

KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: _____ Date: _____

Title Of Course/Degree/Concentration/Certificate: _____

Change(s) Initiated: (Please check)

- | | |
|---|---|
| <input type="checkbox"/> Closing of Degree | <input type="checkbox"/> Change in Degree or Certificate |
| <input type="checkbox"/> Closing of Certificate | <input type="checkbox"/> Change in Degree: Adding Concentration |
| <input type="checkbox"/> New Certificate Proposal | <input type="checkbox"/> Change in Degree: Deleting Concentration |
| <input type="checkbox"/> New Degree Proposal | <input type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre/Co-requisite |
| <input type="checkbox"/> New Course | <input type="checkbox"/> Change in Course Designation |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description |
| <input type="checkbox"/> Deletion of Course(s) | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours |
| | <input type="checkbox"/> Change in Academic Policy |
| | <input type="checkbox"/> Pathways Submission: |
| | <input type="checkbox"/> Life and Physical Science |
| | <input type="checkbox"/> Math and Quantitative Reasoning |
| | <input type="checkbox"/> A. World Cultures and Global Issues |
| | <input type="checkbox"/> B. U.S. Experience in its Diversity |
| | <input type="checkbox"/> C. Creative Expression |
| | <input type="checkbox"/> D. Individual and Society |
| | <input type="checkbox"/> E. Scientific World |
- Change in Program Learning Outcomes
- Other (please describe): _____

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved: _____ Signature, Committee Chairperson: _____

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: _____ Signature, Department Chairperson: _____

Date Approved: _____ Signature, Department Chairperson: _____

I have reviewed the attached material/proposal

Signature, Department Chairperson: _____



DEPARTMENT OF BEHAVIORAL SCIENCES AND HUMAN SERVICES
Dr. Stuart Parker, Chairperson

To: Provost Joanne Russell
From: Stuart Parker, Chair, Department of Behavioral Sciences
Date: September 11, 2020
Subject: Termination of the Early Childhood/Care AS Degree

This memo represents a formal request to terminate the Early Childhood Education/Child Care AS degree offered within the Behavioral Science Department’s Education Program.

Rationale

Due to the changing labor markets within the field of Early Childhood Education over the past 15 – 20 years this program has increasingly lost both students and a pathway to career-level employment. Two decades ago the care and education of young children between the ages of 2 ½ years to their 5th birthday outside of the home was predominantly seen as a necessity for working parents until Kindergarten became available. This necessity for “daycare” was gradually viewed as a critical opportunity for learning and school districts across the country, including New York have created an increasing number of spaces for Pre-K children. In contrast to daycare centers, these public school programs are staffed with certified teachers who hold bachelor degrees and have passed licensing exams.

As the public schools have entered this market space students have increasingly recognized that there is little in the way of a career ladder in the ECE field. That is reflected in the enrollment numbers in the table below;

Fall Semester Enrollments – Early Childhood/Care AS

2011	2012	2013	2014	2015	2016	2017	2018	2019
298	235	233	223	216	213	198	158	157

During the same time period, our Education Studies AS program has developed a well-designed pathway with articulation agreements for further study leading to teaching certification in the fields of Early Childhood and Early Elementary Education. The Ed Studies program includes all of the coursework included in the ECE program plus additional courses and fieldwork.

Sunset Date

We are requesting a “sunset date” of Fall 2024 for this degree which will allow all current students who do not choose to switch to the Ed Studies program to complete their degree. We would stop taking students into the program for the Fall 2021 semester. We will also provide added support such as multi-disciplinary learning communities in their first semester to incoming students who were initially interested in the ECC program to facilitate their successful transition into the Ed Studies program.