

KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: Behavioral Sciences and Human Services Date: 9/21/18

Title Of Course/Degree/Concentration/Certificate: A.S. Early Childhood Education/ Child Care

Change(s) Initiated: (Please check)

- | | |
|---|---|
| <input type="checkbox"/> Closing of Degree | <input checked="" type="checkbox"/> Change in Degree or Certificate |
| <input type="checkbox"/> Closing of Certificate | <input type="checkbox"/> Change in Degree: Adding Concentration |
| <input type="checkbox"/> New Certificate Proposal | <input checked="" type="checkbox"/> Change in Degree: Deleting Concentration |
| <input type="checkbox"/> New Degree Proposal | <input type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre/Co-requisite |
| <input type="checkbox"/> New Course | <input type="checkbox"/> Change in Course Designation |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description |
| <input type="checkbox"/> Deletion of Course(s) | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours |
| | <input type="checkbox"/> Change in Academic Policy |
| | <input type="checkbox"/> Pathways Submission: |
| | <input type="checkbox"/> Life and Physical Science |
| | <input type="checkbox"/> Math and Quantitative Reasoning |
| | <input type="checkbox"/> A. World Cultures and Global Issues |
| | <input type="checkbox"/> B. U.S. Experience in its Diversity |
| | <input type="checkbox"/> C. Creative Expression |
| | <input type="checkbox"/> D. Individual and Society |
| | <input type="checkbox"/> E. Scientific World |
- Change in Program Learning Outcomes
- Other (please describe): _____

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved: 9/21/18 Signature, Committee Chairperson: _____

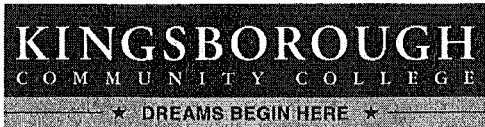
If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: _____ Signature, Department Chairperson: _____

Date Approved: _____ Signature, Department Chairperson: _____

I have reviewed the attached material/proposal

Signature, Department Chairperson: Michael V. ...



TO: Fall 2018 Curriculum Committee

FROM: Department of Behavioral Sciences and Human Services

DATE: September 24, 2018

RE: Change in Degree Requirements for A.S. in Early Childhood Education/Child Care

The Department of Behavioral Sciences and Human Services is proposing a change in degree requirements for the A.S. in Early Childhood Education/Child Care. The changes include the following:

- Including PSY 1100, General Psychology under Degree Requirements
- Discontinuing the Concentration in Infancy/Toddler Development
- Including the courses listed under the Early Childhood/Child Care concentration under the overall degree requirements
- Deleting HIS 7000, Historical Geography as an option
- Under Electives for the degree, including the recommendation that students take PSY 3000, Child and Adolescent Development if Elective credits are available.

Rationale for Change:

Including PSY 1100, General Psychology under Degree Requirements

This change addresses the hidden credit of PSY 1100 within the A.S. in Early Childhood Education/Child Care by including it as a requirement for the degree program

Discontinuing Infancy/Toddler Concentration

The Infancy/Toddler Development concentration consists of two courses, EDC 3200, Infant/Toddler Development, and EDC 9400, Supervised Instructional Experience in Infant/Toddler Education. Currently, the majority of the degree requirements (9 courses, 24 credits) focus on early childhood education and childcare. In a review of the field and the current structure of the concentration within the degree program, we believe that we do not have a credible concentration in Infancy/Toddler Development, as two courses do not provide an adequate focus particularly on infancy as toddlerhood is already included under early childhood.

Additionally, enrollment within the concentration has averaged 10.6% (22 students) over a three-year period. This has made it incredibly difficult to run the required fieldwork course within the concentration (Note: EDC 3200 is a required course under the Birth-2nd Grade concentration under the A.S. in Education Studies and accounts for the majority of enrollment within that course).

Sunset date:

Based on the enrollment data for the Infancy/Toddler Development concentration and to accommodate the currently enrolled students we are proposing a Sunset Date of FALL 2024.

Inclusion of courses listed under the Early Childhood/Child Care concentration under the degree requirements

Without the Infancy/Toddler Development concentration, it would make sense to absorb the two courses listed under the Early Childhood Education Childcare concentration into the degree of the same.

Deletion of HIS 7000, Historical Geography

This course was required of the articulation agreement with the College of Staten Island. As their degree program underwent a significant number of changes it no longer articulated with our A.S. in Early Childhood Education/Child Care. We removed reference to the articulation at the SPRING 2018 Curriculum Committee and we are now removing the associated course.

Recommendation Under Electives:

In order to include PSY 1100, General Psychology, under the degree requirements it was necessary to remove PSY 3000, Child and Adolescent Development. The course does not serve as a prerequisite to any of the Early Childhood Education courses and in turn, we felt it adequate to recommend the course for students who did not take the course to fulfill Pathways Flexible Core: Individual and Society (Group D) and have elective credits.

Updated A.S. EARLY CHILDHOOD EDUCATION/CHILDCARE DEGREE MAP

Semester One	Credits	Module One	Credits	Total
EDC 200	3	Math and Quantitative Reasoning (MQR)	3	
PSY 1100	3			
ENG 1200	3			
Flexible Core: Group A	3			
	12		3	15
Semester Two	Credits	Module Two	Credits	Total
EDC 2100 (HUM 200 pre/co-req)	3	ENG 2400	3	
EDC 2800	2			
Flexible Core: Group C	3			
HUM 200	2			
PSY 2400	3			
	13		3	16
Semester Three	Credits	Module Three	Credits	Total
EDC 2200	3	Life and Physical Science (LPS)	3	
EDC 9105 (EDC 2100 pre-req)	3			
EDC 3000	3			
Flexible Core: Group D	3			
	12		3	15
Semester Four	Credits	Module Four	Credits	Total
EDC 2300	2			
EDC 9307 (EDC 22, 9105, pre-req EDC 23 pre/co-req)	3			
Flexible Core: Group B	3			
Flexible Core: Group E or Elective	3			
Flexible Core: Group A-E	3			
	14		0	14
TOTAL CREDITS				60

Add/Delete/Change	A.S. EARLY CHILDHOOD EDUCATION/CHILD CARE	
	HEGIS: 5503.00	
	PROGRAM CODE: 01063	
	CUNY CORE	CREDITS
	REQUIRED CORE: (4 Courses, 12 Credits)	12
	When Required Core courses are specified for a category, they are strongly suggested and/or required for the major	
	ENG 1200 Composition I	3
	ENG 2400 Composition II	3
	± Mathematical & Quantitative Reasoning	3
	± Life and Physical Sciences	3
	FLEXIBLE CORE: (6 Courses, 18 Credits)	18
	When Flexible Core courses are specified for a category, they are strongly suggested and/or required for the major One course from each Group A to E. and one (1) additional course from any group	
	A. World Cultures and Global Issues	
	<i>Suggested: ANT 3700 – Introduction to Anthropology</i>	
	B. U.S. Experience In Its Diversity	
	C. Creative Expression	
	D. Individual & Society	
CHANGE	<i>Suggested: PSY 3000 – Child and Adolescent Development</i>	
	<i>Suggested: SOC 3100 – Introduction to Sociology</i>	
	± E. Scientific World	
CHANGE	PSY 1100 –General Psychology	
	± Plus another course selected from any Group A – E	
CHANGE	DEGREE REQUIREMENTS: (9 11 Courses, 24 30 Credits)	
	EDC 200 – Social Foundations of Education	3
	EDC 2100 – Social Science in Education	3
	EDC 2200 – Art Workshop in Education	3
	EDC 2300 – Music and Movement Workshop in Education	2
	EDC 2800 – Techniques in Math, Science and Technology Teaching for Early Childhood Education	2
ADD	EDC 3000 – Seminar and Practicum in Education	3
ADD	EDC 9105 – Supervised Instructional Experience in Education I	3
	EDC 9307 – Supervised Instructional Experience in Education II	3
	HUM 200 – Early Literacy and Children’s Literature	2
ADD	PSY 1100 –General Psychology	3
DELETE	PSY 3000 – Child and Adolescent Development	3

Add/Delete/Change	A.S. EARLY CHILDHOOD EDUCATION/CHILD CARE	
	HEGIS: 5503.00	
	PROGRAM CODE: 01063	
	<u>CUNY CORE</u>	CREDITS
	<u>REQUIRED CORE:</u> (4 Courses, 12 Credits)	12
	When Required Core courses are specified for a category, they are strongly suggested and/or required for the major	
	ENG 1200 Composition I	3
	ENG 2400 Composition II	3
	± Mathematical & Quantitative Reasoning	3
	± Life and Physical Sciences	3
	<u>FLEXIBLE CORE:</u> (6 Courses, 18 Credits)	18
	When Flexible Core courses are specified for a category, they are strongly suggested and/or required for the major One course from each Group A to E. and one (1) additional course from any group	
	A. World Cultures and Global Issues	
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	<i>Suggested: PSY 3000 – Child and Adolescent Development</i>	
	<i>Suggested: SOC 3100 – Introduction to Sociology</i>	
	± E. Scientific World	
	PSY 1100 –General Psychology	
	± Plus another course selected from any Group A – E	
	<u>DEGREE REQUIREMENTS:</u> (11 Courses, 30 Credits)	
	EDC 200 – Social Foundations of Education	3
	EDC 2100 – Social Science in Education	3
	EDC 2200 – Art Workshop in Education	3
	EDC 2300 – Music and Movement Workshop in Education	2
	EDC 2800 – Techniques in Math, Science and Technology Teaching for Early Childhood Education	2
	EDC 3000 – Seminar and Practicum in Education	3
	EDC 9105 – Supervised Instructional Experience in Education I	3
	EDC 9307 – Supervised Instructional Experience in Education II	3
	HUM 200 – Early Literacy and Children’s Literature	2
	PSY 1100 –General Psychology	3
	PSY 2400 – Psychological Disorders in Young Children	3

