

KINGSBOROUGH COMMUNITY COLLEGE  
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: Department of Mathematics & Computer Science Date: 9/4/2019

Title Of Course/Degree/Concentration/Certificate: Elementary Algebra II (MAT R300)

Change(s) Initiated: (Please check)

- |   |  |
|---|--|
| <input type="checkbox"/> Closing of Degree            | <input type="checkbox"/> Change in Degree or Certificate   |
| <input type="checkbox"/> Closing of Certificate       | <input type="checkbox"/> Change in Degree: Adding Concentration                                  |
| <input type="checkbox"/> New Certificate Proposal     | <input type="checkbox"/> Change in Degree: Deleting Concentration                                |
| <input type="checkbox"/> New Degree Proposal          | <input checked="" type="checkbox"/> Change in Prerequisite, Corequisite, and/or Pre/Co-requisite |
| <input type="checkbox"/> New Course                   | <input type="checkbox"/> Change in Course Designation  |
| <input type="checkbox"/> New 82 Course (Pilot Course) | <input type="checkbox"/> Change in Course Description  |
| <input type="checkbox"/> Deletion of Course(s)        | <input type="checkbox"/> Change in Course Title, Number, Credits and/or Hours                    |
|   | <input type="checkbox"/> Change in Academic Policy   |
|   | <input type="checkbox"/> Pathways Submission:  |
|   | <input type="checkbox"/> Life and Physical Science   |
|   | <input type="checkbox"/> Math and Quantitative Reasoning   |
|   | <input type="checkbox"/> A. World Cultures and Global Issues                                     |
|   | <input type="checkbox"/> B. U.S. Experience in its Diversity                                     |
|   | <input type="checkbox"/> C. Creative Expression  |
|   | <input type="checkbox"/> D. Individual and Society   |
|   | <input type="checkbox"/> E. Scientific World   |
- Change in Program Learning Outcomes
- Other (please describe): \_\_\_\_\_

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved: \_\_\_\_\_ Signature, Committee Chairperson: \_\_\_\_\_

If submitted Curriculum Action affects another Department, signature of the affected Department(s) is required:

Date Approved: \_\_\_\_\_ Signature, Department Chairperson: \_\_\_\_\_

Date Approved: \_\_\_\_\_ Signature, Department Chairperson: \_\_\_\_\_

I have reviewed the attached material/proposal

Signature, Department Chairperson: R. Yau



TO: Fall 2019 Curriculum Committee

FROM: Department of Mathematics & Computer Science

DATE: 09/01/2019

RE: Change in prerequisite to Elementary Algebra II (MAT R300)

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The Department of Mathematics & Computer Science is proposing a change in prerequisite for Elementary Algebra II (MAT R300):

**FROM:**

(1) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math and a score of 20 to 54 on the College Level Math portion of the ACCUPLACER CUNY Assessment Test in Math, or (2) Successful completion of Pre-Algebra and a grade of 40-44 on the Elementary Algebra portion of the CUNY Mathematics Skills Test (COMPASS), or (3) Successful completion of Pre-Algebra and successful completion of a Kingsborough MAT M200 workshop culminating in a passing grade of 87 or below on the CEAFE exam, or (4) Successful completion of Pre-Algebra and an "P" grade in MAT M200 taken at Kingsborough.

**TO:**

(1) A passing score on part 1 and part 2 of the CUNY Mathematics Skills Test (COMPASS); OR (2) Successful completion of the Elementary Algebra portion of the ACCUPLACER CUNY Assessment Test in Math; OR (3) Successful completion of CUNY Mathematics remediation (parts 1 & 2); OR (4) Established math proficiency designation per the CUNY "Proficiency Index"

**Rationale for Change:** (1) CUNY no longer administers the COMPASS or ACCUPLACER exams so specific scores are no longer relevant. (2) Kingsborough no longer uses a particular CEAFE grade as a benchmark. (3) Include math proficiency per the CUNY "Proficiency Index".