### KINGSBOROUGH COMMUNITY COLLEGE The City University of New York

# CURRICULUM TRANSMITTAL COVER PAGE

e Of Course Or Degree: <u>Change(s) Initiated:</u> (Please check Closing of Degree Closing of Certificate New Certificate Proposal New Degree Proposal New Course New 82 Course Deletion of Course	<ul> <li>Change in Degree or Certificate Requirements</li> <li>Change in Degree Requirements (adding concentration)</li> <li>Change in Pre/Co-Requisite</li> <li>Change in Course Designation</li> <li>Change in Course Description</li> </ul>
<ul> <li>Closing of Degree</li> <li>Closing of Certificate</li> <li>New Certificate Proposal</li> <li>New Degree Proposal</li> <li>New Course</li> <li>New 82 Course</li> </ul>	<ul> <li>Change in Degree or Certificate Requirements</li> <li>Change in Degree Requirements (adding concentration)</li> <li>Change in Pre/Co-Requisite</li> <li>Change in Course Designation</li> </ul>
<ul> <li>Closing of Degree</li> <li>Closing of Certificate</li> <li>New Certificate Proposal</li> <li>New Degree Proposal</li> <li>New Course</li> <li>New 82 Course</li> </ul>	<ul> <li>Change in Degree or Certificate Requirements</li> <li>Change in Degree Requirements (adding concentration)</li> <li>Change in Pre/Co-Requisite</li> <li>Change in Course Designation</li> </ul>
<ul> <li>Closing of Certificate</li> <li>New Certificate Proposal</li> <li>New Degree Proposal</li> <li>New Course</li> <li>New 82 Course</li> </ul>	<ul> <li>Change in Degree Requirements (adding concentration)</li> <li>Change in Pre/Co-Requisite</li> <li>Change in Course Designation</li> </ul>
<ul> <li>New Certificate Proposal</li> <li>New Degree Proposal</li> <li>New Course</li> <li>New 82 Course</li> </ul>	<ul> <li>Change in Pre/Co-Requisite</li> <li>Change in Course Designation</li> </ul>
<ul> <li>New Degree Proposal</li> <li>New Course</li> <li>New 82 Course</li> </ul>	Change in Course Designation
<ul><li>New Course</li><li>New 82 Course</li></ul>	
New 82 Course	Change in Course Description
<b>Deletion of Course</b>	<b>Change in Course Title, Numbers Credit and/or Hour</b>
	<b>Change in Academic Policy</b>
	Pathways Submission:
	Life and Physical Science
	Math and Quantitative Reasoning
	<b>A. World Cultures and Global Issues</b>
	B. U.S. Experience in its Diversity
	C. Creative Expression
	<b>D.</b> Individual and Society
	<b>E.</b> Scientific World
	LUSTRATE AND EXPLAIN ALL CHANGES
DEPARTMENTAL ACTION	
Action by Department and/or Dep	partmental Committee, if required:
Date Approved:S	ignature, Committee Chairperson: Lordon Alby - Young
I have reviewed the attached mate	
Signature, Department Chairpers	son: <u>Hordon Alley - Jourg</u>

Revised/Dec.2015/AK

TO:	Fall 2020 Curriculum Committee
FROM:	Prof. Alley-Young, Chair, Department of Communications & Performing Arts,
DATE:	09/18/2020
RE:	Change in Course Description for THA 5300 – Acting II – Scene Study

The Department of Communications & Performing Arts is proposing a change in Course Description for THA 5300 – Acting II – Scene Study

#### FROM:

Advanced classroom and laboratory furthers sensory awareness, memory and character study for role preparation. Basic vocal and body techniques explore the psychophysical actions, objectives and super objectives of characters. Acting theories studied are put into practice in scenes selected from modern plays and musicals.

## TO:

This advanced acting course furthers and develops the skills and techniques explored in Acting I. Through immersive and detailed scene studies, students will develop their acting and storytelling abilities through the examination and execution of central acting skills such as character development, sensory awareness, emotional memory, psychophysical actions, objectives/super-objectives and active listening. Acting theories and techniques are evaluated and analyzed, then applied through the preparation and performance of dramatic works ranging from the early 20<sup>th</sup> century to present day.

## **Rationale for Change:**

The change in course description more accurately reflects course content and more clearly differentiates the course from other theatre arts performance courses, thus aiding with articulation and transfer.