VL Santaga/R DeGraw ENG 91/THA 50 Link

## Shared Journal #5

Ross and I want to make sure we are constantly pushing you to think more and write more. We want to know more about what you think, and we want you to think critically and express it in writing.

In groups of 3, since you are so good at creating discussion questions in Vanessa's class, please create two discussion questions per group about <u>Othello</u>. Have one group member with clear handwriting write these discussion questions on the board for the whole class to see. Aline and Phil will help you to make sure they are worded clearly and can be understood by all. This should only take about 15 minutes.

Then, as a whole class, Aline and Phil will facilitate a discussion of the questions you have created and will encourage you to read aloud from the text as you consider responses to these questions. Make the discussion as lively as your class discussions always are. <u>Othello</u> should be on your desk so you can refer to it during the discussion. This should take 45 minutes.

After your discussion, which we know will be a good one, each of you should select one question (it doesn't have to be your group's question) and write a well-developed response to the question. By "well-developed" we mean several paragraphs—1.5-2 pages. We expect that you will quote from the play and discuss the quotes in an analytical way. Really dig deep into responding to the question and into the meaning in this great text.

We hope that this entry is a turning point in your journal in the sense that you write a stronger entry than any entry you have before. Please ask Aline and Phil if you have any questions. Hold on to this journal entry until you get your folders back from us, and then you can add it to your folder.

Vanessa will see you Thursday in the computer lab, M220, where we will work on Draft 3 of your <u>Hippolytus</u> essay. Please bring that book with you in case you need it for your essay revision.

Also remember that Vanessa is collecting the quote analysis from Monday's class activity. It's a one-page typed response to the quote you passed around the room. Your response/analysis should incorporate at least two comments from your classmates. You will need to quote your classmates in order to do this well.