

KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: _____ Date: _____

Title Of Course/Degree/Concentration/Certificate: _____

Change(s) Initiated: (Please check)

- | | |
|---|---|
| <input type="checkbox"/> Closing of Degree | <input type="checkbox"/> Change in Degree or Certificate |
| <input type="checkbox"/> Closing of Certificate | <input type="checkbox"/> Change in Degree: Adding Concentration |
| <input type="checkbox"/> New Certificate Proposal | <input type="checkbox"/> Change in Degree: Deleting Concentration |
| <input type="checkbox"/> New Degree Proposal | <input type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre/Co-requisite |
| <input type="checkbox"/> New Course | <input type="checkbox"/> Change in Course Designation |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description |
| <input type="checkbox"/> Deletion of Course(s) | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours |
| | <input type="checkbox"/> Change in Academic Policy |
| | <input type="checkbox"/> Pathways Submission: |
| | <input type="checkbox"/> Life and Physical Science |
| | <input type="checkbox"/> Math and Quantitative Reasoning |
| | <input type="checkbox"/> A. World Cultures and Global Issues |
| | <input type="checkbox"/> B. U.S. Experience in its Diversity |
| | <input type="checkbox"/> C. Creative Expression |
| | <input type="checkbox"/> D. Individual and Society |
| | <input type="checkbox"/> E. Scientific World |
- Change in Program Learning Outcomes
- Other (please describe): _____

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved: _____ Signature, Committee Chairperson: _____

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: _____ Signature, Department Chairperson: _____

Date Approved: _____ Signature, Department Chairperson: _____

I have reviewed the attached material/proposal

Signature, Department Chairperson: _____

TO: Fall 2022 Curriculum Committee

FROM: Stuart Parker, Chair, Department of Behavioral Sciences
Denise Farrelly, Program Director, Education Program

DATE: February 4, 2022

RE: Changes in Prerequisites for EDC 2400 – Teaching Emergent Bilinguals

The Department of Behavioral Sciences is proposing changes in Prerequisites for EDC 2400 – Teaching Emergent Bilinguals

Prerequisite:

FROM:

Prerequisite: EDC 200

TO:

For Birth-2nd Grade Concentration: Prerequisite: EDC 4000, EDC 2100, EDC 3200 with a minimum grade of “C”.

For 1st-6th Grade Concentration: Prerequisite: EDC 4200, EDC 3100, EDC 2900 with a minimum grade of “C”.

For PreK-12th Grade Special Education Concentration: EDC 4200, EDC 3100, EDC 5100 with a minimum grade of “C”.

Rationale for Changes:

EDC 2400 is a new bilingual pedagogy course that was previously included in our degree as a Suggested Elective course. **This course has recently gained approval by the chairs of BC’s Early Childhood and Arts Education (ECAE) and Childhood Bilingual and Special Education (CBSE) departments to be accepted upon transfer toward their Early Childhood and Childhood Education degrees.** As such,

we propose changing this course to a degree requirement for all concentrations. The official articulation agreements are slated to be signed once the changes in degree are finalized and this course becomes a degree requirement.