KINGSBOROUGH COMMUNITY COLLEGE

FALL 2017 Curriculum Committee

Thursday, October 26, 2017 2:00 P.M. – 4:00 P.M.

President's Conference Room A-226

MINUTES

| Members | Attend | ing: |
|---------|--------|------|
|---------|--------|------|

Michael Barnhart (HIS)

Mary Dawson (BIO & Secy)

John Descarfino (ART)

Eileen Ferretti (ENG)

Kieren Howard (PHY)

Don Hume (HEA)

Jeffrey Lax (BUS)

Edward Martin (Chair)

Michael Miranda (BEH)

Josephine Murphy (LIB)

Rina Yarmish (MAT)

Joanne Russell (Provost)

Bridget Weeks (NUR)

Gordon Young (COM)

Members Absent:

Anthony Borgese (TAH)

Alfonso Garcia-Osuna (FOR)

Joanne Russell (Provost)

Olivia Bonneau (Student)

Nia-Renee Fecu (Student)

Norman Wagstaffe (Student)

Guests:

Amanda Kalin John Nappo
Dean Sharon Warren Cook Donovan Withers
Frantz Lecente Lane Weiss

Frantz Leconte Jane Weiss
David Goldberg John Mikalopas

Mark D'Alessandro

Meeting called to order at 2:05pm by Chair Martin. All items APPROVED UNAMIMOUSLY except as noted.

| SPECIAL ACTIONS | | |
|--|-----|--|
| A. Department of Tourism and Hospitality | | |
| 1. Closing of the Certificate in Marine Mechanic | | |
| | | |
| CHANGE IN DEGREE TYPE | | |
| NONE | | |
| | | |
| CHANGE IN DEGREE REQUIREMENT | | |
| A. Department of Business | | |
| Change in Degree Title AND Change in Degree | | |
| Requirements | | |
| 1. A.A.S. Retail Merchandising | | |
| | | |
| FROM: | TO: | |

| | A.A.S. The Business of Fashion | |
|--|---|--|
| | TO: | |
| | CUNY CORE | |
| +- | <u> </u> | |
| 12 | REQUIRED CORE: (4 Courses, 12 Credits) | 12 |
| | When Required Core courses are specified for a category, they are strongly suggested and/or required for the major. | |
| 3 | ENG 1200 - English Composition I | 3 |
| 3 | ENG 2400 - English Composition II | 3 |
| 3 | Mathematical and Quantitative Reasoning ± | 3 |
| 3 | Life and Physical Sciences ± | 3 |
| - | FLEXIBLE CORE: (3 Courses, 9 Credits) | |
| 9 | When Flexible Core Courses are specified for a category, they are strongly suggested and/or required for the major. | 9 |
| | Select one (1) course from three (3) Groups A to E for a total of nine (9) credits. Each Course Must be in a Different Discipline | |
| | A. World Cultures & Global Issues | |
| | B. U.S. Experience In Its Diversity | |
| | C. Creative Expression | |
| | D. Individual & Society | |
| | Recommended: ECO 1200 Macroeconomics | |
| | ± E. Scientific World | |
| | DEGREE REQUIREMENTS: (13 Courses, 39 Credits) | |
| 3 | BA 1100 - Fundamentals of Business | 3 |
| 3 | BA 1200 - Business Law I | 3 |
| 3 | BA 1400 - Principles of Marketing | 3 |
| 3 | BA 6000 - Introduction to Computer Concepts | 3 |
| T | BF 1900 - Fashion Forecasting | 3 |
| 3 | BF 3100 - Elements of Marketing Management | 3 |
| 3 | BF 3300 - Salesmanship | 3 |
| 3 | BF 3400 - Merchandising, Planning, and Control | 3 |
| 3 | BF 9229 - Field Experience in the Business of Fashion | 3 |
| 1 | | |
| | | 3 |
| | 3 3 3 3 3 9 9 | TO: CUNY CORE 12 REQUIRED CORE: (4 Courses, 12 Credits) When Required Core courses are specified for a category, they are strongly suggested and/or required for the major. 3 ENG 1200 - English Composition I 3 ENG 2400 - English Composition II 3 Mathematical and Quantitative Reasoning ± 3 Life and Physical Sciences ± FLEXIBLE CORE: (3 Courses, 9 Credits) When Flexible Core Courses are specified for a category, they are strongly suggested and/or required for the major. Select one (1) course from three (3) Groups A to E for a total of nine (9) credits. Each Course Must be in a Different Discipline A. World Cultures & Global Issues B. U.S. Experience In Its Diversity C. Creative Expression D. Individual & Society Recommended: ECO 1200 Macroeconomics ± E. Scientific World DEGREE REQUIREMENTS: (13 Courses, 39 Credits) 3 BA 1100 - Fundamentals of Business 3 BA 1200 - Business Law I 3 BA 1400 - Principles of Marketing 3 BA 6000 - Introduction to Computer Concepts BF 1900 - Fashion Forecasting 3 BF 3100 - Elements of Marketing Management 3 BF 3300 - Salesmanship 3 BF 3400 - Merchandising, Planning, and Control 3 BF 9229 - Field Experience in the Business of Fashion |

| CONCENTRATIONS: (3 to 4 Courses, 10 to 12 Credits) | | | |
|---|----|---|--|
| Select one (1) of the following concentrations: | | | |
| | | | |
| FASHION MERCHANDISING: (4 Courses, 12 Credits) | | | |
| FM 3200 - Product Development | 3 | BF 3200 - Product Development | 3 |
| FM 3500 - Textile and Non-Textile Analysis | 3 | BF 3500 - Textile and Non-Textile Analysis | 3 |
| FM 3700 - Fashion Merchandising | 3 | | |
| FM 3900 - Fashion Sales Promotion | 3 | BF 3900 - Fashion Sales Promotion | 3 |
| MARKETING MANAGEMENT: (3 Courses, 10 Credits) | | | |
| ACC 1100 - Fundamentals of Accounting I | 4 | | |
| BA 5200 - Advertising: Theory and Practice | 3 | | |
| RM 3000 - Consumer Behavior | 3 | | |
| ELECTIVES: 2–4 credits sufficient to meet required | | ELECTIVES: 0 credits sufficient to meet required total | |
| total of 60 credits. | | of 60 credits. | |
| B. Department of Communications and Performing Arts | | | |
| 1. A.S. in Media Arts | | | |
| | | | |
| FROM: | | TO: | |
| | | | |
| CUNY CORE | | CUNY CORE | |
| REQUIRED CORE: (4 Courses, 12 Credits): | 12 | REQUIRED CORE: (4 Courses, 12 Credits): | 12 |
| When Required Core courses are specified for a category, they are strongly suggested and/or required for the major. | | When Required Core courses are specified for a category, they are strongly suggested and/or required for the major. | |
| ENG 1200 - Composition I | 3 | ENG 1200 - Composition I | 3 |
| ENG 2400 - Composition II | 3 | ENG 2400 - Composition II | 3 |
| ± Mathematical & Quantitative Reasoning | 3 | ± Mathematical & Quantitative Reasoning | 3 |
| ± Life and Physical Sciences | 3 | ± Life and Physical Sciences | 3 |
| FLEXIBLE CORE: (6 Courses, 18 Credits) | | FLEXIBLE CORE: (6 Courses, 18 Credits) | |
| When Flexible Core courses are specified for a category, they are strongly suggested and/or required for the major. | 18 | When Flexible Core courses are specified for a category, they are strongly suggested and/or required for the major. | 18 |
| One course from each Group A to E <u>and</u> one (1) | | One course from each Group A to E <u>and</u> one (1) | |
| additional course from any group | | additional course from any group | |
| A. World Cultures & Global Issues | | A. World Cultures & Global Issues | |
| B. U.S. Experience In Its Diversity | | B. U.S. Experience In Its Diversity | |
| C. Creative Expression | | C. Creative Expression | |

| D. Individual & Society | | D. Individual & Society | |
|--|--------|---|--------|
| MCM 3000 – Mass Media | | MCM 3000 – Mass Media | 1 |
| ± E. Scientific World | | ± E. Scientific World | |
| No more than two course can be selected from the same discipline | | No more than two course can be selected from the same discipline | |
| MAJOR REQUIREMENTS: (8 to 10 Courses, 23 to 29 Credits): | | MAJOR REQUIREMENTS: (8 to 10 Courses, 24 to 30 Credits): | |
| MCB 3900 - Radio Operations | 3 | MCB 3900 - Radio Operations | 3 |
| MCM 3000 - Mass Media | 3 | MCM 3000 - Mass Media | 3 |
| MCB 4100 - Television Studio Production | 3 | MCB 4100 - Television Studio Production | 3 |
| MCB 4600 - Media Technology | 2 | MCB 4600 - Media Technology | 3 |
| MCB 4900 - Media Production and Editing | 3 | MCB 4900 - Media Production and Editing | 3 |
| MCB 5000 - Writing for the Electronic Media | 3 | MCB 5000 - Writing for the Electronic Media | 3 |
| AND | | AND | |
| Select from the following program electives (6 to 12 crs.) | | Select from the following program electives (6 to 12 crs.) | |
| MCB 3600 – Announcing – Radio and Television | 3 | MCB 3600 – Announcing – Radio and Television | 3 |
| MCB 4000 – Introduction to Pro Tools | 3 | MCB 4000 – Introduction to Pro Tools | 3 |
| MCB 4800 – Advanced Video Production | 3 | MCB 4800 – Advanced Video Production | 3 |
| MCB 5100 – Digital Video/Audio Production and Editing II | 3 | MCB 5100 – Digital Video/Audio Production and Editing II | 3 |
| MCB 81XX – Independent Study | 1 to 3 | MCB 81XX – Independent Study | 1 to 3 |
| MCB 82XX – Topical/Pilot Course | | MCB 82XX – Topical/Pilot Course | 1 to 3 |
| MCB 92XX – Internship | 3 | MCB 92XX – Internship | 3 |
| MCF 4000 – Film: The Creative Medium | 3 | MCF 4000 – Film: The Creative Medium | 3 |
| MCF 4300 – Film Genre | 3 | MCF 4300 – Film Genre | 3 |
| MCF 4400 – Film and Society | 3 | MCF 4400 – Film and Society | 3 |
| THA 4700 – Stage Management | 3 | THA 4700 – Stage Management | 3 |
| THA 5500 – Introduction to Technical Theatre | 3 | THA 5500 – Introduction to Technical Theatre | 3 |
| THA 5600 – Fundamentals of Theatrical Lighting | 3 | THA 5600 – Fundamentals of Theatrical Lighting | 3 |
| THA 6000 – Introduction to Costuming and Make-Up | 3 | THA 6000 – Introduction to Costuming and Make-Up | 3 |
| THA 6300 – Basic Sound Technology | 3 | THA 6300 – Basic Sound Technology | 3 |
| JRL 3100 – Basic Journalism | 3 | JRL 3100 – Basic Journalism | 3 |
| ELECTIVES: 0-15 1-13 credits sufficient to meet required total of 60 credits. | | ELECTIVES: 0-15 1-13 credits sufficient to meet required total of 60 credits. | |
| C. Liberal Arts and Department of History, Philosophy, and Political Science 1. A.A. Liberal Arts | | | |
| Addition of Political Science Concentration | † | | |
| | | | |

| FROM: | | то: | |
|---|----|---|----|
| | | | |
| <u>CUNY CORE</u> | | CUNY CORE | |
| REQUIRED CORE: (4 Courses, 12 Credits): | 12 | REQUIRED CORE: (4 Courses, 12 Credits): | 12 |
| When Required Core courses are specified for a category, | 3 | When Required Core courses are specified for a category, | 3 |
| ENG 1200 - English Composition I | 3 | ENG 1200 - English Composition I | 3 |
| ENG 2400 - English Composition II | 3 | ENG 2400 - English Composition II | 3 |
| ± Mathematical & Quantitative Reasoning | 3 | ± Mathematical & Quantitative Reasoning | 3 |
| ± Life and Physical Sciences | | ± Life and Physical Sciences | |
| FLEXIBLE CORE: (6 Courses, 18 Credits): | 18 | FLEXIBLE CORE: (6 Courses, 18 Credits): | 18 |
| When Flexible Core courses are specified for a category, | .0 | When Flexible Core courses are specified for a category, | |
| One course from each Group A to E and one (1) | | One course from each Group A to E <u>and</u> one (1) | |
| A. World Cultures and Global Issues | | A. World Cultures and Global Issues | |
| B. U.S. Experience In Its Diversity | | B. U.S. Experience In Its Diversity | |
| C. Creative Expression | | C. Creative Expression | |
| D. Individual & Society | | D. Individual & Society | |
| ± E. Scientific World | | ± E. Scientific World | |
| No more than two course can be selected from the | | No more than two course can be selected from the | |
| | | | |
| MAJOR REQUIREMENTS: (9 Courses, 27 Credits): | | MAJOR REQUIREMENTS: (9 Courses, 27 Credits): | |
| No more than four (4) of the following nine (9) courses | | No more than four (4) of the following nine (9) courses | |
| may also satisfy a CUNY Common Flexible Core | | may also satisfy a CUNY Common Flexible Core | |
| Art or | 3 | Art or | 3 |
| Media and Film Studies or | | Media and Film Studies or | |
| Music or | | Music or | |
| Theatre | | Theatre | |
| Speech | 3 | Speech | 3 |
| Literature | 3 | Literature | 3 |
| Philosophy | 3 | Philosophy | 3 |
| | | PHI 6700 - Political Philosophy or | |
| | | PHI 7900 - Global Ethics | |
| American Politics | 3 | American Politics | 3 |
| | | POL 5100 - American Government and Politics | |
| American History | 3 | American History | 3 |
| | | HIS 1100 - American Civilization I or | |
| | | HIS 1200 - American Civilization II or | |
| | | HIS 1900 - History if U.S. Civil Rights and the Movements it Inspired | |
| World History or | 3 | World History or | 3 |
| Anthropology | | Anthropology | |
| | | HIS 6500 - Social Unrest and Revolution in | |
| | | Modern Times or | |
| | | ANT 3800 - Human Rights | |

| Psychology | 3 | Psychology | 3 |
|---|----|--|----|
| Sociology | 3 | Sociology | 3 |
| | | | |
| ELECTIVES: 3 – 15 credits sufficient to total 60 | | ELECTIVES: 3 – 15 credits sufficient to total 60 | |
| credits for the degree. | | credits for the degree. | |
| | | Students are required to select a Global Politics course (3 credits), POL 5900 - International Relations or POL 5200 - Comparative Government is recommended. If additional elective credits are available, consultation with the concentration advisor is highly recommended. | |
| D. Department of Tourism and Hospitality | | | |
| 1. A.A.S. Culinary Arts | | | |
| FROM: | | TO: | - |
| | | | |
| CUNY CORE | | CUNY CORE | |
| | | | |
| REQUIRED CORE: (4 Courses, 12 Credits) | 12 | REQUIRED CORE: (4 Courses, 12 Credits) | 12 |
| When Required Core courses are specified for a category, | | When Required Core courses are specified for a category, | |
| ENG 1200 - English Composition I | 3 | ENG 1200 - English Composition I | 3 |
| ENG 2400 - English Composition II | 3 | ENG 2400 - English Composition II | 3 |
| Mathematical and Quantitative Reasoning ± | 3 | Mathematical and Quantitative Reasoning ± | 3 |
| Life and Physical Sciences ± | 3 | Life and Physical Sciences ± | 3 |
| FLEXIBLE CORE: (3 Courses, 9 Credits) | | FLEXIBLE CORE: (3 Courses, 9 Credits) | |
| When Flexible Core Courses are specified for a category, they are strongly suggested and/or required for the major. | 9 | When Flexible Core Courses are specified for a category, they are strongly suggested and/or required for the major. | 9 |
| Select one (1) course from three (3) Groups A to E for a total of nine (9) credits. Each Course Must be in a Different Discipline | | Select one (1) course from three (3) Groups A to E for a total of nine (9) credits. Each Course Must be in a Different Discipline | |
| A. World Cultures & Global Issues | | A. World Cultures & Global Issues | |
| B. U.S. Experience In Its Diversity | | B. U.S. Experience In Its Diversity | |
| C. Creative Expression | | C. Creative Expression | |
| D. Individual & Society | | D. Individual & Society | |
| E. Scientific World± | | E. Scientific World± | |
| DEGREE REQUIREMENTS: (14 Courses, 38 Credits) | | DEGREE REQUIREMENTS: (9 Courses, 24 Credits) | |
| CA 990 - Culinary Concepts | 3 | CA 990 - Culinary Concepts | 3 |
| CA 100 - Culinary Arts I: Skills | 3 | CA 100 - Culinary Arts I: Skills | 3 |
| CA 200 - Culinary Arts II: Major Techniques | 3 | | |

| CA 1100 - Baking and Pastry | 3 | CA 1100 - Baking and Pastry | 3 |
|--|----|--|-------|
| CA 2100 - Food Safety and Sanitation Certification | 1 | CA 2100 - Food Safety and Sanitation Certification | 1 |
| CA 300 - Garde Manger and Charcuterie-or | 3 | | |
| CA 1200 - Patisserie | | | |
| CA 5000 - Food and Beverage Cost Control | 3 | CA 5000 - Food and Beverage Cost Control | 3 |
| CA 6000 - Beverage Management or | 3 | CA 6000 - Beverage Management or | 3 |
| TAH 4300 - Event Catering Management | | TAH 4300 - Event Catering Management | |
| CA 7200 - Restaurant and Food Service Operations | 3 | | |
| CA 7400 - Menu and Dining Room Management | 3 | | |
| CA 9000 - Global Culinary Improvisation Capstone | 3 | | |
| | | CA 7000 - Entrepreneurship | 2 |
| CA 9200 - Internship in Culinary Arts | 3 | CA 9200 - Internship in Culinary Arts | 3 |
| HE 1400 - Critical Issues in Personal Health | 1 | | |
| TAH 7100 - Introduction to Professional Food Service | 3 | TAH 7100 - Introduction to Professional Food Service | 3 |
| | | Select one (1) of the following concentrations: | |
| | | Culinary Arts (5 Courses, 15 Credits) | 15 |
| | | CA 200 - Culinary Arts II: Major Techniques | 3 |
| | | CA 300 - Garde Manger and Charcuterie | 3 |
| | | CA 7200 - Restaurant and Food Service Operations | 3 |
| | | CA 7400 - Menu and Dining Room Management | 3 |
| | | CA 9000 - Global Culinary Improvisation Capstone | 3 |
| | | Baking and Pastry (5 Courses, 12 Credits) | 15 |
| | | CA 1200 – Patisserie | 3 |
| | | CA 1300 - Contemporary Plating | 3 |
| | | CA 1400 - Specialty Cakes | 3 |
| | | CA 1500 - Bread Baking | 3 |
| | | CA 1600- Chocolate and Sugar Confections | 3 |
| ELECTIVES: 1-credit sufficient to total 60 credits for | 1 | ELECTIVES: 0 credits sufficient to total 60 credits for | |
| 2. A.A.S. Maritime Technology | | | |
| FROM: | | TO: | |
| CUNY CORE | | CUNY CORE | |
| REQUIRED CORE: (4 Courses, 13 Credits) | 13 | REQUIRED CORE: (4 Courses, 12 -13 Credits) | 12-13 |
| When Required Core Courses are specified for a category, they are required for the major | | When Required Core Courses are specified for a category, they are required for the major | |
| ENG 1200 - English Composition I | 3 | ENG 1200 - English Composition I | 3 |
| ENG 2400 - English Composition II | 3 | ENG 2400 - English Composition II | 3 |
| Mathematical and Quantitative Reasoning: | 3 | Mathematical and Quantitative Reasoning: | 3 |

| For Marine Technician Option: | | | |
|--|---|--|---|
| MAT 2000 - Elements of Statistics | | | |
| Life and Physical Sciences*: EPS 3200 - Oceanography | 4 | Life and Physical Sciences* - ANY Earth & Planetary Science (EPS) course | 4 |
| | | | |
| FLEXIBLE CORE: (3 Courses, 9 Credits) | 9 | FLEXIBLE CORE: (3 Courses, 9 Credits) | 9 |
| When Flexible Core Courses are specified for a category, | | When Flexible Core Courses are specified for a category, | |
| they are required for the major | | they are required for the major | |
| Nine (9) credits with one (1) course from three (3) Groups A | | Nine (9) credits with one (1) course from three (3) Groups A | |
| to E. For Marine Technician Option Group E is- | | to E. | |
| satisfied by Course Shown | | | |
| A. World Cultures & Global Issues | | A. World Cultures & Global Issues | |
| B. U.S. Experience In Its Diversity | | B. U.S. Experience In Its Diversity | |
| C. Creative Expression | | C. Creative Expression | |
| D. Individual & Society | | D. Individual & Society | |
| E. Scientific World: | | E. Scientific World | |
| For Marine Technician Option*: | | | |
| NAT 500 - College | | | |
| | | | |
| Each Course Must be in a Different Discipline | | Each Course Must be in a Different Discipline | |
| DEPARTMENT REQUIREMENTS: (12 to 13 Courses, 30 | | DEPARTMENT REQUIREMENTS: (15 Courses, 38 | |
| to 34 Credits) | | Credits) | |
| | | | |
| HE 3500 - First Aid and Personal Safety | 2 | HE 3500 - First Aid and Personal Safety | 2 |
| MT 3300 - Vessel Technology I | 3 | MT 3300 - Vessel Technology I | 3 |
| MT 3400 - Vessel Technology II | 3 | MT 3400 - Vessel Technology II | 3 |
| MT 4300 - Marina Operations | 3 | MT 4300 - Marina Operations | 3 |
| MT 4600 - Coastal Piloting and Seamanship | 4 | MT 4600 - Coastal Piloting and Seamanship | 4 |
| MT 5000 - Introduction to Outboard Motors | 2 | MT 5000 - Introduction to Outboard Motors | 2 |
| MT 5100 - Introduction to Diesel Engines | 2 | MT 5100 - Introduction to Diesel Engines | 2 |
| MT 5200 - Welding | 2 | MT 5200 - Welding | 2 |
| MT 5300 - Fiberglass, Refrigeration and Hydraulic Repairs | 2 | MT 5300 - Fiberglass, Refrigeration and Hydraulic Repairs | 2 |
| MT 5400 - Low Voltage Electrical Systems | 2 | MT 5400 - Low Voltage Electrical Systems | 2 |
| MT 5500 - Marine Electronics | 2 | MT 5500 - Marine Electronics | 2 |
| BA 6000 – Introduction to Computer Concepts er | 3 | | |
| For Marine Technician Option: | | | |
| BA 6100 – Spreadsheet Applications in Business | | | |
| Plus for Marine Technician Option: | | | |
| CP 500 – Introduction to Computer Programming | 4 | | |
| | | MT 5600 - Advanced Outboards | 3 |
| | | MT 5700 - Vessel System, Theory, Maintenance and | 3 |
| | | Troubleshooting | |

| | | MT 5800 - Advanced Welding | 2 |
|---|----|---|----|
| | | | |
| ELECTIVES: 4-8 credits sufficient to meet required total of 60 credits. | | ELECTIVES: 0-1 credits sufficient to meet required total of 60 credits. | |
| *This program has a waiver to require particular courses in the Common Core, otherwise more than the minimum credits for the degree may be necessary. | | *This program has a waiver to require particular courses in the Common Core, otherwise more than the minimum credits for the degree may be necessary. | |
| | | | |
| 3. A.A.S. Tourism and Hospitality | | | |
| FROM: | | TO: | |
| CUNY CORE | | CUNY CORE | |
| REQUIRED CORE: (4 Courses, 12 Credits) | 12 | REQUIRED CORE: (4 Courses, 12 Credits) | 12 |
| ENG 1200 - Composition I | 3 | ENG 1200 - Composition I | 3 |
| ENG 2400 - Composition II | 3 | ENG 2400 - Composition II | 3 |
| ± Mathematical & Quantitative Reasoning | 3 | ± Mathematical & Quantitative Reasoning | 3 |
| ± Life and Physical Sciences | 3 | ± Life and Physical Sciences | 3 |
| FLEXIBLE CORE (2.Co. va. a.C. valida) | | FLEXIBLE CORE (2.62 and 2.63 ditta) | |
| FLEXIBLE CORE: (3 Courses, 9 Credits) | 9 | FLEXIBLE CORE: (3 Courses, 9 Credits) | 9 |
| When Flexible Core Courses are specified for a category, | | When Flexible Core Courses are specified for a category, | |
| they are strongly suggested and/or required for the major | | they are strongly suggested and/or required for the major | |
| Select one (1) course from three (3) Groups A to E for | | Select one (1) course from three (3) Groups A to E for | |
| a total of nine (9) credits. | | a total of nine (9) credits. | |
| A. World Cultures & Global Issues | | A. World Cultures & Global Issues | |
| B. U.S. Experience In Its Diversity | | B. U.S. Experience In Its Diversity | |
| C. Creative Expression | | C. Creative Expression | |
| D. Individual & Society | | D. Individual & Society | |
| ± E. Scientific World | | ± E. Scientific World | |
| Each Course Must be in a Different Discipline | | Each Course Must be in a Different Discipline | |
| DEGREE REQUIREMENTS (9 Courses, 27 Credits) | | DEGREE REQUIREMENTS (9 Courses, 27 Credits) | |
| TAH 100 - Introduction to Tourism and Hospitality | 3 | TAH 100 - Introduction to Tourism and Hospitality | 3 |
| TAH 500 - Labor Relations and Customer Service | 3 | TAH 500 - Labor Relations and Customer Service | 3 |
| TAH 1800 - Case Studies in Tourism and Hospitality | 3 | TAH 1800 - Case Studies in Tourism and Hospitality | 3 |
| TAH 1900 - The Business of Tourism and Hospitality | 3 | TAH 1900 - The Business of Tourism and Hospitality | 3 |

| TAH 3000 - Financial Decision Making | 3 | TAH 3000 - Financial Decision Making | 3 |
|---|---|--|---|
| TAH 9000 - The Virtual Enterprise | 3 | TAH 9000 - The Virtual Enterprise | 3 |
| | 2 | | 3 |
| TAH 9250 - Field Experience in Tourism and Hospitality | 3 | TAH 9250 - Field Experience in Tourism and Hospitality | 3 |
| BA 1400 - Principles of Marketing or | 3 | | |
| TAH 2500 - Tourism & Hospitality Marketing | | TAH 2500 - Tourism & Hospitality Marketing | 3 |
| BA 6000 - Introduction to Computer Concepts | 3 | BA 6000 - Introduction to Computer Concepts | 3 |
| CONCENTRATIONS: (4 Courses, 12 Credits) | | CONCENTRATIONS: (4 Courses, 12 Credits) | |
| Select one (1) of the following concentrations: | | Select one (1) of the following concentrations: | |
| Tourism: (4 Courses, 12 Credits) | | Tourism: (4 Courses, 12 Credits) | |
| TAH 1700 - Tourism Technology | 3 | TAH 1700 - Tourism Technology | 3 |
| | _ | | |
| Select three (3) courses from the following (9 credits): | 9 | Select three (3) courses from the following (9 credits): | 9 |
| TAH 200 - Destination Geography | 3 | TAH 200 - Destination Geography | 3 |
| TAH 1500 - Cruises and Specialty Travel Markets | 3 | TAH 1500 - Cruises and Specialty Travel Markets | 3 |
| | _ | | |
| TAH 6500 - Airport and Aviation Security and Management | 3 | TAH 6500 - Airport and Aviation Security and Management | 3 |
| TAH 6600 - Cruise Line Marketing and Sales | 3 | TAH 6600 - Cruise Line Marketing and Sales | 3 |
| | | | |
| Hotel Management: (4 Courses, 12 Credits) | | Hotel Management: (4 Courses, 12 Credits) | |
| TAH 2200 - Front Office Operations | 3 | TAH 2200 - Front Office Operations | 3 |
| TAH 4100 - Meeting and Convention Management | 3 | TAH 4100 - Meeting and Convention Management | 3 |
| TAH 5200 - Hotel Property Management Systems | 3 | TAH 5200 - Hotel Property Management Systems | 3 |
| TAH 5500 - Housekeeping Management | 3 | TAH 5500 - Housekeeping Management | 3 |
| Sports Management: (4 Courses, 12 Credits) | | Sports Management: (4 Courses, 12 Credits) | |
| TAH 700 - Introduction to Sports Management | 3 | TAH 700 - Introduction to Sports Management | 3 |
| TAH 4600 - Facilities Planning in Sports | 3 | TAH 4600 - Facilities Planning in Sports | 3 |
| RPE 1100 - Introduction to Recreation | 3 | RPE 1100 - Introduction to Recreation | 3 |
| RPE 4000 - Sports and American Society | 3 | RPE 4000 - Sports and American Society | 3 |
| Food & Beverage Management: (4 Courses, 12 Credits) | | Food & Beverage Management: (4 Courses, 12 Credits) | |
| CA 990 - Culinary Concepts | 3 | CA 990 - Culinary Concepts | 3 |
| TAH 7100 - Introduction to Professional Food Service | 3 | TAH 7100 - Introduction to Professional Food Service | 3 |
| CA 5000 - Food and Beverage Cost Control | 3 | CA 5000 - Food and Beverage Cost Control | 3 |
| CA 6000 - Beverage Management | 3 | CA 6000 - Beverage Management | 3 |
| ELECTIVES: 0 credits sufficient to meet required total | 0 | ELECTIVES: 0 credits sufficient to meet required total | 0 |
| NEW COURSES | | | |
| A. Department of Business | | | |

| 1. BF 1900, Fashion Forecasting | | | |
|---|---|--|-------|
| Prerequisite: None | | | |
| Corequisite: None | | | |
| Pre/Co-requisite: None | | | |
| Credits: 3 | | | |
| Equated Credits: N/A | | | |
| Hours: 3 | | | |
| • | | ural indicators in fashion, past and present trends, and and industries culminating in a trend forecasting project. | apply |
| B. Department of Biology | | | |
| 1. BIO 1800, The Biology of the Human Body | | Includes Pathways Form | |
| Prerequisite: None | | | |
| Corequisite: None | | | |
| Pre/Co-requisite: None | | | |
| Credits: 3 | | | |
| Equated Credits: N/A | | | |
| Hours: 2 hours lecture/2 hours lab | | | |
| | - | will be explored. For each topic, interactive computerized lab will be conducted. In addition, current ethical issues in medic | ine |
| C. Department of English | | | |
| 1. ENG 5800, Creative Writing: Nonfiction | | | |
| Prerequisite: ENG 1200 | | | |
| Corequisite: None | | | |
| Pre/Co-requisite: None | | | |
| Credits: 3 | | | |
| Equated Credits: N/A | | | |
| Hours: 3 | | | |
| <u>Course Description:</u> Instruction and practice in the art o memoir and critique, nature, travel, and community v | | ng nonfiction, including autobiography and memoir, cul- | |
| ENG 7600, Violence in American Literature and Visual Culture | | , and heart, , , e annument | tural |
| | | | tural |
| Prerequisite: ENG 1200 | | | tural |
| Prerequisite: ENG 1200 Corequisite: None | | | tural |
| | | | tural |

| Credits: 3 | | | |
|---|-----------------------|---|-----|
| Equated Credits: N/A | | | |
| Hours: 3 | | | |
| United States. Students will examine different forms of vic | olence, f aphy. St | ce permeates and shapes people's different experiences in the rom war and terrorism, to crime and domestic violence, as they tudents will also explore related issues such as punishment and texts and their relevance to one's daily life. | |
| D. Department of Health, Physical Education, and Recreation | | | |
| COH 1600, Patient Engagement Techniques in Community Health | | | |
| Prerequisite: None | | | |
| Corequisite: None | | | |
| Pre/Co-requisite: None | | | |
| Credits: 3 | | | |
| Equated Credits: N/A | | | |
| Hours: 3 | | | |
| · · · · · · · · · · · · · · · · · · · | and dise | ease prevention, and the basic skills used in health coaching. At engage, and support individual patients to improve the patient's l | |
| 2. PEC 800, Body Weight Resistance Training | | | |
| Prerequisite: None | | | |
| Corequisite: None | | | |
| Pre/Co-requisite: None | | | |
| Credits: 1 | | | |
| Equated Credits: N/A | | | |
| Hours: 2 lab/field/gym | | | |
| • | | hodology and practice for improving health-and-skill-related body weight and callisthenic type activities with the use of minim | nal |
| E. Department of Tourism and Hospitality | + | + | |
| CA 1400, Artisan Bread Baking | | + | |
| Prerequisite: CA 1100 | | | |
| Corequisite: None | | + | |
| Pre/Co-requisite: None | - | + | |
| Credits: 3 | | + | |
| บาธนาเจ. ป | | | |

| Equated Credits: N/A | | | |
|---|---------------------|--|-----------|
| Hours: 1 hr. lecture/ 4 hours lab/field | | | |
| • | | advanced bakeshop techniques that include: pre-ferments and and shaping, and the baking of breads from a variety of flours | |
| | | | |
| 2. CA 1500, Professional Cake Decorating | | | |
| Prerequisite: CA 1100 | | | |
| Corequisite: None | | | |
| Pre/Co-requisite: None | | | |
| Credits: 3 | | | |
| Equated Credits: N/A | | | |
| Hours: 1 hr. lecture/ 4 hours lab/field | | | |
| ice a cake using a variety of specialty frostings. Basic and a flow, extension work, lace, marzipan and chocolate modeling | dvance į skills, | echniques of cake decorating. They will learn how to bake, fill and piping techniques, royal icing flowers, brush embroidery, co classical drapery, gumpaste flowers and more. A wedding cate a cake business such as pricing, customer consultation, cake | lor ke |
| | | | |
| 3. CA 1600, Chocolate and Sugar Confections | | | |
| Prerequisite: CA 1100 | | | |
| Corequisite: None | | | |
| Pre/Co-requisite: None | | | |
| Credits: 3 | | | |
| Equated Credits: N/A | | | |
| Hours: 1 hr. lecture/ 4 hours lab/field | | | |
| pastillage, poured sugar, casting sugar, pulled sugar and blo construction and planning. Students will learn basic principle | w suga es invol | o sugar and chocolate techniques. Students will be exposed to create showpieces emphasizing creative thinking, design, ved in tempering chocolate, chocolate sculptures and other oduction methods in creating confections by hand with special | |
| CA7000. Industry Exploration and Entrepreneurship | | | |
| Prerequisite: CA 100 | | | |
| Corequisite: None | | | |
| Pre/Co-requisite: None | | | |
| Credits: 2 | | | |
| Equated Credits: N/A | | | |
| Hours: 1 hr. lecture/ 2 hours lab/field | | | |
| ** * * | | | 1 |

Course Description: This course allows students with advanced culinary skills the opportunity to learn the art and science of managing culinary innovation and entrepreneurship. The learner is directly involved in planning, organizing and the implementation of culinary presentation skills, which highlight innovation and global influences

| Included with New Course Proposal | |
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| Included with New Course Proposal | |
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| TO | |
| Race and Ethnicity | |
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| | |
| TO: | |
| BF 3200 | |
| TO: | |
| NONE | |
| | |
| TO: | |
| | Included with New Course Proposal TO: Race and Ethnicity To: BF 3200 TO: |

| FM 3500 | BF 3500 | |
|--|---|----------|
| | | |
| FROM: | TO: | |
| Prerequisite: RM 3100 o r MM 3100 | Prerequisite: RM 3100 or BF 3100 | |
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| 3. FM 3900, Fashion Sales Promotion | | |
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| FROM: | то: | |
| FM 3900 | BF 3900 | |
| | | |
| FROM: | то: | |
| Prerequisite: FM 3700 or MM 3700 or MM 3800 | Prerequisite: BF 1900 | |
| Change: Course Designation | | \dashv |
| 4. RM 3100, Elements of Marketing Management | | |
| FROM: | TO: | |
| RM 3100 | BF 3100 | |
| 1100 | B1 3100 | |
| 5. RM 3300, Salesmanship | | |
| | | |
| FROM: | то: | |
| RM 3300 | BF 3300 | |
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| 6. RM 3400, Merchandising, Planning, and Control | | |
| FROM: | TO: | |
| RM 3400 | BF 3400 | |
| 11(1) 3400 | DI 3400 | |
| Change: Course Designation, Title, and Description | | |
| 7. RM 9229, Field Experience in Retail Merchandising | | |
| FROM: | TO: | |
| RM 9229 | BF 9229 | |
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| FROM: | то: | |
| Field Experience in Retail Merchandising | Field Experience in the Business of Fashion | |
| | | |
| FROM: | то: | |

| A capstone course for Retail Merchandising majors. Eight (8) hours per week of supervised filed experience in fashion or marketing management, plus one (1) hour seminar a week devoted to developing strategies for personal career success. For Retail Merchandising seniors only | A capstone course for Business of Fashion majors. Eight (8) hours per week of supervised filed experience, plus one (1) hour seminar a week devoted to developing strategies for personal career success. For Business of Fashion seniors only. |
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| Change: Prerequisite | |
| 8. FD 1200, Fashion Sketching For Fashion Designers II | |
| FROM: | TO: |
| Only open to Fashion Design Majors and Retail Merchandising Majors | Only open to Fashion Design Majors and Business of Fashion Majors |
| 9. FD 1300, Computerized Fashion Designs | |
| FROM: | TO: |
| Only open to Fashion Design Majors and Retail Merchandising Majors | Only open to Fashion Design Majors and Business of Fashion Majors |
| Prerequisite: for Fashion Merchandising Majors: BA 6000 | Prerequisite: for Business of Fashion Majors: BA 6000 |
| 10. FD 1400, Garment Construction | |
| FROM: | TO: |
| Only open to Fashion Design, Retail Merchandising, and Theatre Arts Majors | Only open to Fashion Design, Business of Fashion , and Theatre Arts Majors |
| 11. FD 2100, Fashion Design I | |
| FROM: | TO: |
| Pre/Corequisite: FM 3500 | Pre/Corequisite: FM 3500 or BF 3500 |
| 13. FD 2200, Fashion Design II | |
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| FROM: | то: |
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| Pre/Corequisite: FM 3500 and FD 2100 | Pre/Corequisite: FM 3500 or BF 3500 and FD 2100 |
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| B. Department of Communications and Performing Arts | |
| Change: Credits and Hours and Course Description | |
| 1. MCB 4600, Media Technology | |
| FROM: | TO: |
| 2 credits, 2 hours | 3 credits, 3 hours |
| FROM: | TO: |
| Basic broadcasting technology skills utilized in the field of radio and television and other audio and video applications. Topics include set-up, alignment, synchronization, interfacing of various equipment with an emphasis on profession industry trends and workflows. | A survey course designed for non-engineers covering motion picture, television, and radio technology with an emphasis on professional industry trends and workflows by providing a guide to understanding the technical world of radio and television broadcast engineering covering standards, video servers, editing, electronic newsrooms, and more. |
| Change: Course Title | |
| 2. MUS 2700, Music of the World's People | |
| FROM: | TO: |
| Music of the World's People | Music in World Cultures |
| Change: Course Title and Description | |
| 3. SPE 1000, Introduction to Communication | |
| FROM: | TO: |
| Introduction to Communication | Survey of Communication |
| FROM: | TO: |

| A survey of communication, history and models, including the listening process, family and gender communication, public communication, mass media, and health, intercultural and nonverbal communication. Communication research and research methods are introduced | An introductory survey of the principles, concepts, theories, models, and methods that define the study of communication. Attention is given to the history of the field, verbal and nonverbal communication, communication research, and research methods. Students will examine the filed in a variety of contexts, including interpersonal, organizational, public, intercultural, and mediated communication. |
|--|---|
| 4. SPE 1100, Listening and Speaking Skills | |
| | |
| FROM: | TO: |
| Listening and Speaking Skills | Basic Communication Skills and Practice |
| FROM: | TO: |
| An introductory course in listening and speaking including the basics of human communication, verbal and nonverbal communication, and elements of listening with an emphasis on critical listening. Students will develop and deliver several presentations as well as evaluate the presentations of their peers Not open to students at ENG 1200 level or higher. Recommended for students at the ENG 91A5, 92A6 or 9A93 level. | An introductory course in listening and speaking including the basics of human communication, verbal and nonverbal communication, and elements of listening with an emphasis on critical listening. Students will develop and deliver several presentations as well as evaluate the presentations of their peers Not open to students at ENG 1200 level or higher. |
| Change: Prerequisite | |
| 5. THA 4700, Stage Management | |
| FROM: | TO: |
| This course open only to students in Theatre Arts and Media Arts Plans | This course is open to all students |
| C. Department of Health, Physical Education and Recreation | |
| Change: Prerequisite | |
| 1. COH 1200, Critical Issues in Community Health | |
| FROM: | TO: |
| Prerequisite: COH 1100 | Prerequisite: NONE |
| | |

| FROM: Prerequisite: COH 1200, and a passing score on the ACCUPLACER CUNY Assessment Test in Math or completion of developmental mathematics. 3. COH 2000, Community Health Interventions FROM: TO: Prerequisite: COH 1200 or Departmental Permission 4. COH 91E1, Field Experience in Community Health FROM: TO: Prerequisite: COH 1200 or Departmental Permission FROM: TO: Prerequisite: COH 1200 or Departmental Permission FROM: TO: Prerequisite: COH 1200 or Departmental Permission FROM: TO: Prerequisite: COH 1300 or Departmental Permission TO: Prerequisite: COH 1300 or Departmental Permission FROM: TO: Prerequisite: COH 1300 or Departmental Permission TO: FROM: TO: TO: Exploration of concepts and issues in international relations with an emphasis on state power, sovereignty, nationalism, colonialism, and the role of international law and organizations in the maintenance of order and security. Course includes analysis of globalization, the world economy, transnational actors, human rights, and the environment. | 2. COH 1300, Epidemiology | |
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| Prerequisite: COH 1200, and a passing score on the ACCUPLACER CUNY Assessment Test in Math or completion of developmental mathematics. 3. COH 2000, Community Health Interventions 3. COH 2000, Community Health Interventions FROM: TO: Prerequisite: COH 1200 or Departmental Permission 4. COH 91E1, Field Experience in Community Health FROM: TO: Prerequisites: COH 1200 or Departmental Permission TO: Prerequisites: COH 1200 or Departmental Permission FROM: TO: Prerequisites: COH 1200 or Departmental Permission FROM: TO: Prerequisites: COH 1300 Pre/Corequisite: COH 1300 Pre/Corequisites: COH 1300 Pr | | |
| ACCUPLACER CUNY Assessment Test in Math or completion of developmental mathematics. 3. COH 2000, Community Health Interventions TO: Prerequisite: COH 1200 Prerequisite: COH 1200 or Departmental Permission 4. COH 91E1, Field Experience in Community Health FROM: TO: Prerequisites: COH 1100, COH 1200, COH 2000 Prer/Corequisite: COH 1300 Pre/Corequisite: COH 1300 Pre/Corequisite: COH 1300 Reinstatement of Course 5. PEC 1500, Badminton D. History, Philosophy, and Political Science Change: Course Description 1. POL 5900, International Relations Analysis of the role of America in international relations with emphasis on sovereignty, state power, colonialism, imperialism, nationalism and ideologies, the role of international organizations and law, collective security and regionalism in the maintenance of international order. Change: Course Title and Description 2. POL 6100, Principles of Public Administration and Public Change: Course Title and Description 2. POL 6100, Principles of Public Administration and Public | FROM: | TO: |
| FROM: Prerequisite: COH 1200 Prerequisite: COH 1200 or Departmental Permission 4. COH 91E1, Field Experience in Community Health FROM: TO: Prerequisites: COH 1100, COH 1200, COH 2000 Pre/Corequisites: COH 1300 Pre/Corequisite: COH 1300 D. History, Philosophy, and Political Science Change: Course Description T. POL 5900, International Relations FROM: TO: Exploration of concepts and issues in international relations with an emphasis on state power, sovereignty, nationalism, and the role of international law and organizations in the maintenance of order and security. Course includes analysis of globalization, the world economy, transnational actors, human rights, and the environment. Change: Course Title and Description 2. POL 6100, Principles of Public Administration and Public | Prerequisite: COH 1200, and a passing score on the ACCUPLACER CUNY Assessment Test in Math or completion of developmental mathematics. | score on the ACCUPLACER CUNY Assessment Test in |
| Prerequisite: COH 1200 or Departmental Permission 4. COH 91E1, Field Experience in Community Health FROM: Prerequisites: COH 1100, COH 1200, COH 2000 Pre/Corequisite: COH 1300 Pre/Corequisite: COH 1300 Pre/Corequisite: COH 1300 Reinstatement of Course 5. PEC 1500, Badminton D. History, Philosophy, and Political Science Change: Course Description 1. POL 5900, International Relations FROM: TO: Exploration of concepts and issues in international relations with emphasis on sovereignty, state power, colonialism, international or granizations and ideologies, the role of international organizations and law, collective security and regionalism in the maintenance of international order. Change: Course Title and Description 2. POL 6100, Principles of Public Administration and Public | 3. COH 2000, Community Health Interventions | |
| 4. COH 91E1, Field Experience in Community Health FROM: Prerequisites: COH 1100, COH 1200, COH 2000 Pre/Corequisite: COH 1300 Pre/Corequisite: COH 1300 Pre/Corequisite: COH 2000 Pre/Corequisite: COH | FROM: | TO: |
| FROM: Prerequisites: COH 1100, COH 1200, COH 2000 Pre/Corequisite: COH 1300 Pre/Corequisite: COH 2000 Pre/Coh 2000 Pre/Coh 2000 Pre/Coh 2000 Pre/Coh | Prerequisite: COH 1200 | Prerequisite: COH 1200 or Departmental Permission |
| Prerequisites: COH 1100, COH 1200, COH 2000 Pre/Corequisite: COH 1300 Pre/Corequisite: COH 1300 Pre/Corequisite: COH 1300 Pre/Corequisite: COH 1300 Reinstatement of Course 5. PEC 1500, Badminton D. History, Philosophy, and Political Science Change: Course Description 1. POL 5900, International Relations TO: Exploration of concepts and issues in international relations with an emphasis on state power, sovereignty, nationalism, and the role of international law and organizations in the maintenance of order and security. Course includes analysis of globalization, the world economy, transnational actors, human rights, and the environment. Change: Course Title and Description 2. POL 6100, Principles of Public Administration and Public | 4. COH 91E1, Field Experience in Community Health | |
| Pre/Corequisite: COH 1300 Reinstatement of Course 5. PEC 1500, Badminton D. History, Philosophy, and Political Science Change: Course Description 1. POL 5900, International Relations FROM: To: Exploration of concepts and issues in international relations with emphasis on sovereignty, state power, colonialism, nationalism, and ideologies, the role of international organizations and law, collective security and regionalism in the maintenance of international order. Change: Course Title and Description 2. POL 6100, Principles of Public Administration and Public | FROM: | TO: |
| Reinstatement of Course 5. PEC 1500, Badminton D. History, Philosophy, and Political Science Change: Course Description 1. POL 5900, International Relations FROM: To: Exploration of concepts and issues in international relations with emphasis on sovereignty, state power, colonialism, emphasis on sovereignty, state power, colonialism, international organizations and law, collective security and regionalism in the maintenance of international order. Change: Course Title and Description 2. POL 6100, Principles of Public Administration and Public | Prerequisites: COH 1100, COH 1200, COH 2000 | Prerequisite: COH 2000 |
| 5. PEC 1500, Badminton D. History, Philosophy, and Political Science Change: Course Description 1. POL 5900, International Relations FROM: TO: Exploration of concepts and issues in international relations with emphasis on sovereignty, state power, colonialism, imperialism, nationalism and ideologies, the role of international organizations and law, collective security and regionalism in the maintenance of international order. Change: Course Title and Description 2. POL 6100, Principles of Public Administration and Public | Pre/Corequisite: COH 1300 | Pre/Corequisite: COH 1300 |
| D. History, Philosophy, and Political Science Change: Course Description 1. POL 5900, International Relations TO: Exploration of concepts and issues in international relations with emphasis on sovereignty, state power, colonialism, and international international organizations and law, collective security and regionalism in the maintenance of international order. Change: Course Title and Description 2. POL 6100, Principles of Public Administration and Public Change: Course Title and Description 2. POL 6100, Principles of Public Administration and Public | Reinstatement of Course | |
| Change: Course Description 1. POL 5900, International Relations TO: Exploration of concepts and issues in international relations with emphasis on sovereignty, state power, colonialism, imperialism, nationalism and ideologies, the role of international organizations and law, collective security and regionalism in the maintenance of international order. Change: Course Title and Description 2. POL 6100, Principles of Public Administration and Public TO: Exploration of concepts and issues in international relations with an emphasis on state power, sovereignty, nationalism, colonialism, and the role of international law and organizations in the maintenance of order and security. Course includes analysis of globalization, the world economy, transnational actors, human rights, and the environment. | 5. PEC 1500, Badminton | |
| 1. POL 5900, International Relations TO: Exploration of concepts and issues in international relations with an emphasis on state power, sovereignty, nationalism, colonialism, and the role of international law and organizations in the maintenance of order and security. Course includes analysis of globalization, the world economy, transnational actors, human rights, and the environment. Change: Course Title and Description 2. POL 6100, Principles of Public Administration and Public | D. History, Philosophy, and Political Science | |
| FROM: TO: Exploration of concepts and issues in international relations with emphasis on sovereignty, state power, colonialism, imperialism, nationalism and ideologies, the role of international organizations and law, collective security and regionalism in the maintenance of international order. Change: Course Title and Description TO: Exploration of concepts and issues in international relations with an emphasis on state power, sovereignty, nationalism, colonialism, and the role of international law and organizations in the maintenance of order and security. Course includes analysis of globalization, the world economy, transnational actors, human rights, and the environment. | Change: Course Description | |
| Analysis of the role of America in international relations with emphasis on sovereignty, state power, colonialism, imperialism, nationalism and ideologies, the role of international organizations and law, collective security and regionalism in the maintenance of international order. Exploration of concepts and issues in international relations with an emphasis on state power, sovereignty, nationalism, colonialism, and the role of international law and organizations in the maintenance of order and security. Course includes analysis of globalization, the world economy, transnational actors, human rights, and the environment. Change: Course Title and Description 2. POL 6100, Principles of Public Administration and Public | 1. POL 5900, International Relations | |
| Analysis of the role of America in international relations with emphasis on sovereignty, state power, colonialism, imperialism, nationalism and ideologies, the role of international organizations and law, collective security and regionalism in the maintenance of international order. Change: Course Title and Description relations with an emphasis on state power, sovereignty, nationalism, colonialism, and the role of international law and organizations in the maintenance of order and security. Course includes analysis of globalization, the world economy, transnational actors, human rights, and the environment. | FROM: | TO: |
| 2. POL 6100, Principles of Public Administration and Public | emphasis on sovereignty, state power, colonialism, imperialism, nationalism and ideologies, the role of international organizations and law, collective security and | relations with an emphasis on state power, sovereignty, nationalism, colonialism, and the role of international law and organizations in the maintenance of order and security. Course includes analysis of globalization, the world economy, transnational actors, human rights, and |
| | Change: Course Title and Description | |
| l I | POL 6100, Principles of Public Administration and Public Agencies | |
| FROM: TO: | FROM: | TO: |

| Principles of Public Administration and Public Agencies | Public Policy and Public Administration |
|---|---|
| FROM: | TO: |
| The practice of American public administration emphasizing the role of bureaucracy in the American political system, political environment of public sector administrative units, process of policy-making and policy implementation in the American political context, policy-making function of administrators and their relationships with other factors in the political process. | An introduction to public policy making, policy analysis, governance, and public service in the American context. The course will emphasize the role of bureaucracy in the American political system, the political environment of public-sector agencies, the process of policy making and policy implementation, and the policy making function of administrators and their relationships with other actors in the political process. |
| F. Department of Mathematics and Computer Science | |
| Change: Prerequisite 1. MAT 1600, Calculus II | |
| FROM: | TO: |
| Prerequisite: MAT 1500 | Prerequisite: Grade of "C" or better in MAT 1500 |
| G. Department of Tourism and Hospitality | |
| Change: Prerequisite 1. CA 9200, Internship in Culinary Arts | |
| FROM: | TO: |
| Prerequisite: CA 100 and CA 200 | Prerequisite: CA 100, and CA 200 or CA 1200 |
| 2. TAH 3000, Financial Decision Making | |
| FROM: | TO: |
| Prerequisite: TAH 100 and TAH 1900 | Prerequisite: TAH 100 Pre/Corequisite: TAH 1900 |
| DELETION OF COURSES | |
| A. Department of Business | |
| ACC 7000, Financial Investigation | |
| 2. BA 7700, Business Images in Media | |

| 3. ECO 2000, International Trade: Trading Beyond Borders | | |
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| ADDITIONAL ITEMS FOR THE COMMITTEE | | |
| Reaffirmation of Remand Sub-Committee; (See attached file entitled "Remand Sub-Committee") | Approved 12-1-0 (M. Barnhart - "no") | |
| | | |
| 2. Provost report on Civic Engagement (brief discussion in absence of Provost) | | |
| | | |
| Meetng adjourned at 4:40pm. | | |
| | | |
| Respectfully submitted, | | |
| Mary Dawson, Secretary | | |