

KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: _____ Date: _____

Title Of Course/Degree/Concentration/Certificate: _____

Change(s) Initiated: (Please check)

- | | |
|---|---|
| <input type="checkbox"/> Closing of Degree | <input type="checkbox"/> Change in Degree or Certificate |
| <input type="checkbox"/> Closing of Certificate | <input type="checkbox"/> Change in Degree: Adding Concentration |
| <input type="checkbox"/> New Certificate Proposal | <input type="checkbox"/> Change in Degree: Deleting Concentration |
| <input type="checkbox"/> New Degree Proposal | <input type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre/Co-requisite |
| <input type="checkbox"/> New Course | <input type="checkbox"/> Change in Course Designation |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description |
| <input type="checkbox"/> Deletion of Course(s) | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours |
| | <input type="checkbox"/> Change in Academic Policy |
| | <input type="checkbox"/> Pathways Submission: |
| | <input type="checkbox"/> Life and Physical Science |
| | <input type="checkbox"/> Math and Quantitative Reasoning |
| | <input type="checkbox"/> A. World Cultures and Global Issues |
| | <input type="checkbox"/> B. U.S. Experience in its Diversity |
| | <input type="checkbox"/> C. Creative Expression |
| | <input type="checkbox"/> D. Individual and Society |
| | <input type="checkbox"/> E. Scientific World |
- Change in Program Learning Outcomes
- Other (please describe): _____

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved: _____ Signature, Committee Chairperson: _____

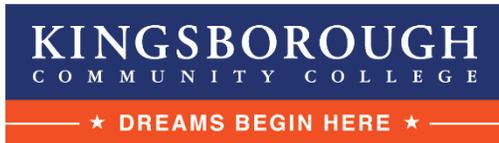
If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: _____ Signature, Department Chairperson: _____

Date Approved: _____ Signature, Department Chairperson: _____

I have reviewed the attached material/proposal

Signature, Department Chairperson: _____



TO: Fall 2022 Curriculum Committee

FROM: Stuart Parker, Chair, Department of Behavioral Sciences
Denise Farrelly, Program Director, Education Program

DATE: February 4, 2022

RE: Change in Course Title, and Prerequisites, Corequisites, and Pre-/Co-requisites for EDC 90A4 – Seminar and Practicum in Teacher Development I

The Department of Behavioral Sciences is proposing changes in Course Title, and Prerequisites, Corequisites, and Pre-/Co-requisites for EDC 90A4 – Seminar and Practicum in Teacher Development I

FROM:

Seminar and Practicum in Teacher Development I

Prerequisite: MINIMUM GPA OF 2.80, ENG 1200, PASSING SCORES ON THE CUNY MATHEMATICS SKILLS TEST, AND EDC 2100, EDC 3100 OR 3200 WITH A MINIMUM GRADE OF "C"

Corequisite: EDC 2200

Prerequisite/Corequisite: PSY 3000 OR PSY 3200

TO:

Seminar and Practicum in Teacher Development

Prerequisites:

ENG 12, Math Proficient.

For AS Education Studies: 1st -6th Grade Concentration: EDC 3100, EDC 4200, & EDC 2900, with a minimum grade of C AND Department Permission Required.

For PreK-12th Grade Special Education Concentration: EDC 5100, EDC 3100, & EDC 4200, with a minimum grade of C AND Department Permission Required.

Corequisite: None

Prerequisite/Corequisite: None

Rationale for Changes:

EDC 90A4 Seminar and Practicum in Teacher Development I was originally conceived as the first in a 2-part practicum sequence. As there are no plans to create a second course, we propose removing the sequential *I* in the title.

We propose removing the corequisite designation between *EDC 90A4: Seminar and Practicum in Teacher Development I* and *EDC 2200: Art Workshop in Education*. The purpose of this change is to allow for more flexibility in students' scheduling. Students in the 1st-6th Grade concentration will be given the option to choose between EDC 2200 and THA 6100 to fulfill their arts education requirement.

Brooklyn College's ECAE department is no longer able to accept EDC 90A4 as transferable for major credits. In collaboration with the ECAE department's chairperson, we discussed the option of modifying our current EDC 90A4 course to align with the outcomes of their special education course more closely. As this was not possible due to the course's position as a capstone for 1st-6th Grade concentration students as well, we decided to create a separate special education capstone fieldwork course specifically for early childhood students. The creation of this course will benefit students in the Birth-2nd Grade concentration, as there are currently no other special education course requirements within the concentration.

As such, EDC 90A4 will no longer be a degree requirement for the Birth-2nd Grade concentration. Rather, students in this concentration will be required to take EDC 92, a newly developed course (see separate submission) that focuses on typical and atypical development in early childhood. Brooklyn College has agreed to accept this course as transferable toward their 3-credit ECAE 3108: Foundations and Pedagogy in Early Childhood Special Education.