

KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: HPER Date: 3/13/19

Title Of Course Or Degree: Therapeutic Recreation for
Individuals with Disabilities II
RPE-35

Change(s) Initiated: (Please check)

- | | |
|---------------------------------------------------|-------------------------------------------------------------------------------|
| <input type="checkbox"/> Closing of Degree | <input type="checkbox"/> Change in Degree or Certificate Requirements |
| <input type="checkbox"/> Closing of Certificate | <input type="checkbox"/> Change in Degree Requirements (adding concentration) |
| <input type="checkbox"/> New Certificate Proposal | <input type="checkbox"/> Change in Pre/Co-Requisite |
| <input type="checkbox"/> New Degree Proposal | <input type="checkbox"/> Change in Course Designation |
| <input type="checkbox"/> New Course | <input checked="" type="checkbox"/> Change in Course Description |
| <input type="checkbox"/> New 82 Course | <input type="checkbox"/> Change in Course Title, Numbers Credit and/or Hour |
| <input type="checkbox"/> Deletion of Course | <input type="checkbox"/> Change in Academic Policy |
| | <input type="checkbox"/> Pathways Submission: |
| | <input type="checkbox"/> Life and Physical Science. |
| | <input type="checkbox"/> Math and Quantitative Reasoning |
| | <input type="checkbox"/> A. World Cultures and Global Issues |
| | <input type="checkbox"/> B. U.S. Experience in its Diversity |
| | <input type="checkbox"/> C. Creative Expression |
| | <input type="checkbox"/> D. Individual and Society |
| | <input type="checkbox"/> E. Scientific World |

Other (please describe): _____

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved: 3/15/19 Signature, Committee Chairperson: Nichole Bracco

I have reviewed the attached material/proposal

Signature, Department Chairperson: Donald Paine



TO: (Spring) (2019) Curriculum Committee
FROM: Department of HPER
DATE: February 13, 2019
RE: Change in Course Description for RPE-3500

The Department of HPER proposing a change in Course Description for RPE-3500

FROM:

The biopsychosocial approach to understanding the later part of the lifespan and the contribution leisure and recreation make to quality of life. A continuum of services in a range of settings is examined. Students acquire an understanding of normal and abnormal psychological and emotional development. Students learn how to plan recreation programs to meet the needs of the elderly and those with emotional/psychological disorders.

TO:

Examine the biopsychosocial approach to the latter part of the lifespan and the contribution leisure and recreation make to quality of life. Acquire an understanding of normal and abnormal psychological and emotional development. Learn to plan recreation programs that meet the needs of seniors and those with emotional/psychological disorders in both clinical and community settings. Attend one clinical field observation.

Rationale for Change:

The new description reflects the current content of the course and allows the course to better articulate with senior colleges.