

**KINGSBOROUGH COMMUNITY COLLEGE**  
**The City University of New York**

**CURRICULUM TRANSMITTAL COVER PAGE**

Department: \_\_\_\_\_ Date: \_\_\_\_\_

Title Of Course/Degree/Concentration/Certificate: \_\_\_\_\_

**Change(s) Initiated: (Please check)**

- |   |   |
|---|---|
| <input type="checkbox"/> Closing of Degree            | <input type="checkbox"/> Change in Degree or Certificate                              |
| <input type="checkbox"/> Closing of Certificate       | <input type="checkbox"/> Change in Degree: Adding Concentration                       |
| <input type="checkbox"/> New Certificate Proposal     | <input type="checkbox"/> Change in Degree: Deleting Concentration                     |
| <input type="checkbox"/> New Degree Proposal          | <input type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre/Co-requisite |
| <input type="checkbox"/> New Course                   | <input type="checkbox"/> Change in Course Designation                                 |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description                                 |
| <input type="checkbox"/> Deletion of Course(s)        | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours         |
|   | <input type="checkbox"/> Change in Academic Policy                                    |
|   | <input type="checkbox"/> Pathways Submission:   |
|   | <input type="checkbox"/> Life and Physical Science                                    |
|   | <input type="checkbox"/> Math and Quantitative Reasoning                              |
|   | <input type="checkbox"/> A. World Cultures and Global Issues                          |
|   | <input type="checkbox"/> B. U.S. Experience in its Diversity                          |
|   | <input type="checkbox"/> C. Creative Expression                                       |
|   | <input type="checkbox"/> D. Individual and Society                                    |
|   | <input type="checkbox"/> E. Scientific World  |
- Change in Program Learning Outcomes
- Other (please describe): \_\_\_\_\_

**PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES**

**DEPARTMENTAL ACTION**

Action by Department and/or Departmental Committee, if required:

Date Approved: \_\_\_\_\_ Signature, Committee Chairperson: \_\_\_\_\_

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: \_\_\_\_\_ Signature, Department Chairperson: \_\_\_\_\_

Date Approved: \_\_\_\_\_ Signature, Department Chairperson: \_\_\_\_\_

I have reviewed the attached material/proposal

Signature, Department Chairperson: Richard Fruscione

TO: FALL 2020 Curriculum Committee

FROM: Richard Fruscione, Chair, Department of Allied Health, Mental Health & Human Services

DATE: September 18, 2020

RE: Course Title, Description, and Pre-/Co-requisite for SAC 2600 – Confidentiality, Ethics and the Counselor/Client Relationship in Substance Abuse Counseling

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The Department of Allied Health, Mental Health and Human Services is proposing a change in Course Title, Description, and Pre-/Co-requisite for SAC 2600 – Confidentiality, Ethics, and the Counselor/Client Relationship in Substance Abuse Counseling.

**Course Title:**

**FROM:**

Confidentiality, Ethics, and the Counselor/Client Relationship in Substance Abuse Counseling

**TO:**

Ethics, Confidentiality and the **Counselor-Client** Relationship in Substance Abuse **Treatment**

**Course Description:**

**FROM:**

Confidentiality regulations from both Federal and State law for the protection of substance abuse clients are discussed with emphasis on disclosure exceptions and the proper handling of written and verbal communications regarding clients. Required for any student seeking assistance with an internship placement.

**TO:**

The specific mandates of 42 CFR, Part II are covered as they relate to the counselor's experience in an agency setting. Recent developments in 45 CFR Parts 160 & 164, which impact the substance abuse confidentiality regulations are explored and applied to clinical practice. Confidentiality and Privacy, as it is written for HIV/AIDS patients, is incorporated. Codes of ethics that apply to CASAC counselors are discussed with an emphasis on critical thinking in the resolution of common ethical dilemmas. The counselor-client relationship with its professional and ethical responsibilities are stressed, including with regard to mandatory reporting; access to care and funding/block grant requirements; and use of new/emerging technology.

**Course Pre-/Co-requisite:**

**FROM:**

Pre-/Co-requisite: SAC 2200

**TO:**

Prerequisite: **SAC 2000 and SAC 2200**

**Pre-/Co-requisite: NONE**

**Rationale for Changes:**

The NYS Office of Addiction Services and Supports (OASAS), formerly the NYS Office of Alcoholism and Substance Abuse Services “oversees and establishes guidelines for the comprehensive statewide education and training of New York State's credentialed addiction professional workforce and all staff who provide treatment, prevention and recovery services.” In Fall 2018, OASAS mandated that all educational institutions who offer the 350-hours of education and training leading to the Credentialed Alcoholism and Substance Abuse Counselor Certification (CASAC) must offer a standardized curriculum. The changes in course title and description align with OASAS requirements in order to meet the Certification in Alcohol and Substance Abuse Counseling – Trainee (CASAC-T) credential.

Having **both** SAC 2000 – Introduction to Alcoholism and Substance Abuse Counseling and SAC 2200 - Counseling Techniques in the Substance Abuse Field I, as prerequisites allows for proper course sequencing in the program and ensures that students have a solid grasp of information and materials covered in the introductory courses.