# KINGSBOROUGH COMMUNITY COLLEGE The City University of New York

## CURRICULUM DATA TRANSMITTAL SHEET

DEPA	ARTMENT <u>Behavioral Sciences -</u>	Education DATE 9/17/15
	Title of Course or Degree:Educat	ion Studies
	Change(s) Initiated: (Please	check)
	☐ Closing of Degree or Certificate	check)  XX Change in Degree or Certificate Requirements  Change in Degree Requirements (adding concentration)
	☐ Letter of Intent	☐ Change in Degree Requirements (adding
		concentration,
	☐ New Certificate Proposal	Change in Pre/Co-Requisite
	☐ New Degree Proposal ☐ New Course	☐ Change in Course Designation☐ Change in Course Description
÷	☐ New 82 Course	☐ Change in Course Titles, Numbers, Credits
•	☐ Deletion of Course	&/or Hours  Change in Academic Policy
	Other (please describe):	La Change in Readonne I one;
	PLEASE ATTACH PERTINENT MATER	IAL TO ILLUSTRATE AND EXPLAIN ALL CHANGES
DEPA	RTMENTAL ACTION	
	Action by Department and/or Department	rtmental Committee, if required:
	Date approved Signa	ture. Committee Chairperson:
	Signature, Department Chairperson	ture, Committee Chairperson:
	exercising one of the following option A. Approved $\square$ B.	Returned to department with comments
	Recommendations (if any):	
	Signature, Provost:	Date:
III.	CURRICULUM SUB-COMMITTEE	RECOMMENDATIONS:
	A.	Approved B. Tabled (no action will be
		taken by Curriculum Committee)
	Recommendations (if any):	takin by Curriculain Committee,
		Date:
	Signature, Sub-Committee Chan.	Dato.
IV.	COLLEGE-WIDE CURRICULUM	I COMMITTEE ACTION
	Committee to act within 30 days of re	ceipt, exercising one of the following options:
	A. Approved	☐ (forwarded to Steering Committee)
	B. Tabled	☐ (Department notified)
	C. Not Approved (Departm	ent notified)
	Signature, Chairperson of Curricul	lum Committee

化二氯基乙基化氢氯乙基基化二二氯化二苯二二甲基氯乙酰二二氯二乙基化二氢化甲基乙基化

## **CURRENT A.S. EDUCATION STUDIES**

## Add/Delete

				~~1	101	-0
A Q	F1 11	IC:A I	16 )N	SH	ии	

Total credits: 60

		COLLEGE REQUIREMENTS	CREDITS
		Successful completion of CUNY Tests in Reading and Writing and the	
		COMPASS Math Skills Test with passing examination scores or developmental	
	•	courses may be required.	200
		One (1) Writing Intensive course in any discipline from any category below is	
		required. Participation in a Learning Community that includes ENG 1200 or 2400	1000
			•,
		also satisfies this requirement.	
		• Two (2) Civic Engagement experiences—satisfied by CE-Certified or CE-	n
		Component courses or approved outside activity. See Graduation Requirements i	iII ·
*		this catalog.	
		<u>CUNY CORE</u>	
	4	Approved Required and Flexible Core courses are listed in the General	
:		Education: CUNY Pathways section of this catalog. When possible it is	
		recommended you fulfill your Requred and/or Flexible Core requirements with	*.
		courses also required for the major.	
		Courses also required for the major.	
•		BEOLIBED CODE:	12
		REQUIRED CORE:	3
÷		ENG 1200	3
		ENG 2400	3
	*	± Mathematical & Quantitative Reasoning	3
		± Life and Physical Sciences	3
			at .
	2.3	FLEXIBLE CORE:	77
Change	*** **."	One course from each Group A – E plus an additional course from any Group. N	lo 18
	1.10	more than two courses in the same discipline. Included among these courses	S
		are PSY 3000 and SOC 3100 (Core Group D), SOC 3200 (Core Group B), and a	
	1.12	Liberal Arts Elective (Core Group A or C) are recommended.	
		A. World Cultures and Global Issues	
		B. U.S. Experience In Its Diversity	
			•
		C. Creative Expression	
		D. Individual & Society	
		± E. Scientific World	
		± Plus another course selected from any Group A − E	
		DEPARTMENT REQUIREMENTS §	22 23 crds
			1
Delete		Critical Issues in Personal Health (HE-1400)	1
Dolote		Introduction to Sociology (SOC 3100)	3
		Social Foundations of Education (EDC 200)	3
			3
		Child and Adolescent Development (PSY 3000)	3
		Psychological Disorders in Young Children (PSY 2400)	3
		Art Workshop in Education (EDC 2200)	J

## **CURRENT A.S. EDUCATION STUDIES**

Delete Add	Music & Movement Workshop in Education (EDC 2300)  Practicum in Teacher Development I (EDC 90A4) *  Development of Literacy in Children (HUM 8181)  Liberal Arts Elecitve (Groups A-E)  Choose one of the following options:	2 3 4 3
Change	FOR CONCENTRATION IN EARLY CHILDHOOD EDUCATION BIRTH – 2ND GRADE EDUCATION	6 crds
Delete Add Delete Add	Social Sciences in Education (EDC 2100) Infant/Toddler Development (EDC 3200) Liberal Arts (Groups A-E) Elective Educational Practices for Early Language and Literacy Development (EDC 4000)	3 3 3 3
Change	OR  FOR CONCENTRATION IN CHILDHOOD EDUCATION (KINDERGARTEN – 6TH GRADE) (1st - 6th Grade)  Social Science in Childhood Education (EDC 3100)  Urban Sociology (SOC 3200)	7 crds 3 3
Add	Development of Literacy in Children (HUM 8181)	1
Change	ELECTIVES: From 2 - 11 credits sufficient to total 60 credits for the degree. From 0 to 12 credits sufficient to meet 60 credits for the degree (Liberal Arts courses recommended)	0-12
Change	This program is jointly registered with Brooklyn College's B.A. in Early Childhood and Art Education and Childhood, Bilingual and Special Education. Electives should be chosen based on transferability to Brooklyn College and in consultation with a program advisor. Students must enroll in practicum appropriate to the grade level they wish to teach. § Consultation with the Department Advisor is required and students must meet jointly registered program's requirements.  ± Note: You may elect to take a math or science course that is 4 credits or more. TAP counts 3 credits towards the requirement and the 4th credit as elective.  * Students must enroll in practicum appropriate to the grade level they wish to teach.	

## **PROPOSED A.S. EDUCATION STUDIES**

#### A.S. EDUCATION STUDIES

Total credits: 60

CREDITS  COLLEGE REQUIREMENTS  Successful completion of CUNY Tests in Reading and Writing and the COMPASS Math Skills  Test with passing examination scores or developmental courses may be required.  One (1) Writing Intensive course in any discipline from any category below is required.  Participation in a Learning Community that includes ENG 1200 or 2400 also satisfies this requirement.  Two (2) Civic Engagement experiences—satisfied by CE-Certified or CE-Component courses or approved outside activity. See Graduation Requirements in this catalog.  CUNY CORE  Approved Required and Flexible Core courses are listed in the General Education: CUNY Pathways section of this catalog. When possible it is recommended you fulfill your Required and/or Flexible Core requirements with courses also required for the major.  REQUIRED CORE:  ENG 1200  ENG 2400  ± Mathematical & Quantitative Reasoning  ± Life and Physical Sciences  FLEXIBLE CORE:  One course from each Group A – E plus an additional course from any Group. No more than two courses in the same discipline. Included among these courses are PSY 3000 and SOC 3100 (Core Group D), SOC 3200 (Core Group B), and a Liberal Arts Elective (Core Group A or C) are recommended.  A. World Cultures and Global Issues  B. U.S. Experience in its Diversity  C. Creative Expression  D. Individual & Society  ± E. Scientific World  ± Plus another course selected from any Group A – E  DEPARTMENT REQUIREMENTS \$  Introduction to Sociology (SOC 3100)  Social Foundations of Education (EDC 200)  Child and Adolescent Development (PSY 3000)  Art Workshop in Education (EDC 2000)  Art Workshop in Education (EDC 2000)  Art Workshop in Education (EDC 2000)	COLLEGE DECUIDEMENTS		CREDITS
Test with passing examination scores or developmental courses may be required.  • One (1) Writing Intensive course in any discipline from any category below is required. Participation in a Learning Community that includes ENG 1200 or 2400 also satisfies this requirement.  • Two (2) Civic Engagement experiences—satisfied by CE-Certified or CE-Component courses or approved outside activity. See Graduation Requirements in this catalog.  CUNY CORE  Approved Required and Flexible Core courses are listed in the General Education: CUNY Pathways section of this catalog. When possible it is recommended you fulfill your Required and/or Flexible Core requirements with courses also required for the major.  REQUIRED CORE:  ENG 1200  \$\frac{1}{3}\$  **Mathematical & Quantitative Reasoning**  \$\frac{1}{2}\$  **Life and Physical Sciences**  FLEXIBLE CORE:  One course from each Group A – E plus an additional course from any Group. No more than two courses in the same discipline. Included among these courses are PSY 3000 and SOC 3100 (Core Group D), SOC 3200 (Core Group B), and a Liberal Arts Elective (Core Group A or C) are recommended.  A. World Cultures and Global Issues  B. U.S. Experience In Its Diversity  C. Creative Expression  D. Individual & Society  \$\frac{1}{2}\$  E. Scientific World  \$\frac{1}{2}\$  **DEPARTMENT REQUIREMENTS \frac{5}{2}\$  **DEPARTMENT REQUIREMENTS \frac{5}{2}\$  **DEPARTMENT REQUIREMENTS \frac{5}{2}\$  **DEPARTMENT REQUIREMENTS \frac{5}{2}\$  **Introduction to Sociology (SOC 3100)  **Social Foundations of Education (EDC 200)  Child and Adolescent Development (PSY 3000)  **Psychological Disorders in Young Children (PSY 2400)	Cusesperial completion of CLIN	NV Tests in Reading and Writing and the COMPASS Math Skills	
One (1) Writing Intensive course in any discipline from any category below is required. Participation in a Learning Community that includes ENG 1200 or 2400 also satisfies this requirement.  Two (2) Civic Engagement experiences—satisfied by CE-Certified or CE-Component courses or approved outside activity. See Graduation Requirements in this catalog.  CUNY CORE  Approved Required and Flexible Core courses are listed in the General Education: CUNY Pathways section of this catalog. When possible it is recommended you fulfill your Required and/or Flexible Core requirements with courses also required for the major.  REQUIRED CORE:  ENG 1200  ENG 2400  ## Mathematical & Quantitative Reasoning  ## Life and Physical Sciences  FLEXIBLE CORE:  One course from each Group A – E plus an additional course from any Group. No more than two courses from each Group A – E plus an additional course from any Group. No more than two courses in the same discipline. Included among these courses are PSY 3000 and SOC 3100 (Core Group D), SOC 3200 (Core Group B), and a Liberal Arts Elective (Core Group A or C) are recommended.  A. World Cultures and Global Issues  B. U.S. Experience in Its Diversity  C. Creative Expression  D. Individual & Society  # E. Scientific World  # Plus another course selected from any Group A – E  DEPARTMENT REQUIREMENTS \$  23 crds  Introduction to Sociology (SOC 3100)  Social Foundations of Education (EDC 200)  Child and Adolescent Development (PSY 3000)  Psychological Disorders in Young Children (PSY 2400)	Successiul completion of Cor     Test with passing exemination.	coorse or developmental courses may be required	
Participation in a Learning Community that includes ENG 1200 or 2400 also satisfies this requirement.  *Two (2) Civic Engagement experiences—satisfied by CE-Certified or CE-Component courses or approved outside activity. See Graduation Requirements in this catalog.  **CUNY CORE**  Approved Required and Flexible Core courses are listed in the **General Education: CUNY Pathweys** section of this catalog. When possible it is recommended you fulfill your Required and/or Flexible Core requirements with courses also required for the major.  **REQUIRED CORE**  ENG 1200  ENG 2400  **Mathematical & Quantitative Reasoning**  **Life and Physical Sciences**  **FLEXIBLE CORE**  One course from each Group A – E plus an additional course from any Group. No more than two courses in the same discipline. Included among these courses are PSY 3000 and SOC 3100 (Core Group D), SOC 3200 (Core Group B), and a Liberal Arts Elective (Core Group A or C) are recommended.  A World Cultures and Global Issues  B. U.S. Experience In Its Diversity  C. Creative Expression  D. Individual & Society  **E. Scientific World  **Plus another course selected from any Group A – E  **DEPARTMENT REQUIREMENTS \{ 23 crds \}  Introduction to Sociology (SOC 3100) \( 3 \)  Social Foundations of Education (EDC 200) \( 3 \)  Chilid and Adolescent Development (PSY 3000) \( 3 \)  Psychological Disorders in Young Children (PSY 2400) \( 3 \)	Co. (4) Writing Intensive cou	urso in any discipline from any category below is required	
requirement.  * Two (2) Civic Engagement experiences—satisfied by CE-Certified or CE-Component courses or approved outside activity. See Graduation Requirements in this catalog.  **CUNY CORE**  Approved Required and Flexible Core courses are listed in the **General Education: CUNY Pathways** section of this catalog. When possible it is recommended you fulfill your Required and/or Flexible Core requirements with courses also required for the major.  **REQUIRED CORE**  ENG 1200 3  ENG 2400 3  ± Mathematical & Quantitative Reasoning 3  ± Life and Physical Sciences 3  **FLEXIBLE CORE**  One course from each Group A – E plus an additional course from any Group. No more than two courses in the same discipline. Included among these courses are PSY 3000 and SOC 3100 (Core Group D), SOC 3200 (Core Group B), and a Liberal Arts Elective (Core Group A or C) are recommended.  A. World Cultures and Global Issues  B. U.S. Experience in Its Diversity  C. Creative Expression  D. Individual & Society  ± E. Scientific World  ± Plus another course selected from any Group A – E  **DEPARTMENT REQUIREMENTS \{ \}  Introduction to Sociology (SOC 3100)  Social Foundations of Education (EDC 200)  Child and Adolescent Development (PSY 3000)  Psychological Disorders in Young Children (PSY 2400)  **Application of Education (EDC 200)  Child and Adolescent Development (PSY 3000)  Psychological Disorders in Young Children (PSY 2400)	• One (1) writing intensive cou	nounity that includes ENG 1200 or 2400 also satisfies this	
Two (2) Civic Engagement experiences—satisfied by CE-Certified or CE-Component courses or approved outside activity. See Graduation Requirements in this catalog.  CUNY CORE  Approved Required and Flexible Core courses are listed in the General Education: CUNY Pathways section of this catalog. When possible it is recommended you fulfill your Required and/or Flexible Core requirements with courses also required for the major.  REQUIRED CORE:  ENG 1200  3 3  ENG 2400  4 Mathematical & Quantitative Reasoning  5 Life and Physical Sciences  FLEXIBLE CORE:  Cone course from each Group A — E plus an additional course from any Group. No more than two courses in the same discipline. Included among these courses are PSY 3000 and SOC 3100 (Core Group D), SOC 3200 (Core Group B), and a Liberal Arts Elective (Core Group A or C) are recommended.  A. World Cultures and Global Issues  B. U.S. Experience In Its Diversity  C. Creative Expression  D. Individual & Society  £ E. Scientific World  £ Plus another course selected from any Group A — E  DEPARTMENT REQUIREMENTS §  23 crds  Introduction to Sociology (SOC 3100)  Social Foundations of Education (EDC 200)  Child and Adolescent Development (PSY 3000)  Psychological Disorders in Young Children (PSY 2400)		illimity that includes ENO 1200 of 2400 disc sections of the	
crapproved outside activity. See Graduation Requirements in this catalog.  CUNY CORE  Approved Required and Flexible Core courses are listed in the General Education: CUNY Pathways section of this catalog. When possible it is recommended you fulfill your Required and/or Flexible Core requirements with courses also required for the major.  REQUIRED CORE:  ENG 1200  ENG 2400  \$\frac{2}{3}\$  # Mathematical & Quantitative Reasoning  \$\frac{2}{3}\$  Life and Physical Sciences  FLEXIBLE CORE:  One course from each Group A — E plus an additional course from any Group. No more than two courses in the same discipline. Included among these courses are PSY 3000 and SOC 3100 (Core Group D), SOC 3200 (Core Group B), and a Liberal Arts Elective (Core Group A or C) are recommended.  A. World Cultures and Global Issues  B. U.S. Experience In Its Diversity  C. Creative Expression  D. Individual & Society  \$\frac{2}{2}\$ E. Scientific World  \$\frac{2}{2}\$ Plus another course selected from any Group A — E  DEPARTMENT REQUIREMENTS \( \frac{3}{2} \)  Introduction to Sociology (SOC 3100)  Social Foundations of Education (EDC 200)  Child and Adolescent Development (PSY 3000)  Psychological Disorders in Young Children (PSY 2400)	requirement.	maximum antiofied by CE Cortified or CE Component COURSES	
CUNY CORE Approved Required and Flexible Core courses are listed in the General Education: CUNY Pathways section of this catalog. When possible it is recommended you fulfill your Required and/or Flexible Core requirements with courses also required for the major.  REQUIRED CORE:  REQUIRED CORE:  12  ENG 1200  \$\frac{2}{4}\$ Mathematical & Quantitative Reasoning} \frac{3}{3}\$ this matrical & Quantitative Reasoning & 3  ***Core Torus & Quantitative Reasoning & 3  ***Core Torus & Quantitative Reasoning & 3	• Two (2) Civic Engagement ex	xperiences—satisfied by CE-Certified of CE-Component obtained	en de la companya de La companya de la co
Approved Required and Flexible Core courses are listed in the General Education: CUNY Pathways section of this catalog. When possible it is recommended you fulfill your Required and/or Flexible Core requirements with courses also required for the major.  REQUIRED CORE: ENG 1200 ENG 2400 ± Mathematical & Quantitative Reasoning ± Life and Physical Sciences  FLEXIBLE CORE: One course from each Group A – E plus an additional course from any Group. No more than two courses in the same discipline. Included among these courses are PSY 3000 and SOC 3100 (Core Group D), SOC 3200 (Core Group B), and a Liberal Arts Elective (Core Group A or C) are recommended.  A. World Cultures and Global Issues B. U.S. Experience In Its Diversity C. Creative Expression D. Individual & Society ± E. Scientific World ± Plus another course selected from any Group A – E  DEPARTMENT REQUIREMENTS \$  Introduction to Sociology (SOC 3100) Social Foundations of Education (EDC 200) Child and Adolescent Development (PSY 3000) Psychological Disorders in Young Children (PSY 2400)	or approved outside activity. So	ee Graduation Requirements in this catalog.	
Approved Required and Flexible Core courses are listed in the General Education: CUNY Pathways section of this catalog. When possible it is recommended you fulfill your Required and/or Flexible Core requirements with courses also required for the major.  REQUIRED CORE: ENG 1200 ENG 2400 ± Mathematical & Quantitative Reasoning ± Life and Physical Sciences  FLEXIBLE CORE: One course from each Group A – E plus an additional course from any Group. No more than two courses in the same discipline. Included among these courses are PSY 3000 and SOC 3100 (Core Group D), SOC 3200 (Core Group B), and a Liberal Arts Elective (Core Group A or C) are recommended.  A. World Cultures and Global Issues B. U.S. Experience In Its Diversity C. Creative Expression D. Individual & Society ± E. Scientific World ± Plus another course selected from any Group A – E  DEPARTMENT REQUIREMENTS \$  Introduction to Sociology (SOC 3100) Social Foundations of Education (EDC 200) Child and Adolescent Development (PSY 3000) Psychological Disorders in Young Children (PSY 2400)	OURS/ OODE		
Pathways section of this catalog. When possible it is recommended you fulfill your Required and/or Flexible Core requirements with courses also required for the major.    REQUIRED CORE:	CUNY CURE	to Core courses are listed in the Coneral Education: CLINY	
and/or Flexible Core requirements with courses also required for the major.    REQUIRED CORE:   12   3   3	Approved Required and Flexib	the When possible it is recommended you fulfill your Required	
REQUIRED CORE:  ENG 1200  ENG 2400  # Mathematical & Quantitative Reasoning # Life and Physical Sciences  FLEXIBLE CORE: One course from each Group A – E plus an additional course from any Group. No more than two courses in the same discipline. Included among these courses are PSY 3000 and SOC 3100 (Core Group D), SOC 3200 (Core Group B), and a Liberal Arts Elective (Core Group A or C) are recommended.  A. World Cultures and Global Issues B. U.S. Experience In Its Diversity C. Creative Expression D. Individual & Society # E. Scientific World # Plus another course selected from any Group A – E  DEPARTMENT REQUIREMENTS §  Introduction to Sociology (SOC 3100) Social Foundations of Education (EDC 200) Child and Adolescent Development (PSY 3000) Psychological Disorders in Young Children (PSY 2400)	Pathways section of this catal	one when possible it is recommended you runin your required	
ENG 1200 ENG 2400  ± Mathematical & Quantitative Reasoning ± Life and Physical Sciences  5  FLEXIBLE CORE: One course from each Group A – E plus an additional course from any Group. No more than two courses in the same discipline. Included among these courses are PSY 3000 and SOC 3100 (Core Group D), SOC 3200 (Core Group B), and a Liberal Arts Elective (Core Group A or C) are recommended.  A. World Cultures and Global Issues B. U.S. Experience In Its Diversity C. Creative Expression D. Individual & Society ± E. Scientific World ± Plus another course selected from any Group A – E  DEPARTMENT REQUIREMENTS §  Introduction to Sociology (SOC 3100) Social Foundations of Education (EDC 200) Child and Adolescent Development (PSY 3000) Psychological Disorders in Young Children (PSY 2400)	and/or Flexible Core requireme	ents with courses also required for the major.	**
ENG 1200 ENG 2400  ± Mathematical & Quantitative Reasoning ± Life and Physical Sciences  5  FLEXIBLE CORE: One course from each Group A – E plus an additional course from any Group. No more than two courses in the same discipline. Included among these courses are PSY 3000 and SOC 3100 (Core Group D), SOC 3200 (Core Group B), and a Liberal Arts Elective (Core Group A or C) are recommended.  A. World Cultures and Global Issues B. U.S. Experience In Its Diversity C. Creative Expression D. Individual & Society ± E. Scientific World ± Plus another course selected from any Group A – E  DEPARTMENT REQUIREMENTS §  Introduction to Sociology (SOC 3100) Social Foundations of Education (EDC 200) Child and Adolescent Development (PSY 3000) Psychological Disorders in Young Children (PSY 2400)		Company of the Compan	
ENG 1200 ENG 2400  ± Mathematical & Quantitative Reasoning ± Life and Physical Sciences  FLEXIBLE CORE: One course from each Group A – E plus an additional course from any Group. No more than two courses in the same discipline. Included among these courses are PSY 3000 and SOC 3100 (Core Group D), SOC 3200 (Core Group B), and a Liberal Arts Elective (Core Group A or C) are recommended.  A. World Cultures and Global Issues B. U.S. Experience In Its Diversity C. Creative Expression D. Individual & Society ± E. Scientific World ± Plus another course selected from any Group A – E  DEPARTMENT REQUIREMENTS §  Introduction to Sociology (SOC 3100) Social Foundations of Education (EDC 200) Child and Adolescent Development (PSY 3000) Psychological Disorders in Young Children (PSY 2400)	DECUIDED CODE.		12
ENG 2400  ± Mathematical & Quantitative Reasoning  ± Life and Physical Sciences   FLEXIBLE CORE:  One course from each Group A – E plus an additional course from any Group. No more than two courses in the same discipline. Included among these courses are PSY 3000 and SOC 3100 (Core Group D), SOC 3200 (Core Group B), and a Liberal Arts Elective (Core Group A or C) are recommended.  A. World Cultures and Global Issues  B. U.S. Experience In Its Diversity  C. Creative Expression  D. Individual & Society  ± E. Scientific World  ± Plus another course selected from any Group A – E  DEPARTMENT REQUIREMENTS §  23 crds  Introduction to Sociology (SOC 3100)  Social Foundations of Education (EDC 200)  Child and Adolescent Development (PSY 3000)  Psychological Disorders in Young Children (PSY 2400)		and the second of the second o	3
± Mathematical & Quantitative Reasoning ± Life and Physical Sciences  FLEXIBLE CORE:  One course from each Group A – E plus an additional course from any Group. No more than two courses in the same discipline. Included among these courses are PSY 3000 and SOC 3100 (Core Group D), SOC 3200 (Core Group B), and a Liberal Arts Elective (Core Group A or C) are recommended.  A. World Cultures and Global Issues B. U.S. Experience In Its Diversity C. Creative Expression D. Individual & Society ± E. Scientific World ± Plus another course selected from any Group A – E  DEPARTMENT REQUIREMENTS §  23 crds  Introduction to Sociology (SOC 3100) Social Foundations of Education (EDC 200) Child and Adolescent Development (PSY 3000) Psychological Disorders in Young Children (PSY 2400)		and the second of the second o	3
± Life and Physical Sciences  FLEXIBLE CORE: One course from each Group A – E plus an additional course from any Group. No more than two courses in the same discipline. Included among these courses are PSY 3000 and SOC 3100 (Core Group D), SOC 3200 (Core Group B), and a Liberal Arts Elective (Core Group A or C) are recommended.  A. World Cultures and Global Issues B. U.S. Experience In Its Diversity C. Creative Expression D. Individual & Society ± E. Scientific World ± Plus another course selected from any Group A – E  DEPARTMENT REQUIREMENTS §  23 crds  Introduction to Sociology (SOC 3100) Social Foundations of Education (EDC 200) Child and Adolescent Development (PSY 3000) Psychological Disorders in Young Children (PSY 2400)		o Popponing	3
FLEXIBLE CORE:  One course from each Group A – E plus an additional course from any Group. No more than two courses in the same discipline. Included among these courses are PSY 3000 and SOC 3100 (Core Group D), SOC 3200 (Core Group B), and a Liberal Arts Elective (Core Group A or C) are recommended.  A. World Cultures and Global Issues B. U.S. Experience In Its Diversity C. Creative Expression D. Individual & Society ± E. Scientific World ± Plus another course selected from any Group A – E  DEPARTMENT REQUIREMENTS §  23 crds  Introduction to Sociology (SOC 3100) Social Foundations of Education (EDC 200) Child and Adolescent Development (PSY 3000) Psychological Disorders in Young Children (PSY 2400)			3
One course from each Group A – E plus an additional course from any Group. No more than two courses in the same discipline. Included among these courses are PSY 3000 and SOC 3100 (Core Group D), SOC 3200 (Core Group B), and a Liberal Arts Elective (Core Group A or C) are recommended.  A. World Cultures and Global Issues B. U.S. Experience In Its Diversity C. Creative Expression D. Individual & Society  ± E. Scientific World  ± Plus another course selected from any Group A – E  DEPARTMENT REQUIREMENTS §  23 crds  Introduction to Sociology (SOC 3100) Social Foundations of Education (EDC 200) Child and Adolescent Development (PSY 3000) Psychological Disorders in Young Children (PSY 2400)	± Life and Physical Sciences		e e e e e e e e e e e e e e e e e e e
One course from each Group A – E plus an additional course from any Group. No more than two courses in the same discipline. Included among these courses are PSY 3000 and SOC 3100 (Core Group D), SOC 3200 (Core Group B), and a Liberal Arts Elective (Core Group A or C) are recommended.  A. World Cultures and Global Issues B. U.S. Experience In Its Diversity C. Creative Expression D. Individual & Society  ± E. Scientific World  ± Plus another course selected from any Group A – E  DEPARTMENT REQUIREMENTS §  23 crds  Introduction to Sociology (SOC 3100) Social Foundations of Education (EDC 200) Child and Adolescent Development (PSY 3000) Psychological Disorders in Young Children (PSY 2400)	ELEVIDLE CORE	en e	
two courses in the same discipline. Included among these courses are PSY 3000 and SOC 3100 (Core Group D), SOC 3200 (Core Group B), and a Liberal Arts Elective (Core Group A or C) are recommended.  A. World Cultures and Global Issues B. U.S. Experience In Its Diversity C. Creative Expression D. Individual & Society ± E. Scientific World ± Plus another course selected from any Group A – E  DEPARTMENT REQUIREMENTS §  23 crds  Introduction to Sociology (SOC 3100) Social Foundations of Education (EDC 200) Child and Adolescent Development (PSY 3000) Psychological Disorders in Young Children (PSY 2400)	One source from each Group	A E plus an additional course from any Group. No more than	18
3100 (Core Group D), SOC 3200 (Core Group B), and a Liberal Arts Elective (Core Group A or C) are recommended.  A. World Cultures and Global Issues B. U.S. Experience In Its Diversity C. Creative Expression D. Individual & Society  ± E. Scientific World  ± Plus another course selected from any Group A – E  DEPARTMENT REQUIREMENTS §  23 crds  Introduction to Sociology (SOC 3100) Social Foundations of Education (EDC 200) Child and Adolescent Development (PSY 3000) Psychological Disorders in Young Children (PSY 2400)	One course from each Group	esimilare Included among these courses are PSY 3000 and SOC	
C) are recommended.  A. World Cultures and Global Issues B. U.S. Experience In Its Diversity C. Creative Expression D. Individual & Society ± E. Scientific World ± Plus another course selected from any Group A – E  DEPARTMENT REQUIREMENTS §  23 crds  Introduction to Sociology (SOC 3100) Social Foundations of Education (EDC 200) Child and Adolescent Development (PSY 3000) Psychological Disorders in Young Children (PSY 2400)	two courses in the same us	200 (Core Group B), and a Liberal Arts Elective (Core Group A or	
A. World Cultures and Global Issues B. U.S. Experience In Its Diversity C. Creative Expression D. Individual & Society ± E. Scientific World ± Plus another course selected from any Group A – E  DEPARTMENT REQUIREMENTS §  23 crds  Introduction to Sociology (SOC 3100) Social Foundations of Education (EDC 200) Child and Adolescent Development (PSY 3000) Psychological Disorders in Young Children (PSY 2400)		200 (Gore Gloup b), and a liberary the Liberty (core group ) or	
B. U.S. Experience In Its Diversity C. Creative Expression D. Individual & Society ± E. Scientific World ± Plus another course selected from any Group A – E  DEPARTMENT REQUIREMENTS §  23 crds  Introduction to Sociology (SOC 3100) Social Foundations of Education (EDC 200) Child and Adolescent Development (PSY 3000) Psychological Disorders in Young Children (PSY 2400)	C) are recommended.		
B. U.S. Experience In Its Diversity C. Creative Expression D. Individual & Society ± E. Scientific World ± Plus another course selected from any Group A – E  DEPARTMENT REQUIREMENTS §  23 crds  Introduction to Sociology (SOC 3100) Social Foundations of Education (EDC 200) Child and Adolescent Development (PSY 3000) Psychological Disorders in Young Children (PSY 2400)	A Morld Cultures and Global	Lection	
C. Creative Expression D. Individual & Society  ± E. Scientific World  ± Plus another course selected from any Group A – E   DEPARTMENT REQUIREMENTS §  Introduction to Sociology (SOC 3100)  Social Foundations of Education (EDC 200)  Child and Adolescent Development (PSY 3000)  Psychological Disorders in Young Children (PSY 2400)			
D. Individual & Society  ± E. Scientific World  ± Plus another course selected from any Group A – E   DEPARTMENT REQUIREMENTS §  Introduction to Sociology (SOC 3100)  Social Foundations of Education (EDC 200)  Child and Adolescent Development (PSY 3000)  Psychological Disorders in Young Children (PSY 2400)	•	biolity	
± E. Scientific World  ± Plus another course selected from any Group A – E   DEPARTMENT REQUIREMENTS §  23 crds  Introduction to Sociology (SOC 3100)  Social Foundations of Education (EDC 200)  Child and Adolescent Development (PSY 3000)  Psychological Disorders in Young Children (PSY 2400)	•		
± Plus another course selected from any Group A – E  DEPARTMENT REQUIREMENTS §  Introduction to Sociology (SOC 3100)  Social Foundations of Education (EDC 200)  Child and Adolescent Development (PSY 3000)  Psychological Disorders in Young Children (PSY 2400)	<del>-</del>		
DEPARTMENT REQUIREMENTS § 23 crds  Introduction to Sociology (SOC 3100) 3 Social Foundations of Education (EDC 200) 3 Child and Adolescent Development (PSY 3000) 3 Psychological Disorders in Young Children (PSY 2400)		ted from any Group A – E	
Introduction to Sociology (SOC 3100) Social Foundations of Education (EDC 200) Child and Adolescent Development (PSY 3000) Psychological Disorders in Young Children (PSY 2400)	T Fids allother codisc scient	to a formally of out of the control	
Introduction to Sociology (SOC 3100)  Social Foundations of Education (EDC 200)  Child and Adolescent Development (PSY 3000)  Psychological Disorders in Young Children (PSY 2400)	DEPARTMENT REQUIREM	ENTS &	23 crds
Social Foundations of Education (EDC 200)  Child and Adolescent Development (PSY 3000)  Psychological Disorders in Young Children (PSY 2400)	DEI ARTIMENT REGUNERII		
Social Foundations of Education (EDC 200)  Child and Adolescent Development (PSY 3000)  Psychological Disorders in Young Children (PSY 2400)	Introduction to Sociology (SC	OC 3100)	3
Child and Adolescent Development (PSY 3000)  Psychological Disorders in Young Children (PSY 2400)  3 3 3			3
rsychological bisorders in roung official (1 5 / 2 100)			3
			3

3

Music & Movement Workshop in Education (EDC 2300)

Practicum in Teacher Development I (EDC 90A4) \*

Liberal Arts Elecitve (Groups A-E)

#### PROPOSED A.S. EDUCATION STUDIES

Choose one of the following options:

FOR CONCENTRATION IN BIRTH – 2ND GRADE EDUCATION	6 crds
Infant/Toddler Development (EDC 3200) Educational Practices for Early Language and Literacy Development (EDC 4000)	3
FOR CONCENTRATION IN CHILDHOOD EDUCATION (1st - 6th Grade)	7 crds
Social Science in Childhood Education (EDC 3100) Urban Sociology (SOC 3200)	_
Development of Literacy in Children (HUM 8181)	1
ELECTIVES:	0-12 crds
From 0 to 12 credits sufficient to meet 60 credits for the degree (Liberal Arts courses recommended)	

This program is jointly registered with Brooklyn College's B.A. in **Early Childhood and Art Education and Childhood, Bilingual and Special Education.** Electives should be chosen based on transferability to Brooklyn College and in consultation with a program advisor. **Students must enroll in practicum appropriate to the grade level they wish to teach.** 

- ± Note: You may elect to take a math or science course that is 4 credits or more. TAP counts 3 credits towards the requirement and the 4th credit as elective.
- § Consultation with the Department Advisor is required and students must meet jointly registered program's requirements.
- \* Students must enroll in practicum appropriate to the grade level they wish to teach.

#### Rationale:

The changes reflect the revisions in the recently agreed-upon Articulation Agreement with Brooklyn College's Department of Early Childhood and Art Education (ECAE) and Department of Childhood, Bilingual and Special Education (CBSE). The ECAE agreement has been signed and the CBSE is in the process of being signed.

- Besides Education Studies, we also have a major entitled Early Childhood/Childcare. Changing the name of the concentration in Education Studies, will clarify the differences.
- New York State has changed Teacher Certification for Childhood Teachers to  $1^{st} 6^{th}$  Grade.
- Students satisfy Core requirements through Pathways, so we no longer specify the need for Art or Music.
- Brooklyn College ECAE Department will accept our Infant and Toddler Child Development course (EDC 3200) instead of our Social Sciences in Education course (EDC 2100) for our students who are studying within the concentration of Early Childhood.
- Brooklyn College ECAE Department will accept a new course entitled Language and Literacy Development in Young Children, modeled after their course.
- Brooklyn College Education Departments requires our graduates to demonstrate a minimum GPA of 2.8 for acceptance into their departments.
- Brooklyn College ECAE Department requires our graduates to demonstrate a minimum grade of "C" on English 1200, English 2400 and a Math course.

en de la companya de la co