



## High-Impact Practices

DESIGNING AND IMPROVING FOR ELEMENTS OF QUALITY

WEDNESDAY, JANUARY 12 @ 3 PM

High-Impact Practices (HIPs) are a collection of educational practices, including learning communities, writing-intensive courses, internships, and undergraduate research, that promote enriched and transformational student outcomes. HIPs can be drivers of equity as they are especially powerful for students who are historically underserved in postsecondary education (i.e. students of color, first generation students, students from low-income backgrounds). Yet, quality of implementation matters more than the label. This workshop will briefly review HIPs legacy and current research, and then offer Kingsborough educators the opportunity to consider and apply the eight essential elements that make HIPs effective and discuss approaches to expanding access and ensuring quality.



Jillian Kinzie, Ph.D. is Associate Director, Center for Postsecondary Research and the National Survey of Student Engagement (NSSE) Institute, Indiana University School of Education. She conducts research and leads project activities on effective use of student engagement data to improve educational quality and issues of teaching and learning, and serves as senior scholar with the National Institute for Learning Outcomes Assessment (NILOA) project. She is co-author of Assessment in Student Affairs (2016); Using Evidence of Student Learning to Improve Higher Education (2015); One Size Does not Fit All: Traditional and Innovative Models of Student Affairs Practice, Second Edition (2014), and Student Success in College (2005/2010). She is excited about a co-edited book nearing completion titled, Delivering on the Promise of HIPs: Research and Models for Achieving Equity, Fidelity, Impact and Scale (coming March 2022).