

KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: _____ Date: _____

Title Of Course/Degree/Concentration/Certificate: _____

Change(s) Initiated: (Please check)

- | | |
|---|--|
| <input type="checkbox"/> Closing of Degree | <input type="checkbox"/> Change in Degree or Certificate |
| <input type="checkbox"/> Closing of Certificate | <input type="checkbox"/> Change in Degree: Adding Concentration |
| <input type="checkbox"/> New Certificate Proposal | <input type="checkbox"/> Change in Degree: Deleting Concentration |
| <input type="checkbox"/> New Degree Proposal | <input type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre-/Co-requisite |
| <input type="checkbox"/> New Course | <input type="checkbox"/> Change in Course Designation |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description |
| <input type="checkbox"/> Deletion of Course(s) | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours |
| | <input type="checkbox"/> Change in Academic Policy |
| | <input type="checkbox"/> Pathways Submission: |
| | <input type="checkbox"/> Life and Physical Science |
| | <input type="checkbox"/> Math and Quantitative Reasoning |
| | <input type="checkbox"/> A. World Cultures and Global Issues |
| | <input type="checkbox"/> B. U.S. Experience in its Diversity |
| | <input type="checkbox"/> C. Creative Expression |
| | <input type="checkbox"/> D. Individual and Society |
| | <input type="checkbox"/> E. Scientific World |
- Change in Program Learning Outcomes
- Other (please describe): _____

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved: _____ Signature, Committee Chairperson: _____

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: _____ Signature, Department Chairperson: _____

Date Approved: _____ Signature, Department Chairperson: _____

Date Approved: _____ Signature, Department Chairperson: _____

Date Approved: _____ Signature, Department Chairperson: _____

Date Approved: _____ Signature, Department Chairperson: _____

I have reviewed the attached material/proposal

Signature, Department Chairperson: _____ *Donald Hume*

TO: Spring 2023 Curriculum Committee

FROM: Prof. Donald Hume, Chair, Department of Health, Physical Education and Recreation

DATE: April 28, 2023

RE: Addition of Concentration Learning Outcomes for A.S. Community Health

The Department of Health, Physical Education and Recreation is proposing the addition of the following Concentration Learning Outcomes for the A.S. Community Health:

Health Education and Promotion Concentration:

Upon successful completion of the Health Education and Promotion Concentration, graduates will:

1. Categorize health issues as primary, secondary, and tertiary levels of prevention
2. Assess health risks and needs at the community level
3. Explain the impact of health disparities in communities
4. Describe health education activities in various communities

Health Services Administration Concentration:

Upon successful completion of the Health Services Administration Concentration, graduates will:

1. Describe management, marketing, human resources, and finance in business
2. Explain the impact of organizational behavior on individuals, the economy and society, and the role of organizations
3. Describe fundamental institutions, functions, and goals of the basic sectors in American capitalism.
4. Explain the economic behaviors of personal households, business firms, and governments

Coordinated Health Care Concentration:

Upon successful completion of the Coordinated Health Care Concentration, graduates will:

1. Demonstrate fundamental knowledge in health care coordination, patient engagement, disease management, and community and public health.
2. Employ critical thinking when providing care coordination services

Rationale for Change:

Through collaboration with the Health, Physical Education and Recreation Assessment Liaisons, Concentration Learning Outcomes have been created for the three concentrations offered under the A.S. Community Health. The new Concentration Learning Outcomes will allow for effective programmatic and course-level assessment processes.

Program	Community Health
Department	Health, Physical Education and Recreation
Degree Type	A.S.

COH Program Learning Outcomes		HPE 1200	COH 1100	COH 1200	COH 1300	COH 2000	COH 91E1
1	Identify individual and community level needs for health promotion and disease prevention	I	I	I	R	R	M
2	Use population data and research methods to describe distributions and determinants of health disparities			X	X	X	X
3	Describe how to plan, implement and administer community health interventions and/or health service programs				X	X	X
4	Explain how to advocate for effective community health initiatives at the local, state and federal levels		X	X		X	X
5	Incorporate cultural competence within health promotion and disease prevention initiatives	X	X	X		X	X
6	Analyze the psychosocial, economic, political, and professional factors that impact health services	X	X	X		X	X

Sub-Program Learning Outcomes - Concentration in Health Services Administration		BA 1100	BA 3100	ECO 1200	ECO 1300		
1	Describe management, marketing, human resources, and finance in business	X					
2	Explain the impact of organizational behavior on individuals, the economy and society, and the role of organizations		X				
3	Describe fundamental institutions, functions, and goals of the basic sectors in American capitalism			X			
4	Explain the economic behaviors of personal households, business firms, and governments				X		

Sub-Program Learning Outcomes - Concentration in Health Education & Promotion		HS 5200	HS 4000	HE 3800	HE 5400	HS 4100	HE 4200
1	Categorize health issues as primary, secondary, and tertiary levels of prevention	X	X	X	X	X	
2	Assess health risks and needs at the community level	X	X	X	X	X	X
3	Explain the impact of health disparities in communities	X	X	X	X	X	X
4	Describe health education activities in various communities	X	X	X	X	X	X

Sub-Program Learning Outcomes - Concentration in Coordinated Health Care		COH 1500	COH 1600	COH 1700	HS 2200		
1	demonstrate fundamental knowledge in health care coordination, patient engagement, disease management, and community and public health	X	X	X	X		
2	employ critical thinking when providing care coordination services		X	X			

Introduced (I), Reinforced (R), or Mastered (M) in the course

"Introduced, Reinforced, Emphasize" instead of "Intro, Advanced, Mastery"