Fall 2026 Curriculum Committee Meeting I
Agenda By Department
Thursday, October 15, 2026
3:00 P.M. – 4:30 P.M
V-219 (Terrace Room)

MINUTES

Members Attending:	
Scott Cally (COM & Chair)	Jeffrey Lax (BUS)
Sharon Warren Cook (Provost)	Ryan McKinny (LA Rep)
Mark D'Alessandro (TAH)	John Mikalopas (PHY)
Anne Del Principe (ENG)	Avery Mullen (Registrar)
Jeffrey Delgado (LIB)	Kristin Polizzotto (BIO)
Sara Dillion (ART)	Michael Spear (HIS)
Juan Franquiz (CAR Rep)	Keisha Thompson (BEH)
Don Hume (HPER)	Rina Yarmish (MAT)
Tyronne Johnson (AHMHS)	Joan Zaloom (NUR)
Amanda Kalin (Secretary)	

Members Absent:	**Guests:**
Helen Turchin (Student Member)	Mary Dawson
Jenniffer Vazquez (Student Member)	Judith Cohen
	Daniel McGuigan
	Michael Weisberg
	Kristine Mariano
	Two additional guests, but unable to read their signatures

The meeting was called to order by Chairperson Cally at 3:02 p.m. Attendance was taken by Secretary Kalin. Chairperson Cally presented each Agenda item for review, allowing Department Chairperson the opportunity to highlight their respective submissions and collect feedback from the Committee. Anne Del Principe, Chair of English, shared an ESL Sequence Document detailing current and proposed ESL changes (included in the Minutes). Chairperson Cally presented material on AI Literacy for Committee for discussion and input (included in the Minutes). Chairperson Cally announced that these items will be presented for vote at the next Curriculum Committee meeting on October 22, 2026.

LINK:

The link to the materials for the meeting can be found here

Department of Behavioral Sciences

I. SPECIAL ACTIONS

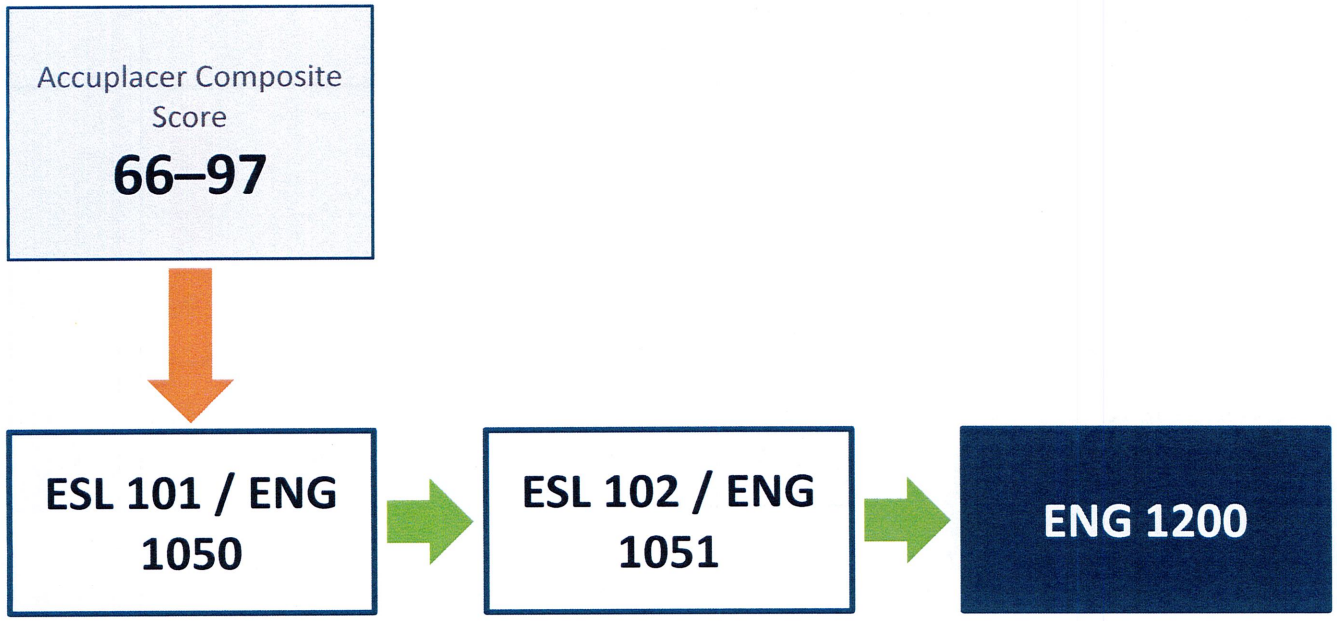
1. Creation of Certificate in Criminal Justice Foundations

Department of English
III. NEW COURSES
1. ESL 099 - Beginner English for Multilingual Learners
2. ENG 1051 - Integrative Language Seminar II
V. CHANGES IN EXISTING COURSES
Change in Course Description, Requisites, and Hours
1. ESL 101 - Accelerated Academic ESL I
2. ESL 102 - Accelerated Academic ESL II
Change in Course Description and Requisites
3. ENG 1050 - Integrative Language Seminar I
Department of Mathematics and Computer Science
II. CHANGE IN DEGREE REQUIREMENTS
1. A.A.S. Computer Information Systems
2. A.S. Computer Science
III. NEW COURSES
1. CP 1800 - Applied Artificial Intelligence and Digital Literacy
2. CP 600 - Computer Programming with Python
3. CIS 2300 - Web Page Development
4. CIS 4600 - Cybersecurity
V. CHANGES IN EXISTING COURSES
Change in Prerequisite
1. CIS 1200 - Introduction to Operating Systems
2. CIS 3100 - Introduction to Database
3. CS 1200 - Introduction to Computing
4. CS 13A0 - Advanced Programming Techniques
5. CS 1400 - Computer Organization and Assembly Language Programming
Department of Nursing
I. SPECIAL ACTIONS
1. Change in Admission Criteria - A.A.S. Nursing
2. Change in Retention Criteria - A.A.S. Nursing
Department of Physical Sciences
V. CHANGES IN EXISTING COURSES
Change in Course Title and Description
1. EPS 3100 - Meteorology
2. EPS 3200 – Oceanography
3. EPS 3300 - Physical Geology
4. EPS 3500 - Introduction to Astronomy
5. EPS 3600 - Planetology: A Trip Through the Solar System

Change in Course Description	
6. EPS 3800 - Introduction to Earth Science	
Meeting adjourned at 4:35 PM	
Respectfully submitted,	
Amanda Kalin (Curriculum Committee Secretary)	

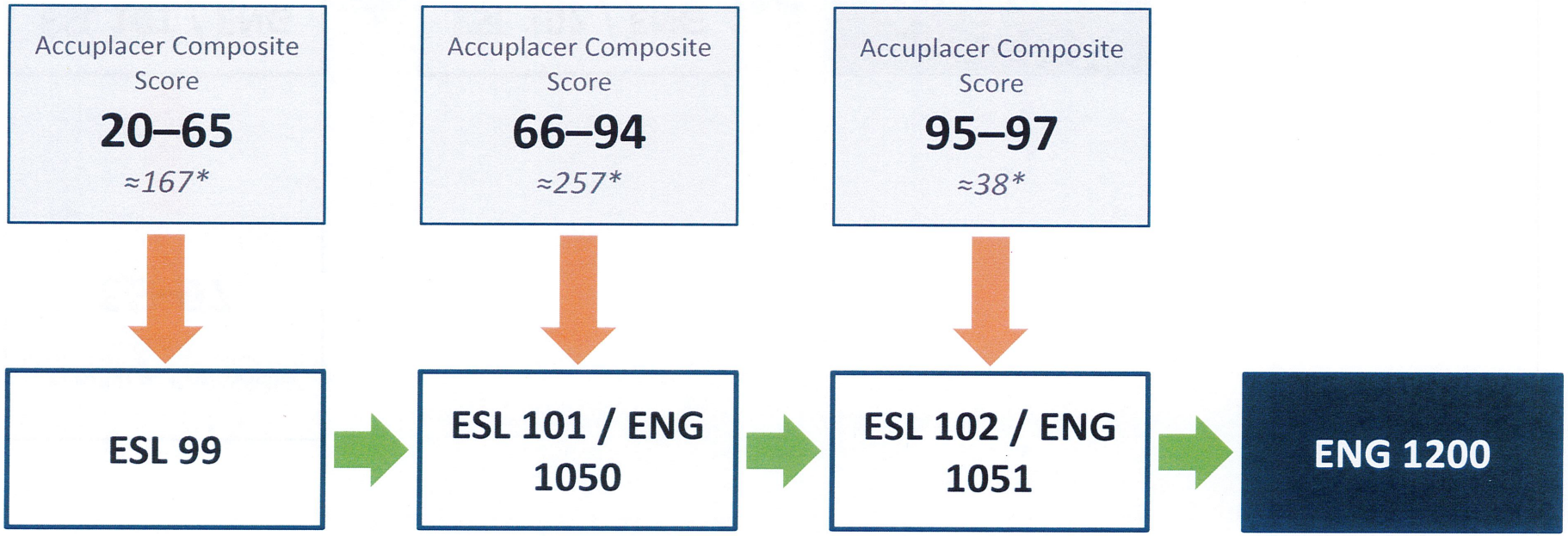
Current ESL Sequence

Three-step pathway to ENG 1200



Proposed New ESL Sequence

Placement by score into a four-step pathway to ENG 1200



** Per F26 Accuplacer score report.*

AI Literacy: Potential Learning Outcomes & Discussion Questions

Curriculum Committee | Working discussion document | October 2026

Potential AI Literacy Learning Outcomes

Upon successful completion of an AI literacy-designated course, students will be able to:

1. **Critical Evaluation:** Critically evaluate AI-generated information for accuracy, reliability, bias, and limitations using disciplinary knowledge and evidence-based reasoning.
2. **Ethical Reasoning:** Analyze the ethical, social, and societal implications of artificial intelligence, including issues of equity, privacy, intellectual property, and accountability.
3. **Independent Judgment:** Exercise informed judgment in determining when the use of AI is appropriate, beneficial, or detrimental to learning, problem-solving, and decision-making.
4. **Disciplinary Application:** Apply disciplinary knowledge and critical reasoning to assess the implications, opportunities, and limitations of AI within a specific academic or professional field.

These are tentative, discipline-neutral outcomes for discussion. They do not require students to use AI tools.

Discussion Questions

- **Defining AI Literacy:** What should AI literacy mean at Kingsborough? What aspects are relevant across disciplines, and what should remain discipline-specific?
- **Voluntary Course Designation:** Does a voluntary, Writing Across the Curriculum-style course designation make sense? What advantages or concerns do committee members see with that model?
- **Integration into Existing Courses:** How could AI literacy be incorporated into existing courses without changing their fundamental disciplinary focus? What would this look like in practice?
- **Faculty Autonomy and Academic Freedom:** How do we protect faculty autonomy and academic freedom? How can we ensure participation is genuinely voluntary and that faculty retain control over their courses and teaching methods?
- **Concerns and Alternatives:** What reservations, criticisms, or alternative ideas should our team consider? Are there aspects of this approach that the committee believes would be impractical, unnecessary, or educationally problematic?