

**KINGSBOROUGH COMMUNITY COLLEGE**  
**The City University of New York**

**CURRICULUM TRANSMITTAL COVER PAGE**

Department: \_\_\_\_\_ Date: \_\_\_\_\_

Title Of Course/Degree/Concentration/Certificate: \_\_\_\_\_

**Change(s) Initiated:** (Please check)

- |   |   |
|---|---|
| <input type="checkbox"/> Closing of Degree            | <input type="checkbox"/> Change in Degree or Certificate                              |
| <input type="checkbox"/> Closing of Certificate       | <input type="checkbox"/> Change in Degree: Adding Concentration                       |
| <input type="checkbox"/> New Certificate Proposal     | <input type="checkbox"/> Change in Degree: Deleting Concentration                     |
| <input type="checkbox"/> New Degree Proposal          | <input type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre/Co-requisite |
| <input type="checkbox"/> New Course                   | <input type="checkbox"/> Change in Course Designation                                 |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description                                 |
| <input type="checkbox"/> Deletion of Course(s)        | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours         |
|   | <input type="checkbox"/> Change in Academic Policy                                    |
|   | <input type="checkbox"/> Pathways Submission:   |
|   | <input type="checkbox"/> Life and Physical Science                                    |
|   | <input type="checkbox"/> Math and Quantitative Reasoning                              |
|   | <input type="checkbox"/> A. World Cultures and Global Issues                          |
|   | <input type="checkbox"/> B. U.S. Experience in its Diversity                          |
|   | <input type="checkbox"/> C. Creative Expression                                       |
|   | <input type="checkbox"/> D. Individual and Society                                    |
|   | <input type="checkbox"/> E. Scientific World  |
- Change in Program Learning Outcomes
- Other (please describe): \_\_\_\_\_

**PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES**

**DEPARTMENTAL ACTION**

Action by Department and/or Departmental Committee, if required:

Date Approved: \_\_\_\_\_ Signature, Committee Chairperson: \_\_\_\_\_

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: \_\_\_\_\_ Signature, Department Chairperson: \_\_\_\_\_

Date Approved: \_\_\_\_\_ Signature, Department Chairperson: \_\_\_\_\_

I have reviewed the attached material/proposal

Signature, Department Chairperson: \_\_\_\_\_



TO: Fall 2022 Curriculum Committee

FROM: Stuart Parker, Chair, Department of Behavioral Sciences  
Denise Farrelly, Program Director, Education Program

DATE: August 4, 2022

RE: Changes in Prerequisites and Corequisites for EDC 2200 – Art Workshop in Education

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The Department of Behavioral Sciences is proposing changes in Prerequisites and Corequisites for EDC 2200 – Art Workshop in Education

**FROM:**

Prerequisite:

EDC 2100 or EDC 3100, or EDC 3200, with a minimum grade of “C” or better

Corequisite:

EDC 90A4 or EDC 9105 or EDC 9400

**TO:**

Prerequisite:

**For A.S. Education Studies Birth-2<sup>nd</sup> Grade Concentration:** EDC 4000, EDC 2100, EDC 3200 with a minimum grade of “C” or better

**For A.S. Education Studies 1<sup>st</sup>-6<sup>th</sup> Grade Concentration:** EDC 4200, EDC 3100, EDC 2900 with a minimum grade of “C” or better

**For A.S. Education Studies PreK-12th Grade Special Education Concentration:** EDC 4200, EDC 3100, EDC 5100 with a minimum grade of “C” or better

**Rationale for Changes:**

Due to shifts in course sequencing across the programming, prerequisites for EDC 2200 need to be adjusted. We propose removing the co-requisite designation between *EDC 90A4: Seminar and Practicum*

*in Teacher Development I and EDC 2200: Art Workshop in Education.* The purpose of this change is to allow for more flexibility in students' scheduling, if necessary.