

Proactive Steps

Early Planning Efforts for Physical Education, Recreation and Recreation Therapy Students

Students are required to answer the following questions to prepare for a baccalaureate program and the profession:

- ✓ What career path are you going to pursue, and why have you decided to concentrate in that specific area of specialization (physical education teacher, recreation manager/leader, recreation therapist, adapted physical education teacher, sport management specialist, coach, sport analyst, sport media, athletic trainer, and athletic director) ?**
- ✓ What are your plans to start researching, contacting, and visiting the organizations and institutions that you are interested in being employed in the very near future ?**
- ✓ What are the specific career resources, tools, and support services you will need along the way in your personal growth/development and academic journey (your 4 year degree completion, masters degree, certifications, licensing, workshops, seminars, and conferences) ?**
- ✓ A clear understanding of the role and benefits of joining the respective professional organization as described in the earlier question.**
- ✓ As a student in the PERRT program the capstone course is RPE 9152 Fieldwork taken in their last semester. All students are required to complete 100 hours of field experience under the supervision of a professional supervisor who provides guidance and evaluation of work. As part of the final exam, you are required to share the things you've learned from that experience, and provide an action plan to address any areas needing improvement (refer to the evaluation you receive from the site supervisor).**