#### KINGSBOROUGH COMMUNITY COLLEGE The City University of New York

## CURRICULUM TRANSMITTAL COVER PAGE

Department: History, Philosophy and	Political Science Date: 9/21/2021
Title Of Course/Degree/Concentration/Certifica	ate: His 5900: Modern America: 1920 to Present
<u>Change(s) Initiated:</u> (Please check)	
<b>Closing of Degree</b>	□ Change in Degree or Certificate
□ Closing of Certificate	□ Change in Degree: Adding Concentration
New Certificate Proposal	□ Change in Degree: Deleting Concentration
□ New Degree Proposal	Change in Prerequisite, Corequisite, and/or Pre/Co-requisite
□ New Course	□ Change in Course Designation
New 82 Course (Pilot Course)	Change in Course Description
Deletion of Course(s)	Change in Course Title, Number, Credits and/or Hours
	□ Change in Academic Policy
	□ Pathways Submission:
	Life and Physical Science
	Math and Quantitative Reasoning
	□ A. World Cultures and Global Issues
	<b>B.</b> U.S. Experience in its Diversity
	□ C. Creative Expression
	<b>D. Individual and Society</b>
	E. Scientific World
Change in Program Learning Oute	comes
Other (please describe):	
PLEASE ATTACH MATERIAL TO ILLUST	<u>'RATE AND EXPLAIN ALL CHANGES</u>

#### **DEPARTMENTAL ACTION**

Action by Department and/or Departmental Committee, if required:

Date Approved:\_\_\_\_\_\_Signature, Committee Chairperson:\_\_\_\_\_

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: \_\_\_\_\_\_Signature, Department Chairperson: \_\_\_\_\_\_

Date Approved:\_\_\_\_\_Signature, Department Chairperson:\_\_\_\_\_

I have reviewed the attached material/proposal

Signature, Department Chairperson: <u>Jacob Segal</u>

Revised/Augl.2018/AK

TO:	Fall Semester Curriculum Committee
FROM:	Prof. Jacob Segal, Chair, Department of History, Philosophy and Political Science
DATE:	September 12, 2021
RE:	Change in Title and Course Description for History 59

The Department of History is proposing a change in title and **Course Description** for **History 59**.

#### FROM:

## Modern America: 1920 to Present

Development of the United States from 1920 to the present. The Jazz Age, the Great Depression, the New Deal, World War II, the Cold War, the Civil Rights Revolution, and the protest movements of the 1960's.

## TO:

# Modern U.S. History from 1945 to the Present

This class introduces students to an in-depth analysis of pivotal issues faced by the U.S. since the end of World War II, including postwar economic growth and suburbanization; the 1950s red scare; the emergence of the U.S. as a world super power and U.S. military engagements such as the Vietnam War; the rise of social protest movements around issues of race, gender, and sexuality; and post 1970s crises such as growing economic inequality, climate change, and political polarization.

#### **Rationale for Change:**

The title change reflects the fact that the course focuses on the history of one country—the United States—and not the many countries that comprise our current understanding of "the Americas." The change in periodization also reflects the need to cover the immense changes wrought in the aftermath of World War II, and the fact that so much has happened in the 21<sup>st</sup> century that needs to be addressed to understand "modern" or "contemporary" U.S. history. Also, "1945 to the present" is a much more common period for a U.S. history course to cover than 1920 to the present so the new periodization will align our course with courses at Brooklyn College and other colleges.