

# Proactive Steps

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## Early Planning Efforts for Addiction Studies Students

- ✓ **With a faculty mentor, complete an individualized career and professional development plan outlining career goals, needed tasks, resources, and timelines, and use as a guide during ongoing check-ins with a mentor.**
- ✓ **Practice virtual field work competencies aligned with the 12 core functions central to addiction counseling [Screening, Intake, Orientation, Assessment, Treatment Planning, Counseling, Case Management, Crisis Intervention, Client Education, Referral, Report and Record Keeping, Consultation].**
- ✓ **Start fieldwork and practice how to professionally implement the 12 core functions and TAP 21 competencies and associated skills [Understanding Addiction, Treatment Knowledge, Application to Practice, and Professional Readiness] that are foundational to addiction counseling practice.**
- ✓ **Prepare for the International Certification and Reciprocity Consortium's (IC&RC) Alcohol & Drug Counselor examination by participating in seminars facilitated by the Faculty Supplemental Instructor.**
- ✓ **Participate in external training to expand knowledge, competency, and to meet OASAS' CASAC application guidelines: Cultural Humility. To remain current with the field, register with and select training from providers including the Northeast & Caribbean Addiction Technology Transfer Center (NeC-ATTC) and NAADAC, the Association for Addiction Professionals.**