

Degree Information

Catalog Year: **2026 - 2027**  
Plan: **Liberal Arts AA**  
Sub Plan: **Secondary Education**  
Required Credits: **60**

General Requirements

Req GPA: **2.0**  
Req Residential Credits: **30**  
Req Pathways Credits: **30**  
Req Civic Engagement: **1**  
Req Writing Intensive: **1**

| 1                                                            |     | 2                                                         |     | 3                                                                                                              |     | 4                                                                                                                   |     |
|--------------------------------------------------------------|-----|-----------------------------------------------------------|-----|----------------------------------------------------------------------------------------------------------------|-----|---------------------------------------------------------------------------------------------------------------------|-----|
| Session A                                                    |     | Session A                                                 |     | Session A                                                                                                      |     | Session A                                                                                                           |     |
| COURSE                                                       | CRS | COURSE                                                    | CRS | COURSE                                                                                                         | CRS | COURSE                                                                                                              | CRS |
| ENG 1200                                                     | 3   | ENG 2400                                                  | 3   | Literature and Writing or Philosophy                                                                           | 3   | Art or Media & Film or Music or Theatre                                                                             | 3   |
| MATH & QUANTITATIVE REASONING                                | 3   | LIFE & PHYSICAL SCIENCES                                  | 3   | U.S Politics or U.S. History                                                                                   | 3   | World History or Anthropology or World Language                                                                     | 3   |
| Choose 1: Flexible Core<br>U.S. Experiences in Its Diversity | 3   | Secondary Education Concentration*<br>EDC 200             | 3   | Secondary Education Concentration* Select<br>one course in the academic area you are<br>interested in teaching | 3   | Secondary Education Concentration* Select<br>a second course in the academic area you<br>are interested in teaching | 3   |
| Speech                                                       | 3   | Psychology or Sociology                                   | 3   | Choose 1: Flexible Core<br>Creative Expression                                                                 | 3   | Choose 1: Flexible Core<br>GROUP A - E                                                                              | 3   |
|                                                              |     |                                                           |     |                                                                                                                |     | ELECTIVE                                                                                                            | 3   |
| Session B                                                    |     | Session B                                                 |     | Session B                                                                                                      |     | Session B                                                                                                           |     |
| COURSE                                                       | CRS | COURSE                                                    | CRS | COURSE                                                                                                         | CRS | COURSE                                                                                                              | CRS |
| Choose 1: Flexible Core<br>Individual & Society              | 3   | Choose 1: Flexible Core<br>World Cultures & Global Issues | 3   | Choose 1: Flexible Core<br>Scientific World                                                                    | 3   |                                                                                                                     |     |

NOTE: The term-by-term course sequence takes into account necessary Prerequisites, Corequisites, and Pre-/Co-requisites

NOTE: Select ONE (1) WRITING INTENSIVE course & ONE (1) CIVIC ENGAGEMENT course. Some courses meet BOTH requirements, see CUNYfirst to determine course status

SEMESTER CRS: 15

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**CAREER AND TRANSFER MILESTONES**

| 1                                                                                                                                                             |      | 2                                                                                                                                                                                   |      | 3                                                                                                                                                                                                                         |      | 4                                                                                                                                                                                                                                                                |      |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| CAREER & TRANSFER<br>EXPLORATION ACTIVITIES                                                                                                                   | Done | CAREER & TRANSFER<br>EXPLORATION ACTIVITIES                                                                                                                                         | Done | CAREER & TRANSFER<br>EXPLORATION ACTIVITIES                                                                                                                                                                               | Done | CAREER & TRANSFER<br>EXPLORATION ACTIVITIES                                                                                                                                                                                                                      | Done |
| <u>Claim your Handshake Account (Kingsborough)</u>                                                                                                            |      | <u>Create your LinkedIn profile</u>                                                                                                                                                 |      | <u>Explore Internship Opportunities through CUNY Career Launch or through the Career Center.</u>                                                                                                                          |      | <u>Attend a Professional Development and Networking Event</u>                                                                                                                                                                                                    |      |
| <u>Join the Education Student Club, to build your network and skills.</u>                                                                                     |      | <u>Attend a Professional Development and Networking Event</u>                                                                                                                       |      | <u>Attend a Professional Development and Networking Event</u>                                                                                                                                                             |      | <u>Review in-demand skills such as classroom management, instructional support, techniquist, and relationship building.</u>                                                                                                                                      |      |
| <u>Research and explore desired career pathway via career coach. Including researching Baccalaureate Programs and Complete a Transfer Plan.</u>               |      | <u>Career Planning - Research and Join Professional Organization [Student Membership]</u>                                                                                           |      | Planning for References (Job & Transfer) - can be professors campus connections, internship positions, or others who are aware of your interests, abilities, skills and work habits and obtain letters of recommendation. |      | Take advantage of events offered by campus Career and Professional Development offices to perfect your job search and sharpen your interview and employability skills. Update your LinkedIn profile and resume with new certifications, experiences, and skills. |      |
| Participate in an Education Student Club activity to explore teaching careers and connect with peers. Check with the club during the semester for activities. |      | Continue participating in Education Student Club activities and education-related events to build professional connections. Check with the club during the semester for activities. |      | Find a Mentor to Check in with Periodically: Establish a relationship with someone who can provide guidance and advice related to your career goals.                                                                      |      | Finalize your digital teaching portfolio to support transfer and future opportunities in education while demonstrating familiarity with professional and educational technology platforms.                                                                       |      |
|                                                                                                                                                               |      | Begin to build your digital teaching portfolio.                                                                                                                                     |      | Strengthen your digital teaching portfolio with career-related experiences, transferable skills, and educational technology tools used in teaching and student engagement.                                                |      |                                                                                                                                                                                                                                                                  |      |
|                                                                                                                                                               |      | Attend Transfer Events.                                                                                                                                                             |      | <u>Explore NYC Men Teach at KBCC.</u>                                                                                                                                                                                     |      | Demonstrate leadership and professional engagement through continued involvement in Education Student Club or education-related activities. Check with the club during the semester for activities.                                                              |      |
| Draft a Basic Resume with assistance from the Career Center.                                                                                                  |      | <u>Engage in a career-related experience such as Junior Achievement Teach for a Day Program to build professional skills.</u>                                                       |      | <u>Review and engage in the proactive steps: Completion of required certification workshops and teaching portfolio.</u>                                                                                                   |      | Accept your offer to Enroll in a Baccalaureate program.                                                                                                                                                                                                          |      |
| <u>Explore the Junior Achievement Teach for a Day Program.</u>                                                                                                |      | Create/update Resume and Cover Letter with assistance from the Career Center.                                                                                                       |      | Start the transfer process to a Baccalaureate program.                                                                                                                                                                    |      | Complete CUNY Cap and Gown Survey                                                                                                                                                                                                                                |      |

NOTE: Explore the highlighted Milestones by following the link to the Career-Infused Degree Map web page or relevant linked page

Important Notes:

Courses used to satisfy the Major requirements **cannot** be used to also satisfy the Concentration requirements. Major and Concentration courses **cannot** be used to also satisfy the CUNY Required or Flexible Core

\*Secondary Education Concentration: (9 credits)

EDC 200 and

Select **two** courses in the academic area in which you are interested in teaching

\*The Secondary Education Concentration is not recommended for students interested in teaching in the STEM fields. Students interested in teaching STEM should enroll in the corresponding STEM Major at the College.