# KINGSBOROUGH COMMUNITY COLLEGE 

## FALL 2017 Curriculum Committee

Thursday, October 26, 2017
2:00 P.M. - 4:00 P.M.
President's Conference Room A-226
MINUTES

## Members Attending:

Michael Barnhart (HIS)
Mary Dawson (BIO \& Secy)
John Descarfino (ART)
Eileen Ferretti (ENG)
Kieren Howard (PHY)
Don Hume (HEA)
Jeffrey Lax (BUS)

## Members Absent:

Anthony Borgese (TAH)
Alfonso Garcia-Osuna (FOR)
Joanne Russell (Provost)

## Guests:

## Amanda Kalin

Dean Sharon Warren Cook
Frantz Leconte
David Goldberg
Mark D'Alessandro

Edward Martin (Chair)
Michael Miranda (BEH)
Josephine Murphy (LIB)
Rina Yarmish (MAT)
Joanne Russell (Provost)
Bridget Weeks (NUR)
Gordon Young (COM)

Olivia Bonneau (Student)
Nia-Renee Fecu (Student)
Norman Wagstaffe (Student)

John Nappo
Donovan Withers
Jane Weiss
John Mikalopas

Meeting called to order at 2:05pm by Chair Martin. All items APPROVED UNAMIMOUSLY except as noted.

| SPECIAL ACTIONS |  |  |  |
| :--- | :--- | :--- | :--- |
| A. Department of Tourism and Hospitality |  |  |  |
| 1. Closing of the Certificate in Marine Mechanic |  |  |  |
|  |  |  |  |
| CHANGE IN DEGREE TYPE |  |  |  |
| NONE |  |  |  |
|  |  |  |  |
| CHANGE IN DEGREE REQUIREMENT |  |  |  |
| A. Department of Business |  |  |  |
| Change in Degree Title AND Change in Degree <br> Requirements |  |  |  |
| 1. A.A.S. Retail Merchandising |  |  |  |
|  |  |  |  |
| FROM: |  | TO: |  |


| A.A.S. Retail Merchandising |  | A.A.S. The Business of Fashion |  |
| :---: | :---: | :---: | :---: |
| FROM: |  | TO: |  |
| CUNY CORE |  | CUNY CORE |  |
| REQUIRED CORE: (4 Courses, 12 Credits) | 12 | REQUIRED CORE: (4 Courses, 12 Credits) | 12 |
| When Required Core courses are specified for a category, they are strongly suggested and/or required for the major. |  | When Required Core courses are specified for a category, they are strongly suggested and/or required for the major. |  |
| ENG 1200 - English Composition I | 3 | ENG 1200 - English Composition I | 3 |
| ENG 2400 - English Composition II | 3 | ENG 2400 - English Composition II | 3 |
| Mathematical and Quantitative Reasoning $\pm$ | 3 | Mathematical and Quantitative Reasoning $\pm$ | 3 |
| Life and Physical Sciences $\pm$ | 3 | Life and Physical Sciences $\pm$ | 3 |
| FLEXIBLE CORE: (3 Courses, 9 Credits) |  | FLEXIBLE CORE: (3 Courses, 9 Credits) |  |
| When Flexible Core Courses are specified for a category, they are strongly suggested and/or required for the major. | 9 | When Flexible Core Courses are specified for a category, they are strongly suggested and/or required for the major. | 9 |
| Select one (1) course from three (3) Groups A to E for a total of nine (9) credits. Each Course Must be in a Different Discipline |  | Select one (1) course from three (3) Groups A to E for a total of nine (9) credits. Each Course Must be in a Different Discipline |  |
| A. World Cultures \& Global Issues |  | A. World Cultures \& Global Issues |  |
| B. U.S. Experience In Its Diversity |  | B. U.S. Experience In Its Diversity |  |
| C. Creative Expression |  | C. Creative Expression |  |
| D. Individual \& Society |  | D. Individual \& Society |  |
|  |  | Recommended: ECO 1200 Macroeconomics |  |
| $\pm$ E. Scientific World |  | $\pm$ E. Scientific World |  |
| DEGREE REQUIREMENTS: (9 Courses, 25 Credits) |  | DEGREE REQUIREMENTS: (13 Courses, 39 Credits) |  |
| BA 1100 - Fundamentals of Business | 3 | BA 1100 - Fundamentals of Business | 3 |
| BA 1200 - Business Law I | 3 | BA 1200 - Business Law I | 3 |
| BA 1400 - Principles of Marketing | 3 | BA 1400 - Principles of Marketing | 3 |
| BA 6000 - Introduction to Computer Concepts | 3 | BA 6000 - Introduction to Computer Concepts | 3 |
|  |  | BF 1900 - Fashion Forecasting | 3 |
| RAM 3100 - Elements of Marketing Management | 3 | BF 3100 - Elements of Marketing Management | 3 |
| RM3300-Salesmanship | 3 | BF 3300-Salesmanship | 3 |
| RA3400 - Merchandising, Planning, and Control | 3 | BF 3400-Merchandising, Planning, and Control | 3 |
| RM 9229 - Field Experience in Retail Merchandising | 3 | BF 9229 - Field Experience in the Business of Fashion | 3 |
| HE 1400 -Criticallssues in PersonaH Health | 4 |  |  |
|  |  | FD 1300 - Computerized Fashion Design | 3 |
|  |  |  |  |



| D. Individual \& Society |  | D. Individual \& Society |  |
| :---: | :---: | :---: | :---: |
| MCM 3000 - Mass Media |  | MCM 3000 - Mass Media |  |
| $\pm$ E. Scientific World |  | $\pm$ E. Scientific World |  |
| No more than two course can be selected from the same discipline |  | No more than two course can be selected from the same discipline |  |
| MAJOR REQUIREMENTS: (8 to 10 Courses, 23 to 29 Credits): |  | MAJOR REQUIREMENTS: (8 to 10 Courses, 24 to 30 Credits): |  |
| MCB 3900 - Radio Operations | 3 | MCB 3900 - Radio Operations | 3 |
| MCM 3000 - Mass Media | 3 | MCM 3000 - Mass Media | 3 |
| MCB 4100 - Television Studio Production | 3 | MCB 4100 - Television Studio Production | 3 |
| MCB 4600 - Media Technology | $z$ | MCB 4600 - Media Technology | 3 |
| MCB 4900 - Media Production and Editing | 3 | MCB 4900 - Media Production and Editing | 3 |
| MCB 5000 - Writing for the Electronic Media | 3 | MCB 5000 - Writing for the Electronic Media | 3 |
| AND |  | AND |  |
| Select from the following program electives (6 to 12 crs.) |  | Select from the following program electives (6 to 12 crs.) |  |
| MCB 3600 - Announcing - Radio and Television | 3 | MCB 3600 - Announcing - Radio and Television | 3 |
| MCB 4000 - Introduction to Pro Tools | 3 | MCB 4000 - Introduction to Pro Tools | 3 |
| MCB 4800 - Advanced Video Production | 3 | MCB 4800 - Advanced Video Production | 3 |
| MCB 5100 - Digital Video/Audio Production and Editing II | 3 | MCB 5100 - Digital Video/Audio Production and Editing II | 3 |
| MCB 81XX - Independent Study | 1 to 3 | MCB 81XX - Independent Study | 1 to 3 |
| MCB 82XX - Topical/Pilot Course | 1 to 3 | MCB 82XX - Topical/Pilot Course | 1 to 3 |
| MCB 92XX - Internship | 3 | MCB 92XX - Internship | 3 |
| MCF 4000 - Film: The Creative Medium | 3 | MCF 4000 - Film: The Creative Medium | 3 |
| MCF 4300 - Film Genre | 3 | MCF 4300 - Film Genre | 3 |
| MCF 4400 - Film and Society | 3 | MCF 4400 - Film and Society | 3 |
| THA 4700 - Stage Management | 3 | THA 4700 - Stage Management | 3 |
| THA 5500 - Introduction to Technical Theatre | 3 | THA 5500 - Introduction to Technical Theatre | 3 |
| THA 5600 - Fundamentals of Theatrical Lighting | 3 | THA 5600 - Fundamentals of Theatrical Lighting | 3 |
| THA 6000 - Introduction to Costuming and Make-Up | 3 | THA 6000 - Introduction to Costuming and Make-Up | 3 |
| THA 6300 - Basic Sound Technology | 3 | THA 6300 - Basic Sound Technology | 3 |
| JRL 3100 - Basic Journalism | 3 | JRL 3100 - Basic Journalism | 3 |
|  |  |  |  |
| ELECTIVES: 0-15 113 credits sufficient to meet required total of 60 credits. |  | ELECTIVES: 0-15 113 credits sufficient to meet required total of 60 credits. |  |
|  |  |  |  |
|  |  |  |  |
| C. Liberal Arts and Department of History, Philosophy, and Political Science |  |  |  |
| 1. A.A. Liberal Arts |  |  |  |
| Addition of Political Science Concentration |  |  |  |
|  |  |  |  |


| FROM: |  | TO: |  |
| :---: | :---: | :---: | :---: |
| CUNY CORE |  | CUNY CORE |  |
| REQUIRED CORE: (4 Courses, 12 Credits): | 12 | REQUIRED CORE: (4 Courses, 12 Credits): | 12 |
| When Required Core courses are specified for a category, | 3 | When Required Core courses are specified for a category, | 3 |
| ENG 1200 - English Composition I | 3 | ENG 1200 - English Composition I | 3 |
| ENG 2400 - English Composition II | 3 | ENG 2400 - English Composition II | 3 |
| $\pm$ Mathematical \& Quantitative Reasoning | 3 | $\pm$ Mathematical \& Quantitative Reasoning | 3 |
| $\pm$ Life and Physical Sciences |  | $\pm$ Life and Physical Sciences |  |
|  |  |  |  |
| FLEXIBLE CORE: ( 6 Courses, 18 Credits): | 18 | FLEXIBLE CORE: (6 Courses, 18 Credits): | 18 |
| When Flexible Core courses are specified for a category, |  | When Flexible Core courses are specified for a category, |  |
| One course from each Group A to E and one (1) |  | One course from each Group A to E and one (1) |  |
| A. World Cultures and Global Issues |  | A. World Cultures and Global Issues |  |
| B. U.S. Experience In Its Diversity |  | B. U.S. Experience In Its Diversity |  |
| C. Creative Expression |  | C. Creative Expression |  |
| D. Individual \& Society |  | D. Individual \& Society |  |
| $\pm$ E. Scientific World |  | $\pm$ E. Scientific World |  |
| No more than two course can be selected from the |  | No more than two course can be selected from the |  |
|  |  |  |  |
| MAJOR REQUIREMENTS: (9 Courses, 27 Credits): |  | MAJOR REQUIREMENTS: (9 Courses, 27 Credits): |  |
| No more than four (4) of the following nine (9) courses may also satisfy a CUNY Common Flexible Core |  | No more than four (4) of the following nine (9) courses may also satisfy a CUNY Common Flexible Core |  |
| Art or | 3 | Art or | 3 |
| Media and Film Studies or |  | Media and Film Studies or |  |
| Music or |  | Music or |  |
| Theatre |  | Theatre |  |
| Speech | 3 | Speech | 3 |
| Literature | 3 | Literature | 3 |
| Philosophy | 3 | Philosophy | 3 |
|  |  | PHI 6700 - Political Philosophy or |  |
|  |  | PHI 7900 - Global Ethics |  |
| American Politics | 3 | American Politics | 3 |
|  |  | POL 5100 - American Government and Politics |  |
| American History | 3 | American History | 3 |
|  |  | HIS 1100-American Civilization I or |  |
|  |  | HIS 1200-American Civilization II or |  |
|  |  | HIS 1900 - History if U.S. Civil Rights and the Movements it Inspired |  |
| World History or | 3 | World History or | 3 |
| Anthropology |  | Anthropology |  |
|  |  | HIS 6500 - Social Unrest and Revolution in Modern Times or |  |
|  |  | ANT 3800 - Human Rights |  |


| Psychology | 3 | Psychology | 3 |
| :---: | :---: | :---: | :---: |
| Sociology | 3 | Sociology | 3 |
| ELECTIVES: 3-15 credits sufficient to total 60 credits for the degree. |  | ELECTIVES: 3-15 credits sufficient to total 60 credits for the degree. |  |
|  |  | Students are required to select a Global Politics course (3 credits), POL 5900 - International Relations or POL 5200 - Comparative Government is recommended. If additional elective credits are available, consultation with the concentration advisor is highly recommended. |  |
| D. Department of Tourism and Hospitality |  |  |  |
| 1. A.A.S. Culinary Arts |  |  |  |
|  |  |  |  |
| FROM: |  | TO: |  |
| CUNY CORE |  | CUNY CORE |  |
| REQUIRED CORE: (4 Courses, 12 Credits) | 12 | REQUIRED CORE: (4 Courses, 12 Credits) | 12 |
| When Required Core courses are specified for a category, |  | When Required Core courses are specified for a category, |  |
| ENG 1200 - English Composition I | 3 | ENG 1200 - English Composition I | 3 |
| ENG 2400 - English Composition II | 3 | ENG 2400 - English Composition II | 3 |
| Mathematical and Quantitative Reasoning $\pm$ | 3 | Mathematical and Quantitative Reasoning $\pm$ | 3 |
| Life and Physical Sciences $\pm$ | 3 | Life and Physical Sciences $\pm$ | 3 |
|  |  |  |  |
| FLEXIBLE CORE: (3 Courses, 9 Credits) |  | FLEXIBLE CORE: (3 Courses, 9 Credits) |  |
| When Flexible Core Courses are specified for a category, they are strongly suggested and/or required for the major. | 9 | When Flexible Core Courses are specified for a category, they are strongly suggested and/or required for the major. | 9 |
| Select one (1) course from three (3) Groups A to E for a total of nine (9) credits. Each Course Must be in a Different Discipline |  | Select one (1) course from three (3) Groups A to E for a total of nine (9) credits. Each Course Must be in a Different Discipline |  |
| A. World Cultures \& Global Issues |  | A. World Cultures \& Global Issues |  |
| B. U.S. Experience In Its Diversity |  | B. U.S. Experience In Its Diversity |  |
| C. Creative Expression |  | C. Creative Expression |  |
| D. Individual \& Society |  | D. Individual \& Society |  |
| E. Scientific World $\pm$ |  | E. Scientific World $\pm$ |  |
|  |  |  |  |
| DEGREE REQUIREMENTS: (14 Courses, 38 Credits) |  | DEGREE REQUIREMENTS: (9 Courses, 24 Credits) |  |
|  |  |  |  |
| CA 990-Culinary Concepts | 3 | CA 990 - Culinary Concepts | 3 |
| CA 100 - Culinary Arts I: Skills | 3 | CA 100 - Culinary Arts I: Skills | 3 |
| 6A200-Culinary Arts I: Major Techniques | 3 |  |  |


| CA 1100-Baking and Pastry | 3 | CA 1100-Baking and Pastry | 3 |
| :---: | :---: | :---: | :---: |
| CA 2100 - Food Safety and Sanitation Certification | 1 | CA 2100 - Food Safety and Sanitation Certification | 1 |
| CA 300-Garde Manger and Charcuterie-or | 3 |  |  |
| CA 1200-Patisserie |  |  |  |
| CA 5000 - Food and Beverage Cost Control | 3 | CA 5000 - Food and Beverage Cost Control | 3 |
| CA 6000 - Beverage Management or | 3 | CA 6000 - Beverage Management or | 3 |
| TAH 4300 - Event Catering Management |  | TAH 4300 - Event Catering Management |  |
| GA 7200-Restaurant and Food Service Operations- | 3 |  |  |
| GA 7400-Mentr and Dining Room Management | 3 |  |  |
| GA 9000-Global Culinary Improvisation Capstone- | 3 |  |  |
|  |  | CA 7000 - Entrepreneurship | 2 |
| CA 9200 - Internship in Culinary Arts | 3 | CA 9200 - Internship in Culinary Arts | 3 |
| HE 1400 - Criticallssues in Personal Health | 7 |  |  |
| TAH 7100 - Introduction to Professional Food Service | 3 | TAH7 7100 - Introduction to Professional Food Service | 3 |
|  |  |  |  |
|  |  | Select one (1) of the following concentrations: |  |
|  |  |  |  |
|  |  | Culinary Arts (5 Courses, 15 Credits) | 15 |
|  |  | CA 200 - Culinary Arts II: Major Techniques | 3 |
|  |  | CA 300 - Garde Manger and Charcuterie | 3 |
|  |  | CA 7200 - Restaurant and Food Service Operations | 3 |
|  |  | CA 7400 - Menu and Dining Room Management | 3 |
|  |  | CA 9000 - Global Culinary Improvisation Capstone | 3 |
|  |  |  |  |
|  |  | Baking and Pastry (5 Courses, 12 Credits) | 15 |
|  |  | CA 1200 - Patisserie | 3 |
|  |  | CA 1300 - Contemporary Plating | 3 |
|  |  | CA 1400-Specialty Cakes | 3 |
|  |  | CA 1500 - Bread Baking | 3 |
|  |  | CA 1600-Chocolate and Sugar Confections | 3 |
|  |  |  |  |
| ELECTIVES: 4 -credit sufficient to total 60 credits for | 4 | ELECTIVES: 0 credits sufficient to total 60 credits for |  |
|  |  |  |  |
| 2. A.A.S. Maritime Technology |  |  |  |
|  |  |  |  |
| FROM: |  | TO: |  |
|  |  |  |  |
| CUNY CORE |  | CUNY CORE |  |
|  |  |  |  |
| REQUIRED CORE: (4 Courses, 13 Credits) | 13 | REQUIRED CORE: (4 Courses, 12 -13 Credits) | 12-13 |
| When Required Core Courses are specified for a category, they are required for the major |  | When Required Core Courses are specified for a category, they are required for the major |  |
| ENG 1200 - English Composition I | 3 | ENG 1200 - English Composition I | 3 |
| ENG 2400 - English Composition II | 3 | ENG 2400 - English Composition II | 3 |
| Mathematical and Quantitative Reasoning: | 3 | Mathematical and Quantitative Reasoning: | 3 |


| For Marine Technician Option: |  |  |  |
| :---: | :---: | :---: | :---: |
| MAT 2000 - Elements of Statistics- |  |  |  |
| Life and Physical Sciences*: EPS 3200-Oceanography | 4 | Life and Physical Sciences* - ANY Earth \& Planetary Science (EPS) course | 4 |
|  |  |  |  |
|  |  |  |  |
| FLEXIBLE CORE: (3 Courses, 9 Credits) | 9 | FLEXIBLE CORE: (3 Courses, 9 Credits) | 9 |
| When Flexible Core Courses are specified for a category, they are required for the major |  | When Flexible Core Courses are specified for a category, they are required for the major |  |
| Nine (9) credits with one (1) course from three (3) Groups A to E. For Marine Technician Option Group E is satisfied by Course Shown |  | Nine (9) credits with one (1) course from three (3) Groups A to E . |  |
| A. World Cultures \& Global Issues |  | A. World Cultures \& Global Issues |  |
| B. U.S. Experience In Its Diversity |  | B. U.S. Experience In Its Diversity |  |
| C. Creative Expression |  | C. Creative Expression |  |
| D. Individual \& Society |  | D. Individual \& Society |  |
| E. Scientific World: |  | E. Scientific World |  |
| For Marine Technician Option*: |  |  |  |
| TVIAT JOO-COITEge |  |  |  |
|  |  |  |  |
| Each Course Must be in a Different Discipline |  | Each Course Must be in a Different Discipline |  |
|  |  |  |  |
| DEPARTMENT REQUIREMENTS: (12 to 13 Courses, 30 to-34-Credits) |  | DEPARTMENT REQUIREMENTS: (15 Courses, 38 Credits) |  |
|  |  |  |  |
| HE 3500 - First Aid and Personal Safety | 2 | HE 3500 - First Aid and Personal Safety | 2 |
| MT 3300 - Vessel Technology I | 3 | MT 3300-Vessel Technology I | 3 |
| MT 3400 - Vessel Technology II | 3 | MT 3400 - Vessel Technology II | 3 |
| MT 4300 - Marina Operations | 3 | MT 4300 - Marina Operations | 3 |
| MT 4600 - Coastal Piloting and Seamanship | 4 | MT 4600 - Coastal Piloting and Seamanship | 4 |
| MT 5000 - Introduction to Outboard Motors | 2 | MT 5000 - Introduction to Outboard Motors | 2 |
| MT 5100 - Introduction to Diesel Engines | 2 | MT 5100 - Introduction to Diesel Engines | 2 |
| MT 5200 - Welding | 2 | MT 5200 - Welding | 2 |
| MT 5300 - Fiberglass, Refrigeration and Hydraulic Repairs | 2 | MT 5300 - Fiberglass, Refrigeration and Hydraulic Repairs | 2 |
| MT 5400 - Low Voltage Electrical Systems | 2 | MT 5400 - Low Voltage Electrical Systems | 2 |
| MT 5500 - Marine Electronics | 2 | MT 5500 - Marine Electronics | 2 |
| BA 6000 - Introduction to Computer Concepts of | 3 |  |  |
| For Marine Technician Option: |  |  |  |
| BA6100-Spreadsheet Applications in Business |  |  |  |
| Plus for Marine Technician Option: |  |  |  |
| CP 500 - Introduction to Computer Programming | 4 |  |  |
|  |  | MT 5600 - Advanced Outboards | 3 |
|  |  | MT 5700 - Vessel System, Theory, Maintenance and Troubleshooting | 3 |


|  |  | MT 5800-Advanced Welding | 2 |
| :---: | :---: | :---: | :---: |
| ELECTIVES: 4-8 credits sufficient to meet required total of 60 credits. |  | ELECTIVES: 0-1 credits sufficient to meet required total of 60 credits. |  |
| *This program has a waiver to require particular courses in the Common Core, otherwise more than the minimum credits for the degree may be necessary. |  | *This program has a waiver to require particular courses in the Common Core, otherwise more than the minimum credits for the degree may be necessary. |  |
|  |  |  |  |
|  |  |  |  |
| 3. A.A.S. Tourism and Hospitality |  |  |  |
|  |  |  |  |
| FROM: |  | TO: |  |
|  |  |  |  |
| CUNY CORE |  | CUNY CORE |  |
|  |  |  |  |
| REQUIRED CORE: (4 Courses, 12 Credits) | 12 | REQUIRED CORE: (4 Courses, 12 Credits) | 12 |
| ENG 1200 - Composition I | 3 | ENG 1200 - Composition I | 3 |
| ENG 2400 - Composition II | 3 | ENG 2400 - Composition II | 3 |
| $\pm$ Mathematical \& Quantitative Reasoning | 3 | $\pm$ Mathematical \& Quantitative Reasoning | 3 |
| $\pm$ Life and Physical Sciences | 3 | $\pm$ Life and Physical Sciences | 3 |
|  |  |  |  |
| FLEXIBLE CORE: (3 Courses, 9 Credits) | 9 | FLEXIBLE CORE: (3 Courses, 9 Credits) | 9 |
| When Flexible Core Courses are specified for a category, they are strongly suggested and/or required for the major |  | When Flexible Core Courses are specified for a category, they are strongly suggested and/or required for the major |  |
| Select one (1) course from three (3) Groups A to E for a total of nine (9) credits. |  | Select one (1) course from three (3) Groups A to E for a total of nine (9) credits. |  |
| A. World Cultures \& Global Issues |  | A. World Cultures \& Global Issues |  |
| B. U.S. Experience In Its Diversity |  | B. U.S. Experience In Its Diversity |  |
| C. Creative Expression |  | C. Creative Expression |  |
| D. Individual \& Society |  | D. Individual \& Society |  |
| $\pm$ E. Scientific World |  | $\pm$ E. Scientific World |  |
|  |  |  |  |
| Each Course Must be in a Different Discipline |  | Each Course Must be in a Different Discipline |  |
|  |  |  |  |
| DEGREE REQUIREMENTS (9 Courses, 27 Credits) |  | DEGREE REQUIREMENTS (9 Courses, 27 Credits) |  |
|  |  |  |  |
| TAH 100 - Introduction to Tourism and Hospitality | 3 | TAH 100 - Introduction to Tourism and Hospitality | 3 |
| TAH 500 - Labor Relations and Customer Service | 3 | TAH 500 - Labor Relations and Customer Service | 3 |
| TAH 1800 - Case Studies in Tourism and Hospitality | 3 | TAH 1800 - Case Studies in Tourism and Hospitality | 3 |
| TAH 1900 - The Business of Tourism and Hospitality | 3 | TAH 1900 - The Business of Tourism and Hospitality | 3 |


| TAH 3000 - Financial Decision Making | 3 | TAH 3000 - Financial Decision Making | 3 |
| :---: | :---: | :---: | :---: |
| TAH 9000 - The Virtual Enterprise | 3 | TAH 9000 - The Virtual Enterprise | 3 |
| TAH 9250 - Field Experience in Tourism and Hospitality | 3 | TAH 9250 - Field Experience in Tourism and Hospitality | 3 |
| BA 1400 - Principles of Marketing or | 3 |  |  |
| TAH 2500 - Tourism \& Hospitality Marketing |  | TAH 2500 - Tourism \& Hospitality Marketing | 3 |
| BA 6000 - Introduction to Computer Concepts | 3 | BA 6000 - Introduction to Computer Concepts | 3 |
| CONCENTRATIONS: (4 Courses, 12 Credits) |  | CONCENTRATIONS: (4 Courses, 12 Credits) |  |
| Select one (1) of the following concentrations: |  | Select one (1) of the following concentrations: |  |
| Tourism: (4 Courses, 12 Credits) |  | Tourism: (4 Courses, 12 Credits) |  |
| TAH 1700 - Tourism Technology | 3 | TAH 1700 - Tourism Technology | 3 |
| Select three (3) courses from the following (9 credits): | 9 | Select three (3) courses from the following (9 credits): | 9 |
| TAH 200 - Destination Geography | 3 | TAH 200 - Destination Geography | 3 |
| TAH 1500 - Cruises and Specialty Travel Markets | 3 | TAH 1500 - Cruises and Specialty Travel Markets | 3 |
| TAH 6500 - Airport and Aviation Security and Management | 3 | TAH 6500 - Airport and Aviation Security and Management | 3 |
| TAH 6600 - Cruise Line Marketing and Sales | 3 | TAH 6600 - Cruise Line Marketing and Sales | 3 |
| Hotel Management: (4 Courses, 12 Credits) |  | Hotel Management: (4 Courses, 12 Credits) |  |
| TAH 2200 - Front Office Operations | 3 | TAH 2200 - Front Office Operations | 3 |
| TAH 4100 - Meeting and Convention Management | 3 | TAH 4100 - Meeting and Convention Management | 3 |
| TAH 5200 - Hotel Property Management Systems | 3 | TAH 5200 - Hotel Property Management Systems | 3 |
| TAH 5500 - Housekeeping Management | 3 | TAH 5500 - Housekeeping Management | 3 |
| Sports Management: (4 Courses, 12 Credits) |  | Sports Management: (4 Courses, 12 Credits) |  |
| TAH 700 - Introduction to Sports Management | 3 | TAH 700 - Introduction to Sports Management | 3 |
| TAH 4600 - Facilities Planning in Sports | 3 | TAH 4600 - Facilities Planning in Sports | 3 |
| RPE 1100 - Introduction to Recreation | 3 | RPE 1100 - Introduction to Recreation | 3 |
| RPE 4000 - Sports and American Society | 3 | RPE 4000 - Sports and American Society | 3 |
| Food \& Beverage Management: (4 Courses, 12 Credits) |  | Food \& Beverage Management: (4 Courses, 12 Credits) |  |
| CA 990 - Culinary Concepts | 3 | CA 990 - Culinary Concepts | 3 |
| TAH 7100 - Introduction to Professional Food Service | 3 | TAH 7100 - Introduction to Professional Food Service | 3 |
| CA 5000 - Food and Beverage Cost Control | 3 | CA 5000 - Food and Beverage Cost Control | 3 |
| CA 6000 - Beverage Management | 3 | CA 6000 - Beverage Management | 3 |
| ELECTIVES: 0 credits sufficient to meet required total | 0 | ELECTIVES: 0 credits sufficient to meet required total | 0 |
| NEW COURSES |  |  |  |
| A. Department of Business |  |  |  |


| 1. BF 1900, Fashion Forecasting |  |  |  |
| :--- | :--- | :--- | :--- |
| Prerequisite: None |  |  |  |
| Corequisite: None |  |  |  |
| Pre/Co-requisite: None |  |  |  |
| Credits: 3 |  |  |  |
| Equated Credits: N/A |  |  |  |
| Hours: 3 |  |  |  |

Course Description: Students will learn to identify socio-cultural indicators in fashion, past and present trends, and apply methods for determining future trends in fashion and related industries culminating in a trend forecasting project.

|  |  |  |  |
| :--- | :--- | :--- | :--- |
| B. Department of Biology |  |  |  |
| 1. BIO 1800, The Biology of the Human Body |  | Includes Pathways Form |  |
| Prerequisite: None |  |  |  |
| Corequisite: None |  |  |  |
| Pre/Co-requisite: None |  |  |  |
| Credits: 3 |  |  |  |
| Equated Credits: N/A |  |  |  |
| Hours: 2 hours lecture/2 hours lab |  |  |  |

Course Description: For non-science majors and those who plan to transfer to senior colleges within CUNY. This course will offer a one-semester overview of anatomy and physiology of all organ systems of the human body. The interrelationships between organ systems will be emphasized to provide a holistic view, practical applications to healthcare and reinforcement of health literacy skills. Through lecture and discussion, the processes of the human body will be explored. For each topic, interactive computerized lab experiences involving application of the process of scientific inquiry will be conducted. In addition, current ethical issues in medicine and healthcare will be studied.



| Equated Credits: N/A |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Hours: 1 hr. lecture/ 4 hours lab/field |  |  |  |
| Course Description: This course offers an introduction to basic and advanced bakeshop techniques that include: pre-ferments and <br> liquid starter preparation and maintenance, steps of dough-making and shaping, and the baking of breads from a variety of flours and <br> grains. |  |  |  |
|  |  |  |  |
| 2. CA 1500, Professional Cake Decorating |  |  |  |
| Prerequisite: CA 1100 |  |  |  |
| Corequisite: None |  |  |  |
| Pre/Co-requisite: None |  |  |  |
| Credits: 3 |  |  |  |
| Equated Credits: N/A |  |  |  |
| Hours: 1 hr. lecture/ 4 hours lab/field |  |  |  |

Course Description: This course offers an introduction to different techniques of cake decorating. They will learn how to bake, fill and ice a cake using a variety of specialty frostings. Basic and advanced piping techniques, royal icing flowers, brush embroidery, color flow, extension work, lace, marzipan and chocolate modeling skills, classical drapery, gumpaste flowers and more. A wedding cake workshop will provide students with the basic concepts for operating a cake business such as pricing, customer consultation, cake portions and design.


| Course Description: This course allows students with advanced culinary skills the opportunity to learn the art and science of managing <br> culinary innovation and entrepreneurship. The learner is directly involved in planning, organizing and the implementation of culinary <br> presentation skills, which highlight innovation and global influences |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| COURSES FOR PATHWAYS APPROVAL |  |  |  |
| A. Department of Biology |  |  |  |
| 1. BIO 1800, The Biology of the Human Body, Required <br> Core: Life and Physical Science |  | Included with New Course Proposal |  |
|  |  |  |  |
| B. Department of English |  |  |  |
| 1. ENG 7600, Violence in American Literature and Visual <br> Culture, Flexible Core: U.S. Experience in its Diversity <br> (Group B) |  | Included with New Course Proposal |  |
|  |  |  |  |
| C. Department of History, Philosophy, and Political <br> Science |  |  |  |
| 1. HIS 1500, Era of the Civil War, 1828-1877, Flexible Core: <br> U.S. Experience in its Diversity (Group B) |  |  |  |
|  |  |  |  |
| CHANGES IN EXISTING COURSES |  |  |  |
| A. Department of Behavioral Sciences and Human <br> Services |  |  |  |
| Change: Course Title |  |  |  |
| 1. SOC 3600, Minority Groups in the United States |  |  |  |
|  |  |  |  |
| FROM: |  |  |  |
| Minority Groups in the United States |  | TO: |  |
|  |  | RONE |  |
| B. Department of Business |  |  |  |
| Change: Course Designation and Prerequisite |  |  |  |
| 1. FM 3200, Product Development |  |  |  |
|  |  |  |  |
| FROM: |  |  |  |
| FM 3200 |  |  |  |
|  |  |  |  |
| FROM: |  |  |  |
| Prerequisite: FM 3700 |  |  |  |






| 2. COH 1300, Epidemiology |  |
| :---: | :---: |
| FROM: | TO: |
| Prerequisite: $\mathbf{C O H} 1200$, and a passing score on the ACCUPLACER CUNY Assessment Test in <br> Math or completion of developmental mathematics. | Prerequisites: $\mathbf{C O H} \mathbf{1 1 0 0}, \mathbf{C O H} 1200$, and a passing score on the ACCUPLACER CUNY Assessment Test in Math or completion of developmental mathematics. |
| 3. COH 2000, Community Health Interventions |  |
| FROM: | TO: |
| Prerequisite: COH 1200 | Prerequisite: COH 1200 or Departmental Permission |
| 4. COH 91 E 1 , Field Experience in Community Health |  |
| FROM: | TO: |
| Prerequisites: COH 1100, COH 1200, COH 2000 | Prerequisite: $\mathbf{C O H} 2000$ |
| Pre/Corequisite: COH 1300 | Pre/Corequisite: COH 1300 |
| Reinstatement of Course |  |
| 5. PEC 1500, Badminton |  |
| D. History, Philosophy, and Political Science |  |
| Change: Course Description |  |
| 1. POL 5900, International Relations |  |
| FROM: | TO: |
| Analysis of the role of America in international relations with emphasis on sovereignty, state power, colonialism, imperialism, nationalism and ideologies, the role of international organizations and law, collective security and regionalism in the maintenance of international order. | Exploration of concepts and issues in international relations with an emphasis on state power, sovereignty, nationalism, colonialism, and the role of international law and organizations in the maintenance of order and security. Course includes analysis of globalization, the world economy, transnational actors, human rights, and the environment. |
| Change: Course Title and Description |  |
| 2. POL 6100, Principles of Public Administration and Public Agencies |  |
| FROM: | TO: |


| Principles of Public Administration and Public Agencies | Public Policy and Public Administration |
| :---: | :---: |
| FROM: | TO: |
| The practice of American public administration emphasizing the role of bureaucracy in the American political system, political environment of public sector administrative units, process of policy-making and policy implementation in the American political context, policy-making function of administrators and their relationships with other factors in the political process. | An introduction to public policy making, policy analysis, governance, and public service in the American context. The course will emphasize the role of bureaucracy in the American political system, the political environment of public-sector agencies, the process of policy making and policy implementation, and the policy making function of administrators and their relationships with other actors in the political process. |
| F. Department of Mathematics and Computer Science |  |
| Change: Prerequisite |  |
| 1. MAT 1600, Calculus II |  |
| FROM: | TO: |
| Prerequisite: MAT 1500 | Prerequisite: Grade of "C" or better in MAT 1500 |
| G. Department of Tourism and Hospitality |  |
| Change: Prerequisite |  |
| 1. CA 9200, Internship in Culinary Arts |  |
| FROM: | TO: |
| Prerequisite: CA 100 and CA 200 | Prerequisite: CA 100, and CA 200 or CA 1200 |
| 2. TAH 3000, Financial Decision Making |  |
| FROM: | TO: |
| Prerequisite: TAH 100 and TAH 1900 | Prerequisite: TAH 100 |
|  | Pre/Corequisite: TAH 1900 |
| DELETION OF COURSES |  |
| A. Department of Business |  |
| 1. ACC 7000, Financial Investigation |  |
| 2. BA 7700, Business Images in Media |  |


| 3. ECO 2000, International Trade: Trading Beyond Borders |  |  |  |
| :--- | :--- | :--- | :--- |
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| ADDITIONAL ITEMS FOR THE COMMITTEE |  |  |  |
| 1. Reaffirmation of Remand Sub-Committee; (See <br> attached file entitled "Remand Sub-Committee") |  | Approved 12-1-0 (M. Barnhart - "no") |  |
|  |  |  |  |
| 2. Provost report on Civic Engagement (brief discussion <br> in absence of Provost) |  |  |  |
|  |  |  |  |
| Meetng adjourned at 4:40pm. |  |  |  |
|  |  |  |  |
| Respectfully submitted, |  |  |  |
| Mary Dawson, Secretary |  |  |  |

