

KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM TRANSMITTAL COVER PAGE

Department: Communications and Performing Arts Date: 3/20/17

Title Of Course Or Degree: SPE 41 - Language Development

Change(s) Initiated: (Please check)

- | | |
|---|---|
| <input type="checkbox"/> Closing of Degree | <input type="checkbox"/> Change in Degree or Certificate Requirements |
| <input type="checkbox"/> Closing of Certificate | <input type="checkbox"/> Change in Degree Requirements (adding concentration) |
| <input type="checkbox"/> New Certificate Proposal | <input checked="" type="checkbox"/> Change in Pre/Co-Requisite |
| <input type="checkbox"/> New Degree Proposal | <input type="checkbox"/> Change in Course Designation |
| <input type="checkbox"/> New Course | <input type="checkbox"/> Change in Course Description |
| <input type="checkbox"/> New 82 Course | <input type="checkbox"/> Change in Course Title, Numbers Credit and/or Hour |
| <input type="checkbox"/> Deletion of Course | <input type="checkbox"/> Change in Academic Policy |
| | <input type="checkbox"/> Pathways Submission: |
| | <input type="checkbox"/> Life and Physical Science |
| | <input type="checkbox"/> Math and Quantitative Reasoning |
| | <input type="checkbox"/> A. World Cultures and Global Issues |
| | <input type="checkbox"/> B. U.S. Experience in its Diversity |
| | <input type="checkbox"/> C. Creative Expression |
| | <input type="checkbox"/> D. Individual and Society |
| | <input type="checkbox"/> E. Scientific World |

Other (please describe): _____

PLEASE ATTACH MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

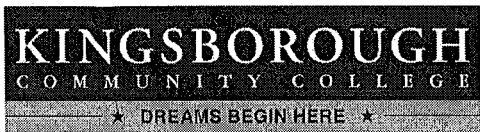
DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date Approved: _____ Signature, Committee Chairperson: _____

I have reviewed the attached material/proposal

Signature, Department Chairperson: Gordon Young



TO: Spring 2017 Curriculum Committee

FROM: Department of Communications and Performing Arts

DATE: March 17, 2017

RE: Change in course prerequisites for SPE 4100 – Language Development

The Department of Communications and Performing Arts is proposing a change in course prerequisites for SPE 4100 – Language Development

FROM:

SPE 4100 – LANGUAGE DEVELOPMENT (4 crs. 4 hrs.) An understanding of normal language development including issues of speech and hearing. Aspects of second language development as it relates to first language acquisition will be included. Language development will be discussed as it relates to motor, perceptual, cognitive, emotional and social issues.

Open to Speech Communication Majors only.

TO:

SPE 4100 – LANGUAGE DEVELOPMENT (4 crs. 4 hrs.) An understanding of normal language development including issues of speech and hearing. Aspects of second language development as it relates to first language acquisition will be included. Language development will be discussed as it relates to motor, perceptual, cognitive, emotional and social issues.

~~Open to Speech Communication Majors only.~~

Rationale for Change:

SPE 4100 is one of the core requirements for the A.S. in Speech Communication. The A.S. in Speech Communication was first introduced at KBCC in Fall 2005. When the program began with our first cohort of 49 students in Fall 2005 the SPE 4100 originally the course was open to all students regardless of major. As Kingsborough Community College's student population grew significantly between 2010-2012, SPE 4100 would fill up quickly and majors in the A.S. in Speech Communication were not always able to get the seats in this course as they needed it to graduate. Also at this time we did not have the full time faculty to be able to guarantee that SPE 4100 would run in both the spring and fall semesters. As a result, we introduced a prerequisite requirement that the course would only be open to majors.

After adding this prerequisite we received feedback from non-majors wishing to take the class. As SPE 4100 is a class that teaches students how human beings acquire language starting from infancy including how the language learning process works in the mind and the important role of hearing/listening in this process. Students learn about common problems that impact the language development process, how multilingual speakers learn, and how our language development impacts our learning processes as well as our social and emotional development. Since adding the prerequisite to the course we have received feedback from non-major students requesting to take the course especially Liberal Arts majors for whom this class would satisfy their Speech requirement. The class is four credit hours thus students both needing a Speech class plus having one credit of electives to fulfill in their program's requirements are drawn to this course. Finally, this course is applicable to students studying to work with, teach, and/or mentor children including (Early Childhood) Education majors, Psychology majors, as well as students who wish to study Linguistics at a four-year CUNY college (e.g., Brooklyn College). We are currently hiring three new Speech Communication professors for Fall 2017 so we will henceforth be able to offer SPE 4100 every semester.

Given the increased demand to take SPE 4100 by students outside the A.S. in Speech Communication major and increased ability of our department to offer the course because of three new faculty hires we request that the prerequisite that SPE 4100 be restricted to Speech Communication majors be removed from the next iteration of the KBCC course catalogue.