## KINGSBOROUGH COMMUNITY COLLEGE The City University of New York

## **CURRICULUM TRANSMITTAL COVER PAGE**

|  | Date:  |
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| Of Course/Degree/Concentration/Cert  | ificate:   |
| <b>Change(s) Initiated:</b> (Please check)   |  |
| ☐ Closing of Degree ☐ Closing of Certificate ☐ New Certificate Proposal ☐ New Degree Proposal ☐ New Course ☐ New 82 Course (Pilot Course) ☐ Deletion of Course(s)  | <ul> <li>□ Change in Degree or Certificate</li> <li>□ Change in Degree: Adding Concentration</li> <li>□ Change in Degree: Deleting Concentration</li> <li>□ Change in Prerequisite, Corequisite, and/or Pre/Co-requisite</li> <li>□ Change in Course Designation</li> <li>□ Change in Course Description</li> <li>□ Change in Course Title, Number, Credits and/or Hours</li> <li>□ Change in Academic Policy</li> <li>□ Pathways Submission:</li> <li>□ Life and Physical Science</li> <li>□ Math and Quantitative Reasoning</li> <li>□ A. World Cultures and Global Issues</li> <li>□ B. U.S. Experience in its Diversity</li> <li>□ C. Creative Expression</li> </ul> |
| ☐ Change in Program Learning O ☐ Other (please describe):  |  |
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TO: Fall 2020 Curriculum Committee

FROM: Department of Mathematics & Computer Science

DATE: 07/01/2020

RE: Change in Prerequisite for Mathematical and Quantitative Reasoning (MAT 4A0)

The Department of Mathematics & Computer Science is proposing a change in Prerequisite for Mathematical and Quantitative Reasoning (MAT 4A0):

## FROM:

(1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math, or (2) A passing score on both the Pre-Algebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS), or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation, or (4) Math Exemption

## TO:

(1) Successful completion of CUNY Mathematics remediation; or (2) Math Proficiency per CUNY guidelines.

**Rationale for Change:** The original wording of prerequisite requirements is redundant and confusing. Proposed wording is clear.