

M-147

November 17, 2015

Meeting of College Council Volume 43 Number 1

There were present:

Mr. Alvarez	Dr. Harewood	Prof. Pollack
Prof. Arenas	Prof. Howard	Prof. Repetti
Prof. Barnhart	Prof. Hume	Prof. Rooney
Prof. Bassen	Prof. Kates	Prof. Segal
Ms. Blauvelt	Prof. Lax	Prof. Sokolow
Prof. Borgese	Ms. Losza	Ms. Sutton-Young
Ms. Broparte	Prof. Martin	Prof. Taras
Ms. Clarke	Prof. McDevitt	Prof. Thomas
Prof. A. Cohen	Prof. Mikalopas	Prof. Troudt
Ms. J. Cohen	Mr. Miradov	Mr. Vacianna
V.P. Peter Cohen	Prof. Miranda	Mr. Waardal
Ms. Daly	Mr. Mullen	Prof. Watson
Ms. Driscoll	Prof. Murphy	Prof. Weeks
Prof. Farrell	Ms. Nasser	Mr. Winnick
Prof. Ferretti	Prof. Nicosia	Prof. Wood
Interim V.P. Fox	Ms. Palmieri	Prof. Yarmish
Prof. Furay	Mr. Patzer	
Mr. Gordon	Prof. Pierre	

President Herzek called the meeting to order at 3:05 PM.

I. The minutes of the meetings of May 21, 2015 were approved by acclamation.

II. Reports

A. President's Report

The President began by reiteration his message from Convocation along with an accompanying PowerPoint slideshow.

Kingsborough is now #30 in the nation for degrees awarded, and #14 in degrees awarded to minority students. The College is at or near the top in terms of students who graduate in four to six years, but between 66% - 73% do not graduate in that period. While we are doing great things, our retention from Spring to Fall is still suffering with 35% of continuing students lost. This remained true in 2015, when we lost 3795 out of more than 12,000 students before September 2015. About half of these had financial blocks on their registration (1,895), and of those approximately 900 had a GPA over 2.0, over 20 credits, and owed the college less than \$1000. Another 900 students lost their financial aid for a

variety of reasons, and we dismissed 600 more for academic reasons. This leaves around 400 students whose reasons for leaving KCC are unknown.

Using the PowerPoint presentation for reference, the President continued with the following points:

- Based on focus groups, the Top Four student concerns at the College were tuition, textbook costs, MTA cards, and food.
- Our goal is to increase the student Fall-to-Fall retention rate from the past 6 years' level of 65% to 77%, a 12% increase by next year.
- KCC has just received \$350,000 to purchase textbooks for loan to our students, in addition to the \$150,000 already budgeted for the Textbook Lending Initiative.
- Math Boot Camp numbers have been through the roof, so the College hopes to run more of them throughout the year to help high-fail Math M1 students move into Math M2. They will then move through that in an immersion model as well, and move on to College-level Math by the following semester.
- Academic initiatives are underway to assist students in one centralized location and increase retention. These include combining tutoring and advisement together into one student experience. Also CUNY's SummerStart and ASAP programs (modeled on KCC's ODLIC) will be part of this. The President noted that while Spring-to-Fall retention overall is at 69%, among ASAP students it is 87%.
- We need to look at other options for our students such as reexamining the current class scheduling grid, allowing students to come to campus on fewer days each week.
- The AssistMe App is available to all incoming freshmen, and was created in-house at the College with no additional expense. In addition we have access to \$100,000 in start-up funding to utilize as we help students address issues they report through AssistMe. We are also giving some thought to extending an app to faculty to reach out to assist their students by sending them to campus services to receive academic support when faculty members see that they need it.
- As for our retention agenda, it is important to realize that enrollment has been declining for the past three years due to a variety of factors, and this will have budgetary consequences. But it is always easier to retain current students than to attract new students, and so this issue is very important to many aspects of our institution, including revenue streams.

The President concluded his report by saying that many of the issues discussed today came from the College's Planning Meetings, where many people on campus informed us of what we need to do collectively to keep students here. Having concluded his prepared remarks, the President entertained a question from the floor.

Prof. Wood stated: As faculty, our first priority is to the academic disciplines we teach. We hope the President could speak to our lack of a new contract and the support we need to do our jobs.

The President responded: I can speak to my ability to advocate for us. At the CUNY Board Budget Meeting last night I accompanied two students who spoke eloquently on behalf of our budget. And in speaking to the NY State Legislature we tried to work towards additions that would mitigate or help work towards a solution.

The President concluded his remarks.

B. Strategic Planning Committee Report

Interim Vice President for Academic Affairs Richard Fox reported on the results of the COACHE Survey, in which 117 faculty members participated and responded to questions.

He summarized by stating that Kingsborough came in above-average in several categories, but was below the CUNY Community College average in several areas. These included support for developing online courses, mentoring support both within and outside the departments and our institution, and adapting to change.

The College may take some of these survey results and look deeper at what concerns are driving the question responses.

Prof. Barnhart added that we were one of the only Community Colleges that responded to this national survey, and most respondents ranked KCC very high. Yet there were definitely serious concerns that have now been raised.

C. Curriculum Committee Report

Committee Chair Edward Martin began by expressing his thanks to all of the members of the Curriculum Committee, particularly its newest members, for all of their hard work. He also expressed gratitude to Amanda Kalin and Michael Sokolow.

The following resolutions were approved unanimously by the Council.

[Below is a short summary of the resolutions; for the complete version, please see Attachment A at the end of the Agenda, posted at the College website. (The section numbering reflects those used in Attachment A)]:

I. CHANGE IN NURSING ADMISSION CRITERIA

1. Student must earn a minimum of a “C” grade in all pre and co-requisite courses, inclusive of BIO 1200, BIO 5100, ENG 2400, PSY 3200, and SOC 3100. Students who have repeated and/or withdrawn from these courses may not be considered for admission to the Nursing program.

III. CHANGE IN DEGREE REQUIREMENT

BEH: AS in Education Studies

2. In Dept. Requirements: Replace HE 1400 and HUM 8181 with Liberal Arts Elective (groups A-E).
3. For Concentration in Birth-2nd Grade Education: Replace EDC 2100 and Liberal Arts Elective (A-E) with EDC 3200 and EDC 4000.

4. For Concentration in Childhood Education (1st – 6th Grade): Replace “Electives from 2-11 credits” with “Electives from 0-12 credits... (Liberal Arts courses recommended).

5. For Concentration in Childhood Education (1st – 6th Grade): Add “This program is jointly registered with Brooklyn College's B.A. in Early Childhood and Art Education and Childhood, Bilingual and Special Education. Electives should be chosen based on transferability to Brooklyn College and in consultation with a program advisor. Students must enroll in practicum appropriate to the grade level they wish to teach. § Consultation with the Department Advisor is required and students must meet jointly registered program's requirements.”

BUS: AAS in Office Administration and Technology

6. In Dept. Requirements: Replace ADM 3700 with ADM 3700 or BA 3300.

7. For Executive Concentration: Delete concentration.

8. For Legal Concentration: Delete ADM 1500, ADM 1700, and ADM 3000. Add TEC 2100, TEC 2300, TEC 2600, and BA 1200.

9. For School Concentration: Delete ADM 1500, ADM 1700, and ADM 3000. Add TEC 2100, TEC 2600, and ADM 2400.

10. For Word/Information Processing Concentration: Delete “Plus, For Non-Stenographic Majors With Concentrations In”; change credit total to 12 credits; Add TEC 5900.

11. For Medical Word/Information Processing Concentration: Change “Electives 1-9 credits” to “1-4 credits”; Delete “Note: Consult with Advisor to use electives for concentrations in Advertising, Engineering, Management, News, Performance and Production.”

COM: AS in Theatre Arts

12. In Degree Requirement options: Add THA 4100 and THA 5050; Delete FD 1100, FD 1400, MUS 3000, MUS 3100, MUS 9121.

13. In Technical Production Concentration: Rename THA 6000 from “Costume Design” to “Introduction to Costuming and Makeup.”

FOR and Liberal Arts: AA in Liberal Arts

14. Add: SPANISH CONCENTRATION

Majors electing this concentration must take the following three (3) courses for a total of nine (9) credits dependent upon Language Placement Examination Score:

Beginner: Elementary Spanish I (SPA 100), Elementary Spanish II (SPA 200), and Intermediate Spanish (SPA 300).

Intermediate: Intermediate Spanish (SPA 300), Readings in Hispanic Literature (SPA 400) and Proper Models of Spanish Grammar and Conversation for Native Speakers (SPA 1800).

Advanced: Proper Models of Spanish Grammar and Conversation for Native Speakers (SPA 1800) and a choice of two (2) Spanish Literature/Culture courses .

In order to achieve this concentration within 60 credits, students must take a minimum of two (2) courses that not only satisfy major or concentration requirements, but also must satisfy Flexible Core requirements.

TOU: AAS in Culinary Arts

15. In Dept. Requirements: Add CA 9900; Delete BA 1100 or TAH 500..

Section AIV. NEW COURSES

16. BEH: EDC 4000, Educational Practice for Early Language and Literacy Development (2 hours lecture, 2 hours supervised field experience)

17. ENG: ESL 101, Accelerated Academic ESL I

18. ENG: ESL 102, Accelerated Academic ESL II

19. ENG: ENG 1050, Integrative Language Seminar

20. HPER: PEC 7100, High Intensity Fitness Training

21. PHY: CHM 200, Introduction to Green Chemistry

22. TAH: CA 9900, Culinary Concepts

23. TAH: CA 1300, Contemporary Dessert Plating

24. Multiple Departments, Integrative Studies Seminar: BA 5050, BEH 5050, BIO 5050, CA 5050, EDC 5050, ENG 5050, TAH 5050, and THA 5050

VI. PATHWAYS COURSES

A. Department of English

25. ENG 70, Sexuality and Literature, Flexible Core, Group C: Creative Expression

B. Department of Foreign Language

26. CHI 100, Elementary Chinese I, Flexible Core, Group A: World Cultures and Global Issues

27. CHI 200, Elementary Chinese II, Flexible Core, Group A: World Cultures and Global Issues

C. Department of History, Philosophy and Political Science

28. HIS 5200, Roots of the Modern World, Flexible Core, Group A: World Cultures and Global Issues

D. Department of Physical Sciences

29. SCI 3700, Developments in the Physical Sciences and the Environment, Required Core: Life and Physical Sciences and Flexible Core, Group E: Scientific World

30. SCI 5100, Chemistry and the Environment, Required Core: Life and Physical Sciences and Flexible Core, Group E: Scientific World

31. SCI 7000, The Science of Nutrition, Required Core: Life and Physical Sciences and Flexible Core, Group E: Scientific World

32. CHM 200, Introduction to Green Chemistry, Required Core: Life and Physical Sciences and Flexible Core, Group E: Scientific World

VII. Resolution to Close the Maritime Technology Deck Specialty Certificate

D. Students Committee Report

The Students Committee informed the Council of the planned Student Activity Fee Referendum to take place within the next few months.

In the absence of any New Business, the meeting adjourned at 4:20 PM.

Respectfully submitted,

Michael Sokolow

Michael Sokolow, Secretary