

CURRICULUM DATA TRANSMITTAL SHEET

DEPARTMENT Foreign Languages and Liberal Arts DATE 9/22/15

Title of Course or Degree: Spanish Concentration-Liberal Arts

Change(s) Initiated: (Please check)

- | | |
|---|--|
| <input type="checkbox"/> Closing of Degree | <input type="checkbox"/> Change in Degree or Certificate Requirements |
| <input type="checkbox"/> Closing of Certificate | <input checked="" type="checkbox"/> Change in Degree Requirements (adding concentration) |
| <input type="checkbox"/> New Certificate Proposal | <input type="checkbox"/> Change in Pre/Co-Requisite |
| <input type="checkbox"/> New Degree Proposal | <input type="checkbox"/> Change in Course Designation |
| <input type="checkbox"/> New Course | <input type="checkbox"/> Change in Course Description |
| <input type="checkbox"/> New 82 Course | <input type="checkbox"/> Change in Course Titles, Numbers, Credits &/or Hours |
| <input type="checkbox"/> Deletion of Course | <input type="checkbox"/> Change in Academic Policy |
| <input type="checkbox"/> Other (please describe): _____ | |

PLEASE ATTACH PERTINENT MATERIAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES

I. DEPARTMENTAL ACTION

Action by Department and/or Departmental Committee, if required:

Date approved 9/22/15 Signature, Committee Chairperson: [Signature]

Signature, Department Chairperson: [Signature]

II. PROVOST ACTION

Provost to act within 30 days of receipt and forward to College-wide Curriculum Committee exercising one of the following options:

- A. Approved B. Returned to department with comments

Recommendations (if any): _____

Signature, Provost: _____ Date: _____

III. CURRICULUM SUB-COMMITTEE RECOMMENDATIONS:

- A. Approved B. Tabled (no action will be taken by Curriculum Committee)

Recommendations (if any): _____

Signature, Sub-Committee Chair: _____ Date: _____

IV. COLLEGE-WIDE CURRICULUM COMMITTEE ACTION

Committee to act within 30 days of receipt, exercising one of the following options:

- A. Approved (forwarded to Steering Committee)
B. Tabled (Department notified)
C. Not Approved (Department notified)

Signature, Chairperson of Curriculum Committee _____ Date: _____

FALL 2015 CURRICULUM COMMITTEE

Department of Foreign Languages

Proposed:

Spanish Concentration under the A.A. in Liberal Arts (9 total credits)

Concentration in Spanish

Majors electing this concentration must take the following three (3) courses for a total of nine (9) credits dependent upon Language Placement Examination Score:

Beginner: Elementary Spanish I (SPA 100), Elementary Spanish II (SPA 200), and Intermediate Spanish (SPA 300).

Intermediate: Intermediate Spanish (SPA 300), Readings in Hispanic Literature (SPA 400) and Proper Models of Spanish Grammar and Conversation for Native Speakers (SPA 1800).

Advanced: Proper Models of Spanish Grammar and Conversation for Native Speakers (SPA 1800) and a choice of two (2) Spanish Literature/Culture courses .

In order to achieve this concentration within 60 credits, students must take a minimum of two (2) courses that not only satisfy major or concentration requirements, but also must satisfy Flexible Core requirements.

Rationale:

In today's globalized world, and in light of the increased use of Spanish in the United States and around the world, the ability to communicate and interact with people of other cultures is more important than ever. As part of the Department of Foreign Languages, this concentration is designed for students interested in immersing themselves not only in language, but also in the variety of literatures, cultures, and linguistic variants that the Spanish-speaking world offers. The concentration emphasizes the acquisition of cultural and linguistic skills for application in a globalized context. Students of all backgrounds will pursue this concentration for various important reasons. Some may want to learn or better understand their family history. Some may enjoy the study of literature and the broad historico-cultural contexts of Spanish-speaking countries and communities, past and present. Others may enjoy the study of language and wish to further understand the richness offered by Spanish from various linguistic, sociolinguistic and cultural perspectives. Others may intend to travel, study, or do business in Spanish-speaking communities. Whatever the reason, the student in this concentration will gain proficiency in all modalities of the language, speaking, reading, writing, and listening and build a base of

knowledge and values related to Spanish and Latin American communities. Moreover, the concentration offers a multidisciplinary understanding of the language, literatures, history and cultures of the Spanish-speaking world. Our courses prepare students for a wide range of careers, whether they are more conventional such as academic scholarship and teaching or translation and interpretation, or whether they will use the skills, knowledge and values of this concentration to pursue positions in law, medicine, business, government, the private sector or non-profit organizations, both at home and abroad.

In addition to preparing students for careers, the Spanish concentration prepares students who wish to pursue a Spanish major at a senior college, as several of our courses are part of the required coursework for Spanish majors at 4-year schools throughout CUNY. Therefore, the concentration constitutes a strong preparation for B.A. programs in Spanish and Latin-American studies. A more advanced degree in Spanish is also practical because many colleges and universities are in need of professors in the field. In developing the concentration, we have worked to assure that this program of study is informed by and serves the mission of Kingsborough Community College. As such, the Spanish concentration is guided by learning outcomes that are developmental and integrated across courses. The concentration also supports inclusivity and effective engagement for all students in the diverse environment of Brooklyn in particular and New York City as a whole.

Our aim is to offer students a vibrant, flexible, challenging and engaging curriculum offered by a faculty that is international, diverse and dynamic, who keep up with innovations in the field and offer courses that are appealing and exciting. The concentration cultivates skills in communication, research, and analysis essential for a lifetime of intellectual engagement in the language, cultures, and literatures of Spain, Latin America, and of Latinos in the United States.

Proposed Spanish Concentration Outcomes:

Students who complete this concentration will be able to:

1. Demonstrate a near career-ready proficiency in all language modalities (speaking, writing, listening, and reading) for a variety of purposes and a range of content and contexts. [language proficiency]
2. Develop a basic understanding of the linguistic nature of Spanish including its primary fields (phonology, morphology, syntax, semantics, sociolinguistics and dialectology, language acquisition, second language pedagogy, and historical linguistics). [linguistic understanding and analysis]
3. Demonstrate knowledge of literary texts and traditions across time, including major literary and intellectual movements, genres, writers, and works, and discuss and analyze literary texts from a variety of media. [literary knowledge and analysis]
4. Demonstrate knowledge of Hispanic cultures across time and geography, and articulate an understanding of global perspectives, practices and products of those cultures. [cultural understanding and analysis]
5. Demonstrate understanding of power/solidarity relations that develop among languages, cultures and literatures of multilingual societies, as well as the dynamics and

tensions at play in Latin American and Spanish communities in today's world. [cultural synthesis and dissonance]

CURRENT DEGREE REQUIREMENTS

A.A. LIBERAL ARTS

Total credits: 60

Add/Delete/Change

COLLEGE REQUIREMENTS

CREDITS

- Successful completion of CUNY Tests in Reading and Writing and the COMPASS Math Skills Test with passing examination scores or developmental courses may be required.
- One (1) Writing Intensive course in any discipline from any category below is required. Participation in a Learning Community that includes ENG 1200 or 2400 also satisfies this requirement.
- Two (2) Civic Engagement experiences—satisfied by CE-Certified or CE-Component courses or approved outside activity. See Graduation Requirements in this catalog.

CUNY CORE

Courses approved for CUNY Common Core at the time of this catalog's publication are listed in the General Education: CUNY Pathways section on page 43, and identified in the Course section, beginning on page 99. The full list of approved courses is available online at: www.kingsborough.edu/pathways. When possible, it is recommended you fulfill your Required and/or Flexible Core requirements with courses also required for the major. Where applicable, no more than four (4) courses required for the Liberal Arts major also satisfy Required or Flexible Core requirements. The most effective way to choose Common Core courses is in consultation with your Program Advisor

REQUIRED CORE:

ENG 1200	3
ENG 2400	3
± Mathematical & Quantitative Reasoning	3
± Life and Physical Sciences	3

FLEXIBLE CORE:

One course from each Group A – E plus an additional course from any Group. **No more than two courses in the same discipline.** 18

- A. World Cultures and Global Issues
- B. U.S. Experience In Its Diversity
- C. Creative Expression
- D. Individual & Society
- ± E. Scientific World
- ± Plus another course selected from any Group A – E

DEGREE REQUIREMENTS

Unless specified by your concentration, no more than four (4) of the following nine (9) courses may also satisfy a CUNY CORE requirement:

Art, Media and Film Studies, Music or Theatre	3
Speech	3
Literature	3

Philosophy	3
American Politics	3
American History	3
World History or Anthropology	3
Psychology	3
Sociology	3

ELECTIVES: 3 – 15 credits sufficient to total 60 credits for the degree.

If pursuing one of the following concentrations, students must consult with the respective program advisor while following the course of study for that concentration.

BARUCH ZICKLIN SCHOOL OF BUSINESS TRANSFER OPTION

This concentration does not limit the number of CORE courses that may also fulfill the requirements for the major.

- Accounting I (ACC 1100)
- Business Law (BA 1200)
- Management Information Systems (BA 6200)
- Macroeconomics (ECO 1200)*
- Microeconomics (ECO 1300)*
- Speech 1100 or 1200 or 2100 *
- Calculus (MAT 1500) *
- Business Statistics (BA/MAT 2200) *

* These required courses also satisfy CUNY Core requirements.

CHILDREN'S STUDIES CONCENTRATION

This Concentration articulates with the B.A. in Children and Youth Studies at Brooklyn College.

Any or all courses completed for this concentration may be applied to satisfy a CUNY Flexible Core requirement:

- **One (1) course selected from each:**
 - Speech
 - English Literature
 - Philosophy
 - Art, Media and Film Studies, Music or Theatre
- **Two (2) courses selected from the following:**
 - Art, Foreign Language, Literature, Media and Film Studies, Music, Speech or Theatre
- **Two (2) courses from History**
- SOC 3100
- SOC 3500
- PSY 1100
- PSY 3200 or 2400.
- In addition to CUNY Required Core math and science, select **one (1) elective** from the following:
 - Mathematics, Computer Science, Biology or Physical Science

ENGLISH CONCENTRATION

Majors electing this concentration must take **three (3)** courses from the following literature and creative writing courses:

ENG 3000 - 7800 excluding ENG 5500. Certain courses also satisfy Flexible Core Groups A, B, or C. Such courses are ENG 3000, ENG 3200, ENG 4000, ENG 4200, ENG 4300, ENG 4800, or ENG 6500.

GLOBAL & ENVIRONMENTAL STUDIES OPTION

In order to achieve this in 60 credits, students must take a minimum of five (5) courses that not only satisfy major or option requirements, but also satisfy Flexible Core requirements.

- Modern Architecture and the Environment (ART 9500) or American Environmental Literature (ENG 4800)
- Global Ethics (PHI 7900) or Environmental Politics (POL 5800)
- International Organizations (POL 7100) or Global Politics (POL 9300)
- Developments in the Physical Sciences and the Environment (SCI 3700) or Chemistry and the Environment (SCI 5100) or People and the Environment (BIO 4900)

PHILOSOPHY CONCENTRATION

Majors electing this concentration must take **three (3)** courses in Philosophy (PHI 7000-7900).

SECONDARY EDUCATION CONCENTRATION

This option prepares for transfer into baccalaureate majors in various disciplines with a minor in Secondary Education. Students take **PSY 3500** and 9 credits in an academic major which they are interested in teaching.

ADD SPANISH CONCENTRATION

ADD In order to achieve this concentration within 60 credits, students must take a minimum of two (2) courses that not only satisfy major or concentration requirements, but also must satisfy Flexible Core requirements.

ADD Majors electing this concentration must take the following three (3) courses for a total of nine (9) credits dependent upon Language Placement Examination Score:

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ADD Advanced: Proper Models of Spanish Grammar and Conversation for Native Speakers (SPA 1800) and a choice of two (2) Spanish Literature/Culture courses .

WOMEN'S & GENDER STUDIES CONCENTRATION

As part of the general requirements for the A.A. in Liberal Arts, students completing this concentration take HIS 6600 **and** at least 9 credits of courses designated as Women's Studies ("F") such as the following: ANT 3900, ART 3900, BIO 2800, ENG 6700, HIS 6800, PSY 3700, SOC 3800, THA 4800 or Women's Studies Sections of MCF 4400, MCM 3000, MUS 3100, PSY 1100 or SOC 3100. *Any or all courses completed for this concentration may be applied to satisfy a CUNY Flexible Core requirement.*

± Note: You may elect to take a math or science course that is 4 credits or more. TAP counts 3 credits towards the requirement and the 4th credit as elective.

PROPOSED DEGREE REQUIREMENTS

A.A. LIBERAL ARTS

Total credits: 60

COLLEGE REQUIREMENTS

CREDITS

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