

CUNY Assessment Test in Writing

Practice Material

1. Text: “Playtime Is Over”
2. Writing Directions
3. Guidelines for Summaries
4. Sample Responses and Articulations

Playtime Is Over

Recess is no longer child's play. Schools are increasingly hiring "recess coaches" to oversee students' free time. Critics have suggested that such coaching is another example of the over-scheduling and over-programming of our children.

A University of Michigan study found that from 1979 to 1999, children lost eight hours of free time a week for unstructured play and outdoor activities. That number has likely increased by now because many schools have eliminated recess in favor of more time for classes. One consequence of these changes is the disappearance of what child-development experts call "the culture of childhood." This culture, which is found all over the world, includes songs, riddles, and rhymes passed on by one generation of children to another. Children's games like marbles, hopscotch, and hide-and-seek date back hundreds of years.

Participating in the culture of childhood was a socializing process. Children learned to settle their own quarrels, to make and break their own rules, and to respect the rights of others. They learned that friends could be cruel as well as kind, and that life was not always fair.

We have to adapt to childhood as it is today. The question isn't whether recess coaches are good or bad but whether they help students form the age-old bonds of childhood. To the extent that the coaches focus on play, give children freedom of choice about what they want to do, and stay out of the way as much as possible, they are likely a good influence.

In any case, recess coaching is a vastly better solution than eliminating recess in favor of more academics. Not only does recess aid personal development, but studies have found that children who are most physically fit tend to score highest on tests of reading, math, and science.

Adapted from "Playtime Is Over" by David Elkind. *The New York Times*, March 27, 2010, Section A, page 19. Used by permission of *The New York Times*.

Writing Directions

Read the passage above and write an essay responding to the ideas it presents. In your essay, be sure to summarize the passage in your own words, stating the author's most important ideas. Develop your essay by identifying one idea in the passage that you feel is especially significant, and explain its significance. Support your claims with evidence or examples drawn from what you have read, learned in school, and/or personally experienced.

Remember to review your essay and make any changes or corrections that will help your reader follow your thinking. You will have 90 minutes to complete your essay.

Guidelines for Summaries

“Playtime Is Over”

In response to the writing assignment, writers may present ideas from the text in conventional summaries or throughout the response.

Writers who receive a score of 4, demonstrating competent understanding of the complexity of the ideas in the reading passage, usually refer to the following points:

- Schools are hiring “recess coaches” to oversee students’ free time. There are two sides to this issue: recess aids in personal development; students’ lives are being overscheduled.
- Many schools have eliminated recess in favor of more time for classes, and the “culture of childhood” is disappearing as a consequence.
- The question is whether recess coaches can help children form these bonds of childhood.
- Children who are the most physically fit tend to score highest on reading, math, and science tests.

Additional points that may be mentioned:

- From 1979-1999, children lost eight hours of free time a week.
- The “culture of childhood” teaches children how to settle their problems with each other, and to play games and sing songs that have been passed on from an earlier generation.
- The culture of childhood also teaches children that friends can be cruel as well as kind, and that life is not always fair.
- We have to adapt to childhood as it is today; recess coaching is a better solution than eliminating recess in favor of more academics.

Begin essay on this page

while I have never taught children myself, I
~~can connect this topic~~

My response to the article, "Playtime is Over," by David Elkind, is that once again there are people creating a solution to the wrong problem. This the article seems to be concerned with improved academic performance by young children. From my experience, however, putting "recess coaches" on the playground isn't going to ~~solve~~ be a solution to academic problems, and eliminating recess in favor of more classroom time doesn't necessarily improve academic performance. Rather than beginning by examining the possibility that their current academic model is flawed, the article focuses on a decision to increase the children's exposure to a ^{possibly} flawed program.

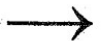
It seems to me that time on the playground gives children time to "decompress" from the pressure ~~felt~~ in the classroom. Ideally, they don't have to answer to adults during that time, they get to organize their own activities, and they have some control at a time in their lives when they have little control. Recess was created for a reason: educators discovered some time ago that when learning, children can reach a point of diminishing returns; continuing efforts to plant knowledge

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already full of new facts and instructions
in a little brain, can be counter-productive.

While I have never taught young children myself, I can connect this topic to some of my prior experience. I taught in the military for a number of years. Through observation, trial and error, and testing, military ~~teac~~ educators discovered that the ideal pattern of teaching for their purposes, alternated teaching and time off, even for their students who were much older than the children the article was about. For their students, 50 minutes of instruction, followed by 10 minutes of break with a break for lunch before afternoon instruction was the best pattern. This plan was ~~bas~~ based on the understanding that a person can only be exposed to—and retain—a limited amount of information in a given time period. Since this system has worked well for the military, it is probably a pattern that needs to be maintained for all forms of instruction, especially for children who have shorter spans of concentration and need more relief from intensive instruction. These youngsters probably need an extended period of play between intensive lessons.

Another related issue is Elkind's emphasis on what he calls "the culture of childhood." Elkind seems to define this "culture" as largely child-directed and therefore not needing outside coaching to thrive. ~~It~~ Additionally, from my experience living in other countries, there is no one culture of childhood. So a recess coach imposing his/her ideas on the playground may cause children



to experience a conflict with their family expectations. To their families, a stranger shaping a child's play which expresses their culture is different from a teacher leading them through the regular academic curriculum. Especially if a family endorses the idea of free play during recess, why would they feel comfortable with a recess coach?

The ~~fact is~~ argument put forth in the passage ~~does~~ does not work. The passage states that if coaches let children make their own choices, focusing on play and staying out of children's way as much as possible, then maybe they would be a good influence. If coaches operate this way, I would ask: why are they needed at all? Without coaches, children already focus on play and make their own choices, so the coach is, in fact, unnecessary and irrelevant. The passage also tries to advance the cause of supervised recess by asserting that physically-fit children do better on tests. This may well be true, but the connections of cause and effect are probably more complicated. ~~the~~ Children who are more physically fit likely have better nutrition, a more active lifestyle, and a family that ensures that they are physically healthy. Additionally, such a family may well make important contributions to the child's education through assisting study, supervising homework assignments, and maybe reducing TV time in favor of reading, for example.

The fact is ~~is~~ that American children's academic performance



is, and has been for some time, declining. I find it difficult to believe that how, or if, recess is conducted is a major contributor to this decline. Class Size, teacher competence, and quality of curriculum are probably much more important factors in a child's educational development, and I don't see much attention being directed to those areas in this article. Critics should put their ~~for~~ focus where it is needed, on academics in the classroom, and let the children experience being children on the playground.



Paper 1

Score: 6 6 6 6 6

Critical Response to the Writing Task and the Text: 6

The response develops, through comparison to the military's educational practices and discussion of familial influences on children's learning, a thoughtful and skillful criticism not only of recess coaching but also of the status quo in childhood education: "Rather than beginning by examining the possibility that their current academic model is flawed, the article focuses on a decision to increase the children's exposure to a possibly flawed program."

Development of the Writer's Ideas: 6

The writer provides thorough and effective discussions of classroom and recess patterns as well as cultural influences on education to support his or her evaluation of the ideas in the text.

Structure of the Response: 6

The writer employs a number of rhetorical devices, including effective transitions, to convey relationships among ideas.

Language Use: Sentences and Word Choice: 6

Sentences are consistently well controlled and varied, with precise word choice:

"Recess was created for a reason: educators discovered some time ago that when learning, children can reach a point of diminishing returns; continuing efforts to plant knowledge in a little brain already full of new facts and instructions can be counter-productive."

Language Use: Grammar, Usage, and Mechanics: 6

There is strong command of language and meaning is clear throughout the response:

"The fact is that American children's academic performance is, and has been for some time, declining. I find it difficult to believe that how, or if, recess is conducted is a major contributor to this decline."

Begin essay on ~~the~~ page

The main tenet of the passage is that recess coaching is better than eliminating recess for class. The author's main idea ^{is that} ~~is~~ recess coaching can be a good influence because it gives children freedom of choice about what they want to do and ~~to~~ stay out of the way as much as possible. The author also states that because many school ~~that have~~ have eliminated recess in favor of more class time it results in the disappearance of the culture of childhood.

In addition, one idea I counted significant in the passage is that participating in the culture of childhood is a socializing process. According to Herbert Mead a sociologist "play is a part of a child's socializing process and if that process is not complete that child will not socialize well when he/she is grown". Moreover, play is a part of the ~~socializing~~ ^{an} culture of childhood. Another example ~~is~~ taken from the sociology text book (A down to earth approach, 3rd chapter) is the story of Jeanie. When she was born her grandfather ^{tied her} ~~locked her~~ up in a chair and locked her away in the basement. She didn't experience the culture of childhood (play), when the ^{Police} ~~cops~~ found her she was 13 yrs old. Jeanie was incapable of walking ~~and~~, talking and she looked at others with wild eyes. However, she was sent to specialists that worked with her speech, walking and behavior (how to act around people). When Jeanie ^{was} ~~became~~ an adult she could only speak short ~~terse~~ sentences although it was garbled, and she took people's property as it was her's. Jeanie couldn't socialize well with others therefore she was sent to an ~~instite~~ institute to live with other women who experience the same dilemma. This example



clearly ^{illustrates} ~~shows~~ that because Jeanie didn't experience the culture of a childhood she could not socialise well with others. I have learned in school that to experience the culture of childhood helps me to understand how to behave around others and to develop a self concept. According to Charles Horton ^{Cooley a Sociologist,} ~~Cooley~~ ^{calls} ~~is~~ this concept the looking glass self; it is how an individual imagine how others see them then they try ^{to} and adjust themselves in order to develop a self concept.

In conclusion, one can say ^{that} recess brings about the culture of childhood which is an important stage in a childhood development. As you can see with in the example of Jeanie, if the culture of childhood is not experience the child will not socialise well with others. Therefore, I agree with the author's point that recess coaching is better than eliminating recess for class time.



Paper 2

Score: 5 5 6 5 5

Critical Response to the Writing Task and the Text: 5

The response begins with a tightly written summary of the reading, then proceeds to a good critical discussion of ideas in the text—with particular focus on Elkind's discussion of recess as a socialization process for children—and demonstrates a good understanding of the complexity of ideas in the text.

Development of the Writer's Ideas: 5

Ideas are well developed in this response, and the writer skillfully incorporates two effective examples from his/her own reading: the "Jeanie" story and the relevance of Charles Horton Cooley's research on the development of self-concept in children.

Structure of the Response: 6

The response presents a well-designed progression of ideas that never waivers from the writer's central focus: "one idea I counted significant in the passage is that participating in the culture of childhood is a socializing process." There is sophisticated use of transitions throughout the response to explain the relationships between ideas.

Language Use: Sentences and Word Choice: 5

Sentences are usually well controlled ("The main tenet of the passage is that recess coaching is better than eliminating recess for class"), and word choice is usually effective in explaining the writer's meaning.

Language Use: Grammar, Usage, and Mechanics: 5

There is good command of language in this response. Although there are some errors ("many school have eliminated recess"), at no point do they interfere with the clarity of the writer's ideas.

Begin essay on this page

Recess is the favorite part of a child's school day. Finally you get to relax for a little while and recharge your battery before having to go back to class. It's free time you can enjoy with your friends and have fun for a bit. In the passage "Playtime is Over" by David Elkind, he states how some schools have hired recess coaches to monitor children's free time.

Elkind states that kids are losing hours of recess and some schools have cut recess all together to make more time for classes. Some critics believe that the recess coaches are another example of "over-scheduling" and "over-programming" children. Elkind wonders whether the coaches ~~are a good or bad thing~~, ~~he says how cutting recess~~ will aid in children participating in the "culture of childhood." Finally, Elkind believes that recess coaching is better than cutting recess out entirely.

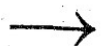
The "culture of childhood" is very important and something that needs to be kept alive. Kids need to be kids. They need to go to school and learn, yes. But they also need their time to have fun



with their friends and play. They need to have time to socialize without so much supervision. This way they ~~start to~~ learn ~~that~~ everyone is different and ~~learning~~ how to deal with different people.

the "culture of childhood" also needs to be kept alive because it is such a beautiful time period. We all remember when we were children and how everything was so much easier. Children should be allowed to enjoy the time they have as children because it comes and goes in an instant. I would love to go back to my childhood, even if it was only for a day.

Recess is something that shouldn't be cut because it's an important part of keeping the "culture of childhood" alive. Besides that, it is also a time in which kids can relax before going through the rest of the school day. No child is going to love going to school if they have to sit through subject after subject for hours. ~~They~~ ~~are only here to~~ With recess halfway



Through the day, a ~~child~~ child won't dread going to school so much.

Recess is not a bad thing. Adults don't like when children waste time when they could be learning, but they don't realize that ~~children are learning~~. It aids in a child's learning. ~~They~~ They can learn how to make new friends; learn who to stay away from; learn ~~how~~ ^{how} to share and more. It also ~~relaxes~~ ^{relaxes} their mind ~~for the rest of the school day~~. This way ~~they~~ they won't feel so ~~mentally~~ mentally exhausted. Children can only benefit from having their recess.



Paper 3

Score: 4 4 4 4 4

Critical Response to the Writing Task and the Text: 4

The writer competently summarizes the main ideas in the reading. She or he demonstrates understanding of all of the main points in the passage, but is not as strong in demonstrating understanding of the complexity of some ideas.

Development of the Writer's Ideas: 4

Most ideas are competently developed. The writer consistently uses details and examples from the text ("Some critics believe that the recess coaches are another example of 'over-scheduling' and 'over-programming' children") along with the writer's own thoughts about the topic: "I would love to go back to my childhood, even if it was only for a day."

Structure of the Response: 4

There is a clear central focus ("The 'culture of childhood' is very important and something that needs to be kept alive") following the introductory summary, and the organizational structure of the response supports progression of the writer's ideas.

Language Use: Sentences and Word Choice: 4

Sentences demonstrate competent control, and there is some structural variety to support the clarity of the writer's ideas: "They need to go to school and learn, yes. But they also need their time to have fun with their friends and play."

Language Use: Grammar, Usage, and Mechanics: 4

Language use is competent: meaning is clear, and grammar, usage, and mechanics are correct.

Begin essay on this page

childhood is something you'll never forget, ~~and~~
~~matter~~ but ~~some~~ many schools have forgotten because
 many schools have eliminated outdoor activities for
 their students. They prefer more time for classes
 instense of outdoor activities that could help their
 students in different ways. ~~set~~ ~~as~~ Based on the
 article "Playtime Is Over" by David Elkind, "A University
 of Michigan study found that from 1979 to 1999, children
 lost eight hours of free time a week for outdoor
 activities." This means students are ~~losing~~ wasting
 their ~~children~~ childhood ~~because~~ ~~and~~ ~~disappearance~~
 and disappearance what the experts call the
 culture of childhood. Throughout the world our ancestors
 have passed many activities to us where we
 learn skill such as to settle our own place, to
 make and break our own rules and to choose the
 right things, where ~~the~~ ^{they} can ~~use~~ use in the following year.

It could pass days, ~~years~~ months, years but
 the children's game would be the same like
 marbles, hopscotch and hide and seek ~~to~~ and
 so on. Based on the article "Playtime is Over" by
 David Elkind "show that studies have found



Children, who have ~~out to~~ outdoor activities tend to score highest on the tests ^{such as math, read and science.} children's game could also help ^{to} eliminate stress because it is very stressful to just ~~studying~~ ^{re focus in school.} ~~studying.~~ ^{Moreover, these} ~~these~~

schools, who eliminate outdoor activities have forgotten the education and principal that children get from those activities is ^{that} ~~the~~ development ^{ment} of skill ^{like} ~~of~~ leadership, ~~in a~~ ~~with~~ believe on themselves and choose the right things.

It seems uncertain our future generation because if schools keep taking student's ~~act~~ outdoor ~~activities~~ activities they ~~have~~ might forget what a childhood memories is. Based on the article "Playtime is Over" by David Elkind, "We have to adapt to childhood as it is today." This means children at schools are force to adapt what the schools want ~~to~~ instense of ~~to~~ give children freedom to choice what they want to do and keep them out of trouble. ~~For instense~~ Recently, I have read a article where the rate of crime ^{has} increase grammatly ~~and this way~~ hence of ~~students~~ ~~no~~ children didn't have any distraction at school



~~So they like to go to~~

So they seek for activities ^{to} ~~for~~ have some fun without thinking about the consequences. That's why school shouldn't forget the importance of outdoor activities for ~~stud~~ students.

~~It is not~~ " "

"It's not whether coaches are good or bad" ~~say~~ remark the article "Playtime is Over" by David Elkind. This means all depends which is the better solution where students can get benefit from it. For a child a simple game can provide them education ~~so~~ so it not ~~not~~ necessary to take their ~~for~~ freedom for more time for classes. "



Paper 4

Score: 4 4 3 3 3

This borderline response demonstrates competent interaction with and understanding of the text but lacks some of the organizational and language skills that usually define competency. If the same scores were awarded by both scorers, this response would meet the standard for competency and would receive a score of 56.

Critical Response to the Writing Task and the Text: 4

On the whole, the response demonstrates a competent and consistent understanding of the text. The writer integrates her or his ideas by elaborating on ideas in the text: "Throughout the world our ancestors have passed many activities to us where we learn skill such as to settle our own place, to make and break our own rules, and to choose the right things, where they can use in the following years."

Development of the Writer's Ideas: 4

The writer mainly uses summary to develop ideas, but also provides her or his own ideas: "For a child a simple game can provide them education so it not necessary to take their freedom for more time for classes." On the whole, the writer demonstrates competent development of ideas.

Structure of the Response: 3

The writer groups relevant ideas together and sometimes uses transitions ("This means," "Based on the article,") to introduce and elaborate on concepts from the text. Overall, however, the organization is uneven, and relationships among ideas are not consistently linked: "Based on the article 'Playtime is Over' by David Elkind ' show that studies have found children, who have outdoor activities tend to score highest on the tests such as math, read and science. Children's game could also help to eliminated stress because it is very stressful to just be focus in school."

Language Use: Sentences and Word Choice: 3

Though sentence control is uneven and word choice simple, meaning is usually clear: "It could pass days, months, years but the children's game would be the same like marbles, hopscotch and hide and seek and so on."

Language Use: Grammar, Usage, and Mechanics: 3

The writer's control of language is uneven, and some errors are distracting: "Recently, I have read a article where the rate of crime has increase grammatly hence of children didn't have any distraction at school. So they seek for activities to have some fun without thinking about the consequences."

Begin essay on this page

When I was a child in elementary school, I eagerly waited for recess. Recess was a time to rejoice and play with your school mates, whether it was playing tag, basketball, kickball, or whatever game that was fun. David Elkind discusses the pure existence of recess in his passage Play time is Over. David states that schools are highering recess coaches, which in turn are resulting in a decrease of free time for recess.

I myself am a huge advocate for recess. I believe recess is a crucial part and parcel of childhood development. David states, "Studies have found that children who are most physically fit tend to score highest on test of reading, math, and science." This is quite true based on a study that was published by the American Journal of Medicine. It is said as you get older and less active, your brain will suffer from atrophy. A simple ten minute daily walk can help regain any loss. Now, just imagine an eight hour loss of much needed activity for children.

A child's mind is still developing until they are young adults. The lack of interaction with other



children could create kids becoming socially awkward.
With these facts, it can be concluded, that recess
is a fundamental part of a child's success and
social upbringing.



Paper 5

Score: 3 3 3 4 4

This is a typical borderline response—competently written but lacking the integration, development, and structure to demonstrate competent understanding of and interaction with the text. If the same scores were awarded by both scorers, this response would not meet the standard for competency and would receive a score of 52.

Critical Response to the Writing Task and the Text: 3

The writer understands one of the main ideas of the text ("schools are highering recess coaches, which in turn are resulting in a decrease of free time for recess"), but does not summarize or discuss the "culture of childhood" idea and only hints at an understanding that recess is an important part of children's development: "The lack of interaction with other children could create kids becoming socially awkward." The overall impression is of an incomplete or superficial response to the text.

Development of the Writer's Ideas: 3

The response uses some examples from the writer's experience ("based on a study that was published by the American Journal of Medicine[,] It is said as you get older and less active, your brain will suffer from atrophy"), but the development is general. The writer needs to provide further elaboration of ideas for a higher score in this domain.

Structure of the Response: 3

The basic organizational structure of the essay, with relevant ideas grouped together, provides adequate support for the writer's ideas. However, the essay would benefit from development and transitions that link ideas more clearly together: "A child's mind is still developing until they are young adults. The lack of interaction with other children could create kids becoming socially awkward. With these facts, it can be concluded, that recess is a fundamental part of a child's success and social upbringing."

Language Use: Sentences and Word Choice: 4

Sentences demonstrate competent control, and word choice clearly conveys meaning: "When I was a child in elementary school, I eagerly waited for recess."

Language Use: Grammar, Usage, and Mechanics: 4

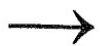
Grammar, usage, and mechanics are generally correct and meaning is usually clear: "Recess was a time to rejoice and play with your school mates, whether it was playing tag, basketball, kickball, or whatever game that was fun."

Begin essay on this page

In a recent article that I read, the author wrote about "Free Time." I believe that children need time off to play, learn, and practice different sports. I disagree with critics according with Elkind.

According a study made by University of Michigan during 1979 to 1999, children lost enough hours on ~~time~~ off per week doing another activities ~~less important than to attend classes~~ Also that number will ~~rise~~ because many schools have eliminated recess with the goal ~~of to to stand~~ ~~now~~ that children spend more time to attend classes. This study ~~show~~ showed that this decision will go against children because it avoids development of them as "expert call the culture of childhood".

I believe if children have more "Free Time" they will practice different sports such as baseball, basketball, tennis, volleyball, and soccer. Those sports will help them to be more healthy because children always will do exercise, I read

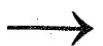


In a medicine book that says exercise ~~every~~ ^{each} day humans will avoid many diseases such as obesity, heart problems, and blood pressure. That means, if children ~~start~~ ^{practising sports} ~~do exercise~~ practice sports in their ~~time off~~ "Free Time," they will avoid many disease, ~~at~~ when they grow up.

Another reason why "Free Time" is important for children is that they will learn other activities such as to play ~~super~~ ^{violin} piano, and ~~chess~~ ^{chess}. For example, playing ~~super~~ ^{violin} or piano, they will enjoy music places that ~~at~~ ~~time~~. Further it will be other alternative to know ~~people~~ different kinds of people because those instruments are favorite from people who like music according with an article that I read in the New York Times. Also if children have ~~Free Time~~ more "Free Time," they will play ~~chess~~ ^{chess} a game that is beneficial for brain because on this game players need to think and analyze before they make a playing.



In conclusion, I believe that "Free Time" for children will be necessary because they will learn and practice different things such as to play piano, violin, and ~~chess~~^{chess} and to practice sports such as baseball, basketball, soccer, volleyball and tennis so I agree with the study that said "that children who are most physically fit tend to score highest on tests." ~~because "Free Time"~~



Paper 6

Score: 3 3 3 3 3

Critical Response to the Writing Task and the Text: 3

The response integrates a few ideas from the text with the writer's own ideas, but understanding of the main ideas from the text is uneven, and the second half of the response gets off track with a discussion of how children should spend their free time.

Development of the Writer's Ideas: 3

The development of ideas is uneven, particularly in the summary/introductory section of the response, but the writer does use some details and ideas from the text to demonstrate a basic understanding of some of the main ideas: "many schools have eliminated recess with the goal that children spend more time to attend classes."

Structure of the Response: 3

The response has a central focus: "I believe that children need time off to play, learn, and practice different sports." There is a basic, but uneven, organizational structure. Simple transitions, such as "Another reason why" and "In conclusion," are used to convey relationships between ideas.

Language Use: Sentences and Word Choice: 3

Although sometimes uneven ("I disagree with critics according Elkind"), sentence control generally supports the clarity of the writer's ideas, and word choice is usually clear.

Language Use: Grammar, Usage, and Mechanics: 3

Although grammar, usage, and mechanics are generally correct, there are some distracting errors that compromise clarity: "it will be other alternative to know different kinds of people."

Begin essay on this page

Play recess isn't longer playing. Critics have suggested that it cause over-programming for our children. That game was found from 1979, to 1999. School eliminated recess, because they think that their children need more time in class. One consequence was that the child-development, "the Culture of Childhood." Over the world children play games, singings, middlings, and rhymings. Children learned how to settle their own rule and also made respect the other. We need to adapte now in our children. Because it helps they mind, uatty, and also to be they self. The Studies had found that those games help the children to know how to read, with the math and also with the Science. And because all that I think that could help our children. However when I were littler, I play all those game. So now I will say that maybe it helps me to want come back to School, and finish my major of "Criminal Science." And that's why I'm going to show my son Nathan Jr. Riley, to play all those game.

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Paper 7

Score: 2 2 2 2 2

Critical Response to the Writing Task and the Text: 2

There is only a weak understanding of the main ideas in the text ("School eliminated recess, because they think that their children need more time in class") and little integration of ideas from the text with the writer's own experience.

Development of the Writer's Ideas: 2

Progression of ideas is weak, and most reasons and details from either the text or the writer's own experience are inadequately developed, such as when the writer asserts, "We need to adapte now in our children," with no subsequent explanation of this idea.

Structure of the Response: 2

There is a weak attempt to create a central focus ("Play recess isn't longer playing"), but the majority of the response is disjointed and lacks clear relationships between ideas.

Language Use: Sentences and Word Choice: 2

There is weak sentence control—"The studies had found that those games help the children to knew from to read, with the math and also with the science"—and meaning is sometimes not clear.

Language Use: Grammar, Usage, and Mechanics: 2

Command of language is weak, and although grammar, usage, and mechanics are sometimes correct, there are many distracting errors that often impede understanding.

Begin essay on this page

In the article "Playtime Is Over" by David Elkind, David discuss in the article that the children do more, playing than reading. David also suggest in the article "Schools are increasingly hiring recess coaches."

David comparing ~~in~~ his article that back in his year when he was growing up was different from these generations that growing. Elkind discuss that his day were different from these generations that growing up. Because back in Elkind day he didn't ~~get~~ ~~a~~ no free time but these generation get alot of free time by ~~play~~ playing different games.

I agree with David ~~Beas~~ because these children know in this generation play everyday and do not read or do homework. And their parent should ~~be~~ ~~train~~ ~~the~~ them and ~~do~~ tell them is not all about playing.

In conclusion ~~no~~ no schools not support to hiring no recess coaches

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because the children play alot do not
do nothing in school.



Paper 8

Score: 1 1 1 1 1

Critical Response to the Writing Task and the Text: 1

The response demonstrates no ability to do the task, and there is a complete misreading of the text: "David discuss in the article that the children do more playing than reading."

Development of the Writer's Ideas: 1

There is minimal development of any idea from the text, and in fact what development there is derives from the writer's misreading of the ideas in the text.

Structure of the Response: 1

There is an attempt to create a central focus for the response ("I agree with David because these children know in this generation play everyday and do not read or do homework"), but it's based on the writer's inability to comprehend the reading.

Language Use: Sentences and Word Choice: 1

Sentences demonstrate minimal control, and word choice often obscures meaning ("his day were different from these generations"), revealing a writer only beginning to acquire English fluency.

Language Use: Grammar, Usage, and Mechanics: 1

There is minimal command of language, and errors frequently impede understanding.