

KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: _____ Date: _____

Title Of Course/Degree/Concentration/Certificate: _____

Change(s) Initiated: (Please check)

- | | |
|---|---|
| <input type="checkbox"/> Closing of Degree | <input type="checkbox"/> Change in Degree or Certificate |
| <input type="checkbox"/> Closing of Certificate | <input type="checkbox"/> Change in Degree: Adding Concentration |
| <input type="checkbox"/> New Certificate Proposal | <input type="checkbox"/> Change in Degree: Deleting Concentration |
| <input type="checkbox"/> New Degree Proposal | <input type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre/Co-requisite |
| <input type="checkbox"/> New Course | <input type="checkbox"/> Change in Course Designation |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description |
| <input type="checkbox"/> Deletion of Course(s) | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours |
| | <input type="checkbox"/> Change in Academic Policy |
| | <input type="checkbox"/> Pathways Submission: |
| | <input type="checkbox"/> Life and Physical Science |
| | <input type="checkbox"/> Math and Quantitative Reasoning |
| | <input type="checkbox"/> A. World Cultures and Global Issues |
| | <input type="checkbox"/> B. U.S. Experience in its Diversity |
| | <input type="checkbox"/> C. Creative Expression |
| | <input type="checkbox"/> D. Individual and Society |
| | <input type="checkbox"/> E. Scientific World |
- Change in Program Learning Outcomes
- Other (please describe): _____

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved: _____ Signature, Committee Chairperson: _____

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: _____ Signature, Department Chairperson: _____

Date Approved: _____ Signature, Department Chairperson: _____

I have reviewed the attached material/proposal

Signature, Department Chairperson: _____



TO: Fall 2022 Curriculum Committee

FROM: Stuart Parker, Chair, Department of Behavioral Sciences
Denise Farrelly, Program Director, Education Program

DATE: February 8, 2022

RE: Change in Program Learning Outcomes – A.S. Education Studies

The Department of Behavioral Sciences is proposing a change in Program Learning Outcomes for the A.S. Degree in Education Studies.

FROM	TO
Upon successful completion of the Education Studies degree program requirements, graduates will:	Upon successful completion of the Education Studies degree program requirements, graduates will:
1. understand various theories of teaching, learning, and development	1. Analyze and compare various theories of teaching, learning, and cognitive development.
2. identify age-appropriate curriculum goals and recognize methods used to achieve those goals	2. Analyze the social economic, political, and cultural issues that impact families and schooling.
3. effectively design and implement developmentally appropriate learning experiences in all content areas	3. Utilize ongoing reflective practices and access evidence-based information when speaking, listening, reading, and writing about the field of education.
4. engage in self-reflection to evaluate performance and progress	4. Identify developmentally-appropriate learning standards and objectives in designing curriculum, instruction, and assessment.
5. understand the social, economic, political, and cultural issues that impact families and schooling	5. Utilize developmentally appropriate, student-centered methods and materials.

6. foster a positive regard for individual students and their families regardless of differences	6. Incorporate elements of critical teaching with an appreciation for diversity and inclusion.
7. use critical thinking and analysis when speaking, reading, and writing	7. Formulate a philosophy of education linking beliefs, theory, and practice

Rationale for Change:

In collaboration with the Behavioral Sciences Assessment Coordinator, our Program Learning Outcomes (PLO's) have been revised to reflect the submitted curricular changes to the A.S. Education Studies. In particular, language was revised to incorporate integral elements of our coursework such as social pedagogy, culturally-responsive pedagogy, and student-centered teaching approaches. These updated PLOs will allow for an effective programmatic and course-level assessment process.