AS A DESIGN TOOL Prerequisite: ART 5500

COMMUNICATIONS AND PERFORMING ARTS

MCB 4000 — AUDIO PRODUCTION AND EDITING Prerequisite: None

CHANGES IN COURSE DESCRIPTIONS:

MATHEMATICS AND COMPUTER SERVICES

MAT M200 — INTRODUCTORY ALGEBRA

Course stresses solution of elementary algebraic equations, word problems and applications. Introductory Algebra for students who fail the Algebra portion and pass the Arithmetic portion of the COMPASS Math Skills Test. Demonstration of proficiency in subject matter via exit exam is required for successful course completion.

MAT R300 — ALGEBRA

Topics in Elementary Algebra for students who (1) pass the Arithmetic portion of the COMPASS Math Skills Test or the KCC Pre-Algebra Skills Test and who (2) have not achieved the algebra proficiency level required for MAT 900. Demonstration of proficiency in subject matter via Department final exam is required for successful course completion.

CHANGES IN COURSE TITLES AND DESCRIPTIONS:

MATHEMATICS AND COMPUTER SERVICES

MAT M100 — PRE-ALGEBRA

[Formerly BASIC MATHEMATICS]

Arithmetic stressing quantification and manipulative skills and applications for students who are deficient in that subject. Required of all students who fail the Arithmetic portion of the COMPASS Math Skills Test and have passed the CUNY Reading Exam. *Demonstration of proficiency in subject matter via exit exam is required for successful course completion*.

NEW COURSE:

ENGLISH

~ ENG 92SW – INTENSIVE READING (0 crs. 4 hrs. – 4 equated crs.)

A pre-freshman course for students who have not succeeded in any English Department and CUNY measure at the conclusion of the Fall and/or Spring English 92A6 course. Offered during summer and winter, this six-week course focuses on the development of critical reading and thinking abilities through instruction and intensive practice in vocabulary and comprehension. Students read and analyze interdisciplinary materials in preparation for required readings in typical college courses. At the end of this course, students will retake the English Department and CUNY reading measures.

Prerequisites: Open to students who complete ENG 92A6 in the fall or spring and do not pass.

Programs and Courses

DELETED COURSES:

MATHEMATICS AND COMPUTER SERVICES CIS 4100 - NOVELL I CIS 4200 - NOVELL II CIS 4600 - ADVANCED SERVER ADMINISTRATION CP 4000 - MULTIMEDIA PROGRAMMING

ADDITIONAL CONDITIONS:

ADDITION TO PAGE 202:

ADMISSION OF STUDENTS WHO MAY POSE A RISK TO A COLLEGE

The college reserves the right to deny admission to any student if in its judgment, the presence of that student on campus poses an undue risk to the safety or security of the college or the college community. That judgment will be based on an individualized determination taking into account any information the college has about the crime committed by the student and the particular circumstances of the college, including the presence of a child care center, summer camp, public school or public school students on campus. In addition, the college may consider factors such as the amount of time since the crime was committed, the amount of jail time served by the student, the number of years the student was on probation or parole, whether the student has satisfied probation or parole requirements at the time of the student's application, whether the student has completed drug, alcohol, sex offender or other treatment, and what work or educational experience the student has had after the conviction. Finally, if the student is known to have been assisted by a CUNY-sponsored or other re-entry program or initiative, the college will consult with a counselor or representative with said program.