## KINGSBOROUGH COMMUNITY COLLEGE The City University of New York

## CURRICULUM TRANSMITTAL COVER PAGE

epartment; Art	Date: 3/13/2019
itle Of Course/Degree/Concentration/Cert	ificate: Art 5600
Change(s) Initiated: (Please check)	
☐ Closing of Degree ☐ Closing of Certificate ☐ New Certificate Proposal ☐ New Degree Proposal ☐ New Course ☐ New 82 Course (Pilot Course) ☐ Deletion of Course(s) ☐ Change in Program Learning Ou	☐ Change in Degree or Certificate ☐ Change in Degree: Adding Concentration ☐ Change in Degree: Deleting Concentration ☐ Change in Prerequisite, Corequisite, and/or Pre/Co-requisite ☐ Change in Course Designation ☐ Change in Course Description ☐ Change in Course Title, Number, Credits and/or Hours ☐ Change in Academic Policy ☐ Pathways Submission: ☐ Life and Physical Science ☐ Math and Quantitative Reasoning ☐ A. World Cultures and Global Issues ☐ B. U.S. Experience in its Diversity ☐ C. Creative Expression ☐ D. Individual and Society ☐ E. Scientific World
PLEASE ATTACH MATERIAL TO ILLU	STRATE AND EXPLAIN ALL CHANGES
DEPARTMENTAL ACTION	
Action by Department and/or Depar	tmental Committee, if required:
Date Approved: Sign	ature, Committee Chairperson:
If submitted Curriculum Action afferequired:	cts another Department, signature of the affected Department(s) is
Date Approved:Signs	ature, Department Chairperson:
Date Approved: Signs	nture, Department Chairperson:
I have reviewed the attached materia	d/proposal
Signature, Department Chairperson	

Revised/Augl.2018/AK



TO:

Spring 2019 Curriculum Committee

FROM:

Department of Art

DATE:

March 14, 2019

RE:

Change in Course Title for Art 5600, Design II

The Department of Art is proposing a change in Course Title for Art 5600, Design II

FROM:

Design II

TO:

3 Dimensional Design

## Rationale for Change:

The new title offers a better description of the course content. It is aligned with similar course titles in other CUNY art programs. It also clears the misperception that Art 5600–Design II is sequential to Art 5500–Design I.