KINGSBOROUGH COMMUNITY COLLEGE The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department:	Date:
Title Of Course/Degree/Concentration/Cert	ificate:
Change(s) Initiated: (Please check)	
☐ Closing of Degree ☐ Closing of Certificate ☐ New Certificate Proposal ☐ New Degree Proposal ☐ New Course ☐ New 82 Course (Pilot Course) ☐ Deletion of Course(s) ☐ Change in Program Learning Of Other (please describe):	
	STRATE AND EXPLAIN ALL CHANGES
DEPARTMENTAL ACTION	
Action by Department and/or Department	rtmental Committee, if required:
Date Approved:Sign	nature, Committee Chairperson: Sara Rutkowski
If submitted Curriculum Action afformation required:	ects another Department, signature of the affected Department(s) is
Date Approved:Sign	ature, Department Chairperson:
Date Approved:Sign	ature, Department Chairperson:
I have reviewed the attached materi Signature, Department Chairperson	\mathcal{L}



TO: Spring 2025 Curriculum Committee

FROM: Prof. Del Principe, Chair, Department of English

DATE: March 7, 2025

RE: Change in Course title and description for ENG 7800

The Department of English is proposing a change in Course title and description for ENG 7800.

Course Title

From: Contemporary African-American Literature

To: African-American Literature: Great Depression to Present

Rationale for change:

The new course title and description provides a more accurate, focused, and historically aligned overview of the course content.

Course Description

From:

An introduction to African-American literature from 1940 to the present. Works studied span a variety of genres, from poetry and rap lyrics to realist fiction; themes may include identity, freedom and responsibility, individualism and community.

To:

This course explores the rich and evolving tradition of African American literature from the Great Depression to the contemporary era. Focusing on the works of key writers and poets, we will examine themes, such as racial identity, social justice, migration, gender, sexuality, and the complexities of African American life across various historical moments.

Rationale for change:

The new course description moves away from the incongruous emphasis on post-1940s literature and modern themes, instead centering on the key historical and literary periods suggested by the course title. This change will give students a clearer understanding of what to expect from the course and ensures the course content matches the title.