KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department:_____ **Date:**_____

Title Of Course/Degree/Concentration/Certificate:_____

      Change(s) Initiated: (Please check)

☐ **Closing of Degree**   ☐ **Change in Degree or Certificate**
☐ **Closing of Certificate**   ☐ **Change in Degree: Adding Concentration**
☐ **New Certificate Proposal**   ☐ **Change in Degree: Deleting Concentration**
☐ **New Degree Proposal**   ☐ **Change in Prerequisite, Corequisite, and/or Pre/Co-requisite**
☐ **New Course**   ☐ **Change in Course Designation**
☐ **New 82 Course (Pilot Course)** ☐ **Change in Course Description**
☐ **Deletion of Course(s)**   ☐ **Change in Course Title, Number, Credits and/or Hours**
                              ☐ **Change in Academic Policy**
                              ☐ **Pathways Submission:**
                                   ☐ **Life and Physical Science**
                                   ☐ **Math and Quantitative Reasoning**
                                   ☐ **A. World Cultures and Global Issues**
                                   ☐ **B. U.S. Experience in its Diversity**
                                   ☐ **C. Creative Expression**
                                   ☐ **D. Individual and Society**
                                   ☐ **E. Scientific World**

☐ **Change in Program Learning Outcomes**
☐ **Other (please describe):**_____

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved:_____**Signature, Committee Chairperson:**_____

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved:_____**Signature, Department Chairperson:**_*Eileen Ferretti*_____

Date Approved:_____**Signature, Department Chairperson:**_____

I have reviewed the attached material/proposal

Signature, Department Chairperson: ____*Eileen Ferretti*_____

TO: Spring 2021 Curriculum Committee

FROM: Eileen Ferretti, Chair, Department of English

DATE: June 1, 2021

RE: Updated Change in Prerequisite for ENG 12A0 – Composition I ALP

The Department of English is proposing a change in prerequisite for ENG 12A0 – Composition I ALP

FROM – Spring 2021 Submission:

Prerequisite(s): This course is open to the ALP Student Group. Eligibility is determined as follows: (1) Score of 50 - 55 on the CATW <u>AND</u> Passing score on the CUNY Assessment Test in Reading, or (2) Passing grade in ENG 93A0, or (3) Instructor approval AND Passing grade in ESL 102 or ESL 91A7, or **(4) Grade of "S" in UIP ENGRW, or** (5) CUNY Proficiency Index score of 50-64.

TO – Updated Spring 2021 Submission

Prerequisite(s): This course is open to the ALP Student Group. Eligibility is determined as follows: (1) Score of 50 - 55 on the CATW <u>AND</u> Passing score on the CUNY Assessment Test in Reading, or (2) Passing grade in ENG 93A0, or (3) Instructor approval AND Passing grade in ESL 102 or ESL 91A7, or (4) Grade of "S" **or "R"** in UIP ENGRW, or (5) CUNY Proficiency Index score of **64 or below.**

Updated Rationale for Change:

Both Items 4 and 5 are being **updated** from their Spring 2021 Submission: The English Department will no longer offer ENG 93A0 as of Fall 2021. Students who score 64 or below on the CUNY Proficiency Index (where 65 is passing) **OR** who receive a grade of "R" (repeat) in UIP ENGRW will be placed in ENG 120A. Placement into ENG 12A0 is in accordance with CUNY corequisite guidelines concerning the removal of standalone developmental courses and the requirement to offer enrollment in a Pathways English Composition credit-bearing course with corequisite support for students who are not skills proficient.

Alignment with CUNY's decision to remove standalone developmental courses required an update to **BOTH** the Proficiency Index cut-off score and grades for UIP ENGRW. The alignment with CUNY guidelines occurred **AFTER** the Spring 2021 Curriculum Committee.

As changes to the prerequisites were **ALREADY** submitted to the Spring 2021 Curriculum Committee for this course, the E-vote ensures accurate information is reflected in our Spring 2021 Curriculum Committee submission, in the College Council Minutes, and in CUNY's Academic University Report Detail (AURD).