

KINGSBOROUGH COMMUNITY COLLEGE
The City University of New York

CURRICULUM DATA TRANSMITTAL SHEET

DEPARTMENT

Nursing

DATE

9/22/14

Title of Course or Degree: AAS in Emergency Medical Services

Change(s) Initiated: (Please check)

EMS 101-EMT-Basic Clinical

- | | |
|---|---|
| <input type="checkbox"/> Closing of Degree | <input type="checkbox"/> Change in Degree or Certificate Requirements |
| <input type="checkbox"/> Closing of Certificate | <input type="checkbox"/> Change in Degree Requirements (adding concentration) |
| <input type="checkbox"/> New Certificate Proposal | <input checked="" type="checkbox"/> Change in Pre/Co-Requisite |
| <input type="checkbox"/> New Degree Proposal | <input type="checkbox"/> Change in Course Designation |
| <input type="checkbox"/> New Course | <input checked="" type="checkbox"/> Change in Course Description |
| <input type="checkbox"/> New 82 Course | <input type="checkbox"/> Change in Course Titles, Numbers, Credits &/or Hours |
| <input type="checkbox"/> Deletion of Course | <input type="checkbox"/> Change in Academic Policy |
| <input type="checkbox"/> Other (please describe): _____ | |

PLEASE ATTACH PERTINENT MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

I. DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date approved _____ Signature, Committee Chairperson: _____

Signature, Department Chairperson: _____

II. PROVOST ACTION

Provost to act within 30 days of receipt and forward to College-wide Curriculum Committee exercising one of the following options:

- A. **Approved** B. **Returned to department with comments**

Recommendations (if any): _____

Signature, Provost: _____ Date: _____

RECEIVED 9/22/14 1:40 PM

III. CURRICULUM SUB-COMMITTEE RECOMMENDATIONS:

- A. **Approved** B. **Tabled** (no action will be taken by Curriculum Committee)

Recommendations (if any): _____

Signature, Sub-Committee Chair: _____ Date: _____

IV. COLLEGE-WIDE CURRICULUM COMMITTEE ACTION

Committee to act within 30 days of receipt, exercising one of the following options:

- A. **Approved** (forwarded to Steering Committee)
B. **Tabled** (Department notified)
C. **Not Approved** (Department notified)

Signature, Chairperson of Curriculum Committee Bridget Deeb Date: 9-29-14

Fall 2014 Curriculum Committee

EMS-P Retention Criteria Changes:

FROM:

EMS 101 – EMT - Basic Clinical I (1 cr. 12 hrs. for six weeks)

This course covers the New York State Department of Health Bureau of Emergency Medical Services curriculum for preparation as an emergency medical technician (EMT). It reviews material including but not limited to: infants and children; other special populations; ambulance operations; and working as part of a pre-hospital care team including paramedics. Lab work includes: bleeding control; CPR; patient assessment and management; splinting; patient immobilization; moving techniques; and weapons of mass destruction (WMD) awareness. Skills are subsequently demonstrated and evaluated in the laboratory, hospital and/or field setting. Students will participate in a series of clinical/field observations of 8-hour shifts either in an emergency department (clinical) or on an ambulance (field). Students must satisfactorily perform all practical skills in order to successfully complete the course. The number of minimum patient experiences is delineated. Some students, however, may be required to schedule additional shifts to acquire an acceptable minimum of competencies and experiences.

~~Offered only during winter or summer module.~~

Prerequisite:

EMS 100

TO:

EMS 101 – EMT - Basic Clinical I (1 cr. 6 hrs)

This course covers the New York State Department of Health Bureau of Emergency Medical Services curriculum for preparation as an emergency medical technician (EMT). It reviews material including but not limited to: infants and children; other special populations; ambulance operations; and working as part of a pre-hospital care team including paramedics. Lab work includes: bleeding control; CPR; patient assessment and management; splinting; patient immobilization; moving techniques; and weapons of mass destruction (WMD) awareness. Skills are subsequently demonstrated and evaluated in the laboratory, hospital and/or field setting. Students will participate in a series of clinical/field observations of 8-hour shifts either in an emergency department (clinical) or on an ambulance (field). Students must satisfactorily perform all practical skills in order to successfully complete the course. The number of minimum patient experiences is delineated. Some students, however, may be required to schedule additional shifts to acquire an acceptable minimum of competencies and experiences.

Prerequisite or corequisite:

EMS 100

RATIONAL:

After careful review of the first year, it is in the best interest of the program if there are more opportunities for students to complete EMS 100 and EMS 101 in one semester rather than a semester and a module prior to the start of the paramedic level courses. By making this change, the students will have opportunity to complete both EMS 100 and EMS 101 in the fall only OR in the spring only. Students who complete EMS 100 and EMS 101 in the spring will then have enough time in the summer to obtain the required 200 patient contact hours.