



JOHN JAY COLLEGE
THE CITY UNIVERSITY OF NEW YORK
OF CRIMINAL JUSTICE

**Kingsborough Community College/John Jay College of Criminal Justice
of the City University of New York**

Proposal for a Joint Program

Criminal Justice, Associate in Arts (A.A)

Criminal Justice, Bachelor of Arts (B.A.)

To be jointly offered by

Kingsborough Community College and John Jay College of Criminal Justice

Department of History, Philosophy, and Political Science

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I. Purpose and Goals

John Jay College of Criminal Justice has made it a strategic goal to phase out its associate degree programs and focus more intensely on its baccalaureate and graduate programs. As a result, John Jay has instituted a partnership with the community colleges of CUNY designed to not only preserve but enhance study at the associate degree level for undergraduates seeking careers in criminal justice. This unprecedented initiative seeks to provide associate degree students with a strong foundation and seamless transfer opportunities to complete their criminal justice studies with the baccalaureate.

Kingsborough seeks to be an active partner in this new endeavor beginning with the development of a jointly registered A.A./ B.A. degree program in Criminal Justice Studies with John Jay. The goal of Kingsborough's A.A. in Criminal Justice will be to provide students with an associate degree that is grounded in liberal arts disciplines and suitable for transfer to the baccalaureate level study particularly in the social sciences.

The program will be housed within the Department of History, Philosophy and Political Science, which has as its primary mission offering a wide range of courses in American and world history, philosophy and political science. These courses are designed to meet the core distribution/ general education needs and interests of all Kingsborough majors and particularly Liberal Arts majors. Among the most popular core distribution courses offered by the Department are POL 51, *American Government and Politics* and POL 63, *Introduction to Criminal Justice*. POL 51 is equivalent to GOV 101, which is a general education requirement for John Jay's current B.A. and B.S. in Criminal Justice. POL 63 is equivalent to CRJ 101, the foundation course for this major at John Jay. The popularity of these courses at Kingsborough gives us good reason to believe that there is a significant cohort of students who would enroll in a criminal justice program if it were offered here.

II. Need

John Jay College is the only college in the United States devoted exclusively to criminal justice and public service and is recognized internationally as a leader in criminal justice education and research. Following a comprehensive analysis, John Jay College has concluded that the scope of degrees offered, including the associate, baccalaureate and graduate degrees, dilutes the College's efforts and stretches resources to the point where services are compromised. As a result, John Jay has opted to use the strengths of the CUNY community colleges to offer programs at the associate level where resources and services can be allocated to the degree needed for optimum student success.

There are 23 N.Y.C. police precincts in Brooklyn and a significant number of housing and transit authority police posts. There are also a large number of personnel employed by the federal and state courts in the borough. According to the U.S. Department of Labor, employment of criminal justice professionals is expected to grow about as fast as the average for all occupations through 2014. A more security-conscious society and concern about drug-related crimes should contribute to the increasing demand for police services.

Furthermore, the population of Brooklyn is projected to continue to rise over the next ten years. Brooklyn has become the borough of choice for large numbers of newly arrived immigrants. Attracted to the good salaries and benefits, one can anticipate that this population will actively seek positions in criminal justice fields in New York especially since well-trained personnel reflective of these multicultural, multilingual populations will continue to be in high demand.

Both John Jay and Kingsborough Community College can best serve the needs of CUNY students interested in pursuing first an associate degree and then a baccalaureate degree in criminal justice through the close collaboration required for the joint registration of these programs. Students, particularly Brooklyn residents, will benefit from the strengths of both institutions.

III. Students

A. Potential Majors

In Fall of 2006, almost a quarter of the entering associate degree Criminal Justice majors attending John Jay College (189 out of 789 or 24%) were Brooklyn residents. Almost as many bachelor degree transfers to John Jay (189 out of 828 or 22.8%) were also Brooklyn residents.¹ Of the associate degree Criminal Justice majors who entered John Jay in Fall of 2006, 73 had attended twenty Brooklyn high schools, while Kingsborough enrolled 840 first-time freshmen in the Fall of 2006 from the same twenty high schools.²

Currently, Kingsborough Community College is the only community college serving Brooklyn, a borough that is home to 2.5 million residents. The College serves a diverse student population and ranks among the top community colleges in the country in associate degrees awarded to minority students. In 2005-2006, Kingsborough had a total credit enrollment of 14,689 students of which 10,691 were matriculated in a degree program. Forty percent (4,691) of the students matriculated in a degree were Liberal Arts majors. When surveyed, seventy-four percent of degree students gave the transfer to a senior college as their primary goal.

Although Kingsborough Community College does not offer a specific degree or certificate in criminal justice, student enrollments indicate a strong interest in the field. During the 2005-2006 academic year, *Introduction to Criminal Justice* had a student enrollment of 1,024 and 65% of these students were Liberal Arts majors. A number of students enrolled in the A.S. in Liberal Arts have not selected an area of study in which to concentrate or a career path to focus on either at KCC or upon transfer. An A.A. in Criminal Justice will make accessible another option for undecided students to consider.

Students who would otherwise attend John Jay's associate programs will no longer have this option in the future. As planned, these students, particular those residing in Brooklyn, will be a major source of enrollment for the new A.S. program.

¹ Prepared for D. Barnet by John Jay OIR, April 2007

² John Jay OIR and KCC OIR

B. College Now

College Now is a nationally recognized school-to-college partnership between Kingsborough Community College and 32 New York City public high schools. The program offers rigorous freshman-level college credit and developmental coursework without cost to high school juniors and seniors at their home schools.

Three Credit courses currently offered include *Introduction to Business, The Individual & His/Her World*, i.e., Sociology, *Mass Communication, Modern Humanities, Issues and Adventures in Science*, and *Elements of Statistics*. The program also offers two one-credit courses in *Student Development*. Overall enrollment in College Now is 3,500 students a semester.

The department of History, Philosophy, and Political Science, in collaboration with College Now and the New York City Department of Education, proposes that POL 63, *Introduction to Criminal Justice*, be added to the curriculum. One section will be offered for the first time in the fall semester 2008 and spring semester 2009. The course would subsequently be expanded to those high schools that have law programs or have expressed a strong interest in the POL 63 offering, e.g., James Madison, John Dewey, Fort Hamilton, Leon Goldstein, New Utrecht, Tottenville, Port Richmond and Sheepshead Bay.

College Now's participation in the Joint A.A./B.A. Program in Criminal Justice to be offered by Kingsborough Community College and John Jay College will not only promote high school students' awareness of and preparation for the program but also facilitate a smooth transition to Kingsborough and ultimately John Jay.

**Table 1
A.S. in Criminal Justice
Enrollment Projections**

	Year 1		Year 2		Year 3		Year 4		Year 5	
	New	Continuing	New	Continuing	New	Continuing	New	Continuing	New	Continuing
Full-Time	85		85	77	98	50	98	121	118	167
Part-Time	25		25	23	37	43	37	72	47	47
	110		110	100	135	93	135	193	165	214
TOTAL	110		210		228		328		379	

Projections are based on an annual attrition of 10% which was calculated for each subsequent year for both full-time and part-time.

Beginning in the second year, 25% graduation rate was added to the 10% attrition for full-time continuing students only. The 25% graduation rate was calculated for part-time continuing students from the fourth to the fifth year.

C. Learning Communities of Criminal Justice Majors

Kingsborough Community College has recently emerged as a leader in the implementation of successful learning communities for full-time, first-time freshmen particularly those who need to build college-level writing skills. The Kingsborough model has a strong student support component which is fully integrated within the academic program. Tutors, counselors, advisors and case managers work closely with faculty and academic program directors to achieve the goals of the learning communities program:

- Build a sense of community among students
- Enhance learning - particularly active learning and reflection
- Foster connections between students and their instructors as well as support personnel on campus
- Improve academic and writing skills and exit remediation quickly
- Increase retention

Participants in KCC’s Opening Doors (non-ESL) Learning Communities Program pass the ACT writing exam on re-test at a significant higher rate than non-Learning Communities first-time freshmen. Upon re-test, eight percent more Learning Communities participants passed the ACT writing than non-Learning Communities test-takers (67.8 % versus 59.6). This result is more significant when you consider that five-percent more of them had initially failed the ACT writing than all first-time freshmen combined. The first-semester to second-semester retention rate for Learning Communities participants was 6% higher than non-Learning Communities freshmen.

Table 2
KCC Opening Doors Learning Communities (ODLC)
Fall 2005 First Time Freshmen
Enrolled in Eng91, Eng92, Eng93 or Eng12
Initial Skills Tests Passing Rates & Fall 2005 Retest Passing Rates

Freshmen Category	Initial Writing Skills Tests				Total
	Pass/Exempt		Fail		
	#	%	#	%	
ODLC	149	40.9%	215	59.1%	364
All other First Time Freshmen	492	45.9%	579	54.1%	1071
Total Tested Freshmen	641	44.7%	794	55.3%	1435

Freshmen Category	Fall 2005 Writing Skills Tests				Total
	Pass/Exempt		Fail		
	#	%	#	%	
ODLC	59	67.8%	28	32.2%	87
All other First Time Freshmen	165	59.6%	112	40.4%	277
Total Tested Freshmen	224	61.5%	140	38.5%	364

Table 3
KCC Opening Doors Learning Communities (ODLC)
Fall 2005 First Time Freshman
Enrolled in Eng91, Eng92, Eng93 or Eng12
Fall to Spring Retention Rates

Freshman Category	Fall 2005 Enrolled #	*Spring 2006 Still Enrolled	
		#	%
ODLC	366	325	88.8%
All Other First Time Freshman	1096	905	82.6%
Total Freshman	1462	1230	84.1%

Note: Spring 2006 figures are based on the Spring 2006 Show Registration preliminary file.

To repeat these enhanced learning outcomes for A.S. in Criminal Justice majors, KCC will work closely with John Jay enrollment management and student development personnel to (1) identify and recruit students into KCC's program who would otherwise have attended John Jay's associate degree program and (2) enroll full-time, first-time freshmen Criminal Justice majors into KCC's learning communities program with the goal of creating and sustaining a cohort of future transfers to John Jay who are well-prepared to succeed.

IV. Curriculum

The proposed curriculum includes five courses in the major. Four have emerged from the John Jay Educational Partnership Initiative as among the courses all majors should have for a Criminal Justice Degree. For a KCC Associate Degree in Criminal Justice, majors will take: *Introduction to Criminal Justice*, *Criminology* (currently *Crime and Punishment* at KCC), *Constitutional Law* and *The American Judiciary* (*The American Legal System* at KCC). Following the Educational Partnership curriculum design, *Introduction to Criminal Justice* and *Criminology* will be required in the first year as they are pre-requisite for the other major courses to be taken in the second year.

Constitutional Law and *The American Legal System* are subject matter covered in two courses which are suggested for the first semester of the junior year at John Jay. Based on discussions with John Jay Professor Todd Clear, KCC proposes to offer these two courses in our A.S. program, thereby giving our students a solid nine-credit foundation in law which will prepare them well for the concentration in Law and Due Process leading to the B.A. at John Jay. *Constitutional Law* will be re-designed to emphasize procedural issues and the reading of cases. While *The American Legal System* is already equivalent to John Jay's *The American Judiciary*³, it will also undergo careful review and some

³ CUNY TIPPS

adjustment. The remaining course in the major will be either *Policing or Corrections and Sentencing*. These courses cover subject matter that the John Jay College Educational Partnership Initiative has emphasized as important in the first two years of criminal justice study.

Kingsborough's sixty-credit curriculum consists of a minimum of 47 liberal arts and science/ general education credits. Seven of these credits are freshman English I and II and a minimum of 31 credits consisting of courses which students will be advised should correspond with John Jay general education courses. The major includes a minimum of nine credits which meet State Education guidelines for liberal arts subject matter (*Introduction to Criminal Justice, Crime and Punishment* and *The American Legal System*).

CUNY articulation policy ensures that transfers from Kingsborough who have earned an Associate in Arts will have met all John Jay general education requirements except for Modern Language and one course among John Jay general requirements not taken previously by the student. The A.A. in Criminal Justice curriculum is designed to meet John Jay's current 37-credit minimum general education distribution requirement.

The remaining thirteen credits are the other major courses in corrections and law, HPE 12, a college-wide general education requirement, and a maximum of six elective credits which may or may not be liberal arts and sciences subject matter. For example, students will be encouraged to use a portion of their elective credit to take a computer applications course.

More and more frequently, the typical community college student is likely to be a student who has completed some prior credits elsewhere. As far as possible, these credits should be valued for what they contribute to a broader preparation for future study and should be counted in some way toward the new curriculum. Therefore, although majors will be guided to take courses equivalent to specific John Jay general education core or distribution requirements, students who transfer into the program with coursework already completed prior to admission to Kingsborough, will be able to apply previously completed courses toward the Criminal Justice degree distribution requirements regardless of whether they are the exact equivalent of John Jay general education courses. For first-time freshmen enrolled in the A.A. in Criminal Justice, requirements will be met from the following list of courses:

GENERAL EDUCATION (NON-MAJOR) COURSE EQUIVALENCIES⁴

KCC COURSE	JOHN JAY EQUIVALENT
ENG01200, English Composition I	ENG 101, Composition I
ENG02400, English Composition II	ENG 201, Composition II
HPE01200, Foundations of Health	Any Physical Ed & Athletics course
SPE02100, Public Speaking	Satisfies Gen Ed with equivalent of SPE 113
Any Art or Music or Drama course	Any Art or Music or Drama course
ENG 03100, Classical and Biblical Literature or ENG 03200, World Literature or ENG 03500, Modern European Literature or ENG 07300, Themes in American Literature I or ENG 07400, Themes in American Literature II	LIT 230, Classical Literature or LIT 231, Medieval and Early Modern Literature or LIT 232, Modern Literature or LIT 233, American Literature LIT 233, American Literature
HIS 05100, The Ancient World HIS 05200, Roots of the Modern World HIS 03100, Europe: Napoleon to Hitler, 1789-1945 or HIS 02000, The Immigrant in American Society or HIS 05000, African-American History	HIS 231, The Origins of the Contemporary World: From the Classical Period to the Enlightenment HIS 231, Origins of the Contemporary World or HIS 232, Contemporary History of Civilization HIS 214, Immigration and Ethnicity in the U.S. ETH 123, Race & Am. Soc.: African-Am Exp.
PHI 07100, The Classical Philosophers or PHI 07200, The Modern Philosophers	PHI 231, Philosophical Method and its Applications
POL05100, American Government & Politics	GOV101, American Government & Politics
SOC03100, Introduction to Sociology	SOC101, Introductory Sociology
SOC03600, Minority Groups in the U.S.	ETH 125, Race & Ethnicity in America
MAT01300, Survey of Math & Computer Concepts	MAT 108, Social Science Mathematics
BIO03300, Concepts of Modern Biology	BIO 103, Modern Biology I

⁴ As per CUNY TIPPS.

The Curriculum Outline

College Requirements 10 credits

English 01200

English 02400

HPE 01200

Department Requirements 15 credits

POL 06300, Introduction to Criminal Justice

POL 06400, Crime and Punishment *

POL 06600, Constitutional Law

POL 06700, The American Legal System; the Courts **

POL 06900, *Policing* *** or POL 07000, *Corrections and Sentencing* ***

Distribution Requirements

Group I – Speech 21 and Art, Music or Performing Arts elective 6 credits

Group II – Philosophy 71 or 72 and English Literature elective 6 credits

(choose one for English Literature elective)

ENG 03100 Classical and Biblical Literature

ENG 03200 World Literature

ENG 03500 Modern European Literature

ENG 07300 Themes in American Literature I

ENG 07400 Themes in American Literature II

Group III – Political Science 51 and History elective 6 credits

(choose one for History elective)

HIS 05100 The Ancient World

HIS 05200 Roots of the Modern World

Group IV – Sociology 31 and 36 6 credits

Group V – Mathematics 13 and Biology 33 8 credits

Electives – A course in computer applications is recommended. 3 credits

Total Credits: 60

* Equivalent to *Criminology* at John Jay

** Equivalent to *The American Judiciary* at John Jay

*** New Courses

A.A. Criminal Justice
Four-Semester Sample Plan of Study

Semester 1 – Fall

Credits

ENG 12	Freshman English I	4
POL 63	Introduction to Criminal Justice	3
HPE 12	Foundations of Health and Physical Education	3
SOC 31	Introduction to Sociology	<u>3</u>
		13

Semester 1 – Winter

BA 60	Introduction to Computer Concepts	<u>3</u>
		3

Semester 2 – Spring

ENG 24	Freshman English II	3
POL 51	American Government and Politics	3
SOC 36	Minority Groups in the United States	3
ART 31	The Visual Experience	3
POL 64	Crime and Punishment	<u>3</u>
		15

Semester 3 – Fall

HIS 51 or 52	(History elective)	3
POL 67	The American Legal System; the Courts	3
MAT 13	Survey of Math & Computer Concepts	4
SPE 21	Effective Public Speaking	<u>3</u>
		13

Semester 3 – Winter

BIO 33	Introduction to Modern Concepts of Biology	<u>4</u>
		17

Semester 4 – Spring

ENG 31 or 32 or 35 or 73 or 74	(Literature elective)	3
POL 66	Constitutional Law	3
POL 69 or 70	Elective ⁵	3
PHI 72	History of Philosophy: The Modern Philosophers	<u>3</u>
		12

⁵ One of the following new courses:
Policing or Corrections and Sentencing

Eight -Semester (Part-Time) Sample Plan of Study

<u>Semester 1 – Fall</u>		
<u>Credits</u>		
ENG 12	Freshman English I	4
POL 63	Introduction to Criminal Justice	<u>3</u>
		7
<u>Semester 1 – Winter</u>		
BA 60	Introduction to Computer Concepts	<u>3</u>
		10
<u>Semester 2 – Spring</u>		
ENG 24	Freshman English II	3
SOC 31	Introduction to Sociology	<u>3</u>
		6
<u>Semester 3 – Fall</u>		
POL 64	Crime and Punishment	3
SOC 36	Minority Groups in the United States	<u>3</u>
		6
<u>Semester 3 – Winter</u>		
HPE 12	Foundations of Health and Physical Education	<u>3</u>
		9
<u>Semester 4 – Spring</u>		
POL 51	American Government and Politics	3
POL 66	Constitutional Law	<u>3</u>
		6
<u>Semester 5 – Fall</u>		
POL 67	The American Legal System; the Courts	3
PHI 72	History of Philosophy: The Modern Philosophers	<u>3</u>
		6
<u>Semester 5 – Winter</u>		
HIS 51 or 52	(History elective)	<u>3</u>
		9
<u>Semester 6 – Spring</u>		
ART 31	The Visual Experience	3
BIO 33	Introduction to Modern Concepts of Biology	<u>4</u>
		7
<u>Semester 7 – Fall</u>		
ENG 31 or 32 or 35 or 73 or 74	(Literature elective)	3
POL 69 or POL 70	Elective ⁶	<u>3</u>
		6
<u>Semester 8 – Spring</u>		
SPE 21	Effective Public Speaking	3
MAT 13	Survey of Mathematics & Computer Concepts	<u>4</u>
		7

⁶ One of the following new courses:
Policing or Corrections and Sentencing

John Jay College of Criminal Justice
Bachelor of Arts Degree in Criminal Justice
(60 credit hours required for the B.A. degree)
Criminal Justice Curriculum

<u>Third Year - Fall</u>		<u>Third Year - Spring</u>	
LAW 209 Criminal Law	3	Either: SSC 325 Research Methods in the Behavioral Sciences	
Either: PSC 201 Police Org. & Admin.		or: STA 250 Principals of Statistics	3
or: COR 201 The Law and Inst. Treatment	3	Concentration of choice: <i>First course</i> **	3
Modern Language*	3	Modern Language*	3
Liberal Arts Electives	<u>6</u>	Liberal Arts Electives	<u>6</u>
	15		15
<u>Fourth Year - Fall</u>		<u>Fourth Year - Spring</u>	
Concentration of choice: <i>Second course</i> **	3	Concentration of choice: <i>Third course</i> **	3
A "Part Five" - Humanistic Perspectives Course	3	Liberal Arts Electives	<u>12</u>
Liberal Arts Electives	<u>9</u>		15
	15		
TOTAL JOHN JAY CREDITS	60		

* Select from a foreign language at the appropriate level. Both courses must be in the same language. If exempt, then Liberal Arts Elective.

** Students select one concentration and complete three courses in it. They are required to take a 300-level course in any concentration as part of the major. While this course can be one outside their chosen concentration, students should be aware that the choice of a 300-level course outside their concentration implies the need to take a fourth course in the major (to satisfy the requirement that three courses be taken in the concentration.)

One of the three courses students must select in their chosen concentration must be a 400-level course. It is recommended that they do this in the fall or spring semester of their senior year.

V. Faculty

Professors Voorhees Dunn and Vernon L. Mogensen are full-time members of the Department of History, Philosophy and Political Science who have taught *Introduction to Criminal Justice* and are ready to assist and support the initiation of this new program.

Professor Dunn has a Ph.D. in Political Science and has published in *Rutgers Law Journal*, *Judicial Reform in the States* and *Constitutional Commentaries and Notes*. Prior to Kingsborough, he taught at the University of South Alabama where he was faculty advisor to the student Criminal Justice Club and a member of the Board of Crime Stoppers for the City of Mobile.

Professor Mogensen also has a Ph. D. in Political Science. He has taught *Introduction to Criminal Justice* linked with a developmental English writing course in Kingsborough's Opening Doors Learning Communities Program. He has led students on field trips to NYS Criminal Court, Brooklyn. Among his publications are two entries for *The Encyclopedia of American Law*.

Several adjunct instructors have strong backgrounds in various aspects of criminal justice. Paul Odems is a Senior Court Clerk and has worked in the field of private security for over twenty years. Dr. Lloyd Klein is a sociologist who has published articles on community crime control policies, domestic surveillance and sexual predators legislation.

Kingsborough is committed to offering an exemplary criminal justice program. Professors Dunn and Mogensen will be needed to continue teaching the Department's Political Science offerings. Their role is mainly to assist in the initial stages of the Criminal Justice program's development. As soon as possible, the College plans to begin a search for a new full-time member of the Department faculty who will teach and sustain the five courses in criminal justice core content areas.

VI. Cost Assessment

The cost of a new, additional full-time faculty with a specialization in Criminal Justice studies will be completely offset by the anticipated new enrollees who would otherwise have been admitted to John Jay's associate degree program. The Kibbee Library already has available research and educational resources in Criminal Justice studies and in preparation for the full proposal will review these resources for further development. This is the first degree program to be offered by the Department of History, Philosophy and Political Science and faculty are looking forward to supporting it and helping to develop it. The projection of expenditures over the first five years anticipates the need for an additional full-time faculty member to teach the increased number of new Kingsborough enrollees expected to come here for this program.