

**KINGSBOROUGH COMMUNITY COLLEGE**  
**The City University of New York**

**CURRICULUM TRANSMITTAL COVER PAGE**

Department: \_\_\_\_\_ Date: \_\_\_\_\_

Title Of Course/Degree/Concentration/Certificate: \_\_\_\_\_

**Change(s) Initiated: (Please check)**

- |   |   |
|---|---|
| <input type="checkbox"/> Closing of Degree            | <input type="checkbox"/> Change in Degree or Certificate                              |
| <input type="checkbox"/> Closing of Certificate       | <input type="checkbox"/> Change in Degree: Adding Concentration                       |
| <input type="checkbox"/> New Certificate Proposal     | <input type="checkbox"/> Change in Degree: Deleting Concentration                     |
| <input type="checkbox"/> New Degree Proposal          | <input type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre/Co-requisite |
| <input type="checkbox"/> New Course                   | <input type="checkbox"/> Change in Course Designation                                 |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description                                 |
| <input type="checkbox"/> Deletion of Course(s)        | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours         |
|   | <input type="checkbox"/> Change in Academic Policy                                    |
|   | <input type="checkbox"/> Pathways Submission:   |
|   | <input type="checkbox"/> Life and Physical Science                                    |
|   | <input type="checkbox"/> Math and Quantitative Reasoning                              |
|   | <input type="checkbox"/> A. World Cultures and Global Issues                          |
|   | <input type="checkbox"/> B. U.S. Experience in its Diversity                          |
|   | <input type="checkbox"/> C. Creative Expression                                       |
|   | <input type="checkbox"/> D. Individual and Society                                    |
|   | <input type="checkbox"/> E. Scientific World  |
- Change in Program Learning Outcomes
- Other (please describe): \_\_\_\_\_

**PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES**

**DEPARTMENTAL ACTION**

Action by Department and/or Departmental Committee, if required:

Date Approved: \_\_\_\_\_ Signature, Committee Chairperson: \_\_\_\_\_

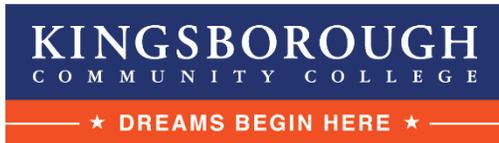
If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: \_\_\_\_\_ Signature, Department Chairperson: \_\_\_\_\_

Date Approved: \_\_\_\_\_ Signature, Department Chairperson: \_\_\_\_\_

I have reviewed the attached material/proposal

Signature, Department Chairperson: \_\_\_\_\_



TO: Fall 2022 Curriculum Committee

FROM: Stuart Parker, Chair, Department of Behavioral Sciences  
Denise Farrelly, Program Director, Education Program

DATE: August 4, 2022

RE: Change in Course Description, Prerequisites, and Corequisites for EDC 2100 – Social Science in Education

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The Department of Behavioral Sciences is proposing a Change in Course Description, Prerequisites and Corequisites for EDC 2100 – Social Science Education

Course Description

**FROM:**

Survey of the objectives of the Social Sciences as reflected in the selection, guidance and evaluation of curricula in Education. ~~For ECE Majors only.~~

**TO:**

Survey of the objectives of the Social Sciences as reflected in the selection, guidance and evaluation of curricula in Education.

Prerequisite and Corequisite:

**FROM:**

Prerequisite:

EDC 200 or EDC 2000 with a minimum grade of “C” or better

Prerequisite/Corequisite:

HUM 8181 or HUM 200

**TO:**

Prerequisite:

EDC 2500 and EDC 2800 with a minimum grade of “C” or better. Department permission required.

Corequisite:

EDC 4000

**Rationale for Changes:**

EDC 2100 will be a requirement under the Birth – 2nd Grade Concentration for the A.S. Education Studies as the course has received approval to be accepted by Brooklyn College’s Early Childhood and Arts Education (ECAE) Department upon transfer to their Early Childhood degree. In turn, removal of “For ECE Majors only” from the course description was required.

Changes in prerequisites and pre-/co-requisites are to solidify proper course sequencing beyond the gateway course of EDC 200. Information covered in EDC 200, EDC 2500 and EDC 2800 will serve to better contextualize material to be learned in EDC 2100.

EDC 2100 and EDC 4000 will be corequisites, allowing students to participate in a linked cohort field experience among 2 field courses. This scheduling innovation will provide students with more field classroom time, as well as the ability to observe an entire school day, as opposed to isolated 2-hour blocks across many weeks and semesters. Students will benefit academically from the integrated support of 2 field supervisors who can collaborate on feedback of their teaching observations.