KINGSBOROUGH COMMUNITY COLLEGE The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department:	Date:
Title Of Course/Degree/Concentration/Certi	ficate:
Change(s) Initiated: (Please check)	
☐ Closing of Degree	☐ Change in Degree or Certificate
☐ Closing of Certificate	☐ Change in Degree: Adding Concentration
New Certificate Proposal	☐ Change in Degree: Deleting Concentration
New Degree Proposal	☐ Change in Prerequisite, Corequisite, and/or Pre/Co-requisite
☐ New Course	☐ Change in Course Designation
☐ New 82 Course (Pilot Course)	☐ Change in Course Description
☐ Deletion of Course(s)	☐ Change in Course Title, Number, Credits and/or Hours
	☐ Change in Academic Policy
	Pathways Submission:
	Life and Physical Science
	Math and Quantitative Reasoning
	A. World Cultures and Global Issues
	B. U.S. Experience in its Diversity
	C. Creative Expression
	D. Individual and Society
П ск : Р I : о	☐ E. Scientific World
☐ Change in Program Learning Ou☐ Other (please describe):	
Other (please describe):	
PLEASE ATTACH MATERIAL TO ILLUS	STRATE AND EXPLAIN ALL CHANGES
DEPARTMENTAL ACTION	
Action by Department and/or Depar	tmental Committee, if required:
indicate of a special content of a separation	
Date Approved:Sign	ature, Committee Chairperson:
If submitted Curriculum Action affe required:	cts another Department, signature of the affected Department(s) is
Date Approved:Signa	nture, Department Chairperson:
Date Approved:Signa	nture, Department Chairperson:
I have reviewed the attached materia	al/proposal
Signature, Department Chairperson	:



TO: Fall 2020 Curriculum Committee

FROM: Department of Mathematics & Computer Science

DATE: 08/01/2020

RE: New Course: College Algebra for STEM Majors (MAT 09B0)

The Department of Mathematics & Computer Science is proposing to add College Algebra for STEM Majors (MAT 09B0), as follows:

ADD:

MAT 09B0- College Algebra for STEM Majors

Rationale for Change:

The proposed course represents a new pedagogical approach to College Algebra, using a labbased model and more supported interaction for preparing prospective STEM students for success in precalculus.

Students will work in a laboratory setting with an instructor and will be provided hands-on, personalized guidance in the development and fine-tuning of algebraic skills. This approach will facilitate success for students who would not otherwise succeed in College Algebra.

Additionally, this course aligns with the upcoming CUNY transition, effective Fall 2022, to remove courses that follow Elementary Algebra – at Kingsborough MAT R300 – Elementary Algebra II - but precede the first-level Pathways MQR course – at Kingsborough MAT 900 – College Algebra.

Currently students who are Math Proficient enroll as follows:

MAT R300 – Elementary Algebra II to MAT 900 – College Algebra to MAT 1400 Pre-Calculus.

The new course will allow student to proceed to MAT 1400 a semester earlier:

MAT 9B0 to MAT 1400

This course also meets the concerns outlined by CUNY for Algebra Proficiency Standard for Students Pursuing STEM Degrees —which " allows for up to two additional hours of corequisite support in college algebra to develop a strong foundation for further STEM-focuses algebra sequences."

MAT 900 – College Algebra, is 3 credits, 4 hours. The proposed course, MAT 9B0 – College Algebra for STEM Majors, is 3 credits, 0 hours lecture, 6 hours lab. This aligns with CUNY's trajectory as well as Middle States Commission on Higher Education (MCHE) Guidelines for College Credits Assigned for Instructional Hours.

Once the course is in place, the department plans to conduct an analysis of student success, including such factors as grade distribution and particularly Exit Exam performance in MAT 9B as compared/contrasted with those of MAT 9, and assessment of both global and particular essential skills needed for STEM students going forward. One interesting potential avenue for such study will be the relative emphases on specific skill sets which have particular value for different avenues of study within STEM (health sciences vs engineering, for example) with possible future potential for customization within these laboratory-based sections.

The department is hopeful that this new approach will provide much-enhanced student success for our STEM students.

Adjustments to the following STEM degrees are submitted to reflect MAT 9B0 – College Algebra for STEM Majors, under Required Core: Mathematical and Quantitative Reasoning (MQR).

Department of Biological Sciences:

- A.S. Biology
- A.S. Biotechnology

Department of Mathematics and Computer Science:

- A.A.S. Computer Information Systems
- A.S. Computer Science
- A.S. Mathematics

Department of Physical Sciences

- A.S. Chemistry
- A.S. Earth and Planetary Sciences
- A.S. Engineering Science
- A.S. Physics
- A.S. Science for Forensics

CURRENT

A.S. COMPUTER SCIENCE	
Department: Mathematics and Computer Sciences	
HEGIS: 5103.00	
PROGRAM CODE: 01040	
CUNY CORE	CREDITS
REQUIRED CORE: (4 Courses, 12 Credits)	12
<u> </u>	
	3
	3
	3
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Life and Physical Sciences	3
FLEXIBLE CORE:	18
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than two courses can be selected from the same discipline.	
A. World Cultures and Global Issues	
B. U.S. Experience In Its Diversity	
C. Creative Expression	
D. Individual & Society	
E. Scientific World*A:	
MAT 1400 - Analytic Geometry and Pre-Calculus Mathematics [^] or	
MAT 1500 - Calculus I or	
CS 1200 - Introduction to Computing	
Major Requirements (7 - 9 Courses, 24 - 30 Credits)	
CS 13A0 - Advanced Programming Techniques	4
	4
	3
	3
	3
	4
MAT 2200/BA 2200 - Business Statistics	7
If not taken for Required Core or Flexible Core:	
MAT 1500 - Calculus I	3
MAT 1600 - Calculus II	3
	Department: Mathematics and Computer Sciences HEGIS: 5103.00 PROGRAM CODE: 01040 CUNY CORE REQUIRED CORE: (4 Courses, 12 Credits) When Required Core Courses are specified for a category, they are required for the major ENG 1200 - Composition I ENG 2400 - Composition I Mathematical and Quantitative Reasoning* ^:

CURRENT

	Select ONLY ONE (1) of the these two options below based on initial Mathematics	3
	Placement:**	Ū
	OPTION 1:	
	If student's initial Mathematics Placement is below MAT 1500:	
	MAT 1000 - College Trigonometry [^]	
	OPTION 2:	
	If student's initial Mathematics Placement is MAT 1500:	
	MAT 2100 - Calculus III	
	ELECTIVES: 0 - 6 credits sufficient to total 60 credits for the degree.	
	TOTAL:	60
	*This program has a waiver to require particular courses in the Common Core, otherwise more than the minimum credits for the degree may be necessary.	
CHANGE:	^ Depending on Math placement, students may be required to complete MAT 900, or MAT 9B0, and/or MAT 1400, and/or MAT 1000.	
	**Consultation with the Mathematics Department is HIGHLY recommended to ensure that the student selects the correct option.	

PROPOSED

Add/Delete/Change	A.S. COMPUTER SCIENCE	
	Department: Mathematics and Computer Sciences	
	HEGIS: 5103.00	
	PROGRAM CODE: 01040	
	CUNY CORE	CREDITS
	REQUIRED CORE: (4 Courses, 12 Credits)	12
	When Required Core Courses are specified for a category, they are required for the major	
	ENG 1200 - English Composition I	3
	ENG 2400 - English Composition II	3
	Mathematical and Quantitative Reasoning* ^:	3
	MAT 900 - College Algebra [^] or	
	MAT 9B0 - College Algebra for STEM Majors [^] or	
	MAT 1400 - Analytic Geometry and Pre-Calculus Mathematics [^] or	
	MAT 1500 – Calculus I	
	Life and Physical Sciences	3
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	FLEXIBLE CORE:	18
	When Flexible Core Courses are specified for a category, they are required for the major. One course from each Group A to D (Group E is satisfied by the courses shown). No more than two courses can be selected from the same discipline.	
	A. World Cultures and Global Issues	
	B. U.S. Experience In Its Diversity	
	C. Creative Expression	
	D. Individual & Society	
	E. Scientific World*A:	
	MAT 1400 - Analytic Geometry and Pre-Calculus Mathematics^ or	
	MAT 1500 - Calculus I or	
	MAT 1600 - Calculus II	
	AND	
	CS 1200 - Introduction to Computing	
	Major Requirements (7 - 9 Courses, 24 - 30 Credits)	
	CS 13A0 - Advanced Programming Techniques	4
	CS 1400 - Computer Organization and Assembly Language Programming	4
	CS 3500 - Discrete Structures	3
	CS 3700 - Data Structures	3
	MAT 5600 - Linear Algebra	3
	MAT 9100/BIO 9100 - Biostatistics or	4
	MAT 2200/BA 2200 - Business Statistics	Т
	If not taken for Required Core or Flexible Core:	
	MAT 1500 - Calculus I	3
	MAT 1600 - Calculus II	3

PROPOSED

	Select ONLY ONE (1) of the these two options below based on initial Mathematics	3
	Placement:**	
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	If student's initial Mathematics Placement is below MAT 1500:	
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	If student's initial Mathematics Placement is MAT 1500:	
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