# KINGSBOROUGH COMMUNITY COLLEGE The City University of New York

# **CURRICULUM TRANSMITTAL COVER PAGE**

Department:	Date:
Title Of Course/Degree/Concentration/Certifi	icate:
<b>Change(s) Initiated:</b> (Please check)	
☐ Closing of Degree	☐ Change in Degree or Certificate
☐ Closing of Certificate	☐ Change in Degree: Adding Concentration
New Certificate Proposal	☐ Change in Degree: Deleting Concentration
New Degree Proposal	☐ Change in Prerequisite, Corequisite, and/or Pre/Co-requisite
☐ New Course	☐ Change in Course Designation
☐ New 82 Course (Pilot Course)	☐ Change in Course Description
☐ Deletion of Course(s)	☐ Change in Course Title, Number, Credits and/or Hours
	☐ Change in Academic Policy
	Pathways Submission:
	Life and Physical Science
	☐ Math and Quantitative Reasoning
	A. World Cultures and Global Issues
	B. U.S. Experience in its Diversity
	C. Creative Expression
	D. Individual and Society
<b>—</b>	☐ E. Scientific World
☐ Change in Program Learning Out	
Other (please describe):	
PLEASE ATTACH MATERIAL TO ILLUST	FRATE AND EXPLAIN ALL CHANGES
DEPARTMENTAL ACTION	
Action by Department and/or Department	mental Committee, if required:
Date Approved:Signa	ture, Committee Chairperson:
If submitted Curriculum Action affec required:	ts another Department, signature of the affected Department(s) is
Date Approved:Signat	ture, Department Chairperson:
Date Approved:Signat	ture, Department Chairperson:
I have reviewed the attached material	
Signature, Department Chairperson:	Orcat Social



TO: Fall Semester Curriculum Committee

FROM: Prof. Jacob Segal, Chair, Department of History, Philosophy and Political Science

DATE: September 12, 2021

RE: Change in **Title and Course Description** for **History 2100: Popular Culture in** 

#### **America**

The Department of History is proposing a change in **Title** and **Course Description** for **His 2100**: **Popular Culture in America** 

FROM:

# **Popular Culture in America**

Development of sports, fads, and folklore in America including additional significant aspects of American society from the colonial era to the present.

TO:

## History 21: U.S. Popular Culture

This class offers a survey of the history of United States popular culture from its earliest forms until today. It traces the development of popular culture media and content over time since the colonial period, with emphasis on theater, popular literature, music and film, television, advertising, social media, how popular culture reflects and incorporates United States social issues and change, and the relationships between cultural producers and consumers.

## **Rationale for Change:**

The title change reflects contemporary preference in reference to and use of the United States. The old description was clearly incomplete and is being updated and made more specific about what students learn.