

KINGSBOROUGH COMMUNITY COLLEGE  
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: H P E R Date: 3/13/19

Title Of Course Or Degree: Therapeutic Recreation for Individuals  
with Disabilities I RPE-31

Change(s) Initiated: (Please check)

- |   |   |
|---|---|
| <input type="checkbox"/> Closing of Degree        | <input type="checkbox"/> Change in Degree or Certificate Requirements         |
| <input type="checkbox"/> Closing of Certificate   | <input type="checkbox"/> Change in Degree Requirements (adding concentration) |
| <input type="checkbox"/> New Certificate Proposal | <input type="checkbox"/> Change in Pre/Co-Requisite                           |
| <input type="checkbox"/> New Degree Proposal      | <input type="checkbox"/> Change in Course Designation                         |
| <input type="checkbox"/> New Course               | <input checked="" type="checkbox"/> Change in Course Description              |
| <input type="checkbox"/> New 82 Course            | <input type="checkbox"/> Change in Course Title, Numbers Credit and/or Hour   |
| <input type="checkbox"/> Deletion of Course       | <input type="checkbox"/> Change in Academic Policy                            |
|   | <input type="checkbox"/> Pathways Submission:                                 |
|   | <input type="checkbox"/> Life and Physical Science                            |
|   | <input type="checkbox"/> Math and Quantitative Reasoning                      |
|   | <input type="checkbox"/> A. World Cultures and Global Issues                  |
|   | <input type="checkbox"/> B. U.S. Experience in its Diversity                  |
|   | <input type="checkbox"/> C. Creative Expression                               |
|   | <input type="checkbox"/> D. Individual and Society                            |
|   | <input type="checkbox"/> E. Scientific World                                  |

Other (please describe): \_\_\_\_\_

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved: 3/15/19 Signature, Committee Chairperson: Nichole Bracco

I have reviewed the attached material/proposal

Signature, Department Chairperson: Ronald Hume



TO: (Spring) (2019) Curriculum Committee  
FROM: Department of HPER  
DATE: February 13, 2019  
RE: Change in **Course Description** for RPE-3100

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The Department of HPER is proposing a change in **Course Description** for RPE-3100

**FROM:**

The philosophy and history of Therapeutic Recreation (TR). The physical, social and psychological barriers to access as well as the principles of normalization and inclusion. An emphasis on the TR process and provision of a continuum of services based on clients' needs. Students learn how to adapt activities (e.g., aquatics, arts and crafts, dance) to meet the needs, interests and abilities of individuals with specific disabilities.

**TO:**

Learn the philosophy and history of Therapeutic Recreation (TR). Explore accessibility barriers as well as the principles of normalization and inclusion for individuals with special needs. An emphasis on the TR process and provision of a continuum of services based on clients' needs. Examine principles of adapting activities and environments to meet the needs, interests and abilities of individuals with physical and/or development disabilities. Attend one field observation in a setting for individuals with special needs.

**Rationale for Change:**

The new description change reflects the current content of the course and allows the course to better articulate with senior colleges.