



6TH ANNUAL FACULTY ACHIEVEMENTS RECOGNITION CEREMONY

WEDNESDAY, DEC 4, 2013 | 3 PM | MAC ROTUNDA

6TH ANNUAL FACULTY ACHIEVEMENTS RECOGNITION CEREMONY
Wednesday, December 4th, 2013
3:00 pm - 5:00 pm
MAC Rotunda

PROGRAM

Reception

Opening Remarks

Interim President Stuart Suss

Presentation of Faculty Achievement Certificates

Assistant Vice President Elizabeth Basile

Associate Provost Reza Fakhari

Group Photo

50th Anniversary Cake

*The Faculty Achievements Recognition Ceremony is a collaborative event
organized by the Office of College Advancement and
the Office of Academic Affairs.*

Special thanks to the staff of both offices for making this event possible.



December 4, 2013

Dear Kingsborough Faculty, Staff, and Friends:

Welcome to Kingsborough's sixth annual Faculty Achievements Recognition Ceremony! Each year since 2008, faculty, staff, administrators, and others have gathered in the MAC Rotunda to recognize the work of faculty and staff in publications, works of art, presentations, and securing grants.

This year is a particularly momentous occasion. This is the year Kingsborough celebrates its fiftieth anniversary. Since its founding in 1963, KCC has grown from an original class of 468 students taught by 39 faculty members to the current enrollment of over 15,000 degree and over 25,000 continuing education students, served by 862 full-time and 1,228 part-time staff. Over this time, KCC has built an alumni population of over half a million. Students may now choose from among 36 distinct degree programs and 11 certificate programs, ranging from Accounting, Nursing and Criminal Justice to Broadcast Technology, Culinary Arts and Food Management and Maritime Technology.

In addition to having grown in size and scope, Kingsborough has also grown in prestige. As you all know, the college was named a Finalist with Distinction in the 2013 competition for the Aspen Prize for Community College Excellence, making it one of the top four community colleges in the nation. This award recognizes KCC's achievements in four areas: student learning outcomes, degree and college completion, labor market success in students securing jobs after college and minority and low-income student success. These achievements would not have been possible without the hard work and dedication of our faculty and staff.

One of the reasons the college started this Faculty Achievements Recognition Ceremony is that the quality of teaching and services that our students receive is only as good as the quality of our faculty and staff. As in previous years, the list of honorees in this book tells a story of achievement that can only translate into good outcomes for our students.

Congratulations on all of your accomplishments in 2013. And thank you for making Kingsborough the wonderful institution it is.

Sincerely,

Stuart Suss
Interim President



December 4, 2013

Dear Kingsborough Faculty and Staff:

On behalf of the Research Foundation of The City University of New York, I would like to offer our most sincere congratulations to Kingsborough Community College in celebration of its 50th Anniversary. Faculty excellence is the cornerstone of any outstanding institution of higher education and the sponsored program activities of Kingsborough Community College is an integral part of CUNY's mission. Through the financial support of sponsoring agencies and the administrative support of the Research Foundation, Kingsborough faculty can pursue their areas of interest and expertise. The Research Foundation is proud to be Kingsborough's partner in research and community service.

Congratulations to the entire Kingsborough family!

Richard F. Rothbard

President,

The Research Foundation of the City University of New York (RFCUNY)

A LOOK BACK: GRANTS SUPPORT INNOVATION AND EXCELLENCE AT KINGSBOROUGH COMMUNITY COLLEGE

Since its founding in 1963, Kingsborough has embraced innovative and forward-thinking approaches in its mission to provide outstanding educational opportunities to its students. One way to find the resources needed to achieve this is to secure grant funding. With grant support, faculty and staff are able to test out educational approaches, reach out to new constituencies, and delve into questions that shape disciplines.

Barriers to education go beyond academic preparedness and financial aid. Lack of financial resources for transportation, inability to secure child care, and food insecurity all impact students' ability to attend, persist in, and graduate from college. Through the years, Kingsborough has successfully secured grants that have spurred institutional change. From Learning Communities to childcare to services for students with disabilities, grant funding has expanded the reach of the College, both in breadth and depth, enabling new student constituencies to enter Kingsborough and stake their own claims on the American Dream.

Instructional Approaches

The New York State Education Department's Carl D. Perkins Career and Technical Education Improvement Act Program provides funding for community colleges to support programs that lead to technical degrees. Through this program, Kingsborough has been able to supplement its core instructional programs with tutoring, technical equipment, and additional instruction. In addition, the College has been able to implement new instructional approaches, including service-learning and the use of simulation in nursing laboratories.

Learning Communities have become a centerpiece of Kingsborough's instructional approach. Through the generous and early support of the Ford Foundation, the Robin Hood Foundation, the Metlife Foundation, and MDRC, Kingsborough has piloted, tested, expanded, and institutionalized Learning Communities. Students benefit from the integrative learning that happens within a learning community, while faculty benefit from the cross-discipline collaboration that the learning community facilitates.

Student Support

In addition to making instructional innovations, institutional grants also provide support for expanding and improving student services. Over forty years ago, student-parents at Kingsborough banded together to create on-site childcare. Since that time, grant support has been critical to establishing and expanding the services provided to Kingsborough student-parents and their children through the Child Development Center. The New York State Office of Children and Family Services provides critical block grant funds through CUNY that support the Center's core services, while the Child and Adult Care Food Program provides meals for low-income children at the Center. Thirdly, the United States Education Department's Child Care Access Means Parents in School program expands the hours and ages served at the Center. Finally, private donors, including the Hyde and Watson Foundation, the Target Foundation, and the New York Community Bank Foundation supports family literacy programs and the expansion of outdoor spaces for our students' children to play in.

Students receiving public assistance often come to Kingsborough with multiple unmet needs. In partnership with the New York City Human Resources Administration, Kingsborough implements the College Opportunity to Prepare for Employment (COPE), a program which provides special services to students receiving public assistance. The Program targets students receiving any form of public assistance, and offers comprehensive support services to students who enroll full time in approved, vocationally-oriented associate degree

programs. Students receive a range of supports, including personal and academic counseling, assistance with locating child care, and referrals to tutoring, job placement and job search resources.

In fall 2008, as the country's economy fell into what would become the worst economic recession since the Great Depression, Kingsborough students' worsening economic situations were resulting in drop-outs. Soon thereafter, Kingsborough Community College (KCC) received funding to open a Single Stop site on-campus. Single Stop is a nationwide program whose sites provide students benefits screening for government programs; assistance with finances; tax preparation assistance; on-site lawyers and social workers; and job-finding resources. Through Single Stop, the College helps educate students on the various benefits and support systems available. Since the establishment of the Single Stop site at Kingsborough, this model has been implemented at every other community college within CUNY.

Access to higher education for first generation students and those with disabilities is critical to Kingsborough's mission. United States Education Department's TRIO Student Support Services program has supported Kingsborough's to better address the needs of these students. Through TRIO, qualifying Kingsborough students receive supportive services to enable them to complete their degrees or transfer to a four-year college, including tutoring, referral to Access-Ability services, and one-on-one case management.

High School Outreach

A critical factor in the success of students in college and at Kingsborough is their preparedness for college-level work. In light of that reality, several grant-funded programs have reached into the high schools to help prepare students for a successful college career. Funding from the New York State Education Department (NYSED) funds the Science and Technology Entry Program, which provides the opportunity for economically disadvantaged and under-represented students to participate in scientific research and college preparedness activities while in high school. In addition, NYSED funds the Liberty Partnerships Program, which partners Kingsborough with local high schools to work with at-risk students, addressing their risk factors and giving them tools to improve their success in high school and their chances at college enrollment and completion.

Private philanthropy also supports work with high school students and their teachers. Through the Tortora Sillcox Foundation, Kingsborough worked with high schools to give teachers the tools to prepare their students for college level work. With the foundation's support, students improved their performance on the CUNY entrance exam, decreasing their need for developmental education.

Faculty Research

Finally, faculty research often depends on external support. Kingsborough faculty have successfully competed for grants to support their research, at the CUNY level through PSC-CUNY research awards and CUNY Collaborative grants; from private foundations such as the Mertz Gilmore Foundation and the Simons Foundation, and from government agencies, including NASA and the CDC. With this critical support, Kingsborough faculty performs research that impacts their academic disciplines and informs their students' learning.

This is merely a sampling of how innovation and change is supported by grant funding at Kingsborough. Funding from the state and the city provides for the core operations of the College, but the opportunity to test out new approaches and engaged in new research can be found with the support of Kingsborough's external funders. Kingsborough has a successful track record of identifying and testing new approaches and supporting faculty research. Grant funding makes this possible.

FACULTY ACHIEVEMENTS

John Acosta
Communications and Performing Arts Department

Grant:

New York State Education Department Perkins Grant: “Provide Students in Media Technology and Management and Journalism Print Media Degree Programs with Technology Resources and Training for Multimedia News Industry Careers”

Babette Audant
Center for Economic and Workforce Development

Grants:

CUNY Workforce Development Initiative: “CEWD Foreign Language Credential for Healthcare”

The Mayor’s Fund to Advance New York City: “Access to Success”

Queensborough Community College/CUNY: “Foodways and Humanities Project”

United States Department of Labor: “CUNY PATH”

United States Department of Labor: “Northeast Resiliency Consortium”

Homar Barcena
Physical Sciences Department

Grant:

CUNY Community College Collaborative Award: “Discipline-Specific Contextualized Quantitative Reasoning Learning Communities”

Carlene Barnaby
History, Philosophy and Political Science Department

Publication:

Johnson, Matthew B., Griffith, Shakina and Barnaby, Carlene. “African Americans Wrongfully Convicted of Sexual Assault Against Whites: Eyewitness Errors and Other Case Features.” *Journal of Ethnicity in Criminal Justice* 11:4: 277-294.

Avri Beard
Behavioral Sciences and Human Services Department

Presentation:

“Crises of Rule: Insurrectionary Geographies and the Impacts of War on Central American Elites During the 1980s,” Latin American Studies Association, Washington, DC, May 31, 2013.

Anna Becker
On Stage at Kingsborough

Grants:

The New York Community Trust: “CUNY Dance Initiative”

Mertz Gilmore Foundation: “On Stage At Kingsborough’s Dance Program”

Mid Atlantic Arts Foundation: “Walnut Street Theatre’s Driving Miss Daisy & Master Class for Kingsborough’s Theatre Students”

New York City Department of Cultural Affairs: “General Operating Support for Mainstage Performances, Hot Summer Nights Free Outdoor Concert Series, and Art Smart School-Time Performances”

Presentation:

“Marketing for the Performing Arts,” Consortium of Eastern Regional Theatres, New Jersey, August 5, 2013.

Christine Beckner
Continuing Education Department

Grants:

Consortium for Worker Education: “Jobs to Build on FY2013”

New York State Education Department: “Building Bridges to Success”

Office of the Mayor: “Adult Literacy”

The Mayor’s Fund to Advance New York City: “Access to Success”

Tamara Bellomo
Nursing Department

Presentations:

“Improving Outcomes in the Health Fields: Utilizing Technology to Enhance the Comprehension of Dimensional Analysis for Nursing and Paramedic Students. Transformations in Teaching and Learning: Research and Evidence Based Practices at CUNY,” Ninth Annual CUE Conference, New York, NY, May, 10, 2013.

“Keeping Calculations Concise (KCC),” Collaborative March Into Evidence Based Nursing Practice Expo, New York, NY, March 21, 2013.

“Keeping Calculations Concise (KCC),” Hunter College NYCNECT Education Consortium, New York, NY, January, 2013.

Publication:

Bellomo, Tamara L. and Cichminski, Lucille. “When Every Second Counts: Aortic Dissection.” *Nursing Made Incredibly Easy* July/August: 10-13.

Jay Bernstein
Library

Presentation:

“The Intellectual and Curricular Spaces of Knowledge Studies,” 13th International Conference on Knowledge, Culture, and Change in Organizations, Vancouver, B.C., June 13-14, 2013.

Alison Better
Behavioral Sciences and Human Services Department

Grant:

Kingsborough Community College President’s Faculty Innovation Award: “Doing Gender: Towards a Civically-Engaged Women’s and Gender Studies Learning Community”

Presentations:

“How and for Whom Does Gender Matter?: Rethinking the Concept of Sexual Orientation,” (co-authored with Brandy Simula), American Sociological Association Annual Meeting, New York City, NY, August, 2013.

Keynote Lecture, Brandeis University Sex and Sexualities Symposium, Waltham, MA, April, 2013.

“Learning from Experience: Benefits and Challenges of Integrating Students’ Everyday Lives into the Urban Community College Classroom,” Eastern Sociological Society Annual Meeting, Boston, MA, February, 2013.

Publication:

“Learning from Experience: Integrating Students’ Everyday Lives into the Urban Community College Sociology Classroom.” *The American Sociologist* (2013).

Kevin Bonney
Biological Sciences Department

Grant:

Kingsborough Community College President’s Faculty Innovation Award; “Students as Teachers: Hands-on Engagement of Student Researchers in Assessing the Effectiveness of the Case Study Teaching Method”

Publications:

“An Argument and Plan for Promoting the Teaching and Learning of Neglected Tropical Diseases.” *Journal of Microbiology and Biology Education*, December, 2013.

“Sick on a South American Sugarcane Plantation.” *National Center For Case Study Teaching In Science Case Collection* (2013), http://sciencecases.lib.buffalo.edu/cs/files/sugarcane_plantation.pdf.

Bonney, Kevin M., Gifford, Kathleen M., Taylor, Joann M. and Engman, David M. “Cardiac Damage Induced by Immunization with Heat-Killed *T. cruzi* is Not Antibody-Mediated.” *Parasite Immunology* 35(1): 1-10.

Sarah Bradwisch
Nursing Department

Presentation:

“Incivility in the Operating Room,” New York Association of Surgical Technologists, Brooklyn, NY, September 28, 2013.

Publication:

“Malaria Uncovered.” *Nursing Made Incredibly Easy* Volume 11, Number 4.

Loretta Brancaccio-Taras
Biological Sciences Department

Grants:

National Science Foundation: “On-Campus Discoveries in Science”

New York State Education Department Perkins Grant: “Enhance Support for Pre-Clinical Nursing, Allied Health, Business and Computer Science Students in Gateway Career Courses with Supplemental Instruction and Advisement”

Natalia Bredikhina
Continuing Education Department

Grant:

New York State Office of Temporary & Disability Assistance: “Venture to Success”

Heather A. Brown
Child Development Center

Grants:

New York Community Bank Foundation: “Child Development Center - Educational and Interactive Enhancements”

New York State Office of Children & Family Services: “Child Development Center”

Susan Carpenter
Behavioral Sciences and Human Services Department

Presentations:

“Disability and the Media,” YAI Conference, New York, NY, May, 2013.

“Inclusion Through Music in a Community College Setting,” International Association of Special Education: The Bridge to Inclusion Conference, Vancouver, BC, July, 2013.

Wendy Chu
Library

Publication:

“Library Exposure from the Prior Years: An Examination of Public High School Library Websites.” *The Journal of Academic Librarianship* 39: 392-400.

Lucille Cichminski
Nursing Department

Presentations:

“Improving Outcomes in the Health Fields: Utilizing Technology to Enhance the Comprehension of Dimensional Analysis for Nursing and Paramedic Students. Transformations in Teaching and Learning: Research and Evidence Based Practices at CUNY,” Ninth Annual CUE Conference, New York, NY, May, 10, 2013.

“Keeping Calculations Concise (KCC),” Collaborative March Into Evidence Based Nursing Practice Expo, New York, NY, March 21, 2013.

“Keeping Calculations Concise (KCC),” Hunter College NYCNECT Education Consortium, New York, NY, January, 2013.

Publication:

Bellomo, Tamara L. and Cichminski, Lucille. “When Every Second Counts: Aortic Dissection.” *Nursing Made Incredibly Easy* July/August: 10-13.

Christina Colon
Biological Sciences Department

Grant:

Wildlife Reserve, Singapore Conservation Fund: “Research and Conservation of the Common Palm Civet (*Paradoxurus hermaphroditus*) in Singapore”

Presentations:

“Motivating Reluctant Learners in Science Curricula,” School Action for Innovation in Science Study Tour, Columbia University, New York, NY, March 1, 2013.

“The Secret Lives of Civets,” Biology Colloquium Seminar, Manhattan College, Bronx, NY, March 8, 2013.

“Understanding Attitudes Towards Nature and Sustainability Among Students at an Urban Community College,” National Association for Research in Science Teaching International Conference, Rio Grande, April 7, 2013.

Publication:

Colon, C.P. and Campos-Arciez, A. “The Impact of Gut Passage by Binturongs (*Arctictis binturong*) in Seed Germination.” *Raffles Bulletin of Zoology* 61(1): 389-393.

Harold Connolly
Physical Sciences Department

Grant:

University of Arizona: “OSIRIS Rex”

George Contreras
Nursing Department

Grant:

National Secretariat of Migrant Affairs (SENAMI): “Provision of Education and Training to Ecuadorian Nationals”

Presentations:

“Integrating Simulation Technology into a Paramedic Program,” New York Simulation Center- Grand Rounds, New York, NY, November 11, 2013.

“Keeping Calculations Simple,” KCC Faculty Forum, Brooklyn, NY, November 20, 2013.

“An Overview of the NYC Emergency Medical Services,” First Trauma and Disasters Conference, Barcelona, Spain, October 24, 2013.

Awards:

Federal Emergency Management Agency (FEMA) - Emergency Management Institute: “Master Exercise Practitioner (MEP)”

New York City Academy of Emergency Management: “Disaster Management Fellow (FACEM)”

Robert Cowan
English Department

Grant:

PSC-CUNY: “Research Award (B)”

Publication:

“Extremities: Return to Elements, Replacement for Words, & A Visit to the Raccoons.” *Skidrow Penthouse* 15: 73-75.

Presentations:

“I Contradict You Because I Care: Negation as Ethical Response,” American Comparative Literature Association, Toronto, April, 4-7, 2013.

“Inspired by Pessimism: Why We Need Negative Thinking?” International Comparative Literature Association, Universite Paris-Sorbonne, July 18-24, 2013.

“Schopenhauer Lead Me to a Retarded Enlightenment, German Studies Association, Denver, CO, October 3-6, 2013.

Aparajita De
English Department

Grant:

PSC-CUNY: TRADA-44-414: “Making Meanings, Suturing Contradictions: An Analysis of Fault Lines”

Presentation:

“Consuming India: Values of Comparative Reasoning in Indian English Writings,” South Central Modern Language Association of America (SCMLA), New Orleans, LA, October 3-6, 2013.

Publication:

“Sporting with Gender: Examining Sport and Belonging at Home and in the Diaspora through Patiala House & Chak De! India.” *South Asian Popular Culture* 11.3: 287-300.

Alfredo Dolich
Mathematics and Computer Science Department

Grant:

Simons Foundation: “Research in Model Theory of Ordered Structures”

Kevicha Echols
Health, Physical Education and Recreation Department

Grant:

Kingsborough Community College President's Faculty Innovation Award: "A Healthier Future: Piloting the Community Health Ambassadors Program"

Presentations:

"Sex Worker Generated Publications: Tools of Empowerment for the Sex Workers' Movement," International Association for the Study of Sexuality, Culture, and Society, Buenos Aires, Argentina, August 28 - 31, 2013.

"Sex Worker Generated Publications: An Interdisciplinary Tool for Educators to Use," Society for the Scientific Study of Sexuality, San Diego, CA, November 14 - 17, 2013.

Susan Farrell
Behavioral Sciences and Human Services Department

Publications:

"Prophetic Voices in Catholic Higher Education." *Conscience* Vol. xxxiv, No. 1:6.

"Why I Am Prochoice." *Conscience* Vol. xxxiv, No. 3: 28-29.

Eileen Ferretti
English Department

Grant:

Kingsborough Community College President's Faculty Innovation Award: "A Proposal to Serve the Literacy Needs and Goals of At-Risk Students Through An Integrated Approach to Professional Development and Curriculum Design"

Carmel T. Ficorelli
Nursing Department

Publication:

"Addison Disease: The Importance of Early Diagnosis." *Nursing Made Incredibly Easy* Vol. 11 (2), March/April 2013.

Faith Fogelman
TRiO Student Support Services

Grant:

United States Department of Education: "TRiO Student Support Services Program"

Lourdes D. Follins
Behavioral Sciences and Human Services Department

Publication:

Follins, L.D. "People Living with HIV/AIDS." *Human Services in Contemporary America* (9th ed.). Belmont, CA: Brooks Cole.

Barbara A. Gattullo
Nursing Department

Grant:

Kingsborough Community College President's Faculty Innovation Award: "Working Toward the Healthy College Community: Diabetes Prevention and Management Strategies."

Presentations:

"Care of the Diabetic Patient," KCC-Nursing Department, Brooklyn, NY, November 5, 2013.

"CUNY Wellness Fair-Diabetes Awareness," KCC-HELM Center, Brooklyn, NY, May 15, 2013.

"Diabetes Alert Day," KCC-HELM Center, Brooklyn, NY, November 5, 2013.

"Diabetes Awareness," KCC - Homecoming, Brooklyn, NY, October 14, 2013.

"Diabetes Awareness," KCC - Women's Resource Center, Brooklyn, NY, November 12, 2013.

"Diabetes in the Surgical Setting," NY Association of Surgical Technology, Brooklyn, NY, September 28, 2013.

Publication:

"Take the Patient Education Challenge." *Nursing Made Incredibly Easy* 11: 20-29.

Michael Geller
The Lighthouse

Grant:

New York City Council: "ASAP – Lighthouse"

Thomas Greene
Physical Sciences Department

Grant:

Mertz Gilmore Foundation: "Oceanography and Marine Environmental Science"

Presentations:

"Advocate for Construction of Regional Science Lab at Denyse Wharf in Fort Hamilton Brooklyn, NY," Community Board 10 Public Hearing, Brooklyn, NY, October 21, 2013.

"Climate Change and Oyster Viability," KCC College Now Conference, Brooklyn, NY, November 5, 2013.

"Oyster Gardening," KCC Eco-Festival, Brooklyn, NY, April, 2012.

Craig Hinkley
Biological Sciences Department

Grant:

New York State Education Department: "C-STEP"

Kieren Howard
Physical Sciences Department

Presentations:

“A New Classification Scheme for Aqueously Altered Carbonaceous Chondrites Based on Total Phyllosilicate Abundance,” Lunar And Planetary Science Conference, 44th., Houston, Texas, March 19, 2013.

“Non-Progressive Aqueous Alteration of CM Carbonaceous Chondrites: The Perspective of Modal Mineralogy and Bulk O-Isotopes,” Lunar And Planetary Science Conference, 44th., Houston, Texas, March, 19, 2013.

Publications:

Howard, Kieren T., Bailey, M.J., Berhanu, D., Bland, P.A., Cressey, G., Howard, L.E., Jeynes, C., Matthewman, R., Martins, Z., Sephton, M.A., Stoljan, V. and Verchovsky, S. “Biomass Preservation in Impact Melt Ejecta.” *Nature Geoscience*, November, 2013, <http://dx.doi.org/10.1038/ngeo1996>.

Alexander, C.M.O’D., Howard, K.T., Bowden, R., Fogel, M.L. “The Classification of CM and CR Chondrites Using Bulk H, C and N Abundances and Isotopic Compositions.” *Geochimica et Cosmochimica Acta* 123: 244-260.

Yogesh Joshi
Mathematics and Computer Science Department

Presentations:

“Dynamics of Discrete Population Models: Higher Dimensional Pioneer-Climax Models,” Mu Alpha Theta (Mathematics Honors Society): Initiation Ceremony, Brooklyn, NY, May 22, 2013.

“Two Types of Strange Attractors in Exponentially Decaying Dynamics,” “AMS Fall Eastern Sectional Meeting, Philadelphia, PA, October 12 - 13, 2013.

Laura Kates
Behavioral Sciences and Human Services Department

Grant:

Graduate NYC!: “A Standards-Based Approach to Cross Institutional Analysis of Student Work”

Presentations:

“Aspiring Teachers Becoming Strategic Readers: Instructional Scaffolds and Social Supports,” The Annual Conference of the National Association of Community College Teacher Education Programs (NACCTEP), Dallas, TX, March, 2013.

“Scaffolding Strategic Reading in the Undergraduate Classroom: Engaging and Effective Practices,” Transformations in Teaching and Learning: Research and Evidence Based Practices at CUNY,” Ninth Annual CUE Conference, New York City, NY, May, 2013.

Eileen Kennedy
Behavioral Sciences and Human Services Department

Presentation:

“Creating Supportive Literacy Environments for English Language Learners,” Annual Babies and Toddlers Conferences/Boston Association for the Education of Young Children, Boston, MA, December 7, 2013.

Mohamed Lakrim
Biological Sciences Department

Presentation:

“How to Induce Better Learning Through Exercises in the Classroom,” 2013 NABT Professional Development Conference, Atlanta, Georgia, November 20-24, 2013.

Publication:

“Classroom Techniques to Illustrate Water Transport in Plants” *American Biology Teacher*, Volume 75 number 8.

Jeffrey Lax
Business Department

Grant:

New York State Education Department Perkins Grant: “Enhance Support for Pre-Clinical Nursing, Allied Health, Business and Computer Science Students in Gateway Career Courses with Supplemental Instruction and Advisement”

Frantz-Antoine Leconte
Foreign Languages Department

Presentations:

“René Depestre: du chaos à la cohérence,” Another Face of Haiti, Sommerville, MA, January 11, 2013.

“Colloque Création et Réalité d’Expression Française et Francophone: L’Univers Romanesque de Dany Lafferrière.(Chair and Presenter); Proust :Cinéma Français et Francophone (Chair); Théâtre Français du XVI au XVIIIe Siècle (Chair),” Société des Professeurs Français et Francophones d’Amérique, New York, NY, April 5 - 6, 2013.

“Mes Recherches en Littérature et en Histoire/ My Work in Literature and History,” (Presenter) Haiti Info, Newark, NJ, August 10, 2013.

“L’œuvre de René Depestre/The Work of René Depestre,” (Presenter) Rencontre Littéraire et Artistique de la Librairie Kepkaa, Montréal, QC, August 18, 2013.

“Cesaire et Haïti/ Cesaire and Haiti, “ A Centennial Celebration Of Aimé Césaire, The Henri Peyre French Institute, New York, NY, October 4, 2013.

“René Depestre: Du Chaos à la Cohérence / Rene Depestre: From Chaos to Coherence,” Le Groupe de Boca/ The Literary Club of Boca, Boca Raton, FL, October 13, 2013.

“Une Nouvelle Université en Haïti / A New University For Haiti,” Diaspora Forum, Elmont, NY, November 3, 2013.

“Eloge d’Hamilton Garoute par Jacques Stéphen Alexis / In Praise of Hamiton Garoute by Jacques Stephen Alexis,” (Presenter), Brooklyn ,NY, November 4, 2013.

Publications:

“Mimi Barthélémy Par Elle-Même” / “Mimi Barthélémy: A Biography.” *Le Nouvelliste* July, 2013.

“Nancy Turnier-Férère : L’art, L’esthétique et la Mission Pédagogique” / “Nancy Turnier-Ferere : Her Art, Aesthetics and Pedagogical Mission.” *Le Nouvelliste* August, 2013.

Ronna Levy
English Department

Grant:

Kingsborough Community College President’s Faculty Innovation Award: “A Proposal to Serve the Literacy Needs and Goals of At-Risk Students Through An Integrated Approach to Professional Development and Curriculum Design”

Eduardo Lolo
Foreign Languages Department

Presentations:

“Jose Marti y el Fracaso de la Republica,” Sociedad Pro-Cuba. XXXI, Dinner in Honor of Jose Marti,” Elizabeth, NJ, January 23, 2013.

“Lo Universal de la Universal,” Summer Congress of the Panamerican Cultural Circle 2013, Miami, FL, July 7, 2013.

Publication:

“Para Leerte Mejor: Publicaciones en Espanol en los Estados Unidos (2000-2012).” New York: Editorial de la Academia Norteamericana de la Lengua Espanola (ANLE), 2013.

Awards:

Academia Norteamericana de la Lengua Espanola (ANLE), an affiliate of Real Academia Espanola (RAE): “Corresponding Member of the Academia Norteamericana de la Lengua Espanola (ANLE), an affiliate of Real Academia Espanola (RAE).”

City of Elizabeth, New Jersey’s Mayor’s Office: “The Seal of the City of Elizabeth in Recognition of His Civic Service as a Scholar.”

Joint Legislature of the State of New Jersey (the Senate and General Assembly): “Ceremonial Resolution in Recognition of His Civic Service as a Scholar.”

Modern Language Association of America (MLA): “Fellow for the MLA International Bibliography.”

Heidi Lopez
Single Stop

Grants:

New York City Human Resources Administration: “EFAP”

BJ’s Charitable Foundation: “Food for Thought”

Catherine Ma
Behavioral Sciences and Human Services Department

Presentation:

“Booby Traps: How Breastfeeding Promotional Campaigns Undermine Maternal Breastfeeding Efforts,”
Interventions: Women’s Studies on the Edge, College Park, MD, October 16, 2013.

Marie Mandara
College Opportunity to Prepare for Employment (COPE) Program

Grant:

New York City Human Resources Administration: “2014 COPE Budget”

Theresa Mastrianni
Business Department

Publication:

Mandel, I., Balsim, I., Greier, J. and Mastrianni, T. “Agent Based Models in Marketing: Statistal and Self-Organizing Aspects.” *Model Assisted Statistics and Applications* 8: 69-83.

Diane McDevitt
Nursing Department

Grant:

Kingsborough Community College President’s Faculty Innovation Award: “Working Toward the Healthy College Community: Diabetes Prevention and Management Strategies.”

Presentations:

“CUNY Health Fair,” KCC HELM Center, May, 5, 2013.

“Diabetes Alert Day,” KCC HELM Center, November 5, 2013.

“Diabetes Awareness,” KCC Homecoming, October 13, 2013.

“Diabetes Awareness,” Women’s Resource Center, November 12, 2013.

“Surgical Management of the Diabetic Patient,” NYAST Conference, September 28, 2013.

Publication:

Gattullo, B. and McDevitt, D. “Take the Patient Education Challenge.” *Nursing Made Incredibly Easy* 11/3.

Lavita J. McMath-Turner
Office of the President

Grants:

City University of New York: “CUNY Service Corps”

Community College National Center for Community Engagement: “Engaging Diversity: Planning Grant”

Janice Mehlman
Art Department

Publication:

“Janice Mehlman, Transcending Illusion,” Introduction by Valentina Fogher, *Exhibition Catalog*, Galerie La Bottega and Comune di Pietrasanta, 2013.

Presentation:

“Janice Mehlman, Transcending Illusion,” Galerie La Bottega, one person exhibition, Marina di Pietrasanta, Italy, August 3-October 13, 2013.

Jacob Mey
Physical Sciences Department

Grants:

Kingsborough Community College President’s Faculty Innovation Award: “Seasonal Stratification of Oxygen Isotopes in Jamaica Bay”

National Grid, KCC Grants and Development: “3D Morphology and Post-Sandy Beach Erosion of Plum Beach, Jamaica Bay”

Presentations:

“The Barbados Sea Level Record,” AGU- American Geophysical Union, San Francisco, CA, December 9-13, 2013.

“The Reasons for The Seasons: Earth’s Wobbly Journey Around the Sun,” Montauk Observatory, Montauk, NY, July 17, 2013.

Publications:

“The Barbados Sea Level Record.” (co-author) *AGU Preceedings* December, 2013.

“Blood Glutathione Redox Status and Global Methylation of Peripheral Blood Mononuclear Cell DNA in Bangladeshi Adults.” (co-author) *Epigenetics* July, 2013.

“Chronic Arsenic Exposure and Blood Glutathione and Glutathione Disulfide Concentrations in Bangladeshi Adults.” *Environmental Health Perspectives* June, 2013.

“A Cross-Sectional Study of Well Water Arsenic and Child IQ in Maine Schoolchildren.” (co-author) *Environmental Health Perspectives*.

“A Dose-Response Study of Arsenic Exposure and Global Methylation of Peripheral Blood Mononuclear Cells in Bangladeshi Adults.” (co-author) *Environmental Health Perspectives* September 2013

“Retardation of Arsenic Transport Through a Pleistocene Aquifer.” (co-author) *Nature* September, 2013: 204-7.

Brian Mitra
Office of Student Services

Grant:

New York State Education Department Perkins Grant: “Foster Career Development Center Initiatives with Technology, Special Populations Support, Internships and Experimental Learning”

Publication:

Fakhari, Reza, Mitra, Brian & Dalpes, Paulette. “Civic Learning for All Students: An Institutional Priority.” *Diversity & Democracy* Fall 2013: 17-19.

Kaleeba Moore
Office of Instructional Services

Grant:

New York City Department of Education: “Early College Academy KCC”

Juan Morales-Flores
Behavioral Sciences and Human Services Department

Grant:

New York State Education Department Perkins Grant: “Support Career Opportunities in Early Childhood Education, Graphic Design and Illustration and Fashion Design through Technology and Real-World Learning Experiences”

Presentation:

“What’s Trending in the Education Program?” KCC Faculty Forum, Brooklyn, NY, May 16, 2013.

Publication:

Duarte, G. & Morales-Flores, J. “Play and Children’s Rights in a Global Society.” *E-Journal of the International Play Association USA (IPAUSA)*: Fall Issue.

Josephine Murphy
Library

Grant:

New York State Education Department: “Library Collection Aid”

Jose Nanin
Health, Physical Education and Recreation Department

Grant:

Kingsborough Community College President’s Faculty Innovation Award: “A Healthier Future: Piloting the Community Health Ambassadors Program”

Presentation:

“Testing Intent and Other Demographic, Psychosocial, and Behavioral Predictors of HIV Testing Among Black MSM in New York City,” American Public Health Association Annual Meeting, Boston, MA, November 4 - 13, 2013.

**Helen-Margaret Nasser
Office of Academic Affairs**

Grant:

Association of American Colleges and Universities: “Bridging Cultures to Form a Nation”

**Jennifer Noe
Library**

Publication:

“Law Enforcement and the Mentally Ill: Thirty Years of Police Literature.” *Behavioral and Social Sciences Librarian* 32: 103-129.

**Mary Ortiz
Biological Sciences Department**

Grant:

National Institute of Health: “Bridges to the Baccalaureate”

Presentation:

“Invited Panel Speaker,” National Post Docs Conference at Rutgers University, Piscataway, NJ, September 18, 2013.

**Frank Percaccio
English Department**

Grant:

New York State Education Department Perkins Grant: “Provide Students in Media Technology and Management and Journalism Print Media Degree Programs with Technology Resources and Training for Multimedia News Industry Careers”

**Katia Perea
Behavioral Sciences and Human Services Department**

Presentations:

“Girl Cartoons,” Bronycon, Baltimore, MD, August 4, 2013.

“Power Girls before Girl Power,” American Sociological Association, New York, NY, Aug 11, 2013.

**Lawrence Pero
Office of Instructional Services**

Grant:

New York State Education Department: “Perkins 2014”

**Caterina Y. Pierre
Art Department**

Grants:

National Endowment for the Humanities Summer Seminar at the American Academy in Rome: “Monuments,

Memory, Masons and the Creation of a Nation: Public Representations of Agostino Bertani (1812-86) in Milan”

PSC-CUNY Cycle 44: “Marcello’s Heroic Sculpture”

Presentation:

“Forward, March! Allegories of Travel Technology in the Long Nineteenth Century,” Nineteenth-Century Studies Association (NCSA), Fresno, CA, March 7 -10, 2013.

Publications:

“Nel Segno della Liberti. Gli Artisti Francois (1784-1855) e Sophie (1797-1867) Rude,” *Corriere del Ticino*, April 26, 2013, p. 34.

“Preserving the Site-Specificity of Ruckstull’s Minerva on the Altar to Liberty in Green-Wood Cemetery, Brooklyn,” *Markers* Vol. XXVIII:14-43.

“Ten Items to Help Guide a New Art History Online Course,” *Art History Teaching Resources*, <http://arthistoryteacher.wordpress.com/2013/04/06/>.

Anna Procyk
History, Philosophy and Political Science Department

Presentations:

“A Word of Warning,” Harvard University Ukrainian Research Institute Seminar Lecture, Cambridge, MA, September 23, 2013.

“The Spring of Nations in the Early Years of the Ruthenian Triad,” The Ukrainian Academy of Sciences, New York, NY, September 29, 2013.

“Ukrainian Stereotypes In Nineteenth Century Polish Sources,” A Roundtable At The Shevchenko Scientific Society, New York, NY, September 14, 2013.

Publication:

“Two Worlds, One Idea: Ten Years of Correspondence Between Amnesty International, Group 11 and a Ukrainian Political Prisoner” by Zinovii Krasivskyj. (Editor, Compilor and Translator). November, 2013.

Larbi Rddad
Physical Sciences Department

Presentations:

“Design of a Geo/Earth Science Virtual Field Trip in New York and Adjacent States,” The Geological Society of America (GSA), 48th Annual Meeting, Bretton Woods, NH, March 18 - 20, 2013.

“Possible Role of Organic Matter Within Albo-Vraconian and Cenomano-Turonian Black Shales of Slata-Guern Halfaya in the Genesis of Pb-Zn Ore Deposits in the NW Tunisian Diapiric Zone,” The American Association of Petroleum Geologists (AAPG), Pittsburgh, PA, May 19 - 20, 2013.

Paul Ricciardi
Communications and Performing Arts Department

Performances:

Actor “The Velocity Of Gravity” by James Farrell, Hudson Opera House, Hudson, NY, Fall 2013.

Actor / Writer “Angry And Other Stories, Dixon Place, NYC, Fall, 2013.

Zuleika Rodriguez
Office of Student Advisement

Grant:

New York State Education Department Perkins Grant: “Help At-Risk Students Meet the Development Mathematics Standards Needed to Complete Career Programs”

Darry Romano
Business Department

Grant:

New York State Education Department Perkins Grant: “Support Career Opportunities in Early Childhood Education, Graphic Design and Illustration and Fashion Design through Technology and Real-World Learning Experiences”

Anna Rozenboym
Biological Sciences Department

Grant:

New York State Education Department: “STEP”

Christine Rudisel
English Department

Publication:

“‘The Country in the Woman’: Three Forgotten Fictions by Zora Neale Hurston.” *Critical Insights: Zora Neale Hurston*: 123-143.

Marissa Schlesinger
Office of Academic Affairs

Grant:

Robin Hood Foundation: “Opening Doors Learning Communities”

Presentations:

“An Evidence-Based, Collaborative Approach to Integrative Learning Communities at Kingsborough Community College, Brooklyn, NY,” CCCSE High-Impact Practices Institute, San Antonio, TX, April, 2013.

“Bringing Learning Communities to Scale: From Some to More to Most,” DREAM: Equity and Excellence, Achieving the Dream, Inc., Anaheim, CA, February, 2013.

“Pursuit of the Rainbow Sticker: The Safe Zone Program at Kingsborough Community College,” CUNY Faculty Diversity and Inclusion Conference, New York, NY, March, 2013.

“Resource Faculty - Multiple Presentations,” Washington Center for Improving the Quality of Undergraduate Education: National Summer Institute on Learning Communities, Olympia, WA, July, 2013.

“The Proof is in the Pudding: An Easy-to-Follow Recipe for Learning Community Success,” DREAM: Equity and Excellence, Achieving the Dream, Inc., Anaheim, CA, February, 2013.

“When Institutions Learn to Dance: Collaborations that Promote Student Success,” Association of American Community Colleges Annual Convention, San Francisco, CA, April, 2013.

Debra Schultz
History, Philosophy and Political Science Department

Grant:

Facing History and Ourselves: “Facing History and Ourselves In-Depth Program Grant”

Indira Skoric
History, Philosophy and Political Science Department

Grants:

Kingsborough Community College President’s Faculty Innovation Award: “Immigration Hub”

Presentations:

“Muslim Women Survivors and Advocacy: After the War in Former Yugoslavia,” Oral History Association, Oklahoma City, OK, October 9, 2013.

“Sexual Violence and War,” National Women’s Studies Association, Cincinnati, OH, November 7, 2013.

Award:

White House: “President’s Voluntary Service Award”

Cheryl Hogue Smith
English Department

Publications:

“Postcards from the Beach,” *California English* 19.1.

“The Swan Song of Avon,” *Midsummer Magazine*, Utah Shakespeare Festival, Summer/Fall 2013.

Smith, Cheryl Hogue and Amatea, Nicole Callahan. “Dialogue in the Margins.” *California English* 18.4.

Presentations:

“An Evidence-Based, Collaborative Approach to Integrative Learning Communities at Kingsborough Community College,” Center for Community College Student Engagement 2013, High-Impact Practices Institute, San Antonio, TX, April, 2013.

“Basic Writers as Basic Readers: Addressing Obstacles to Academic Literacy,” Conference on College Composition and Communication, Las Vegas, NV, March, 2013.

“Dialogue in the Margins: Revision as Metacognition?” National Council of Teachers of English Annual Convention, Boston, MA, November, 2013.

“Discussion Defibrillation: Reviving Dying Class Discussions - Live and/or Online,” Young Rhetoricians’ Conference on College Composition and Rhetoric, Monterey, CA, June, 2013.

“Interrogating Texts: Addressing Obstacles to Academic Literacy,” Two-Year College Association Northeast Annual Convention, Morristown, NJ, October, 2013.

Valerie Sokolova
Art Department

Presentations:

“New Illustrated Book Release Presentation: ‘Bella Ballerina’ (In Ukrainian), Press Club/Starlev Publishing, Lvov, Ukraine, August 28, 2013.

“Personal Illustration Exhibition,” Coming Home, Lvov, Ukraine, January 15 - February 3, 2013.

Publications:

“Home, Which is Always With You,” *ECLECTIC Magazine* #2 (2012): pp.96 - 99.

“Only Happy People Illustrate for Children,” *Vysoky Zamok* (“*High Castle*”) 103 (4971)

Best Angels Stories of 2014 (Cover Illustration). Mullerhaus Communications/Guideposts/Angels Magazine, New York.

Award:

Golden Feather Award: Best Children’s Illustrator of the Year 2013, “Angeliatko” (“Little Angel”), Children’s Magazine, May 2013.

Joan Standora
Behavioral Sciences and Human Services Department

Grant:

American Association of Community Colleges: “Plus 50 Encore Completion Grant”

Farshad Tamari
Biological Sciences Department

Publications:

Tamari, F., Chen, F.W., Li, C., Chaudhari, J. and Ioannou, Y.A. “PKC Activation in Niemann Pick C1 Cells Restores Subcellular Cholesterol Transport.” *PLoS ONE* 8(8).

Tamari, F., Hinkley, C.S. and N. Ramprashad. “A Comparison of DNA Extraction Methods Using Petunia Hybrid Tissues.” *Journal of Biomolecular Techniques*. 24: 113-118.

Tamari, F., Tychowski, J., Lorentzen, L. “Determination of Tolerable Fatty Acids and Cholera Toxin Concentrations Using Human Intestinal Epithelial Cells and BALB/c Mouse Macrophages.” *J. Vis. Exp.* 75.

Richard Tomback
History, Philosophy and Political Science Department

Presentations:

“Richard Wagner’s Anti-Semitism in Word and Music,” Temple Beth-El of Manhattan Beach, Brooklyn, NY, December 6, 2013.

“What Every Jew Should Know About Islam,” Temple Beth-El of Manhattan Beach, Brooklyn, NY, May 31, 2013.

Dahlia Valle-Peterson
History, Philosophy and Political Science Department

Presentation:

“A Public Voice for Public Bodies,” Five College Women’s Studies Research Center, Mount Holyoke College, Hadley, MA, April 4-6, 2013.

Jason VanOra
Behavioral Sciences and Human Services Department

Presentations:

“Integrating Civic Engagement into Learning Communities,” Atlantic Center for Learning Communities, West Hartford, October 25, 2013.

“Doing Narrative Analysis,” New School for Social Research, New York, October 10, 2013.

Co-chair, Society for Qualitative Inquiry in Psychology (SQIP) Inaugural Conference, CUNY Graduate Center, New York, November 14-15, 2013.

Barbara Walters
Behavioral Sciences and Human Services Department

Grant:

PSC-CUNY Research Award: “High Impact Practices: Engagement and Retention”

Presentations:

“Igniting Eportfolios: Sociology Program Eportfolio,” CUNY IT Conference, New York, NY, December 5 - 6, 2013.

“Liturgy as Implicit and Explicit Vision,” Denton Conference, Ilkley, UK, May 10 - 12, 2013.

“Liturgy as Implicit and Explicit Religious Vision (Revised),” Oxford Symposium on Religion, Oxford, UK, December, 2 - December, 4, 2013.

“Program Eportfolios,” AAEEBL, Boston, MA, August, 2013.

Publication:

“The Sociology of Religion: A Critical Agenda by Grace Davie.” [Book Review], *Journal of Implicit Religion* Vol. 15. No. 1.

Award:

AAEEBL: “Conference Program Co-Chair”

Bridget Weeks
Nursing Department

Grants:

Ambrose Monell Foundation: “Scholarships for Nursing Students”

Health Resources and Services Administration (HRSA): “Scholarships for Disadvantaged Nursing Students”

Switzer Foundation: “Scholarships for Nursing Students”

New York State Education Department Perkins Grant: “Raise Nursing, Surgical Technology and Physical Therapist Assistant Students Achievement on Certification Examination”

Michael Weisberg
Physical Sciences Department

Grant:

NASA: “Petrologic-Geochemical Studies of Reduced Solar System Materials”

Stella Woodruffe
Office of Access-Ability Services

Grant:

CUNY Central Office Division of Student Affairs: “Transition to College”

Hanying Xu
Physical Sciences Department

Publication:

Xu, Hanying and Pittman, C. U and Saebo, S. “A Coupled-Cluster Study of Linear and Rhombic Boron Nitride Dimers: A Revisit.” *Structural Chemistry* 24: 1383-1393.

Tara Yarczower
Office of Freshman Services

Grant:

Robin Hood Foundation: “At Home in College”

Gordon Young
Communications and Performing Arts Department

Presentations:

“Connecting Writing Approaches and Student Strengths: Fostering Community College Writers for University and Career Success,” National Communication Association (NCA), Washington, DC, November 22, 2013.

“Digitally Speaking: Developing an ESL Learning Community Through Digital Storytelling,” Southern States Communication Association (SSCA), Louisville, KY, April 11, 2013.

“Whose Niqab is This? Challenging, Creating and Communicating Female Muslim Identity via Social Media,” Western States Communication Association (WSCA), Reno, NV, February 17, 2013.

Publications:

“Bigger, Fatter, Gypsier: Gender Spectacles and Cultural Frontlines in My Big Fat American Gypsy Wedding.” *Reality Television: Oddities of Culture*. Eds. A. Narro and A. Miller. Lanham: Lexington Press.

“Spaces Speak, Are You Listening? Experiencing Aural Architecture.” *Canadian Journal Of Communication* 38: 443-445.

“Bought & Sold: Living & Losing the Good Life in Socialist Yugoslavia.” *Media International Australia* 148: 173.

