

The College Council met on Thursday, May 17, 2012 in Room M-411 at 3:05 PM.

There were present:

Prof. Barnhart	Prof. Garcia-Osuna	Prof. McKinney
Dean Basile	Prof. Gattullo	Prof. Miranda
Prof. Bassen	Prof. Gerwin	Prof. Murphy
Prof. Brancaccio-Taras	Prof. Graziano-King	Prof. Nicosia
Ms. Cohen	Mr. Hermida	Ms. Palmieri
Dean Dalpes	Prof. Hesse	Prof. Ryan
Prof. Dawson	Prof. Hume	Prof. Sokolow
Dean DiLorenzo	V.P. Keller	Mr. Soloviev
Ms. Driscoll	Prof. King	Prof. Spear
Prof. Farrell	Mr. Klein	V.P. Suss
Dean Fox	Prof. Kraljic	Prof. Wood
Prof. Gale	Prof. Martin	Prof. Yarmish

### **Meeting I: Final meeting of the 2011-2012 College Council**

I. The minutes of the meeting held on April 3, 2012 were approved unanimously.

#### II. Reports

##### A. President's Report

The President reported that in the area of Civic Engagement, the College was chosen as one of only ten institutions nationwide to participate in an intensive Civic Engagement Program this summer.

Also, the prestigious Aspen Institute for Community College Excellence named Kingsborough as one of the top 120 community colleges in the U.S. This entitles us to compete for the multimillion-dollar 2013 Aspen Prize. We will be judged in four categories, including graduation rates, student retention, degrees awarded, and equity in student outcomes.

We have also become members in an exclusive group called Achieving the Dream, providing an exceptional learning opportunity on many levels. Many major foundations have contributed money to this group, with the goals of increasing retention and graduation rates among community colleges.

In terms of the remainder of the Spring semester, the President reminded those present about attending the upcoming Dean's List and Phi Theta Kappa inductions, events which are so meaningful to our students.

The annual Goldstein memorial Lecture will take place on Thursday, May 24<sup>th</sup>; the pinning ceremony of the Nursing department on June 7<sup>th</sup>; Student Awards Night on June 11<sup>th</sup>; and Commencement on the following day, Tuesday, June 12<sup>th</sup>. The distinguished keynote speaker will be Mathilda Cuomo, and she and her husband former Governor Mario Cuomo will be accepting the President's Medal at the ceremony.

**B. Curriculum Committee Report**

The Curriculum Committee presented the following resolution, which passed unanimously with one abstention.

Prof. Martin explained that 148 courses were submitted for approval to be listed as Pathways Core Courses, and 132 were approved (the remaining 16 courses are also listed in the resolution). Courses marked with an asterisk (\*) included syllabi that did not match their course proposals and require some revision; although they were passed by the Council's resolution, individual departments will continue to work on any necessary corrections or additions.

Prof. Barnhart, chair of one of the CUNY Pathways Core Committees, added that those committees are also looking for specific assignments to appear on the sample (or 'representative') syllabus included with the submission.

Provost Suss also reiterated that Pathways is an ongoing process that will continue as more courses are submitted in future semesters.

The resolution text reads as follows:

1. Resolved, that the following actions on CUNY Pathways Core Courses be taken:

A. The courses listed in the Appendix (see Attachment A) shall be approved as CUNY Core courses under their respective groups either as flexible core (A-E) or required core (RQ).

a. The following shall be removed from Pathways (non-liberal arts courses): CRJ 69 & CRJ 70.

**b. The following courses shall be tabled due to form or proposed category:**

ECO 12	BUS	B	Form
ECO 13	BUS	B	Form
HIS 31	HIS	D	Form/Category
HIS 34	HIS	E	Category
HIS 63	HIS	A	Form/Category
MAT 19	MAT	E	Form
PHI 73	HIS	E	Category
PHI 76	HIS	E	Category
POL 64	HIS	E	Category

SOC 32	BEH	B	Form
SOC 33	BEH	D	Form
SOC 36	BEH	B-D	Category
SOC 39	BEH	A	Form
YD 30	FOR	D	Category

B. The following new courses shall be approved for the CUNY Pathways Core:

1. Department of Biological Science
  - a. BIO 00100, *Topics in Biology: CUNY Core* 3crs./ 3hrs.
2. Department of Mathematics and Computer Science
  - a. MAT 00400, *Mathematical and Quantitative Reasoning* 3crs./ 3hrs.  
Prerequisite: Passing scores on the CUNY Reading and Writing Proficiency Exams, and passing scores on the COMPASS Arithmetic and Algebra Exams or MAT 0M200
  - b. MAT 01900, *Statistics and Probability in Today's World* 3crs./ 3hrs.  
Prerequisite: Passing scores on the COMPASS Arithmetic and Algebra Exams
  - c. CP 01000, *Computer Science Concepts, Tools and Methods* 3crs./ 3hrs.  
Prerequisite: Passing scores on the COMPASS Arithmetic and Algebra Exams

C. The following changes in Credits and Hours shall be approved for the CUNY Core:

Department of Foreign Language

The following courses shall be reduced from 4 crs./ 4 hrs. to 3 crs./ 3 hrs (effective upon implementation of Pathways):

1. ARB 00100, 00200
2. FR 00100, 00200
3. HEB 00100, 00200
4. IT 00100, 00200
5. SPA 00100, 00200

In the course of approving the above resolution, some discussion from the floor was held.

Prof. Wood raised the issue of faculty governance, asking why we are creating courses to fit a rubric not made by faculty. Prof. Martin responded that these courses have been proposed by faculty members within the departments that have submitted them. Prof. Wood objected that this was only at the behest of CUNY's Central Administration. Prof. Martin and others stated that this was not germane to the question of the resolution at hand, and that the Council must only vote on the motion at hand. Prof. Wood's objections were noted, but the remainder of the Council members voted to accept the motion to vote on the resolution as presented.

Prof. Gale raised a question regarding the 3-credit Language courses in section C of the resolution, asking why not request waivers and exceptions for those courses to remain as-is as 4-credit courses. Prof. Barnhart, Dean DiLorenzo, and Prof. Martin explained that Pathways exceptions are currently restricted to stem courses, not language courses. Waiver applications can and have been submitted for these courses, but they are not generally being granted.

At this point the question was called, and the resolution passed unanimously with one abstention.

The Curriculum Committee presented the following additional resolutions, which all passed unanimously with one abstention in each case:

2. Resolved, that the following Changes in Degree Requirements be approved:

A. Department of Art

1. A.A.S. in Graphic Design and Illustration

Graphic Design Concentration

From: ART 09400

To: Art elective

B. Department of Business

1. A.A.S. in Office Administration & Technology

a. Add to Department Requirements: TEC02400

b. Move: "TEC02500 or BA06000" to Department Requirements and remove them from individual concentrations

c. Add: "or TEC04100" to TEC 01200 listing

d. Add: "or TEC 04200" to TEC 01300 listing

e. Add note: "Intensive Keyboarding (TEC04100/04200) may be substituted for TEC01200/01300 with department permission."

*\*An additional change previously submitted by the Department of Nursing was withdrawn at the meeting and was not included in the vote.*

3. Resolved, that the following New Courses be approved:

A. Department of English

1. ESL 08200, Accelerated Academic ESL I and II

10 eq. crs./10 hrs each semester for two semesters  
Open to ESL incoming freshmen scoring 22 to 47 on the CATW or the ACT

2. ENG 09200S/W, Intensive Reading

4 eq. crs./4 hrs

Open to students who complete ENG 09200 in the Fall or Spring but do not pass it.

4. Resolved, that the following Changes in credits and/or hours be approved:

A. Department of Communications and Performing Arts

1. MCB 03900, *Radio Station Operations*

From: 3 crs./5 hrs.

To: 3 crs./3 hrs.

B. Department of English

1. ENG 092A6, *Developing Competence in Reading and Writing*,

From: 8 eq. crs./8 hrs.

To: 6 eq. crs./6 hrs

The Curriculum Committee presented the following informational items:

5. The following Changes in Pre/Co-requisites are approved:

A. Department of Communication and Performing Arts

1. MCB 04000, *Audio Production and Editing*

From: MCB 03900

To: None

6. The following Changes in Course Titles and/or Descriptions are approved:

A. Department of Art

1. ART 04300

From: *Digital Art Illustration*

To: *Digital Illustration*

2. ART 04600

From: *Computer Assisted Illustration*

To: *Photoshop As a Design Tool*

3. ART 07300

From: *Publication Design*

To: *Digital Publication Design*

B. Department of Mathematics and Computer Science

1. MAT 0M100,

From: *Basic Mathematics*

Arithmetic stressing quantification and manipulative skills and applications for students who are deficient in that subject. Required of all students who fail the Arithmetic portion of the COMPASS Math Skills Test and have passed the CUNY Reading Exam.

To: *Pre-Algebra*

Arithmetic stressing quantification and manipulative skills and applications for students who are deficient in that subject. Required of all students who fail the Arithmetic portion of the COMPASS Math Skills Test and have passed the CUNY Reading Exam.

*Demonstration of proficiency in subject matter via exit exam is required for successful course completion.*

2. MAT 0M200, *Introductory Algebra*

From: Course stresses solution of elementary algebraic equations, word problems and applications. Introductory Algebra for those who fail the Algebra portion and pass the Arithmetic portion of the COMPASS Math Skills Test.

To: Course stresses solution of elementary algebraic equations, word problems and applications. Introductory Algebra for those who fail the Algebra portion and pass the Arithmetic portion of the COMPASS Math Skills Test. *Demonstration of proficiency in subject matter via exit exam is required for successful course completion.*

3. MAT 0R300, *Algebra*

From: Topics in elementary algebra for students who pass the Arithmetic portion and score between 30 and 45 on the Algebra portion of the COMPASS Math Skills Test.

To: Topics in Elementary Algebra for students who (1) *pass the Arithmetic portion of the COMPASS Math Skills Test or the KCC Pre-Algebra Skills Test and who (2) have not achieved the algebra proficiency level required for MAT 00900. Demonstration of proficiency in subject matter via Department final exam is required for successful course completion.*

7. Resolved, that the following Deletion of courses be approved:

A. Department of Mathematics and Computer Science

CIS 04100, *Novell I*

CIS 04200, *Novell II*

CIS 04600, *Advanced Server Administration*

CP 04000, *Multimedia Programming*

C. Legislative Committee Report

The Legislative Committee announced the results of the campus elections held from May 7-May 16, 2012.

In the full-time faculty/HEO/CLT elections for College Council delegates-at-large, 190 ballots were cast online, representing nearly 40% of all eligible

voters. This may be the best turnout percentage we have ever recorded for a KCC campus election, and also represents the fifth straight year that 190 or more voters have participated.

**Elected Delegates at Large**

Rick Fox.....109 votes  
Elizabeth Basile.....76  
Gordon Bassen.....54  
Rob Herklotz.....51  
Gary Sarinsky.....51\*

*\*Although Prof. Sarinsky is a retired full-timer who continues to adjunct, the election rules state that he is eligible to win and serve in a Council seat representing full-time/HEO/CLTs, so long as he does not experience a 'break in service' by being absent from KCC in a Fall or Spring semester.*

The remainder of the ballots were cast as follows:

Kristin Polizzatto.....50 votes  
Rebecca Arliss.....49  
Stephen Majewicz.....45  
Patrick Lloyd.....45  
Madalena Carrozzo.....40  
Nick Skirka.....29  
Jeffrey Glass.....24

In the election for Part-Time Delegate at Large only 19 votes were cast, representing 4% of the 465 eligible voters. **Frances Ruoff** won the election with 14 votes, while Susan Stonehill received 5 votes. This seat will carry a two-year term through 2014.

Prof. Sokolow, chair of the Elections Committee, warned that this seat was newly created to meet some campus constituencies' concern that adjunct faculty is actively interested in having a separate and distinct voice in College governance. If interest and participation rates remain as dangerously low in 2014 as they were this semester, then the issue will be readdressed and the part-time population may be restored to the general Delegate-at-Large pool as they always were in the past.

Finally, in the election for Support Staff Delegate at Large, Ms. Judy Cohen was reelected to a two-year term to last through 2014.

III. New Business

Speaking on behalf of himself, Prof. Farrell, Prof. Wood, and Prof. Yarmish, Prof. Spear introduced a resolution on Pathways for the consideration of the Council. In his introduction to the resolution, Prof. Spear noted that many individuals and groups at

CUNY and the College have strong feelings about how the way Pathways was implemented without faculty governance body involvement, and how skeptical they are that Pathways will solve the transfer problem. He asserted that the Council needs to take a public stand on the matter akin to the PSC petition and that of many CUNY department chairs.

In a vote whether or not to hear the proposed resolution, all were in favor with one member opposed. The resolution text was then presented as follows:

Whereas by bypassing elected faculty bodies, Pathways has been implemented through a process that undermines shared governance and weakens the role of the faculty in shaping curriculum and course content; and

Whereas while we share students' concerns about achieving a seamless transfer within CUNY, Pathways potentially jeopardizes existing articulation agreements and makes transfer outside of CUNY more difficult (particularly in the area of the natural sciences);

Therefore, be it resolved that we call on the CUNY Board of Trustees and its representatives to suspend the implementation of Pathways; and

Be it further resolved that we call on the Board of Trustees and its representatives to initiate a new planning and implementation process to address the issue of student transfer in conformation with the University Bylaws that upholds the principles and practices of shared governance and academic freedom.

The chair opened the floor to discussion.

1. Prof. Barnhart asserted that the resolution is factually incorrect. It assumes that faculty is solely responsible for matters of curriculum, when in fact the University Chancellor is as well. Furthermore, the Pathways plan was brought by the University to the University Faculty Senate who elected not to participate. That body removed itself from participating in the Pathways Task Force unless it was put in charge.

In fact, only the Board of Trustees has ultimate authority over approving the curriculum, and they were presented with proposals by both the Chancellor and the UFS, and they voted in favor of the Chancellor's version and against the UFS.

Pathways does not represent a violation of academic freedom or an assault on shared governance. As to transfer, the existing skepticism is over what Pathways will do to Curriculum and not that it would make transfer more onerous. The predominant criticism from many faculty is their concern that academic standards will be lowered, which is a weak argument. It is also false that Pathways will jeopardize articulation agreements, since CUNY is already working on waivers. The issue of transfer out of CUNY is a joke, since colleges outside CUNY are uniformly eager to accept our credits. It is only within CUNY that transferring students face so many difficulties in terms of science credits.

Since neither of the Whereas conditions are true at all, Prof. Barnhart urged that the resolution be defeated.

2. Prof. Yarmish spoke in support of the resolution, but said she would entertain a minor change. She began by stating that this resolution does not speak to any of the process that has taken place at this college, and it in no way urges KCC to be non-compliant with

CUNY policy to implement Pathways, or any policies in the works at KCC. She then agreed with Prof. Barnhart that the Faculty Senate should have addressed this issue. She went on to say that here at the College, the faculty has not voted about the implementation or validity of Pathways and whether we wish to endorse it. Requirements for every degree will have to be reconfigured under Pathways, with credits removed from majors. Every articulation agreement will also have to be reconfigured. It is also well-known that the standard for Science credits is more than 3 credits/3 hours. Finally, Prof. Yarmish endorsed the resolution but stated that she was personally willing to adjust the section about an “assault on academic freedom.”

3. Prof. Wood asked why the UFS withdrew from the vote on Pathways.

Prof. Barnhart replied that there was a general attempt last year to work out a resolution on this matter, but the UFS reached an impasse with the Central CUNY office. It had not yet been determined at that time how the Task Force would be constituted. In fact, KCC’s UFS Senators were nominated to serve on the Task Force.

4. Prof. Farrell argued that there had been no election of Pathways [Committee] members by the faculty, and their reimbursement for their service has annoyed some people as differing from the usual pattern. The Pathways Learning outcomes have not grown organically from any of the department’s BEH disciplines, but were created a priori. The disciplines are not being respected.

She continued that there were other ways to solve this problem, but Pathways is being used as a sledgehammer rather than building on all the work faculty and administrators have done, such as Gen Ed, the Discipline Councils, etc. There were easier and better ways to do this. She strongly endorsed the resolution.

Prof. Barnhart responded that the problem is that we have all these bodies and the problems did not get fixed for many years. A study was done, the Pathways report, that shows that the main problem is structural. The important goal is to solve the problem that students’ credits are not transferring. This is a University-wide matter, and it is not appropriate for any of the local college senates to comment upon it. The UFS had the chance to do so, but they did not.

5. Prof. Sokolow addressed the Council membership and reminded them that the KCC College Council is not solely a faculty body. With student members, as well as support staff and administrators all serving as Council members in good standing, it is important that they consider the consequences of voting for a resolution that expressed only the viewpoint of faculty members critical of Pathways from a faculty perspective. He asserted his own support for the Pathways initiative as a major effort to solve the real problems facing transfer students, and cited recent CUNY news releases that show that our students are overwhelmingly in favor of Pathways. He also suggested that passage of the resolution by the College Council would reflect poorly upon KCC within the larger University community.

Prof. Sokolow strongly opposed passage of the resolution.

6. Prof. Gale articulated a concern that all of the College’s majors will become smaller. He also noted that Prof. Sokolow was correct in his assertion that the College has no

separate faculty body. Finally, he noted that it will be interesting to see how Baruch College responds, since they do not accept our credits.

7. President Peruggi agreed that there are valid concerns with Pathways, but despite all of the issues being raised, the CUNY policies over the past 25 years that have allowed senior colleges to state that community college teaching and courses are not up to their standards is abominable. This has existed in one form or another since the “transfer problem” was allegedly solved in 1974. During her time at Marymount College, they picked up many CUNY community college students whose credits were not accepted by Hunter, Queens, and Brooklyn Colleges. A sledgehammer is exactly what is needed, because the University must solve the problem of wasted credits and dollars for the sake of our students.

She opposed the resolution.

With the conclusion of discussion, the question was called. In an election held by paper ballot, the final results were 10 in favor of the resolution on Pathways, 23 opposed, and 2 abstentions. The resolution was defeated.

The meeting was adjourned at 4:15 PM.

Respectfully submitted,

*Michael Sokolow*

Council Secretary

**Attachment A: Approved List of Pathways CORE Courses – College Council May 17, 2012**

COURSE	DEPT	GROUP									
ANT 37	BEH	A	ENG 63	ENG	C	HIS 64	HIS	A	POL 63	HIS	A
ANT 39	BEH	D	ENG 64	ENG	B	HIS 66	HIS	A	POL 65	HIS	B
ARB 01	FOR	A	ENG 65	ENG	C	HIS 67	HIS	A	POL 66	HIS	B
ARB 02	FOR	A	ENG 66	ENG	A	HIS 68	HIS	B	POL 68	HIS	A
ART 31	ART	C	ENG 67	ENG	A	HIS 69	HIS	B	POL 72	HIS	B
ART 33	ART	A	ENG 68	ENG	C	HUM 01	COM	C	POL 75	HIS	A
ART 34	ART	A	ENG 73	ENG	B	IT 01	FOR	A	POL 93	HIS	A
ART 35	ART	C	ENG 74	ENG	B	IT 02	FOR	A	PSY 11	BEH	E
ART 36	ART	C	ENG 77	ENG	B	MAT 04	MAT	RQ	PSY 32	BEH	D
ART 37	ART	A	ENG 78	ENG	B	MAT 13	MAT	RQ	PSY 36	BEH	D
ART 38	ART	C	FR 01	FOR	A	MCF 40	COM	C	SOC 31	BEH	D
ART 39	ART	C	FR 02	FOR	A	MCF 43	COM	B	SOC 35	BEH	D
ART 47	ART	B	FR 57	FOR	A	MCF 44	COM	D	SOC 38	BEH	D
ART 95	ART	C	HEB 01	FOR	A	MCM 30	COM	B	SPA 01	FOR	A
ART 98	ART	C	HEB 02	FOR	A	MUS 21	COM	B	SPA 02	FOR	A
BIO 01	BIO	RQ	HEB 03	FOR	A	MUS 30	COM	C	SPA 03	FOR	A
BIO 11	BIO	RQ	HEB 30	FOR	D	MUS 31	COM	C	SPA 04	FOR	A
BIO 12	BIO	RQ	HEB 31	FOR	D	PHI 70	HIS	A	SPA 18	FOR	A
BIO 13	BIO	RQ	HIS 01	HIS	B	PHI 71	HIS	D	SPA 31	FOR	A
BIO 33	BIO	RQ	HIS 11	HIS	B	PHI 72	HIS	D	SPA 34	FOR	A
BIO 70	BIO	E	HIS 12	HIS	B	PHI 74	HIS	D	SPE 11	COM	C
BSS 01	HIS	D	HIS 17	HIS	A	PHI 75	HIS	C	SPE 12	COM	D
CP 10	MAT	E	HIS 18	HIS	A	PHI 77	HIS	A	SPE 21	COM	D
ENG 30	ENG	C	HIS 20	HIS	B	PHI 78	HIS	A	SPE 23	COM	C
ENG 31	ENG	A	HIS 21	HIS	B	PHI 79	HIS	A	SPE 25	COM	D
ENG 32	ENG	A	HIS 36	HIS	A	POL 50	HIS	D	SPE 26	COM	A
ENG 35	ENG	A	HIS 44	HIS	A	POL 51	HIS	B	SPE 27	COM	C
ENG 40	ENG	C	HIS 50	HIS	B	POL 52	HIS	A	SPE 28	COM	C
ENG 42	ENG	C	HIS 51	HIS	A	POL 53	HIS	B	SPE 29	COM	C
ENG 43	ENG	C	HIS 53	HIS	A	POL 54	HIS	B	THA 50	COM	C
ENG 48	ENG	B	HIS 55	HIS	B	POL 56	HIS	B	THA 51	COM	C
ENG 56	ENG	C	HIS 59	HIS	B	POL 57	HIS	B	THA 67	COM	B
ENG 57	ENG	C	HIS 62	HIS	B	POL 61	HIS	B	THA 68	COM	A

\* syllabus missing or learning objectives did not include those in Pathways form.