

# KINGSBOROUGH COMMUNITY COLLEGE

Of

The City University of New York

Department of Nursing

## ST3P – Practicum I

Course Syllabus 2017

Credit Hours: 2

Practicum Hours: 8 hours/week

Pre-requisites: ST 1, ST 2

Co-requisites: ST 3

**Catalogue Description** This course is designed to provide the student individualized experience in practice in the field. Emphasis is placed on demonstrating proficiency in the skills necessary to participate in surgical procedures.

**Course Overview** This course intends to give the student practical exposure to the operating room and its routines. The student will spend 8 hours each week in the clinical setting observing actual practice in varied locations. This will allow the observation of actual Surgical Technologists and facilitate development of personal skills.

### Student Learning Outcomes

### Assessment Measures

Name all basic equipment in an Operating Room	The student in the clinical setting will be able to interpret all previous laboratory efforts and begin to practice with all of the equipment in the operating room and relate to all previously coursework. Students will be evaluated by clinical instructors, and post clinical discussions will be encouraged.
Properly prepare items for sterilization	Students in the clinical setting will visually inspect all surgical instrumentation and operate sterilization equipment. Post clinical discussions are moderated and student competencies are documented by the clinical instructor.
Explain patient flow in the unit	Students will be allowed to visualize all aspects of patient care in the clinical setting, including the pre-operative holding area, post anesthesia care unit and endoscopy. Post clinical meetings will be arbitrated by the clinical instructor.
Explain the surgical schedule and its administration	Pre-clinical discussion moderated by the clinical instructor will allow the student to recognize the surgical schedule and how the staff interprets and prepares for surgical interventions based upon the schedule.
Locate items on the Locator List within the unit.	Students will be able to inventory all instrumentation and equipment in their respective facility and will receive a skills assessment by the clinical instructor.
Demonstrate proper scrubbing procedure.	The student will accurately perform a hand scrub procedure prior to a surgical intervention. The basic skills assessment form will be completed by the clinical instructor.
Demonstrate gowning and gloving procedure.	The student will appropriately practice donning sterile Operating Room attire and a skills assessment will be employed by the clinical instructor.

### Course Requirements

Maxine A., *Pocket Guide to the Operating Room, 3<sup>rd</sup> Edition*, F.A. Davis, 2008

### Attendance

A student is deemed excessively absent when he or she has been absent 15% of the number of contact hours a class meets during a semester. When a student is excessively absent, a grade of "W" or "WU" will be assigned as described in the college catalog. Students should note that although the college Schedule of Classes lists the time of the clinical courses from 8AM to 4PM, when assigned to a clinical agency that begins the day shift prior to 8AM, the student day begins with the staff of that agency and extends for 8 hours.

## Health Clearance/CPR Training

Students are required to have health clearance, including proof of immunization, flu vaccination and evidence of CPR training prior to registration. During the semester any change in the student's health clearance (e.g., serious illness, accident, pregnancy, etc.) necessitates evaluation by student health service. Student responsibility includes notification of the instructor and course coordinator. Health clearance must be maintained to continue course enrollment.

## Student Work Policy

While students are completing clinical rotations, their time spent at the clinically affiliated institution will be educational in nature. Students will not receive any monetary compensation during this educational experience, nor will the students be substituted for hired staff personnel within the clinical institution in the capacity of the surgical technologist.

## Documentation

Each student is responsible for maintaining a SURGICAL ROTATION DOCUMENTATION AND CLINICAL CASE LOG (SRD). A USB drive should be used to maintain this document which you will add to throughout your clinical experiences for the next year. Directions for documentation:

- All clinical case experiences should be recorded in the clinical case log, even if the cases do not count toward completion of the required standard of **120 cases** upon graduation, in compliance with the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA).
- Students are required to complete **30 cases in General Surgery**.
- **Twenty** of the cases must be in the **First Scrub role**.
- Students are required to **complete 90 cases in various surgical specialties** which are listed on the surgical case log.
- **60 of the cases must be in the First Scrub Role and evenly distributed** between a minimum of five surgical specialties. However, 15 is the maximum number of cases that can be counted in any one surgical specialty.
- Diagnostic endoscopy cases and vaginal delivery cases are not mandatory, but up to 10 diagnostic endoscopies and 5 vaginal delivery cases can be counted toward the maximum number of Second Scrub Role cases.
- The Program Director is required to verify through the Surgical Rotation Documentation the students' progression in First and Second Scrubbing surgical procedures of increased complexity as he/she moves towards entry-level graduate abilities.

## Evaluation

**Students are required to submit case logs for a total of FOUR (4).** Directions for the Case logs can be found on Blackboard. Students will also be evaluated using the Basic Technical Skills Evaluation tool. This evaluation will be performed **four** times during 12 week semester.

## Grades

All calculated according to college and departmental policy as follows:

<b>A+</b>	<b>97-100</b>	<b>A</b>	<b>93-96</b>	<b>A-</b>	<b>90-92</b>	<b>B+</b>	<b>87-89</b>	<b>B</b>	<b>83-86</b>
<b>B-</b>	<b>80-82</b>	<b>C+</b>	<b>78-79</b>	<b>C</b>	<b>75-77</b>	<b>C-</b>	<b>70-74</b>	<b>D+</b>	<b>66-69</b>
<b>D</b>	<b>60-65</b>								
<b>F</b>	<b>60 and below</b>	<b>W</b>	Withdrew without penalty	<b>WU</b>	Unofficial Withdrawal (Counts as failure)				
<b>INC</b>	Term's Work Incomplete. Counts as "F" grade unless work is completed within six months.								

Grades will be determined as described below:

Surgical Case Logs*	50%
Practicum Evaluation	50%
Mid-Term Evaluation	satisfactory / unsatisfactory
Final Clinical Evaluation	satisfactory / unsatisfactory

Clinical performance is evaluated as Satisfactory (S) or Unsatisfactory (U). Performance that has been designated as "U" at the end of the course will result in failure of the course (F). Clinical Performance in the Practicum Courses must be at a satisfactory level to remain in the program. **A failing grade of "F" for any clinical course will result in dismissal from the Program.** Any student who has not attended Surgical Technology courses for more than one semester cannot be readmitted into the Surgical Technology Program unless qualifying examinations have been passed in sequential order in the courses previously completed. In accordance with the retention criteria of the Nursing Department, these

examinations can be repeated only once. In addition, the student must demonstrate clinical competency by passing a Clinical Practicum examination prior to returning to any of the clinical courses.

A conference with the instructor is required at mid-semester and at the end of the course to discuss the student's progress. Students may initiate conferences at other times.

\*Any Case logs that are not handed in on the day that is designated by the clinical instructor will be subject to a loss of 5 points per day that it is late. Due dates are disclosed on the first day of your clinical rotation during orientation.

### Clinical Site Decorum and Dress Requirements

Students must present themselves as professional role models. Students are to travel to and from health agencies in street clothes.

All pagers and wireless phones must be turned off when in the clinical area.

All students are to change into appropriate scrubs provided by the agencies.

A knee-length, white lab coat is to be worn when necessary.

Current KBCC Student ID and/or hospital issued ID cards are to be visible at chest level at all times.

No jewelry is to be worn in the Operating Room.

Nails should not extend beyond the fingertips and should be rounded and clean. No nail polish is permissible in the clinical agencies.

Hair is to be clean, off the face and above collar line. Appropriate head covering should be worn to accommodate long hair, facial hair or religious apparel.

Makeup should be kept to a minimum.

### Fatigue

Fatigue can certainly impair a health care worker's ability to provide safe, professional care. Thus KCC's Nursing Department states:

All students need to carefully assess his/her level of fatigue, school requirements in terms of lecture, on-campus labs and clinical experiences and own work schedules. This assessment should carefully consider the potential impact of excessive employment on his/her ability to provide safe, professional care. Each student has an ethical responsibility to ensure that fatigue does not negatively impact student responsibilities.

Learner Objectives	Discussion
<b>WEEK 1 &amp; 2</b>	
The student will be able to: -Orient themselves to the clinical facility -Develop professionalism skills -Scrub, Gown and Glove for a surgical Procedure	Overview of clinical site Basic requirements of students in the clinical setting including punctuality, clinical assignments and homework.
<b>WEEK 3</b>	
The student will be able to: -Prepare the OR for a procedure using the clinical facility guidelines -Begin to participate and anticipate during a surgical procedure	Self-evaluation Post conference discussion: Patient positioning case logs
<b>WEEK 4</b>	
The student will be able to: -Maintain sterility during a procedure Develop interpersonal skills with clinical staff	Self-evaluation Post conference discussion: Basic procedures and set-up challenges FIRST CASE LOG DUE
<b>WEEK 5 , 6 &amp; 7</b>	
The student will be able to: -Participate in set-up, counting and procedure	Self-evaluation Post conference discussion: Anesthesia and OR medications <b>Mid-semester evaluation</b> Basic Skills Evaluations SECOND CASE LOG DUE WEEK 6
<b>WEEK 8, 9, 10</b>	
The student will be able to: Successfully complete all intraoperative tasks	Self-evaluation Post conference discussion: Specialty equipment Challenges of Anticipation THIRD CASE LOG DUE WEEK 8
<b>WEEK 11 &amp; 12</b>	

<p>The student will be able to: Perform all post-operative tasks without assistance</p>	<p>Self-evaluation Post conference discussion: Final Clinical Evaluation Individual needs for improvement SRD review</p> <p>FOURTH CASE LOG DUE WEEK 11</p>
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