

KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: _____ Date: _____

Title Of Course/Degree/Concentration/Certificate: _____

Change(s) Initiated: (Please check)

- | | |
|---|---|
| <input type="checkbox"/> Closing of Degree | <input type="checkbox"/> Change in Degree or Certificate |
| <input type="checkbox"/> Closing of Certificate | <input type="checkbox"/> Change in Degree: Adding Concentration |
| <input type="checkbox"/> New Certificate Proposal | <input type="checkbox"/> Change in Degree: Deleting Concentration |
| <input type="checkbox"/> New Degree Proposal | <input type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre/Co-requisite |
| <input type="checkbox"/> New Course | <input type="checkbox"/> Change in Course Designation |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description |
| <input type="checkbox"/> Deletion of Course(s) | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours |
| | <input type="checkbox"/> Change in Academic Policy |
| | <input type="checkbox"/> Pathways Submission: |
| | <input type="checkbox"/> Life and Physical Science |
| | <input type="checkbox"/> Math and Quantitative Reasoning |
| | <input type="checkbox"/> A. World Cultures and Global Issues |
| | <input type="checkbox"/> B. U.S. Experience in its Diversity |
| | <input type="checkbox"/> C. Creative Expression |
| | <input type="checkbox"/> D. Individual and Society |
| | <input type="checkbox"/> E. Scientific World |
- Change in Program Learning Outcomes
- Other (please describe): _____

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved: _____ Signature, Committee Chairperson: Richard Fruscione

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: _____ Signature, Department Chairperson: _____

Date Approved: _____ Signature, Department Chairperson: _____

I have reviewed the attached material/proposal

Signature, Department Chairperson: Richard Fruscione

TO: FALL 2020 Curriculum Committee

FROM: Richard Fruscione, Chair, Department of Allied Health, Mental Health & Human Services

DATE: September 18, 2020

RE: Course Description, Prerequisite, and Pre-/Co-requisite for SAC 091B – Substance Abuse Counseling – Field Internship II

The Department of Allied Health, Mental Health and Human Services is proposing a change in Course Description, Prerequisite, and Pre-/Co-requisite for SAC 091B – Substance Abuse Counseling – Field Internship II.

Course Description:

FROM:

Students participate in counseling activities with program clients, supervision meetings and other professional activities at NYS licensed treatment agencies under the supervision of both program staff and college faculty.

TO:

This is Part II of the final course in the CASAC credentialing sequence. **All students in this class are interning in a New York State-Office of Addiction Supports and Services (NYS-OASAS) licensed facility for two-days weekly (14 hours).** Students participate in counseling activities with program clients, group observations, co-facilitation, interdisciplinary treatment team and supervision meetings, and other professional activities at NYS licensed treatment agencies under the supervision of both program staff and college faculty. Students also participate in classroom seminars that focus on the core competencies and integration of the classroom and field internship content. Emphasis is placed on ethical, professional comporment and clinical skills development.

Course Pre-/Co-requisite:

FROM:

Prerequisite: SAC 2000, SAC 2200, and SAC 2600

Pre-/Co-requisite: SAC 2400 and SAC 2800

TO:

Prerequisite: **SAC 091A or Department Permission**

Pre-/Co-requisite: **NONE**

Rationale for Changes:

The NYS Office of Addiction Services and Supports (OASAS), formerly the NYS Office of Alcoholism and Substance Abuse Services “oversees and establishes guidelines for the comprehensive statewide education and training of New York State's credentialed addiction professional workforce and all staff who provide treatment, prevention and recovery services.” In Fall 2018, OASAS mandated that all educational institutions who offer the 350-hours of education and training leading to the Credentialed Alcoholism and Substance Abuse Counselor Certification (CASAC) must offer a standardized curriculum. The changes in course description align with OASAS requirements in order to meet the Certification in Alcohol and Substance Abuse Counseling – Trainee (CASAC-T) credential.

Changes in course structure recently made to SAC 091A - Substance Abuse Counseling - Field Internship I, allowed for students to practice in a simulated setting within the eight dimensions of addiction counseling and in alignment with the NYS-OASAS increased emphasis on skill development. Course focus for SAC 091A shifted to group work, use of vignettes and video clips, and engagement in and rotation through role-play activities that focus on competency development. SAC 091A now provides a bridge to the real-world direct practice experienced in SAC 091B - Substance Abuse Counseling - Field Internship II and serves as the appropriate prerequisite for SAC 091B - Substance Abuse Counseling - Field Internship II.

SAC 2400 – Counseling Techniques in the Substance Abuse Field II and SAC 2800 - Behavioral Health Care Treatment Approaches, can be taken any time during the program after the prerequisites of SAC 2000 – Introduction to Alcoholism and Substance Abuse Counseling and SAC 2200 - Counseling Techniques in the Substance Abuse Field I, have been met.

Degree Map: A.S. Chemical Dependency Counseling

Degree Information

Catalog Year: **DRAFT**
 Plan: **Chemical Dependency Counseling AS**
 Sub Plan: **None**
 Required Credits: **60**

General Requirements

Req GPA: **2.0**
 Req Residential Credits: **30**
 Req Liberal Arts Credits: **30**
 Req Civic Engagement: **1**
 Req Writing Intensive: **1**

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Session A

COURSE	CRS
ENG 1200	3
SAC 2000	3
SAC 2200	3
PSY 1100	3

Session B

COURSE	CRS
MATH & QUANTITATIVE REASONING	3
PSY 3600	3

SEMESTER CRS: 18

2

Session A

COURSE	CRS
ENG 2400	3
SAC 2400	3
SAC 2600	3
SAC 2800	3

Session B

COURSE	CRS
SAC 091A	3

SEMESTER CRS: 15

3

Session A

COURSE	CRS
SAC 3000	4
SAC 32000	2
SAC 091B	3
Choose 1: Flexible Core Creative Expression	3

Session B

COURSE	CRS
LIFE & PHYSICAL SCIENCES	3

SEMESTER CRS: 15

4

Session A

COURSE	CRS
Choose 1: Flexible Core World Cultures & Global Issues	3
Choose 1: Flexible Core U.S. Experiences in Its Diversity	3
Choose 1: Flexible Core GROUP A - E	3
ELECTIVE	3

Session B

COURSE	CRS
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SEMESTER CRS: 12

NOTE: The term-by-term course sequence takes into account necessary Prerequisites, Corequisites, and Pre-/Co-requisites

NOTE: Select ONE (1) WRITING INTENSIVE course & ONE (1) CIVIC ENGAGEMENT course. Some courses meet BOTH requirements, see CUNYfirst to determine course status