KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department:_____ **Date:**_____

Title Of Course/Degree/Concentration/Certificate:_____

    Change(s) Initiated: (Please check)

☐ **Closing of Degree**   ☐ **Change in Degree or Certificate**
☐ **Closing of Certificate**   ☐ **Change in Degree: Adding Concentration**
☐ **New Certificate Proposal**   ☐ **Change in Degree: Deleting Concentration**
☐ **New Degree Proposal**   ☐ **Change in Prerequisite, Corequisite, and/or Pre/Co-requisite**
☐ **New Course**   ☐ **Change in Course Designation**
☐ **New 82 Course (Pilot Course)**   ☐ **Change in Course Description**
☐ **Deletion of Course(s)**   ☐ **Change in Course Title, Number, Credits and/or Hours**
                              ☐ **Change in Academic Policy**
                              ☐ **Pathways Submission:**

                                   ☐ **Life and Physical Science**
                                   ☐ **Math and Quantitative Reasoning**
                                   ☐ **A. World Cultures and Global Issues**
                                   ☐ **B. U.S. Experience in its Diversity**
                                   ☐ **C. Creative Expression**
                                   ☐ **D. Individual and Society**
                                   ☐ **E. Scientific World**

☐ **Change in Program Learning Outcomes**
☐ **Other (please describe):**_____

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved:_____ **Signature, Committee Chairperson:**_*Stuart Parker*_____

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved:_____ **Signature, Department Chairperson:**_____

Date Approved:_____ **Signature, Department Chairperson:**_____

Date Approved:_____ **Signature, Department Chairperson:**_____

Date Approved:_____ **Signature, Department Chairperson:**_____

Date Approved:_____ **Signature, Department Chairperson:**_____

I have reviewed the attached material/proposal

Signature, Department Chairperson: _____*Stuart Parker*_____
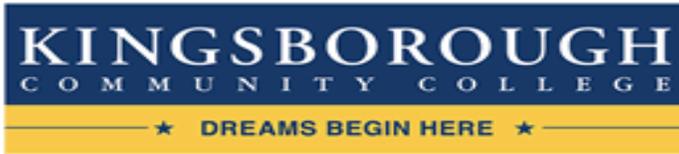
DEPARTMENT OF BEHAVIORAL SCIENCES AND HUMAN SERVICES
Dr. Stuart Parker, Chairperson

MEMO

To: Curriculum Committee
From: Stuart Parker
        Dominic Wetzel - Coordinator
Re: Proposed New Concentration Learning Outcome: Introduction to Women's, Gender and Sexuality Studies Concentration

Overview and Rationale:

The most recent review of the Women & Gender Studies Program highlighted a number of concerns that the reviewers discussed under the heading "Coherence, transparency, and accountability" (June 2021). One element of their discussion was the need for an expanded name for the concentration to include Sexuality Studies, which was approved by the Curriculum Committee in the Fall of 2021. Another part of that discussion was the lack of transparency regarding what constituted a WGSS course and what qualify a particular faculty member to teach in the program.

As a first step toward more programmatic coherence, we are proposing a single Concentration Learning Outcome that would be a required element of each course offered through the program. The proposed learning outcome is:

> Students will demonstrate their understanding of the social construction of gender through the completion of a designated assignment.[1]

This will provide a basis for discussion among interested WGSS faculty members regarding course alignment and assessment in conjunction with the changes in program requirements described in other parts of this submission.

This outcome has been included in the proposed course BEH 2100 and will be part of the planning for all of the related WGSS courses.

In addition, we propose to update the current section of the Concentration that includes a previous version of the Liberal Arts Learning Outcomes, to reflect the more recently approved version.

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[1] This is widely considered a 'threshold concept' in the field. See Hassel, H., & Launius, C. (2015). Threshold Concepts in Women's and Gender Studies: Ways of Thinking, Seeing, and Knowing.

Previous version (from 2021-2022 catalog):

Program Learning Outcomes:

Upon successful completion of the Liberal Arts degree program requirements, graduates will:

1. think critically

2. communicate effectively

3. comprehend the methods and products of scientific inquiry

4. grasp the significance of the historical process

5. demonstrate an aesthetic sensibility

6. develop an appreciation for the traditions and practices of world cultures

7. explore diverse academic and career options

Updated Version:

- Demonstrate and apply ethical judgment to real-world problems and issues while recognizing multiple perspectives.

- Apply knowledge of human cultures, language, or the natural world to problems and issues experienced across diverse communities.

- Produce or analyze creative works according to a field or discipline's vocabulary and theory, using relevant techniques and processes, and in response to best practices.

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