

KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: _____ Date: _____

Title Of Course/Degree/Concentration/Certificate: _____

Change(s) Initiated: (Please check)

- | | |
|---|---|
| <input type="checkbox"/> Closing of Degree | <input type="checkbox"/> Change in Degree or Certificate |
| <input type="checkbox"/> Closing of Certificate | <input type="checkbox"/> Change in Degree: Adding Concentration |
| <input type="checkbox"/> New Certificate Proposal | <input type="checkbox"/> Change in Degree: Deleting Concentration |
| <input type="checkbox"/> New Degree Proposal | <input type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre/Co-requisite |
| <input type="checkbox"/> New Course | <input type="checkbox"/> Change in Course Designation |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description |
| <input type="checkbox"/> Deletion of Course(s) | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours |
| | <input type="checkbox"/> Change in Academic Policy |
| | <input type="checkbox"/> Pathways Submission: |
| | <input type="checkbox"/> Life and Physical Science |
| | <input type="checkbox"/> Math and Quantitative Reasoning |
| | <input type="checkbox"/> A. World Cultures and Global Issues |
| | <input type="checkbox"/> B. U.S. Experience in its Diversity |
| | <input type="checkbox"/> C. Creative Expression |
| | <input type="checkbox"/> D. Individual and Society |
| | <input type="checkbox"/> E. Scientific World |
- Change in Program Learning Outcomes
- Other (please describe): _____

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved: _____ Signature, Committee Chairperson: Eileen Ferretti

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: _____ Signature, Department Chairperson: _____

Date Approved: _____ Signature, Department Chairperson: _____

I have reviewed the attached material/proposal

Signature, Department Chairperson: Eileen Ferretti



TO: Spring 2021 Curriculum Committee

FROM: Eileen Ferretti, Chair, Department of English

DATE: March 17, 2021

RE: Change in Prerequisite for ENG 1200 – Composition I

The Department of English is proposing a change in the prerequisites for English 12–Composition I.

From:

Prerequisite(s): Passed, exempt, or completed developmental course work for the CUNY Assessment Tests in Reading and Writing

To:

Prerequisite(s): Eligibility is determined as follows: **1) CUNY Proficiency Index score of 65 or higher; or 2) instructor placement from ESL coursework or placement via the ELSDA; or 3) Q exemption for English; or 4) passing grade in Eng 93; or 5) grade of P in UIP ENGRW; or 6) passing grade in CUNY start; or 7) score of 55 or higher on the CATW and passing score on the CUNY assessment test in reading.**

Rationale for changes:

Item 1) With the adoption of placement via the CUNY PI, this has been determined as the placement cutoff for credit-bearing Composition 1.

Item 2) If a student has placed into ESL coursework, they may be placed into Eng 12 at the end of their ESL course by their ESL instructor. If an ESL student does not enter with a PI or a Q exemption, they are given the ESLDA, which is assessed locally. On the basis of the student's performance on the ESLDA, they may be placed into Eng 12 by their assessor.

Item 3) If a student is coded with a Q exemption for English, they automatically place into Eng 12.

Item 4) Eng 93 is being phased out completely as of fall 2021; however, some students will still place into Eng 12 via a passing grade in Eng 93.

Item 5) UIP is the University Immersion Program, and students place into Eng 12 if they receive a P grade on their work in the ENGRW course.

Item 6) With new CUNY placement protocols in place, many students will now enter Eng 12 and 12A0 directly from CUNY start.

Item 7) These were the placement cutoffs for Eng 12 prior to CUNY's adoption of the Proficiency Index (PI). Students who are returning to CUNY who tested prior to the advent of the PI can place into Eng 12 via these older measures.