

**KINGSBOROUGH COMMUNITY COLLEGE**  
**The City University of New York**

**CURRICULUM TRANSMITTAL COVER PAGE**

Department: \_\_\_\_\_ Date: \_\_\_\_\_

Title Of Course/Degree/Concentration/Certificate: \_\_\_\_\_

**Change(s) Initiated:** (Please check)

- |   |   |
|---|---|
| <input type="checkbox"/> Closing of Degree            | <input type="checkbox"/> Change in Degree or Certificate                              |
| <input type="checkbox"/> Closing of Certificate       | <input type="checkbox"/> Change in Degree: Adding Concentration                       |
| <input type="checkbox"/> New Certificate Proposal     | <input type="checkbox"/> Change in Degree: Deleting Concentration                     |
| <input type="checkbox"/> New Degree Proposal          | <input type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre/Co-requisite |
| <input type="checkbox"/> New Course                   | <input type="checkbox"/> Change in Course Designation                                 |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description                                 |
| <input type="checkbox"/> Deletion of Course(s)        | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours         |
|   | <input type="checkbox"/> Change in Academic Policy                                    |
|   | <input type="checkbox"/> Pathways Submission:   |
|   | <input type="checkbox"/> Life and Physical Science                                    |
|   | <input type="checkbox"/> Math and Quantitative Reasoning                              |
|   | <input type="checkbox"/> A. World Cultures and Global Issues                          |
|   | <input type="checkbox"/> B. U.S. Experience in its Diversity                          |
|   | <input type="checkbox"/> C. Creative Expression                                       |
|   | <input type="checkbox"/> D. Individual and Society                                    |
|   | <input type="checkbox"/> E. Scientific World  |
- Change in Program Learning Outcomes
- Other (please describe): \_\_\_\_\_

**PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES**

**DEPARTMENTAL ACTION**

Action by Department and/or Departmental Committee, if required:

Date Approved: \_\_\_\_\_ Signature, Committee Chairperson: \_\_\_\_\_

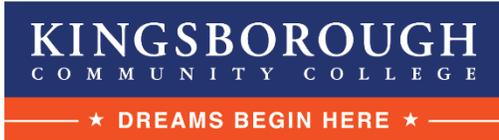
If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: \_\_\_\_\_ Signature, Department Chairperson: \_\_\_\_\_

Date Approved: \_\_\_\_\_ Signature, Department Chairperson: \_\_\_\_\_

I have reviewed the attached material/proposal

Signature, Department Chairperson: \_\_\_\_\_



TO: Fall 2022 Curriculum Committee

FROM: Stuart Parker, Chair, Department of Behavioral Sciences  
Denise Farrelly, Program Director, Education Program

DATE: February 4, 2022

RE: Change in Prerequisite for EDC 2800 – Techniques in Math, Science and Technology  
Teaching for Early Childhood Education

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The Department of Behavioral Sciences is proposing a Change in Prerequisite for EDC 2800 – Techniques in Math, Science and Technology Teaching for Early Childhood Education.

Prerequisite:

**FROM:**

Prerequisite: None

**TO:**

Prerequisite: EDC 2500 with a minimum grade of “C” or better.

**Rationale for Changes:**

For A.S. Education Studies Students:

*EDC 2800* is a requirement for the Early Childhood/Childcare A.S. major that is now in the process of being sunsetted. **This course has recently gained approval by the chair of BC’s Early Childhood and Arts Education (ECAE) department to be accepted upon transfer toward their Early Childhood degree.** Therefore, we propose changing this course’s designation to a concentration requirement for Education Studies Birth-2<sup>nd</sup> Grade concentration students. The official articulation agreement is slated to be signed once the change in degree is finalized and these courses become concentration requirements.

Due to the reorganization of our program’s curriculum sequence, EDC 2800 will have revised prerequisites to ensure that the coursework and learning outcomes are sequenced logically to support students’ learning progression.