## KINGSBOROUGH COMMUNITY COLLEGE The City University of New York

## **CURRICULUM TRANSMITTAL COVER PAGE**

Department:	Date:
Title Of Course/Degree/Concentration/Cert	ificate:
<b>Change(s) Initiated:</b> (Please check)	
□ Closing of Degree □ Closing of Certificate □ New Certificate Proposal □ New Degree Proposal □ New Course □ New 82 Course (Pilot Course) □ Deletion of Course(s) □ Change in Program Learning O	□ Change in Degree or Certificate   □ Change in Degree: Adding Concentration   □ Change in Degree: Deleting Concentration   □ Change in Prerequisite, Corequisite, and/or Pre/Co-requisite   □ Change in Course Designation   □ Change in Course Description   □ Change in Course Title, Number, Credits and/or Hours   □ Change in Academic Policy   □ Pathways Submission:   □ Life and Physical Science   □ Math and Quantitative Reasoning   □ A. World Cultures and Global Issues   □ B. U.S. Experience in its Diversity   □ C. Creative Expression   □ D. Individual and Society   □ E. Scientific World
-	
PLEASE ATTACH MATERIAL TO ILLU	STRATE AND EXPLAIN ALL CHANGES
DEPARTMENTAL ACTION	
Action by Department and/or Department	rtmental Committee, if required:
Date Approved:Sign	nature, Committee Chairperson:
If submitted Curriculum Action afformation	ects another Department, signature of the affected Department(s) is
Date Approved:Sign	ature, Department Chairperson:
Date Approved:Sign	ature, Department Chairperson:
I have reviewed the attached materi	al/proposal
Signature, Department Chairpersor	n: Rina Garmish



TO: Fall 2020 Curriculum Committee

FROM: Department of Mathematics & Computer Science

DATE: 08/04/2020

RE: Change in prerequisite for Introduction to Computers and Computer Applications

(CP 1100)

The Department of Mathematics & Computer Science is proposing a change in prerequisite for Introduction to Computers and Computer Applications (CP 1100):

## FROM:

(1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; or (2) A passing score on both the Pre-Algebra and Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS); or (3) Successful completion of both the Pre-Algebra and Elementary Algebra CUNY Mathematics remediation; or (4) Math Exemption; or (5) Established math proficiency designation per the CUNY Proficiency Index

TO: Exempt from or completion of developmental courses in Reading and Writing and (1) Successful completion of CUNY Mathematics remediation; or (2) Math Proficiency per CUNY guidelines.

**Rationale for Change:** The original wording of prerequisite requirements is redundant and confusing. Proposed wording is clear.