

*Kingsborough
Community
College*



*Department of Nursing
Nursing Student Handbook
2015*

Welcome to the Department of Nursing

On behalf of the Faculty and staff of the Department of Nursing, We are pleased to welcome you to the Nursing Program. We hope that you will have a gratifying, scholarly journey as a nursing student here at Kingsborough Community College.

This handbook contains valuable information to facilitate your achievement of academic and professional excellence as a nursing student. **Please keep it as a reference throughout your nursing education. It is a supplement to the College Catalog and College Student Handbook. All information contained in this handbook is subject to change. Changes will be published as they occur.**

The Handbook is on the department website – Please download it if you lose this copy.

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Mission Statement

The mission of the Nursing Program at Kingsborough Community College is to develop competent Registered Professional Nurses who provide current, safe, holistic care to culturally diverse populations. An appropriate balance between general education and nursing courses prepares students to administer patient-centered care. Graduates are prepared for entry into practice, articulation with institutions of higher learning, and engagement in life-long learning. To these ends, the Nursing Program strives to fulfill the following goals:

- To offer a superior education to nursing students.
- To educate future registered nurses to practice in the state of New York under New York State regulations.

Organization of Nursing Program

The nursing curriculum is based on current nursing practice, which is reflected in NLN Associate Degree Competencies, ANA Standards of Nursing Practice, and the New York State Practice Act. The Faculty endorses the use of Quality and Safety for Nurses (QSEN) Initiative, incorporating the concepts of patient-centered care, evidence-based practice, teamwork and collaboration, quality improvement, patient safety and informatics; the Nursing Process; and the NCLEX Test Plan Categories of Client Needs, developed by the National Council of State Boards for Nursing (NCSBN), to serve as a framework for the development of the Associate Degree Nursing (ADN) curriculum. Additionally, the Faculty supports the recommendations of The Joint Commission (TJC) National Patient Safety Goals (2013). In order to meet the mission of the Nursing program student learning outcomes are based on current practice. The faculty applies educational theory appropriate for student learning, organizing from simple to complex. Bloom's revised Taxonomy of Learning Objectives is used to level student learning. The faculty further incorporates as part of the curriculum Knowles Theory of Adult Education. This theory promotes the development of critical thinking, clinical judgment, and the delivery of excellence in patient-centered care to adult students who make up the demographics of the Nursing program.

The mission and organization of the program guide the determination of program outcomes, student learning outcomes, course objectives and the sequence of course content. The curriculum of the KCC Nursing Program currently incorporates established standards, guidelines and competencies congruent with ACEN Standards, the NLN Associate Degree Competencies, the ANA Standards of Nursing Practice <http://nursingworld.org/nursingstandards>, the Quality and Safety Education for Nurses initiative (QSEN), and the New York State Nurse Practice Act <http://www.op.nysed.gov/prof/nurse/article139.htm>

Student learning outcomes are based on the six QSEN competencies. These competencies provide the unifying themes for content and student learning outcomes throughout the nursing courses. The concepts are introduced in the first semester and are applied at increasingly complex levels in successive semesters.

The **QSEN Competencies** are:

- **Patient Centered Care:** Recognize the patient or designee as the course of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values and needs.
- **Evidence Based Practice:** Integrate best current evidence with clinical expertise and patient/family preferences and values for the delivery of optimal health care.
- **Team Work and Collaboration:** Function effectively within nursing and inter-professional teams, fostering open communication, mutual respect and shared decision making to achieve quality patient care.
- **Quality Improvement:** Use data to monitor the outcomes of care processes and use improvement methods to design and test changes to continuously improve the quality and safety of health care systems.

- **Safety:** Minimize risk of harm to patients and providers through both system effectiveness and individual performance.
- **Informatics:** Use information and technology to communicate, manage knowledge, mitigate error and support decision making.

NLN Competencies for Graduates of Associate Degree:

- **Human Flourishing** - Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.
- **Nursing Judgement** - Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care that promote the health of patients within a family and community context.
- **Professional Identity** - Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.
- **Spirit of Inquiry** - Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.

The NCLEX Test Plan Categories of Patient Care Needs are:

- **Safe And Effective Care Environment:** Promote achievement of patient outcomes by providing and directing nursing care that enhances the care delivery setting in order to protect patients and health care personnel.
 - **Management of Care:** Provide and direct nursing care that enhances the care delivery setting in order to protect patients and health care personnel.
 - **Safety and Infection Control:** Protect patients and health care personnel from health and environmental hazards.
- **Health Promotion and Maintenance:** Provide and direct nursing care of the patient that incorporates the knowledge of expected growth and development principles, prevention and/or early detection of health problems, and strategies to achieve optimum health.
- **Psychosocial Integrity:** Provide and direct nursing care that promotes and supports the emotional, mental and social well-being of the patient experiencing stressful events, as well as patients with acute or chronic mental illness.
- **Physiological Integrity:** Promote physical health and wellness by providing care and comfort, reducing patient risk potential and managing health alterations.
 - **Basic Care and Comfort:** Provide comfort and assistance in the performance of activities of daily living.
 - **Pharmacological and Parenteral Therapies:** Provide care related to the administration of medications and parenteral therapies.
 - **Reduction of Risk Potential:** Reduce the likelihood that patients will develop complications related to existing conditions, treatments or procedures.
 - **Physiological Adaptation:** Manage and provide care for patients with acute, chronic or life threatening conditions.

The QSEN Competencies and NCLEX Categories of Client Needs are addressed each semester and build upon one another. They are incorporated into nursing courses and are used in classroom, laboratory and clinical settings throughout the nursing courses.

Kingsborough Community College Program Student Learning Outcomes

The program student learning outcomes, which are derived from the Nursing program mission and organization, are used to organize the curriculum, guide the delivery of instruction and learning activities, and evaluate student progress. Course student learning outcomes are leveled for all courses using the revised Bloom's Cognitive Taxonomy and are based on the QSEN six core competencies. These program student learning outcomes are:

- Provides safe, caring, patient-centered, evidence based nursing care to a diverse population of patients.
- Employs critical reasoning strategies.
- Engages in teamwork and collaboration with members of the intra-professional team.
- Employs informatics principles, techniques and systems when providing nursing care.
- Demonstrates leadership/management in a variety of healthcare settings for the purpose of providing and improving patient care.
- Applies professional, ethical and legal principles relevant to the practice of a registered nurse.

Nursing Program Outcomes

- **Performance on licensure exam** – the pass rate of first-time test takers on NCLEX-RN.
NCLEX-RN Pass Rates: The average pass rate will equal or surpass the national mean pass rate for first time takers.
- **Program Completion** – the percentage of students who complete the nursing program within three years of entry into clinical nursing.
Graduation Rates: 75% of graduates will complete the clinical component of the program within three years of beginning clinical nursing courses.
- **Program Satisfaction** – the graduate’s perception that the program has adequately prepared them to practice as a beginning registered nurse.
 - 80% of graduates will rate overall satisfaction with the nursing program as satisfied or very satisfied (as measured by the Graduate Nurse Follow-Up Survey).
 - Program Satisfaction: 80% of graduates will rate overall satisfaction with the nursing program as satisfied or very satisfied (as measured by the Program Completion Survey).
- **Job Placement** – the clinical settings and positions in which graduates are employed after graduation and the time it takes for them to gain employment.
Job Placement Rates: 80% of graduates seeking employment will be employed within one year after graduation (as measured by the Graduate Nurse Follow-Up Survey).
80% of employers will be satisfied with the performance of the KCC graduates (as measured by the Employer Satisfaction Survey).

Essential Performance Standards for Admission and Progression

Nursing is a practice discipline with cognitive, sensory, affective and psychomotor performance requirements. Patient safety is dependent on the nursing student’s ability to meet the following Essential Performance Standards. These standards are a part of each nursing course. It is important that every applicant meet these standards to be able to engage in learning activities that will not endanger students, faculty or patients.

All students completing the nursing program must be able to successfully demonstrate the ability to perform all Essential Performance Standards. Determination is made on an individual basis as to whether or not necessary accommodations or modifications can be made reasonably while assuring patient safety.

Issue	Standard	Some Examples of Necessary Activities (Not all inclusive)
Critical Thinking	Critical thinking ability sufficient for clinical judgment.	<ul style="list-style-type: none"> • Identify cause-effect relationships in clinical situations. • Develop unfolding nursing care plans. • Demonstrate ability to calculate, measure & analyze within allotted time frame. • Analytical thinking.

Issue	Standard	Some Examples of Necessary Activities (Not all inclusive)
		<ul style="list-style-type: none"> - Transfer knowledge from one situation to another. - Process information. - Evaluate outcomes. - Problem solve. - Prioritize tasks. - Use short and long term memory. • Critical thinking. <ul style="list-style-type: none"> - Identify cause-effect relationships. - Plan/control activities for others. - Synthesize knowledge and skills. - Sequence information.
Communication	Communication abilities sufficient for accurate, timely and efficient perception, interpretation, and communication of information in English, including verbal, written, and non-verbal when interacting with others.	<ul style="list-style-type: none"> • Explain treatment procedures. • Initiate health teaching. • Respond to and interpret health care provider orders. • Direct assistive staff. • Write legibly and correctly. • Document and interpret nursing care actions and patient outcomes. • Computerized documentation skills.
Interpersonal	Interpersonal abilities sufficient to interact with individuals, families and groups from a variety of social, emotional, cultural, religious and intellectual backgrounds.	<ul style="list-style-type: none"> • Establish rapport with patients, family, staff, teacher and peers. • Negotiate interpersonal conflict. • Respect differences in patients. • Maintain composure when subjected to high stress levels.
Mobility	Physical abilities sufficient to move from room to room, maneuver in small spaces, and navigate stairwells.	<ul style="list-style-type: none"> • Lifting (at least 30 pounds). • Bathing, positioning, transferring and transporting patients. • Move around in patient's rooms, work spaces and treatment areas. • Administer nursing procedures. • Moving efficiently enough to meet the needs of several patients in a timely manner. • Perform patient care in emergency and non-emergency situations. • Have full manual dexterity of the upper extremities, including the neck and shoulders. • Unrestricted movement of both lower extremities, back and hips. • Able to touch the floor to remove environmental hazards. • Able to sit, bend, reach, walk and stand for the entire length of the clinical experience. • Able to sustain repetitive movements (e.g., CPR).
Motor Skills	Gross and fine motor abilities sufficient to provide safe and effective nursing care.	<ul style="list-style-type: none"> • Calibrating and using equipment. • Giving injections. • Inserting and/or maintaining patient

Issue	Standard	Some Examples of Necessary Activities (Not all inclusive)
		catheters/tubes. <ul style="list-style-type: none"> • Operating equipment and devices, such as thermometers, B/P cuffs, IV pumps, ventilators. • Positioning patients. • Efficiently operating equipment and devices in emergency situations. Key/type (e.g., computer).
Hearing	Auditory ability sufficient to monitor and assess health needs.	<ul style="list-style-type: none"> • React/respond to signals, alarms and other displays indicating immediate patient need. • Auscultate (listen for) cardiac, lung and abdominal sounds. • Hear patient and team member communications and telephone communications.
Visual	Visual ability sufficient for observation and assessment necessary in nursing care.	<ul style="list-style-type: none"> • Observe/assess pertinent body systems including inspection of respirations, temperature, BP, and color. • Observe/assess medical equipment, including calibrated scales, such as, monitors, syringes, manometers, oxygen.
Tactile	Tactile ability sufficient for physical assessment and therapeutic intervention.	<ul style="list-style-type: none"> • Perform palpation (feel for pulses, lumps), percussion (short quick blows by the fingers), usually to the chest or abdomen, to obtain a sound or the determination of density, size or position. • Insertion of a catheter. • Detect variations in temperature.

Program Information

Kingsborough Community College is accredited by the Middle States Commission on Higher Education and offers a Nursing Program that is approved by the New York State Education Department. This nursing education program is a candidate for accreditation by the Accreditation Commission for Education in Nursing; 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326. The graduate receives an Associate in Applied Science Degree and is eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). You can obtain additional information about this examination at <http://www.ncsbn.org>.

Nursing Program Components

Admission to Kingsborough Community College does not guarantee admission to the Nursing program. The Nursing Program consists of two components:

- Pre-Clinical.
- Clinical.

To enter the clinical component, students must first complete the pre-clinical sequence of the program. To obtain specific information about college admission requirements and/or to obtain an application contact: http://www.kbcc.cuny.edu/sub-apply_now/Pages/AdmissionsWelcome.aspx, or call 1 718 COLLEGE.

Enrollment in the Nursing Curriculum

Students must be enrolled in the pre-clinical student group. Students who are not officially designated in the pre-clinical student group must apply for a Change of Curriculum during the time period noted on the official academic calendar of the college. This calendar is available on the KCC website or can be obtained at the Office of the Registrar, A-101.

In order to request a change of curriculum, you must obtain the Change of Curriculum form at the Office of the Registrar, meet with your advisor to discuss your academic performance and obtain your advisor's signature. If you do not know whom your advisor is, go to room A-216, Office of the Dean of Students. After obtaining your advisor's signature, you must obtain the signature of the chairperson or designee of the department of your "current curriculum." Lastly, you leave your completed form at the Nursing department office, M 401. After final grades have been recorded for the semester in which you submit a change of curriculum, your request is reviewed by the Nursing Department. The Registrar will notify students the change is in effect.

Students with Disabilities

Students who are interested in the Nursing Program should make an appointment with the Access-Ability Office in Room D205 at (718) 368-5175.

Transfer Students

Students who wish to transfer into the nursing curriculum from other colleges must meet the criteria for admission into the nursing curriculum. Students must file an Application for Advanced Standing during the time period noted on the Academic Calendar. Official transcripts must be sent to the Registrar's Office and an evaluation of your previous course work will be done. As per college policy, no more than 30 credits may be transferred. All grades for pre-clinical courses will be used to calculate the pre-clinical grade point average.

Entrance Requirements

To be considered for the Clinical component of the Nursing Program, students must comply with the following:

1. be enrolled in the Pre-Clinical component. Students must complete an application for Pre-Clinical Nursing during the period noted on the Academic Calendar. The application is obtained in the Registrar's Office. The students must see a nursing advisor to discuss their academic performance and obtain a advisor's signature on the application. The application is submitted to the Nursing Department (M401);
2. pass the CUNY Reading and Writing exams and the parts 1 and 2 of the COMPASS Math Skills Test and/or complete any required remediation before completion of the four (4) courses in the Pre-Clinical Sequence;
3. complete the four (4) courses in the re-Clinical Sequence: ENG 1200, PSY 1100, BIO 1100 and SCI 2500;
4. complete the four courses the Pre-Clinical Sequence with at least a grade point average of 2.5 and earn at least two (2) Bs (one of which must be in SCI 2500 or BIO 1100);
5. students who have repeated and/or withdrawn from any of the Pre-Clinical sequence courses may not be considered for admission to the Nursing program;
6. all grades received for courses taken in the Pre-Clinical Sequence at Kingsborough will be included in the Pre-Clinical average computation;
7. submit transcripts from other colleges (NOTE: Letter grades received in the Pre-Clinical sequence courses at other colleges will be used to determine eligibility for admission); any biological science course more than 10 years old will not be accepted for exemption or credit;
8. perform satisfactorily on the Test of Academic Skills (TEAS) exam.
9. transfer students from other colleges must be in good academic standing. Students who are on academic probation or have been administratively dismissed from a Nursing program at a previous school are not eligible for admission to the Nursing program;
10. students must earn a minimum of a "C" grade in all pre and co-requisite courses;

PLEASE NOTE WELL: As of Fall 2009, all CUNY clinical Nursing students must provide documentation as to legal status in one of these categories:

- a. U.S. Citizenship.
- b. Permanent residency.
- c. International Student with F1 status.

- d. Granted Asylum, Refugee Status, Temporary protected Status, Withholding of Removal, or Deferred Action Status by the U.S. Government.

Notice to Students on Criminal Background Checks

- Current laws generally permit a state licensing board or agency to deny a license to practice nursing if the applicant has been convicted of a felony or other specified crime. Like many state licensing boards, the Office of the Professions of the New York State Education Department requires that a criminal background check be conducted prior to granting a license to practice nursing.
- The Department of Nursing at Kingsborough Community College does not require a criminal background check for admittance, but the Department's educational requirements include placement at one or more hospitals or other off-campus clinical training sites and these sites frequently require a student to undergo a criminal background check before the student can be placed for clinical training. If, based upon the results of a criminal background check, the site determines that a student's participation in its clinical training program would not be in the best interest of the site, the site may deny that student admission to the training program. Even if the student has already begun the placement when the results are received, the site may elect to dismiss the student, regardless of the student's performance while in the training program.
- Each clinical training site that requires a criminal background check sets its own standards and procedures and you may be asked by the site to pay the cost of the background check. You may also have to complete more than one criminal background check during the course of the Nursing Program at Kingsborough Community College, depending on the number of sites where you are placed and the requirements of each site.
- Please note that if a clinical training site determines that you may not take part in its training program based on the results of the criminal background check, you may be unable to complete your course requirements and to continue in the Nursing program. It is important for you to consider this before you enroll in the Nursing program. Kingsborough Community College has no obligation to refund your tuition or fees or to otherwise accommodate you in the event you are ineligible to complete your course requirements based on the results of a criminal background check, or if you are denied a license to practice nursing.

Students who successfully complete the prescribed Pre-Clinical sequence requirements must file for an application to take the ATI-TEAS exam and an application for acceptance into the Clinical component of the Nursing Program. Completion of the above requirements does not guarantee admission into the Clinical component; Admission to the Clinical component is based on space availability, the Pre-Clinical sequence average. Candidates are ranked based on their pre-clinical GPA and the Test of Academic Skills (TEAS) results.

Application forms and specific filing dates for the Clinical component of the Nursing Program are available in the Nursing Department office, MAC 401. The completed form should be filed in that office during the Spring or Fall semester in which the student expects to complete the Pre-clinical requirements. Students completing the requirements during the Summer or Winter module should file their application in the following Fall or Spring semester.

Advanced Placement for Licensed Practical Nurses

Licensed practical nurses (LPN) who are accepted into the Clinical component may receive credit for NUR 1800 (Fundamentals of Nursing) by earning a score of Level 2 or better on the ATI Proctored RN Fundamentals 2013 Exam. These candidates may receive credit for NUR 1700 by achieving a grade of "B" or better on the NUR 1700 final examination. Candidates wishing to earn these credits by examinations must meet with the Department Chairperson.

In order to be licensed as a Registered Professional Nurse in New York State you must:

- Be of good moral character.
- Be at least eighteen years of age.
- Meet professional education and examination requirements.

All licensed professional registered nurses must adhere to rules of professional conduct. The Education Law includes definitions of professional misconduct and the Board of Regents has rules defining unprofessional conduct. The New York State Education Department (SED), Office of the Professions investigates all applicants who have a prior criminal conviction(s) and/or pending criminal charges (felony or misdemeanor). Following its investigation, a determination will be made as to the applicant's eligibility for licensure. Additional information can be obtained at <http://www.op.nysed.gov>. The Board of Regents defines professional misconduct as the failure of a licensed professional to meet expected standards of practice. To ensure public protection, SED's Office of the Professions investigates and prosecutes professional misconduct in all professions (except medicine). Professional misconduct includes:

- Engaging in acts of gross incompetence or gross negligence on a single occasion, or negligence or incompetence on more than one occasion.
- Permitting or aiding an unlicensed person to perform activities requiring license.
- Refusing a patient or patient service because of race, creed, color, or national origin.
- Practicing beyond the scope of the profession.
- Releasing confidential information without authorization.
- Being convicted of a crime.
- Failing to return or provide copies of records on request.
- Being sexually or physically abusive.
- Abandoning or neglecting a patient in need of immediate care.
- Performing unnecessary work or unauthorized services.
- Practicing under the influence of alcohol or other drugs.

Graduates of the KCC nursing program who pass the NCLEX-RN examination can seek employment as a registered nurse in hospitals, long-term care facilities, schools, home care and other community-based locations. The license to practice enables you to obtain a position working in such areas as medicine, surgery, pediatrics, psychiatry, and maternity.

Resources

Information about nursing as a career as well as job opportunities and scholarship information can be obtained from the American Nurses Association at <http://www.ana.org>. Other useful resources include: the National Student Nurse Association at <http://www.nsna.org>; Discover Nursing at <http://www.discovernursing.com>; the Transcultural Nursing Society at <http://www.tcns.org>; the National Black Nurses Association at <http://www.nbna.org>, and the National Hispanic Nurses Association at <http://www.thehispanicnurses.org>

The faculty and staff at Kingsborough Community College are ready to support your education and professional growth. Nursing courses are taught by masters and doctoral prepared registered nurses who have many years of clinical practice experience. The Nursing Club is a campus organization that provides opportunities for support, assistance, and collaboration for pre-clinical and clinical nursing students. The Nursing Club can be contacted at **718 368-5522**.

The nursing profession calls for lifelong learning. The KCC Nursing Program has articulation agreements with a number of colleges in the New York metropolitan area. These agreements allow you to easily transfer credits towards completing a Baccalaureate degree in nursing. Information regarding these agreements is available to the students in the Nursing Office -5522.

Clinical Course Requirements

PRIOR TO EVERY SEMESTER, students must submit the following:

Health Clearance: Students must be free from addiction to drugs, alcohol or other behavior altering substances; able to stand, walk, bend, push, grasp and lift without restriction; and have normal sight, hearing and speech (with correction). Prior to registration, students in clinical nursing courses are required to obtain health clearance from the Kingsborough Community College Office of Health Services (A-108). Students should obtain information regarding annual physical examination, immunizations, tuberculosis testing, and forms from this office. All students must obtain and submit proof of an influenza immunization each flu season in order to attend clinical.

Malpractice Insurance: Individual Student Malpractice Insurance is no longer required as it is now provided by CUNY.

CPR Certification: Students in clinical nursing courses must obtain CPR certification (BLS/AED and provide documentation of this to the Nursing Department (MAC 401) prior to registration.

Information on obtaining CPR certification is available in the Nursing Department Office, MAC 401.

This information must be submitted each semester (by July 15 for the Fall semester and by January 15 for the Spring semester) in order to attend clinical experiences. If a student does not comply and misses clinical, it will be counted as an absence. Clinical absence in excess of one full clinical day in the twelve-week semester and one-half clinical day in the six week semester will result in a course failure.

The academic requirements in the Nursing Curriculum are demanding and students are cautioned to plan their work schedules or extra curricular activities with this in mind.

Fees and Expenses

Students are required to purchase their own books. Clinical Nursing students incur the expense of purchasing a required uniform, school patch for the uniform and equipment necessary for clinical practice in healthcare agencies. Books and the school patch are available at the campus bookstore. The approximate annual costs average \$1179.00.

Estimated Costs of Personal Expenses for 2014-2015:

Living at Home

Tuition & Fees	\$ 4,831.00
Books & Supplies	\$ 1,179.00
Transportation	\$ 986.00
Personal	
Lunch	\$ 1,020.00
Entertainment, Apparel, Other	\$ 3,806.00
TOTAL	\$11,822.00

Living Away

Tuition & Fees	\$ 4,550.00
Books & Supplies	\$ 1,179.00
Transportation	\$ 986.00
Housing	\$ 10,386.00
Food	\$ 2,647.00
Personal	\$ 3,000.00
TOTAL	\$ 22,748.00

Criteria for Retention in the Nursing Program

Effective Fall 2012

Criteria for retention in the Nursing Program mandates that students:

1. Earn a minimum of a "C" grade in every required Nursing and co-requisite course with the exception that a "B" grade is required for Nursing 1700.
2. **Students who achieve a "C-" grade in required clinical nursing course may apply to repeat the course one time only in the semester immediately following, subject to space availability. The minimum grade for clinical courses that are repeated is a "B."** The "Intent to Return to Nursing Course" form can be found on the KCC Website Nursing Department page under "Forms". This must be completed and include a plan of success that demonstrates significant changes in how they will approach the course when repeated. **Only one required nursing course may be repeated.** A grade of less than a "C" in a second nursing course will cause the student to be dismissed from the program.
3. Students who enter Nursing 1700 and Nursing 1800 **MUST** complete the Nursing Program within four years from the date of entry into this course. Any student who has not attended nursing courses for two or more consecutive semesters cannot be readmitted into the Nursing Program unless qualifying examinations have been passed in the required nursing courses previously successfully completed. Qualifying examinations may be repeated only once.

(1993, revised 2003, revised 2008, revised 2009, revised Fall 2010, 8/2011, Fall 2012)

(Required clinical nursing courses: NUR 1800, 1900, 2000, 2100, 2200, 2300)

(Co-requisite courses: BIO1200, BIO 5100, ENG 2400, PSY 3200, SOC 3100)

Blackboard

Blackboard is a course management system that allows faculty to conduct fully on-line and hybrid (face-to-face) classes. Faculty can post materials, deliver assignments and surveys, hold on-line discussions and many other course-related functions. All currently-enrolled students and faculty can access the Blackboard system that is available 24/7 from anywhere on the internet. All Nursing courses utilize Blackboard to communicate course materials and important program information.

Distance Learning

Specific courses in the Nursing Program may be offered in an online format. Many of the Nursing electives are offered in a hybrid format. All courses, regardless of format, adhere to the same standard of rigor. Students who enroll in hybrid courses must have access to Microsoft programs: Word and PowerPoint. These programs can be accessed at home, in the library and/or in MAC 224 computer labs.

Attendance Policies

One goal of the Nursing Program is to prepare you to practice competently and professionally in the health care work environment. Among the many desirable qualities of the nurse are courtesy to others, punctuality for obligations and completion of responsibilities. These qualities also are expected while you are learning to become a nurse.

- Attendance policies for the Nursing Department are consistent with the KCC policies.
- You are expected to attend all classes and required to attend all laboratory and clinical experiences. Attendance is taken at the beginning of each class and serves as a record of your commitment to the course.
- Absences of more than 15% of course hours will result in a grade of WU.

Classroom Behavior

Complete participation in class is possible only when you are able to focus attention on the class; therefore, entering class after it has begun is disrespectful to faculty and classmates. Talking out of turn or exhibiting other disruptive behaviors is not tolerated and you will be asked to leave the classroom or lab.

All pagers, wireless phones, electronic games, radios, tape or CD players or other devices that generate sound must be turned off when any member of the academic community enters a classroom. Cellular devices are allowed to be on in the classroom only if the owner is using the caller ID, voice messages or a vibrating battery or universal clip mechanism. **NO TEXTING IS ALLOWED AT ANY TIME DURING CLASS AND/OR LABS.** Members of the academic community must exit the classroom to make or receive calls.

ASSESSMENT TECHNOLOGY INSTITUTE (ATI)

Kingsborough's Nursing Department uses ATI Nursing Education tutorials, testing and remediation each semester. Active participation in ATI assignments and testing is a requirement of all courses and will account for 10% of the course grade. Failure to take the proctored exam as scheduled will result in a grade of incomplete and will prevent progression in the program.

Exam policy

All personal items (backpacks, purses, etc.) must be placed in front of the classroom before the exam begins. The Nursing Department will provide each student with a calculator and #2 pencil during exams. There are to be NO personal items in use (pens, highlighters, pencils, electronic devices, etc.) during an exam. Food and drink is strictly prohibited during the examination period. Students will be asked to remove all hats, scarfs and jewelry prior to the beginning of exams. (The only exceptions are head coverings and jewelry worn for religious purposes).

Grading Policies for Nursing Courses

Definition	Grade	Definition	Grade
97 – 100	A+	78 – 79	C+
93 – 96	A	75 – 77	C
90 – 92	A-	70 – 74	C-
87 – 89	B+	66 – 69	D+
83 – 86	B	60 – 65	D
80 – 82	B-	< 60	F

A grade of C is the minimum passing grade for Clinical Nursing Courses. The final course grade is determined by 60% of exam grades, 30% of the final exam grade and 10% ATI participation/testing. Clinical laboratory performance is evaluated as Satisfactory (S) or Unsatisfactory (U). Performance that has been designated as "U" at the end of the course will result in failure of the course (F) regardless of the theory grade.

There will be no individual exam reviews.

Grade Appeals

Students, who wish to appeal a grade, should follow the proceeding guidelines:

Speak with your instructor and discuss the grade.

1. If that is unproductive, speak with the Course Coordinator.
2. If that is unproductive, speak with the Department Chairperson.
3. If that is unsuccessful, file an appeal with the Committee on Academic Review (Room M-386) after receipt of notification of dismissal from the Nursing program by the registrar.
4. If still dissatisfied, student may request an appointment in the Office of the Provost (A-218)

It might help to first discuss the situation with your advisor.

Drug Calculation Review Policy

Throughout the program, drug calculation, knowledge and skills will be integrated and tested in every nursing course except NUR 1800. Each semester students will be required to take a dosage calculation proficiency exam during the first week of the semester and achieve a grade of 80%.

Mandatory Skills Review

All nursing students returning to clinical semesters, NUR 2100, NUR 2000/2200, NUR1900/2300, are required to return to the lab prior to the beginning of each semester to practice clinical skills in the open lab hours. All students will be required to demonstrate proficiency in specific clinical skills prior to the beginning of the semester.

Standardized Testing

Effective Fall 2013: Students are required to take the Assessment Technology Institute (ATI) standardized course specific test each semester. At the end of the final semester, all graduating students are required to take an RN Comprehensive Predictor exam. The student may be responsible for the exam fees. Additional standardized exams may be required at the end of each semester. Nursing faculty endorse the use of these tests as important tools for successful preparation for the NCLEX exam.

Service Learning

Effective Spring 2012, all incoming students will be required to perform community service each semester. Service learning can provide opportunities that encourage our students to actively examine issues of our society through diverse, valuable and innovative educational experiences and fosters a sense of caring. Students may choose to do their work here in the Nursing program, in the College community or out in the neighborhoods of the five boroughs and beyond. Students must present evidence of community service by the end of each semester.

Fatigue

Fatigue can certainly impair a health care worker's ability to provide safe, professional nursing care. Thus, KCC's Nursing Department states, "All students need to carefully assess his/her level of fatigue, school requirements in terms of lecture, on-campus labs and clinical experiences and own work schedules. This assessment should carefully consider the potential impact of excessive employment on his/her ability to provide safe, professional nursing care. Each student has an ethical responsibility to ensure that fatigue does not negatively impact on student nurse's responsibilities."

Involuntary Program Withdrawal Process

A student can be involuntarily withdrawn from the Nursing Program following the determination of a "direct threat." A direct threat means that there is a significant risk to the health or safety of the student or patient that cannot be eliminated by reasonable accommodation. A direct threat consists of a high probability of substantial harm.

The student is entitled to the following due process:

- A written notice describing the direct threat and that he/she is under consideration for involuntary withdrawal, will be sent to the student by the Nursing Department Admission, Progression and Retention (APR) Committee chairperson.
- The student will be provided with an opportunity to present evidence (written/ and/or request a meeting to present evidence) to the APR Committee on his/her behalf.
- A written notice of the determination of the APR Committee will be sent to the student within 5-days of determination of the direct threat.

- If the APR Committee upholds the involuntary withdrawal, the student may then appeal in writing to the Nursing Department Chairperson. This appeal must be submitted before the beginning of the next semester.
- If the Nursing Department Chairperson upholds the involuntary withdrawal, the student may then appeal, in writing, to the Provost.

Netiquette

- Be mindful that electronic communication does not convey facial expression or tone of voice. It is important to consider that what is written could be misinterpreted.
- Typing messages all in caps is regarded by most internet users as shouting; so unless you mean to yell at someone, type your message in standard format.
- It is appropriate to share your point of view as well as indicate disagreements with another's posts- however, it is not alright to make negative personal statements about another's posts.
- Since many people read their email on small screen devices, when appropriate, be brief.
- Clearly indicate the nature of your email messages.
- If you send an email from a personal email account, sign the message. Often the names of personal email accounts are different from a person's given name. Use the KCC email whenever possible.

Civility

Kingsborough Community College is committed to the highest standards of academic and ethical integrity, acknowledging that respect for self and others is the foundation of educational excellence. Civility in the classroom and respect for the opinions of others is very important in an academic environment. It is likely you may not agree with everything that is said or discussed in the classroom. Courteous behavior and responses are expected. Therefore, in this classroom, any acts of harassment and/or discrimination based on matters of race, gender, sexual orientation, religion, and/or ability is not acceptable. Whether we are students, faculty, or staff, we have a right to be in a safe environment, free of disturbance and civil in all aspects of human relations.

Plagiarism

Plagiarism is the act of presenting another person's ideas, research or writings as your own. The following are examples of plagiarism, but is by no means an exhaustive list.

- Copying another person's actual words without the use of quotation marks and footnotes attributing the words to their source.
- Presenting another person's ideas or theories in your own words without acknowledging the source.
- Using information that is not common knowledge without acknowledging the source.
- Failing to acknowledge collaborators on homework and laboratory assignments.

Use of Mind-Altering Substances

Possession, use or distribution of illicit drugs or alcohol while in class or on campus is prohibited. Refer to the KCC Student Handbook for the Rules on Campus Conduct:

<http://www.kingsborough.edu/hb/Pages/default.aspx>

The affiliating clinical agencies have strict policies regarding substance use and abuse. When you are assigned to an agency for your clinical experiences, you must comply with the clinical agency's requirements.

The Department of Nursing enforces the KCC Code of Conduct. Therefore:

- If you have a medical condition that may mimic signs of confusion, disorientation or other impaired mental functioning, notify the faculty. For example, hypoglycemia that occurs with diabetes can cause these signs.

- If you are taking a mind-altering drug by prescription, report this information to the Faculty for consultation and guidance. Medications that may impair your thinking and reasoning include antihistamines or narcotic analgesics, among others.
- If you are suspected of using a mind-altering drug (legal or illegal) or alcohol while on campus, you are subject to the College policies.
- If your instructor, agency staff nurses, patients, or other students suspect that you are under the influence of a mind-altering drug (legal or illegal) or alcohol while in a clinical agency, you are subject to the policies of that agency as well as the College. Healthcare agencies require urine and sometimes blood tests of their employees when substance abuse is suspected. You will be dismissed immediately and not allowed to return until test results are available
- If you test positive for illegal drugs or alcohol, you are subject to immediate disciplinary action. Options include mandatory counseling, course failure, probation, or dismissal from the Program.
- If you are licensed as a PN and test positive for illegal drugs or alcohol, the Nursing faculty are bound by professional ethics and licensure laws to report you to the Board of Nursing.

Preparation for the Clinical Experience

The faculty and students are ethically accountable for upholding the ANA's Code of Ethics and the Patient's Bill of Rights. Clinical experiences are planned to provide opportunities for students to apply theory to practice. Therefore, it is imperative for students to be prepared for these experiences.

Prior to the clinical experience students are expected to:

- Complete all assigned readings.
- Practice all required skills in the campus laboratory – M421.
- Review materials related to medication administration.

Unfolding nursing care plans are integral to the learning process and assist students in the development of critical thinking skills. The unfolding care plans are completed each week in the clinical area.

Standard Precautions

Standard Precautions are expected to be implemented by all students in the clinical setting.

- Exudative lesions, weeping dermatitis, or other possible communicable conditions should be brought to the attention of the clinical instructor prior to giving care.
- Appropriate barrier precautions should be implemented to prevent skin and mucous-membrane exposure when contact with blood or other body fluids is anticipated.
- Exposure to blood or body fluids must be reported to the clinical instructor, in a timely manner.

Confidentiality

- *Confidentiality of all information and records related to patient care is a patient right in New York State and mandated by the Health Insurance Portability and Accountability Act of 1996 (HIPAA).*
- Students who fail to maintain the patient's right to confidentiality will receive a course grade of F and will not be permitted to return to clinical site.
- No recorders are permitted in clinical agencies. The use of Nursing Department issued smart technology devices may be used if the clinical facility permits. At no time may a student photograph a patient and/or patient information.
- Students are forbidden to post any patient information/pictures on social media sites.

Dress Requirements

Nursing students are representatives of Kingsborough Community College and must present themselves as professional role models.

- All students are expected to observe good personal hygiene. Only non-perfumed hygienic products are to be used. No perfume or cologne in the clinical setting.
- Any attire that may negatively impact a patient's physical or emotional safety is not permitted.

- No short skirts, low cut tops, tight seductive clothing.
- No attire/tinted glasses which cover the students eyes and/or face is permitted.
- The dress code for clinical courses (except Nursing 20) requires a white uniform (no scrubs) with the Nursing Department patch sewn to the left upper sleeve of the uniform, 2 inches below the shoulder seam. Students must wear white shoes (no sneakers). Uniforms are to be neat, clean, fit appropriately and be in a good state of repair.
- Hair is to be clean, neat off the face and above the collar line. Decorative and pointed hair ornaments/coverage is not permitted.
- Nails should not extend beyond the fingertips and should be rounded and clean.
- No jewelry other than a plain wedding ring or small stud earring may be worn. No visible body piercing jewelry is permitted.
- A KCC picture ID badge, watch with second hand, stethoscope and bandage scissors is required.
- Students must also have the KCC picture identification badge at all off-campus clinical agency experiences.
- Students will wear professional attire when participating in on-campus simulations. This may be uniforms as identified above or lab coats over street clothes.
- The dress code for Nursing 20 requires professional, business attire. No sneakers, no tee shirts, no jeans or sweats. Students may not carry cigarettes on the unit.

If a student is sent home because of inappropriate attire, this will count as a clinical absence.

Integrity

It is expected that students will be honest in **all** academic and clinical situations and perform independently on all tests, written assignments and turn in work that is their own. Any form of cheating or attempting to cheat will result in an F course grade. Students who knowingly collaborate in cheating by assisting others will also be held equally responsible. Learning assistance materials in the lab are for use by all nursing students and are to remain there. Removal of such items by individual students jeopardizes the learning of all other students and is considered a breach of integrity.

Students will demonstrate professional behavior on campus and in the clinical area, as evaluated by the professional nursing faculty. Unprofessional and unethical behaviors will also result in an F course grade. Examples, although not inclusive, are: belligerent behavior: verbal and non-verbal; lying; rudeness to patients, family members, staff, peers or faculty; threats of physical aggression or any act of violence; removing property (any item) from the clinical agencies or the college; illegal drug/alcohol use before or during class or clinical hours.

Deliberately entering incorrect or false information into a patient health record is another form of cheating that is illegal with potentially career-ending consequences.

Accidents / Injury / Incidents During Clinical Experiences

If a student is injured during a clinical agency experience they must be examined and treated in the emergency department and/or by their private physician. Health clearance must be obtained from the Office of Health Services before the student can return to the clinical agency. Relevant incident reports for the agency and Kingsborough must be completed by the faculty and student.

Students who have any change in their health status during the semester (due to injury, illness, pregnancy/ childbirth) are required to submit documentation to the Office of Health Services. Students must receive clearance from this Office prior to returning to clinical agency experiences.

Student Employment

Students may be employed as health care providers, performing functions for which they have been trained by the institution and for which the institution has a clearly discernible policy in writing

defining the scope of these functions. **Any individual not licensed in the State of New York to practice professional nursing and who engages in such practice is doing so illegally and may be prosecuted accordingly. Supervision by a professional, licensed nurse does not provide protection to the student or make the students actions legal.**

Students who are employed by health institutions with titles such as Nurse Assistant, Nursing Care Technician; Student Nurse Intern or Extern, etc. should be aware of the following:

- Kingsborough Community College and the Department of Nursing assumes no responsibility or authority for their activities as an agency employee.
- The student is personally responsible and liable for an action performed or actively participated in as an agency employee.
- The malpractice insurance coverage applies *ONLY* to student performance during regularly schedules clinical class which is taught by nursing faculty member. The student is advised to obtain outside malpractice insurance when employed by an agency.
- Individuals who practice illegally may jeopardize their future. Person who are convicted or violate the *Nurse Practice Act* may not be eligible for licensure in New York State.
- While on duty as an agency employee, students shall not be identified as a Kingsborough Community College nursing student. The Kingsborough Community College patch and identification badge are not to be worn while acting as an agency employee.
- Students are discouraged from working hours that will interfere with their clinical and scholastic performance.
- Students employed in health care agencies are required to complete the Health Care Employment Status form. Students may not complete their clinical experiences in the agency in which they work.

Faculty and Student Communication

Clear and accurate communication is a key component to the education process and quality health care. Students should communicate problems/concerns initially with the course lecturer/clinical faculty member. If the problem is not resolved the next step is to discuss the issue with the Course Coordinator. After this, then the Deputy Chairperson and finally Department Chairperson may be consulted.

Student Participation in Governance

There are ample college wide opportunities for students to participate in governance where students and faculty work together to make decisions in areas of college governance and leadership training. Opportunities are available on the College Council, the Kingsborough Community College Association, and many other college-wide committees.

Curriculum Committee

Students are encouraged to assume an active role in the curriculum development. Voluntary student representatives from each clinical nursing course are invited to each curriculum meeting. The faculty in making curriculum change decisions utilizes their valuable input.

Nursing Student Club

Every nursing student is automatically a member of the nursing club. The Nursing Club is a campus organization that provides opportunities for support, assistance, and collaboration for clinical nursing students. Club involvement can introduce a student to new cultural experiences and help develop valuable leadership and organizational skills required in all aspects of life.

Nursing Student Club Bylaws

Purpose and Function:

1. To have direct input into standards of nursing education and to influence the educational process.
2. To influence health care, nursing education and practice through political education as appropriate.
3. To promote and encourage participation in community affairs and resolution of related social issues.
4. To actively participate in the political process in all matters affecting nursing as a profession.
5. To represent nursing students to the consumer, to institutions and other organizations.
6. To promote and encourage students' participation in interdisciplinary activities.
7. To promote and encourage recruitment efforts, participation in student activities, and educational opportunities regardless of race, color, creed, sex, lifestyle, national origin, age, or economic status.

Duties of the Officers

The duties as listed here are general duties of the four main officers.

A. The President

1. Understand and follow the organization's bylaws.
2. Set an example for your organization by being fair, courteous and obeying the rules.
3. Represent your group, or see that a person is appointed to represent your group, at all campus meetings where representation is requested.
4. Carry out the group's decisions and wishes even though you personally do not agree completely with the decision reached.
5. Know the school policies and regulations and see that they are followed at all meetings and activities of you organization.
6. Keep your advisor informed of all meetings, make certain that he/she is invited to all meetings and be certain that he/she is consulted before making plans for special meetings and events. (The college expects and requires that your advisor attend all organizational activities. Show him/her the courtesy of checking to make certain that he/she can attend before plans are started for any activity).
7. Know the duties of the other officers and help them in carrying them out.
8. Appoint committees to assist in getting things done, to help spread the burden of work among all club members, and to give others an opportunity to participate. He/she is responsible for seeing that they complete their assignments.

B. The Vice President

1. Take over the president's responsibilities when the president is unable to carry out his/her duties for any reason. Because of this, the vice president must be familiar with all the duties of the president.
2. Be ready to assist the president in any way possible.
3. Assume and carry out all special duties that may be assigned to you by the president, executive committee or members.
4. Know and understand the organization's bylaws.

C. The Secretary

Act as secretary for the organization as a whole and is responsible for all correspondence related to the organization.

D. The Treasurer

1. The treasurer is responsible for all funds of the organization, and signs all requisitions along with the advisor for the withdrawal of funds from the KCC Association Account. (The Director of Student Life must also sign Requisitions).

2. Make certain the organization expends money in keeping with the approved budget and within college policy and regulations.

Student Rights and Responsibilities

Education is a cooperative effort between the expertise of the Faculty and willingness of the student to learn. The Nursing Faculty endorses the fact that you, the student, have certain rights when you enroll in the Nursing Program as well as responsibilities.

You have a right to:

- Accurate, organized, relevant, cohesive and quality nursing education and materials.
- Faculty who are knowledgeable, clinically experienced, up-to-date, and able to communicate information effectively.
- Quality classroom instruction that is punctual, clearly communicated, stimulating, and presented in a positive learning environment that is free of bias and/or hazards.
- Quality clinical instruction that is safe, provides a variety of experiences, and guides you toward effective nursing practice.
- Fair, impartial, and prompt evaluation of your performance, both theory and clinical.
- Support services to facilitate your participation in the learning process.
- Regular availability of your Faculty (scheduled as their office hours) for advice and assistance with academic or clinical matters.

You have a responsibility to:

- Be in charge of your own learning (which includes adherence to KCC attendance policies). Commit yourself to learning nursing theory and practice through whatever means necessary for you. Be aware of your strengths as a learner and learn to live with or overcome your weaknesses. Be an active participant in all learning experiences.
- Learn from the expertise and knowledge of the Faculty. Be prepared for all classes and clinical experiences, submit all assignments as scheduled.
- Attend class promptly and regularly. Be attentive to classroom activities, avoid talking out of turn, conversing with friends, or sleeping during a classroom presentation.
- Follow accepted standards of behavior for nurses as well as the KCC codes and standards for behavior on and off the campus. Be prompt and reliable for all assignments and activities. Remember that you are a guest in the clinical agency and demonstrate appropriate social manners. Learn and abide by the agency's clinical policies and procedures. Remember that the primary responsibility of the staff nurses is patient care, not monitoring or instructing you.
- Allow sufficient time for the Faculty to grade assignments with fairness and thoughtfulness. Make appointments with Faculty to discuss grades, issues and concerns.

Clinical Advisement

Consultation with the Nursing faculty is a crucial step when planning one's academic program. Formal advisement is available during the period scheduled by the college. Please refer to the KCC Academic Calendar. Appointments can be scheduled through the Nursing Department office staff. At other times, individual conferences may be scheduled with the Nursing Department faculty. To ensure that your advisor has adequate time to answer your concerns, make an appointment. When you "drop in" for advice, remember that your advisor may have other responsibilities or tasks planned for that hour.

Placement in Clinical course sections varies each semester based on agency availability and is subject to change. **Students who are employed in a health care agency cannot be assigned to that agency for clinical classes.** There are limited clinical agency sites and days available, and students may need to make other accommodations.

Advisement

Advisement for Clinical Nursing Students is located in the Academic Advisement Center for Allied Health Career. They can be reached at (718) 368-4911.

Tutoring Services

Tutoring can provide valuable assistance and often may be key to academic success. The Office of Tutorial Services (L-605) provides well-trained tutors to help with most subjects. All tutoring is free. Hours are Monday-Thursday 9-8:15pm, Friday 8-4pm. Contact them at (718) 368-5118 as early in the semester as possible to ensure you get the services you need.

Nursing course tutors are scheduled each semester. Dates and times are posted on Blackboard.

Financial Aid

Kingsborough's Financial Aid Office is located in Room U-201. You can reach them by phone at (718) 368-4644. Their webpage address is:

http://www.kingsborough.edu/subfinancial_aid/Pages/default.aspx

KCC Selected Student Resources

Career Development Center	C-102	368-5115
Child Development Center	V-105	368-5868
Health Services Center	A-108	368-5684
H.E.L.M. Center	E-102	368-4909
Robert J. Kibbee Library	L-200	368-5144
Math Workshop	F-206	368-5808
Public Safety	L-202	368-5069
Access-Ability Services	D-205	368-5175
Women's Center	M382	368-4700
Writing Center	L-219	368-5405
Single Stop	V-231	368-5411

Clinical Courses**NUR 1700 – CALCULATIONS FOR MEDICATION ADMINISTRATION (1 credits. 2 hours.)**

The course introduces beginning level students to acquire knowledge and develop proficiency for accurately computing medication dosages for various methods of administration to patients across the lifespan. Topics include systems of measurement, equivalents and conversions, selected abbreviations and computation of medication dosages. Content will be reinforced and tested in subsequent nursing courses. It is essential for students to engage in additional practice in order to develop proficiency. Provisions are available for additional time and tutorial assistance in the college laboratory. Classroom instruction will be held weekly throughout the semester.

Pre-Requisite: Passing grade on the COMPASS Math Skills Test or Math M200; Pre or Co-Requisite: NUR 1800 or the equivalent

+ NUR 1800 – FUNDAMENTALS OF NURSING (7 credits. 13 hrs.)

Beginning level clinical nursing students are introduced to basic nursing knowledge and skills including dependent, independent and interdependent functions of the nurse. This course is designed to introduce the beginning student to the following concepts: Quality and Safety for Nurses (QSEN) Initiative incorporating patient centered care, teamwork and collaboration, evidenced based practice, safety, quality improvement and informatics; the nursing process; and the Categories of Client Needs.

Classroom instruction and laboratory sessions, at the college and in selected health agencies, are held weekly throughout the semester. During the college laboratory, concepts and principles discussed in previous classes are used as the basis for performing therapeutic nursing interventions. The health agency experiences are utilized to extend learning. Each clinical experience is preceded and followed by a conference where the expected student learning outcomes are discussed and evaluated. Individual and group assignments are utilized for laboratory experiences. Class work for the typical week consists of: classroom instruction – four (4) hours, college laboratory – two (2) hours and health agency experiences – seven (7) hours. It is mandatory for students to engage in additional practice for the development of skills. Provisions are available for additional time in the college laboratory for practice.

Pre-Requisites: BIO 1100, PSY 1100, SCI 2500; ENG 1200 or ENG 2400 if exempt from ENG 1200; Pre or Co-Requisites: NUR 1700, BIO 1200

+ NUR 2100 – NURSING THE ILL ADULT I (9 credits. 16 hours.)

Nursing the adult patient with common recurring health problems includes nursing interventions based on physiological and psychological needs of adult patients. This course introduces the students to the nursing care of the adult patient who has common recurring health problems. The physiological and psychological needs of the adult patient are addressed through Quality and Safety for Nurses (QSEN) Initiative incorporating the concepts of patient centered care, teamwork and collaboration, evidence based practice, safety, quality improvement and informatics; the nursing process; and the Categories of Client Needs.

Classroom instruction and laboratory sessions, at the college and in selected health agencies, are held weekly throughout the semester. Learning is enhanced through simulations performed weekly in the college laboratory. Class work for typical week consists of: five (5) hours of classroom instruction, three (3) hours of college laboratory/simulation, and eight (8) hours of health agency experiences. Laboratory sessions are on campus and in hospitals or other health agencies. It is essential for students to engage in additional practice for further development of skills. Provisions are available for additional time in the college laboratory for practice.

Pre-Requisites: NUR 1700, NUR 1800; Pre or Co-Requisite: BIO 5100 (Students can not continue in NUR 2100 if they withdraw from BIO 5100)

+ NUR 2200 – NURSING THE ILL ADULT II (5 credits. 17 hours. One-half semester)

Nursing of the adult patient with common recurring health alterations includes advanced nursing interventions based on physiological and psychological needs of adult patients. This course builds on concepts of commonly recurring health alterations presented in Nursing the Ill Adult I (NUR 21). The physiological and psychological needs of the adult patient are addressed through Quality and Safety for Nurses (QSEN) Initiative incorporating the concepts of patient centered care, teamwork and collaboration, evidence based practice, safety, quality improvement and informatics; the nursing process; and the Categories of Client Needs. The principles of priority setting, leadership and delegation are incorporated throughout the course.

Class work for typical week consists of: six (6) hours of classroom instruction, three (3) hours of college laboratory/simulation, and eight (8) hours of health agency experiences. Laboratory sessions are on campus and in hospitals or other health agencies. It is essential for students to engage in additional practice for further development of skills. Provisions are available for additional time in the college laboratory for practice.

Pre-Requisite: NUR 2100; Pre or Co-Requisite: PSY 3200; Recommended: SOC 3100 and ENG 2400

+ NUR 2000 – NURSING THE EMOTIONALLY ILL (4 credits. 14 hours. One-half semester)

This course focuses on Nursing care of emotionally ill patients who are experiencing difficulty meeting psychosocial needs. It also focuses on how emotional illness affects the needs of the individual and family in their efforts to adapt to stressors. The physiological and psychological needs of the patient are addressed through Quality and Safety for Nurses (QSEN) Initiative incorporating the concepts of patient centered care, teamwork and collaboration, evidence based practice, safety, quality improvement and informatics; the nursing process; and the Categories of Client Needs. Students are also introduced to the principles of management of patient groups.

Class work for a typical week consists of: five (5) hours classroom instruction, one (1) hour weekly college laboratory/simulation, and eight (8) hours of health agency experiences. It is essential for students to engage in additional practice for further development of skills. Provisions are available for additional time in the college

laboratory for practice.

Pre-Requisite: NUR 2100; Pre or Co-Requisite: PSY 3200; Recommended: SOC 3100 and ENG 2400

+ NUR 1900 – FAMILY CENTERED MATERNITY NURSING (4 credits. 14 hours. One-half semester)

This course presents facts, principles and concepts relevant to the care of individuals and families during the reproductive years of the life cycle and introduces the student to family centered maternity nursing. Recognizing the impact of pregnancy on the individual and family, the student develops an awareness of the physiological and psychosocial needs of the patient that may occur during the childbearing years. This is addressed through Quality and Safety for Nurses (QSEN) Initiative incorporating the concepts of patient centered care, teamwork and collaboration, evidence based practice, safety, quality improvement and informatics; the nursing process; and the Categories of Client Needs.

Classroom instruction and laboratory sessions, at the college and in selected health agencies, are held weekly throughout the semester. Class work for the typical week will consist of: five (5) hours of classroom instruction, one (1) hour college laboratory/simulation, and eight (8) hours health agency experience. It is essential for students to engage in additional practice for the maintenance of skills. Provisions are available for additional time in the college laboratory for practice

Pre-Requisites: NUR 2000 and NUR 2200; PRE or Co-Requisites: SOC 3100, ENG 2400

+ NUR 2300 – NURSING OF CHILDREN (5 credits. 17 hours. One-half semester)

This course introduces the students to nursing care of children, from infancy through adolescence, and their families. The students will develop an awareness of the physiological and psychosocial needs of children. The needs of the children are addressed through Quality and Safety for Nurses (QSEN) Initiative incorporating the concepts of patient centered care, teamwork and collaboration, evidence based practice, safety, quality improvement and informatics; the nursing process; and the Categories of Client Needs.

Learning experiences will include health care maintenance of children as well as concepts relevant to hospitalized children. Class work for typical week consists of: six (6) hours of classroom instruction, three (3) hours of college laboratory/simulation, and eight (8) hours of health agency experiences. Laboratory sessions are on campus and in hospitals or other health agencies. It is essential for students to engage in additional practice for further development of skills. Provisions are available for additional time in the college laboratory for practice.

Pre-Requisites: NUR 2000, NUR 2200; Pre or Co-Requisites: SOC 3100, ENG 2400

+ NUR 2400 – ISSUES IN NURSING (1 credits. 1 hours.)

This course is a survey of issues/transitions faced by the beginning Associate Degree Nurse as an individual and as a member of the nursing profession. The history of nursing, the role and responsibilities of the nurse, legal aspects of practice and issues and current trends in nursing are discussed. Instruction may be in the classroom, online, or both (hybrid).

Pre-Requisites: NUR 2000, NUR 2200; Pre or Co-Requisites: NUR 1900, NUR 2300, SOC 3100, ENG 2400

Elective Courses

- **NUR 2700 -- Pathophysiology (3 credits. 3 hours.)**

Physiologic and pathophysiologic mechanisms that act singly or in direct concert to produce alterations on a cellular, tissue, organ, system level, as well as on the total human organism. Emphasis is placed on underlying concepts that create recurrent patterns of cellular dysfunction and in the progression to alterations in system function and interweaves development across the lifespan with disease processes..

Pre/Co-requisites: BIO 1200, Science 2500 or Department permission

- **NUR 2900 -- Alternative Health Care Modalities (3 credits. 3 hours.)**

Introduction to complementary and alternative health care treatments such as herbal remedies, massage, acupuncture and meditation and their use in both disease management and health promotion.

- **NUR 4200 -- Parenting** (3 credits. 3 hours.)
Theory and concepts related to the interaction between parents and children from infancy to early adulthood. Participants explore effective parenting skills to assist in personal growth.
- **NUR 4300 -- Perspectives on Death and Dying** (3 credits. 3 hours.)
The dynamics of death and dying for the purpose of understanding one's own feelings and attitudes so that meaningful assistance may be given to the dying individual and family are examined. The ethical/moral and legal problems arising from such controversial issues as advanced medical treatment; strategies, abortion, suicide, and euthanasia are explored.
Prerequisites: PSY1100, SOC 3100 or department permission. Open to all students.
- **NUR 4400 -- Diet in Health and Illness** (2 credits. 2 hours.)
The nature of food and fluid intake in healthy and ill individuals. Cultural differences, the age variable and dietary modifications are examined.
Prerequisite: NUR 1800
- **NUR 4500 -- Pharmacology in Health and Disease** (3 credits. 3 hours.)
Intended for individuals of any background who desire information regarding safe use of prescription and non-prescription drugs. Emphasis will be placed on the impact of safe drug use on promoting and maintaining health. This course will also examine how drugs affect the body by changing many of its normal mechanisms and thereby contributing to health problems.
Prerequisites: NUR 1800
- **NUR 4600 -- Transcultural Perspectives in Health Care** (3 credits. 3 hours..)
Introduction to the field of transcultural health care. Provides an anthropological approach to healing, health values, and practices of select groups. Explores the roles of health professionals in reconciling ethnocentric health care values with health practices of culturally diverse groups.
Prerequisite: NUR 1800
- **NUR 4700 -- Nursing in the Community** (3 credits. 3 hours.)
Introduction to current home health care delivery systems; regulatory agencies; reimbursement mechanisms (insurance, private pay, Medicaid, Medicare); and roles and levels of health care providers. Proposed Federal, State, City, and private initiatives; planned changes in utilization and providers as well as accreditation and quality improvement programs will be explained. Options and skills to negotiate and obtain home care services for families and individuals will be discussed.
Prerequisites: NUR 1800
- **NUR 4800 -- Introduction to Basic Health Assessment and Physical Examination of the Adult** (3 credits. 4 hours.)
Introduction to the basic knowledge and skills required to perform a comprehensive health assessment of an adult. The compilation of a health history, interview techniques and a regional approach to the physical examination of the adult will be introduced and practiced. A synthesis of the physical, psychosocial, developmental and cultural assessments will prepare students to develop a holistic statement of the health status of an adult individual.
Prerequisite: NUR 1800
- **NUR 4900 -- EKG Rhythm Recognition** (3 credits. 3 hours.)
An intermediate level course that builds on basic cardiac knowledge. The advanced knowledge and skill necessary to visually recognize, understand, and treat cardiac rhythm disturbances.
Prerequisite: NUR 1800 or Department permission
- **NUR 5100 -- End of Life Issues, Hospice and Palliative Care** (3 credits 3 hours.)

The role of the nurse, physician, other health care professional and caretakers in the provisions of care for the dying patient and family members. The students will gain knowledge of end of life issues, care, understanding the philosophy of hospice and palliative care, and identify appropriate interventions when working with the terminally ill patient and grieving family members.

Prerequisite: PSY 1100 and/or Department permission

- **NUR 82XX** (1-3 credits. 1-3 hours)
This course is of a topical and pilot nature and is designed to meet the immediate needs and interests of various student populations. It is offered for a maximum of two semesters.