



*Kingsborough Community College*

7<sup>TH</sup> ANNUAL  
FACULTY ACHIEVEMENTS  
RECOGNITION CEREMONY



*Dreams*   
BEGIN HERE.

7<sup>TH</sup> ANNUAL FACULTY ACHIEVEMENTS RECOGNITION CEREMONY  
Monday, December 8th, 2014  
12:00 - 2:00  
MAC Rotunda

## **PROGRAM**

**Reception**

**Opening Remarks**

*Provost Stuart Suss*

**Greetings**

*President Farley Herzek*

**Presentation of Faculty Achievement Certificates**

*Assistant Vice President Elizabeth Basile*

*Associate Provost Reza Fakhari*

**Group Photo**

*The Faculty Achievements Recognition Ceremony is a collaborative event  
organized by the Office of College Advancement and  
the Office of Academic Affairs.*

*Special thanks to the staff of both offices for making this event possible.*

# FACULTY ACHIEVEMENTS

**John Acosta**  
**Communications and Performing Arts Department**

Grant:

Carl D. Perkins Career and Technical Education Grant: “Support Students in Media Arts and Journalism Print Media Degree Programs with Resources and Technical Training for Multimedia News Industry Careers.”

**Anthony Alessandrini**  
**English Department**

Grant:

PSC-CUNY: “PSC-CUNY 42 Research Award, ‘Against Critical Thinking.’”

Presentations:

“Finding Something Different: Frantz Fanon and the Future of Cultural Politics,” Committee on Globalization and Social Change, CUNY Graduate Center, New York, NY, March, 2014.

“Frantz Fanon and the Future of Cultural Politics,” Postcolonial Studies Group, CUNY Graduate Center, New York, NY, October, 2014.

“The Infiltrators” (respondent), The Center for the Humanities, CUNY Graduate Center, New York, NY, October, 2014.

“‘Resistance Everywhere’: The Gezi Protests and Dissident Visions of Turkey,” Middle East and Middle Eastern American Center, CUNY Graduate Center, New York, NY, March, 2014.

Publications:

“‘Enough of This Scandal’: Reading Gilroy through Fanon, or Who Comes After ‘Race.’” in *Retrieving the Human: Reading Paul Gilroy*,” ed. Rebecka Rutledge Fisher and Jay Garcia. Albany: SUNY Press, 2014.

*Frantz Fanon and the Future of Cultural Politics: Finding Something Different*. Lanham, MD: Lexington Books, 2014.

**Deborah Anderson**  
**English Department**

Grant:

Kingsborough Community College President’s Faculty Innovation Award: “Finding Our Voice: How Performance Collaboration in Classroom and Community Enhances Critical Thinking.”

**Babette Audant**  
**Department of Tourism and Hospitality**

Grants:

CUNY Workforce Development Initiative: “CEWD Foreign Language Credential for Healthcare.”

The Mayor’s Fund to Advance New York City: “Access to Success.”

The Mayor's Fund to Advance New York City: "Project Rise: SIF Year 5 Challenge Grant."

United States Department of Labor: "CUNY PATH."

United States Department of Labor: "Northeast Resiliency Consortium."

Workforce Development Initiative: "Integrating Contextualized Quantitative Reasoning Modules Across Tourism and Culinary Arts to Advance Workforce Readiness."

Presentations:

"Growing the Public Sector in Food in New York City," New York Food Policy Center, New York, NY, April 1, 2014.

"Cooking the Research, Filming the Food: a Multi-Disicplinary Experiment in Teaching Food History," Association for the Study of Food and Society, Burlington, VT, June 19, 2014.

"Building an Entry Level in Community Health," National Council for Workforce Education, Pittsburgh, PA, October 30, 2014.

**Stanley Bazile**  
**Office of Academic Affairs**

Presentations:

"Pre-Convention Colloquia of the African American Male & Female," American College Personnel Association, Indianapolis, IN, March 29, 2014.

"Public Schools, Universities and Leadership Positions for STEM People of Color," American Educational Research Association.

**Marie Beavers-Mandara**  
**College Opportunity to Prepare for Employment Program**

Grant:

New York City Human Resources Administration: "College Opportunity to Prepare for Employment."

**Anna Becker**  
**On Stage at Kingsborough**

Grants:

Mertz Gilmore Foundation: "Mariela Franganillo Company: Residency and Performance."

Mertz Gilmore Foundation: "On Stage at Kingsborough."

Mid Atlantic Arts Foundation: "Walnut Street Theatre's Driving Miss Daisy."

New York City Department of Cultural Affairs: "On Stage at Kingsborough."

Queens College/ CUNY: "CUNY Dance Workshop."

**Christine Beckner**  
**Office of Continuing Education**

Grants:

Office of the Mayor: “Adult Literacy.”

The Mayor’s Fund to Advance New York City: “Access to Success.”

**Tamara Bellomo**  
**Nursing Department**

Grant:

CUNY Health and Human Services (HHS) Grant: “Training for the Real World- An Interdisciplinary Pilot Project focusing on Interprofessional Education between Emergency Medical Services (EMS) and Nursing Students.”

Presentations:

“The Utilization of the Assessment Technologies Institute (ATI),” Adjunct Forum, Brooklyn, NY, February 10, 2014.

“Nursing in Today’s World,” KCC Health Careers Information Session, Brooklyn, NY, March 19, 2014.

Publication:

Bellomo, Tamara and Cichminski, Lucille. “Amyotrophic Lateral Sclerosis: What You Need to Know.” *Nursing*. (Accepted for publication)

**Tsubasa Berg**  
**Kingsborough Center for Advanced Technologies Training**

Grant:

Kingsborough Community College President’s Faculty Innovation Award: “The Digitizing of Photos in High Resolution of Fabric Swatches and a Voice Over Clip, Based on Multi-Media Technologies Integrated into the Blackboard Learning System- Used in Teaching FM35 (Textiles and Non-Textiles).”

**Jay Bernstein**  
**Library**

Presentation:

“Disciplinary and Transdisciplinarity in the Study of Knowledge,” 13th International Conference of the International Society for Knowledge Organization, Krakow, May 19-22, 2014.

Publication:

“Disciplinary and Transdisciplinarity in the Study of Knowledge.” *Informing Science: The International Journal of an Emerging Transdiscipline* 17. (<http://www.inform.nu/Articles/Vol17/ISJv17p241-273Bernstein0681.pdf>)

**Alison Better**  
**Behavioral Sciences & Human Services Department**

Grants:

Kingsborough Community College President’s Faculty Innovation Award: “Public Sociology across Institu-

tions and Through Different Social Worlds.”

PSC-CUNY Research Grant: “Shopping for Pleasure: Romance Sex Shops and the Shaping of Women’s Sexuality.”

Presentation:

“The Political is Personal: Civically Engaging Introductory Sociology Students in their Own Communities,” American Sociological Association Annual Meeting, San Francisco, CA, August, 2014.

Publication: “Redefining Queer: Women’s Relationships and Identity in an Age of Sexual Fluidity,” *Sexuality and Culture* 18, 16-38.

Award:

SAGE Publishers / ASA Section on Teaching and Learning: “SAGE Teaching Innovations & Professional Development Award.”

**Susan Birnestone**  
**Behavioral Sciences and Human Services Department**

Grant:

Kingsborough Community College President’s Faculty Innovation Award: “Finding Our Voice: How Performance Collaboration in Classroom and Community Enhances Critical Thinking.”

**Sarah Bradwisch**  
**Nursing Department**

Presentations:

“Horizontal Violence,” CUNY Graduate Center / GCNDAA, New York City, NY, May 16, 2014.

“Incivility in Nursing,” Lehman College, Transcultural Nursing Society, Bronx, NY, December 3, 2013.

Publications:

Conti, C., Bradwisch S. & Donahue, N. “Like a Fish out of Water.” *Nursing Made Incredibly Easy* Volume 12 Number 3, June 2014.

Reilly, M.J., King, E., Harris, K., Bradwisch, S., Curran, V., Emig, D., Griffiths, B., Hughes, C., Mathew, L., Mbewe, C., McDevitt, D. & O’Donnell, L. “A Nursing Faculty Mentoring Program,” [Abstract] *Proceedings of the Research Conference of the Northeast Chapter of the Transcultural Nursing Society: Mentoring New Leaders*, (Abstract No. 3), Lehman College, City University of New York, Bronx, NY.

**Loretta Brancaccio-Taras**  
**Department of Biological Sciences**

Grants:

Carl D. Perkins Career and Technical Education Grant: “Provide Pre-Clinical Nursing, Allied Health, Business, Computer Science and Design Career Students with Technical Support, Supplemental Instruction and Advisement.”

National Science Foundation: “On-Campus Discoveries in Science.”

## **IN THE SPOTLIGHT:**

### **Grants Support Civic Engagement at Kingsborough**

Kingsborough Community College was one of the first community colleges in the nation to focus attention on the importance of civic engagement in the education of its students. After establishing a Center for Civic Engagement, headed by Lavita McMath Turner, Director of Government Relations, in fall 2013, a new graduation requirement went into effect for incoming students: in order to graduate, students must complete two civic engagement (CE) experiences. Students can fulfill this requirement by taking a CE-certified course, completing a college-sponsored activity, or participating in an activity proposed by the student.

Faculty and staff have been hard at work incorporating civic engagement into coursework, identifying campus activities that qualify as CE experiences, and reviewing outside activities. They have also been writing, securing, and managing grants. Grants are a great way to support civic engagement activities; funders look favorably on projects that engage students in community work and prepare them to be active, productive citizens. Descriptions of these programs follow:

**Community College National Center for Community Engagement (CCNCCE)**, headquartered at Mesa Community College in Arizona, recently funded Kingsborough's Engaging Diversity program. Co-led by Professor Peter Fiume and Lavita McMath Turner, this project will aid in the full integration of the CE requirement into coursework in Behavioral Sciences, Art, and History, Philosophy and Political Science departments. In addition, the grant supports the use of a "Common Intellectual Experience," identified by the American Association of Colleges and Universities as a high-impact practice, to fulfill the CE requirement.

**National Science Foundation Science Education for New Civic Engagements and Responsibilities (SENCER)**, awarded to Dr. Anna Rozenboym, Assistant Professor of Biological Sciences, will support the integration of civic engagement and active learning into gateway courses – those required of all Biology or all Allied Health programs majors. Using food as a unifying theme, this project will encourage students' civic engagement by raising issues of food acquisition, food access, food choices, geo-social aspects involving food, and healthcare within biological science coursework.

**CUNY Service Corps** provides Kingsborough students with the opportunity to work at New York City non-profits for an entire school year, participate in a cohort experience, and potentially earn college credit. Corps members participate in projects in one of four focus areas: health, sustainability, education or economic issues. The first year of this program continues through the end of June, and applications for the second year are currently being accepted.

**JPMorgan Chase Foundation** provided funding to support Kingsborough students working at non-profits around the city. Students participated in a structured internship experience modeled after the college's internship class. After participating in a two-week pre-placement "boot camp," students worked 8-10 hours per week in a non-profit organization, met every two weeks with an internship counselor, met monthly as a cohort, and engaged in reflective work to incorporate what they learn in the classroom with what they are doing in the field. At the conclusion of the internships, students evaluated their experiences, and supervisors evaluated their performance.

"Civic engagement can take many forms, and grants are a useful way to kick-start new initiatives at the college," says Lavita McMath Turner. "I encourage faculty and staff to partner with the Center and work with College Advancement as they develop grants to further Civic Engagement at the College."

**Shawna Brandle**  
**History, Philosophy and Political Science Department**

Grant:

CUNY Community College Collaborative Incentive Research Grant: “Back to the Future: Electronic Original Sourcebooks in the American Government Class.”

**Natalie Bredikhina**  
**Office of Continuing Education**

Grants:

New York City Council: “Deferred Action for Childhood Arrivals.”

New York State Office of Temporary & Disability Assistance: “Educational Resources: TANF Program.”

New York State Office of Temporary & Disability Assistance: “Venture to Success.”

**Heather A. Brown**  
**Office of Student Affairs**

Grants:

Health Plus: “Sponsorship for Parent/Child Healthy Cooking Workshops.”

New York City Education Department: “Universal Pre-Kindergarten: Full-day Program.”

New York State Office of Children & Family Services: “Child Development Center.”

**Scott Cally**  
**Communications and Performing Arts Department**

Grant:

PSC-CUNY Research Grants: “Lighting Design in the Early 20th Century.”

Presentation:

“Teaching Quantitative Reasoning in Technical Theatre,” Southeastern Theatre Conference, Mobile, AL, March, 6, 2014.

Publication:

“Design Expo,” *TD&T*. Vol. 50, #2, 36.

Theater Productions:

Lighting Design: “Rent” by Jonathan Larson, Dir. Mark Harborth. The Gallery Players, Brooklyn, NY, April, 2014.

Lighting Design: “Henry V,” by William Shakespeare. Dir. Pdraig Lillis. The Gallery Players, Brooklyn, NY, July, 2014.

Lighting Design: “Next to Normal,” by Tom Kitt and Brian Yorkey. Dir. Michael Bello. The Gallery Players, Brooklyn, NY, September, 2014.

Lighting Design: “Brighton Beach Memoirs,” by Neil Simon. Dir. Semina DeLaurentis. 7 Angels Theatre, Waterbury, CT, September, 2014.

Lighting Design: “Jerry’s Girls,” by Jerry Herman. Dir. Steve Velardi. The Gallery Players, Brooklyn, NY, December, 2014.

Lighting Design: “The Green Bird,” by Carlo Gozzi. Dir. Sal Trapani. Western Connecticut State University, Danbury, CT, March, 2014.

Lighting Design: “Aesop’s Fallibles,” by Ed Graczyk. Dir. Shawn Harris. Western Connecticut State University, Danbury, CT, April, 2014.

Lighting Design: “Twelfth Night,” by William Shakespeare. Dir. Pamela McDaniel. Western Connecticut State University, Danbury, CT, October, 2014.

Lighting Design: “Little Women,” by Jason Howland and Alan Knee. Dir. Julio Augustin. Western Connecticut State University, Danbury, CT, November, 2014.

**Shannon Caravello**  
**Health, Physical Education and Recreation Department**

Grant:

Kingsborough Community College President’s Faculty Innovation Award: “Interdisciplinary Collaborative Research to Gauge the Effect of Experiential Learning at KCC Urban Farm on Student’s Vegetable Consumption and Knowledge of Healthy Food Access.”

**Lucille Cichminski**  
**Nursing Department**

Grant:

CUNY Health and Human Services (HHS): “Training for the Real World-An Interdisciplinary Pilot Project Focusing on Interprofessional Education between Emergency Medical Services (EMS) and Nursing Students.”

Presentation:

“Review of Nursing Skills Competency Checklist and Student Evaluation Tool,” Adjunct Forum, Brooklyn, NY, February, 2014.

Publication:

Bellomo, Tamara and Cichminski, Lucille. “Amyotrophic Lateral Sclerosis: What You Need to Know.” *Nursing*. (Accepted for publication)

**Audrey Cohen**  
**Department of Business**

Publication:

“Crisis Management: Concepts and Cases.” *Intl Journal of Case Method Research & Application*. Vol. XXVI, Issue 1, 32-38.

**Peter M. Cohen**  
**Office of Student Affairs**

Grant:

The Carroll and Milton Petrie Foundation : “Petrie Incentive Scholarships Program.”

**Christina Colon**  
**Biological Sciences Department**

Publication:

Colon, C.P. and Rowden, J. "Addressing Civic Issues to Blur the Roles of Scientist and Activist through Citizen Science." *Civic Learning and Teaching*, AAC&U Civic Provocations Monograph Series: Bringing Theory to Practice.

**George Contreras**  
**Nursing Department**

Grants:

Carl D. Perkins Career and Technical Education Grant: "Provide EMS Degree Program Students with Technical Resources and Hands-on Support Strategies for High Growth Careers."

CUNY Health and Human Services: "Training for the Real World- A Pilot Project Focusing on Interprofessional Education between Nursing and Paramedic Students."

Presentations:

"NYC EMS- A Different Approach to Emergency Care," EMS Conference, Mojacar, Spain, May 3, 2014.

"Sept 11th- The Role of the Paramedic During a Terrorist Attack," EMS Conference, Mojacar, Spain, May 4, 2014.

**Robert Cowan**  
**English Department**

Grant:

PSC-CUNY Research Award: "Against Enlightenment: The Ethical Necessity of Negation."

Presentations:

"ACDC Agency: Food and Politics with Community-College Students at Vassar," Transitions and Transactions II: Literature and Creative Writing Pedagogies in Community College, New York, NY, April 25-27, 2014.

"Bursting Our Bubbles: Sloterdijk and Our Ethical Future," American Comparative Literature Association Annual Convention, New York, NY, March 20-23, 2014.

"On Publishing," LaGuardia Community College English Department, New York, NY, May 8, 2014.

"Teaching Democratic Literature as Negative Ethics," American Democracy Project/The Democracy Commitment National Meeting, Louisville, KY, June 5-7, 2014.

Publications:

"My Brokedown English," *The Chronicle Review*. October 17, 2014: B20.

"Unsentimental Education." *The Chronicle of Higher Education*. March 27, 2014.

"Close Call with Siberian Kick-boxers: How Lao-Tzu and Joyce Understand Fate." *Mayday* 11, Summer 2014.

"The Fatality of Romanticism vs. The Metaphysics of Sexual Love: Wagner's Love Letter to Schopenhauer and the Break-Up with Nietzsche." *Monatshefte fur deutschsprachige Literatur und Kultur* 106.1 (Jan 2014).

**Martha Clarke Cummings**  
**English Department**

Grant:

Kingsborough Community College President's Faculty Innovation Award: "Cultivating Joy in Reading: Developing a Campus ESL Reading Lab."

**Aparajita De**  
**English Department**

Presentation:

"Opium Economies: Uniting Globalization Forces and Postcolonial Theories in 'Sea of Poppies,'" American Comparative Literature Association (ACLA), New York, NY, March 20-23, 2014.

Publications:

"Anita Desai." *Encyclopedia of Postcolonial Studies*. Eds. Sangeeta Ray & Henry Schwartz, Wiley-Blackwell, MA, 2014.

"David Davydeen." *Encyclopedia of Postcolonial Studies*. Eds. Sangeeta Ray & Henry Schwartz, Wiley-Blackwell, MA 2014.

**Alfredo Dolich**  
**Mathematics and Computer Science Department**

Grant:

PSC-CUNY Research Grants: "Generic Expansions of Theories."

**Maureen Fadem**  
**English Department**

Grant:

PSC-CUNY Research Grants: "Object Lessons: Toni Morrison's *Beloved*: A Novel."

**Janice Farley**  
**Art Department**

Grant:

PSC-CUNY Research Grants: "Colored Porcelain: Traditional Forms and Contemporary Concerns."

**Monica Filimon**  
**English Department**

Grant:

PSC-CUNY Research Grants: "Beyond the Real: The Rise of the New Romanian Cinema."

**Faith Fogelman**  
**Office of Student Affairs**

Grant:

United States Department of Education: "TRIO: SSS."

**Lourdes D. Follins**  
**Behavioral Sciences and Human Services Department**

Publications:

“Young Black and Latino Gay Men’s Experiences with Racial Microaggressions.” In S. C. Howard (Ed.) “Critical Articulations of Race, Gender, and Sexual Orientation.” Lanham, MD: Lexington Books.

Follins, L.D., Walker, J., & Lewis, M. K. “Resilience in Black Lesbian, Gay, Bisexual, and Transgender Individuals: A Critical Review of the Literature.” *Journal of Gay and Lesbian Mental Health* 18(2).

Follins, L. D., Paler, L.K., & Nanin, J.E. “Creating and Implementing a Faculty Interest Group for Historically Underrepresented Faculty.” *Community College Journal of Research and Practice*. (In Press)

**Lea Fridman**  
**English Department**

Grant:

PSC-CUNY Research Grants: “Completing the Legacy: Using the Global Platform of the Web to Open a Space in Cultural History.”

**Thomas Friebe**  
**Office of Enrollment Management**

Grant:

Single Stop USA: “Single Stop On-Campus.”

**Matthew Gartner**  
**English Department**

Publication:

“The Cultural Career of Longfellow’s ‘Paul Revere’s Ride.’” *Reconsidering Longfellow*. Ed. Christoph Irscher. Madison, NJ: Fairleigh Dickinson UP: 121-138.

**Michael Geller**  
**The Lighthouse**

Grant:

New York City Council: “Lighthouse: Alcohol and Substance Abuse Program.”

**Barbara Gattullo**  
**Nursing Department**

Presentations:

“Diabetes Awareness: Self Management Skills,” Women’s Resource Center, Brooklyn, NY, April 1 & November 18, 2014.

“Diabetes Awareness: Staying Alert to Diabetes and Self-Care,” Women’s Resource Center, Brooklyn, NY, April 1, 2014.

**David Goldberg**  
**Department of Tourism & Hospitality**

Presentation:

“Using Game Strategies in the Composition Classroom,” Finding Safe Harbor: Creating Pathways to Completion and Student Success, Two Year College Association, Baltimore, MD, October 23 - 25, 2014.

**Cindy Greenberg**  
**Communications and Performing Arts Department**

Presentations:

“Documenting the Emerging Multilingual Self in an ESL Learning Community: A Model Curriculum Integrating Speech, Digital Video and Media Literacy,” National Communication Association, Chicago, IL, November 23, 2014.

“The Word Gap,” Fall Speaker Series - Department of Communications and Performing Arts, Kingsborough Community College, CUNY, Brooklyn, NY, November 25, 2014.

Publication:

*Communication Basics: Principles & Practice*. Dubuque, IA: Kendall Hunt Publishing.

**Antonino Gulli**  
**English Department**

Publication:

“The Simple Past Puzzle. A Study of Some Aspects of the Syntax and Semantics of Tense,” *Linguistik Online* Vol. 65, No. 3.

**Bruno Gulli**  
**History, Philosophy and Political Science Department**

Publication:

*Humanity and the Enemy: How Ethics Can Rid Politics of Violence*. New York: Palgrave Macmillan, 2014.

**Delia Hernandez**  
**Behavioral Sciences and Human Services Department**

Grant:

Kingsborough Community College President’s Faculty Innovation Award: “How Can Experiential Faculty Training in Disability Awareness Impact Student Cultural Competence?”

**Craig Hinkley**  
**Department of Biological Sciences**

Grant:

New York State Education Department: “Collegiate Science and Technology Entry Program.”

**Kieren Howard**  
**Department of Physical Sciences**

Grant:

NASA : “Modal mineralogy of carbonaceous chondrites (bulk & separates) by Position Sensitive Detector X-ray Diffraction: low temperature mineral evolution and implications for spectroscopy.”

**Gavin Ireland**  
**Office of Enrollment Management**

Grant:

CUNY Central Office Division of Student Affairs: “KCC International Student Virtual Peer Mentoring Program.”

**Yogesh Joshi**  
**Mathematics and Computer Science Department**

Presentation:

“Strange Attractors for Asymptotically Zero Maps,” *Frontiers in Applied and Computational Mathematics (FACM)*, New Jersey Institute of Technology, Newark, NJ, May 22 - 23, 2014.

Publication:

Joshi, Yogesh & Blackmore, Denis. “Strange Attractors for Asymptotically Zero Maps.” *Chaos, Solitons & Fractals* 68, 123-138.

**Gabrielle Kahn**  
**English Department**

Grants:

Kingsborough Community College President’s Faculty Innovation Award: “Cultivating Joy in Reading: Developing a Campus ESL Reading Lab.”

PSC-CUNY Research Grants: “Sociocultural Theory and the Design of a One-Year ESL Learning Community Program.”

**Amy Karp**  
**English Department**

Grant:

PSC-CUNY Research Grants: “Speaking from a Strange Place: Re-framing Jewish American Assimilation in the United States.”

**Brian Katz**  
**English Department**

Grant:

PSC-CUNY Research Grants: “Roman Buildings.”

**Mohamed Lakrim**  
**Department of Biological Sciences**

Publication:

“Diagnosis for Classroom Success: Making Anatomy and Physiology Come Alive.” (Book Review) *The American Biology Teacher*, Volume 76, #9, November-December 2014.

**Jeffrey Lax**  
**Business Department**

Grant:

Carl D. Perkins Career and Technical Education Grant: “Provide Pre-Clinical Nursing, Allied Health, Business, Computer Science and Design Career Students with Technical Support, Supplemental Instruction and Advisement.”

## **IN THE SPOTLIGHT:**

### **A Look Back: Grants Support Innovation and Excellence at Kingsborough Community College**

Since its founding in 1963, Kingsborough has embraced innovative and forward-thinking approaches in its mission to provide outstanding educational opportunities to its students. One way to find the resources needed to achieve this is to secure grant funding. With grant support, faculty and staff are able to test out educational approaches, reach out to new constituencies, and delve into questions that shape disciplines.

Barriers to education go beyond academic preparedness and financial aid. Lack of financial resources for transportation, inability to secure child care, and food insecurity all impact students' ability to attend, persist in, and graduate from college. Through the years, Kingsborough has successfully secured grants that have spurred institutional change. From Learning Communities to childcare to services for students with disabilities, grant funding has expanded the reach of the College, both in breadth and depth, enabling new student constituencies to enter Kingsborough and stake their own claims on the American Dream.

#### **Instructional Approaches**

The New York State Education Department's Carl D. Perkins Career and Technical Education Improvement Act Program provides funding for community colleges to support programs that lead to technical degrees. Through this program, Kingsborough has been able to supplement its core instructional programs with tutoring, technical equipment, and additional instruction. In addition, the College has been able to implement new instructional approaches, including service-learning and the use of simulation in nursing laboratories.

Learning Communities have become a centerpiece of Kingsborough's instructional approach. Through the generous and early support of the Ford Foundation, the Robin Hood Foundation, the Metlife Foundation, and MDRC, Kingsborough has piloted, tested, expanded, and institutionalized Learning Communities. Students benefit from the integrative learning that happens within a learning community, while faculty benefit from the cross-discipline collaboration that the learning community facilitates.

#### **Student Support**

In addition to making instructional innovations, institutional grants also provide support for expanding and improving student services. Over forty years ago, student-parents at Kingsborough banded together to create on-site childcare. Since that time, grant support has been critical to establishing and expanding the services provided to Kingsborough student-parents and their children through the Child Development Center. The New York State Office of Children and Family Services provides critical block grant funds through CUNY that support the Center's core services, while the Child and Adult Care Food Program provides meals for low-income children at the Center. Thirdly, the United States Education Department's Child Care Access Means Parents in School program expands the hours and ages served at the Center. Finally, private donors, including the Hyde and Watson Foundation, the Target Foundation, and the New York Community Bank Foundation support family literacy programs and the expansion of outdoor spaces for our students' children to play in.

Students receiving public assistance often come to Kingsborough with multiple unmet needs. In partnership with the New York City Human Resources Administration, Kingsborough implements the College Opportunity to Prepare for Employment (COPE), a program which provides special services to students receiving public assistance. The Program targets students receiving any form of public assistance, and offers comprehensive support services to students who enroll full time in approved, vocationally-oriented associate degree programs. Students receive a range of supports, including personal and academic counseling, assistance with locating child care, and referrals to tutoring, job placement and job search resources.

In fall 2008, as the country's economy fell into what would become the worst economic recession since the Great Depression, Kingsborough students' worsening economic situations were resulting in drop-outs. Soon thereafter, Kingsborough Community College (KCC) received funding to open a Single Stop site on-campus. Single Stop is a nationwide program whose sites provide students benefits screening for government programs; assistance with finances; tax preparation assistance; on-site lawyers and social workers; and job-finding resources. Through Single Stop, the College helps educate students on the various benefits and support systems available. Since the establishment of the Single Stop site at Kingsborough, this model has been implemented at every other community college within CUNY.

Access to higher education for first generation students and those with disabilities is critical to Kingsborough's mission. United States Education Department's TRIO Student Support Services program has supported Kingsborough's mission to better address the needs of these students. Through TRIO, qualifying Kingsborough students receive supportive services to enable them to complete their degrees or transfer to a four-year college, including tutoring, referral to Access-Ability services, and one-on-one case management.

#### High School Outreach

A critical factor in the success of students in college and at Kingsborough is their preparedness for college-level work. In light of that reality, several grant-funded programs have reached into the high schools to help prepare students for a successful college career. Funding from the New York State Education Department (NYSED) funds the Science and Technology Entry Program, which provides the opportunity for economically disadvantaged and under-represented students to participate in scientific research and college preparedness activities while in high school. In addition, NYSED funds the Liberty Partnerships Program, which partners Kingsborough with local high schools to work with at-risk students, addressing their risk factors and giving them tools to improve their success in high school and their chances at college enrollment and completion. Private philanthropy also supports work with high school students and their teachers. Through the Tortora Sillcox Foundation, Kingsborough worked with high schools to give teachers the tools to prepare their students for college level work. With the foundation's support, students improved their performance on the CUNY entrance exam, decreasing their need for developmental education.

#### Faculty Research

Finally, faculty research often depends on external support. Kingsborough faculty have successfully competed for grants to support their research, at the CUNY level through PSC-CUNY research awards and CUNY Collaborative grants; from private foundations such as the Mertz Gilmore Foundation and the Simons Foundation, and from government agencies, including NASA and the CDC. With this critical support, Kingsborough faculty performs research that impacts their academic disciplines and informs their students' learning.

This is merely a sampling of how innovation and change is supported by grant funding at Kingsborough. Funding from the state and the city provides for the core operations of the College, but the opportunity to test out new approaches and engage in new research can be found with the support of Kingsborough's external funders. Kingsborough has a successful track record of identifying and testing new approaches and supporting faculty research. Grant funding makes this possible.

**Frantz-Antoine Leconte**  
**Foreign Languages Department**

Presentations:

“La Richesse Conceptuelle de L’œuvre de René Depestre” (“The Conceptual Richness of the Work of René Depestre”), Colloque International sur René Depestre: Le Soleil Devant, Organisation Internationale de la Francophonie et L’UNESCO, Bibliothèque Francophone Multi Media, Limoges, France, May 15-17, 2014.

“L’œuvre de Dany Laferrière” (“The Work of Dany Laferrière”), Salon Du Livre De Washington, Howard University, Washington, DC, June 14, 2014.

“Introduction of My Literary Work,” 7ème Edition de la Journée du Livre à Montréal (Book Day in Montréal, 7th Edition, Montréal, Canada, August 15, 2014.

“La Diversité de mes Recherches sur la Littérature Francophone ” (“The Diversity of My Work On Francophone Literature”), 15th Annual Book and Art Festival of Connecticut, Stamford, CT, October 11, 2014.

“Littérature Francophone des Antilles” (“Francophone Literature of the Caribbean”) (Chair and Presenter) and “Variété de Français dans L’espace Francophone” (“Diversity of the French Language in the Francophone Realm”) (Chair), Société des Professeurs Français et Francophones d’Amérique, Colloque 2014 de la Société, New York University , New York, NY, October 24-25,2014.

“Haïti: Terre de Paradoxes” (“Haiti and its Irrationality”), Assemblée Générale, College Canado-Haïtien et Frères du Sacré-Cœur, New York, NY, October 18, 2014.

“Une Ouvre Singulière :Les Romans de Dany Laferrière” (“A Unique Work , The Novels of Dany Laferrière”) and “A la Rencontre des Ouvres de Dany Laferrière” (“Reading Dany Laferrière”), Colloque Sur La francophonie : Francophonie de Voies en Voix, La maison de France and L’université de Grenade, Granada, Spain, November 18 – 21, 2014.

Publications:

“L’univers Romanesque de Dany Laferrière.(The Fabulous Universe of Dany Laferrière).” New York: Les Editions Hafece, 2014.

“Le Fief de Jean-Frantz-Gastion“ (The Domaine of Jean-Frantz Gastion) in “Le Pays Oublié” (“The Forgotten Country) (Preface). Author House, 2014.

“La Mission de Responsabilisation” (“The Responsibility of a Mission”) (Preface)in Franck Laraque’s “L’instrumentalisation de la Pensée Révolutionnaire” (“The Use of Revolutionary Thoughts”) Boston: Trilingual Press, 2014.

**Eduardo Lolo**  
**Foreign Languages Department**

Presentations:

“La Palabra Frente al Espejo: Incidencias e Infidencias en la Adaptacion del Texto Literario,” 51th Annual Congress. Círculo de Cultura Panamericano (Pan-American Cultural Circle), The William Paterson University of New Jersey, New Jersey, November 7-9, 2014.

“Había Una Vez in the U.S.A: Once Upon a Time en los EE.UU.: Apuntes Sobre la Literatura Infantil Hispanounidense,” Library of Congress. Primer Congreso de la Academia Norteamericana de la Lengua Español-

la (ANLE), the American branch of Real Academia Española (RAE), Royal Spanish Academy. Washington, DC, June 6-8, 2014.

“El Teatro en la Avellaneda y la Avellaneda en el Teatro,” Book presentation of “Baltasar” by Gertrudis Gómez de Avellaneda. Guest Speaker. University of Miami, Coral Gables, FL, April 16, 2014.

“Madrid on the Hudson: José Martí in English,” 14th Annual José Martí Breakfast, Florida International University. Guest Speaker. Miami, FL, January 18, 2014.

Publications:

“Baltasar, Drama Oriental, de Gertrudis Gomez de Avellaneda.” (Introduccion) Miami: Editorial Cubana, 2014: IX-XXII.

“La obra póstuma y el legado de Carlos Ripoll.” *Revista de Cultura* Vol. 42: 12-24.

“El Legado de Nelson Mandela.” *La Información* December 2013: 9.

“Breve Memoria de Una Lectura del Duero Junto/Distante.” *Boletín del Instituto Castellano y Leonés de la Lengua* 50, November 2013: 4.

**Catherine Ma**  
**Behavioral Sciences and Human Services Department**

Presentation:

“Booby Traps: How Breastfeeding Promotional Campaigns Undermine Maternal Breastfeeding Efforts,” Society for Public Health Education Discovery 2014, New Health Education Strategies, Connections & Ideas, Baltimore, MD, March 21, 2014.

**Theresa Mastrianni**  
**Department of Business**

Grant:

Kingsborough Community College President’s Faculty Innovation Award: “The Digitizing of Photos in High Resolution of Fabric Swatches and a Voice Over Clip, Based on Multi-Media Technologies Integrated into the Blackboard Learning System- Used in Teaching FM35 (Textiles and Non-Textiles).”

**Diane T. McDevitt**  
**Nursing Department**

Presentations:

“Diabetes Awareness: Self Management Skills,” Women’s Resource Center, Brooklyn, NY, April 1 & November 18, 2014.

“A Nursing Faculty Mentoring Program,” Poster Presentation at the Research Conference of the Northeast Chapter of the Transcultural Nursing Society: Mentoring New Leaders, City University of New York, Bronx, NY, December 13, 2013.

Publication:

Reilly, M.J., King, E., Harris, K., Bradwisch, S., Curran, V., Emig, D., Griffiths, B., Hughes, C., Mathew, L., Mbewe, C., McDevitt, D., O’Donnell, L. “A Nursing Faculty Mentoring Program, [Abstract] Proceedings of

the Research Conference of the Northeast Chapter of the Transcultural Nursing Society: Mentoring New Leaders,” (Abstract No. 3), Lehman College/City University of New York, Bronx, NY, December 3, 2013.

**Lavita J. McMath-Turner**  
**Office of the President**

Grants:

Community College National Center for Community Engagement: “Student Learning for Civic Capacity: Stimulating Moral, Ethical, and Civic Engagement for Learning that Lasts.”

CUNY Service Corps: “Year 2 of CUNY Service Corps.”

**Jacob Mey**  
**Department of Physical Sciences**

Grant:

Support from the President’s Office: “3D Morphology Changes of Plum Beach.”

Publications:

“The Barbados Sea Level Record.” (co-author) *American Geophysical Union* (AGU) Fall 2013 - Dec 9-13, 2013, San Francisco, Calif.; 12/2013

“Centennial Changes in North Pacific Anoxia Linked to Tropical Trade Winds.” (co-author) *Science* 08/2014; 345 (6197):665-668.

“Comparison of Two Blanket Surveys of Arsenic in Tubewells Conducted 12 Years Apart in a 25km (2) Area of Bangladesh.” (co-author) *Science of The Total Environment* 01/2014.

“Confirmation of Elevated Arsenic Levels in Groundwater of Myanmar.” (co-author) *Science of The Total Environment* 01/2014; 478:21–24.

“A Cross-Sectional Study of Well Water Arsenic and Child IQ in Maine Schoolchildren.” (co-author) *Environmental Health* 04/2014; 13(1):23.

“A Dose-Response Study of Arsenic Exposure and Markers of Oxidative Damage in Bangladesh.” (co-author) *Journal of occupational and environmental medicine / American College of Occupational and Environmental Medicine* 05/2014.

“Fluctuations in Anoxia and the Depth of the Eastern Equatorial Pacific Thermocline Inferred from a 2000 Year Sediment Record of Water-Column Denitrification Off Baja California.” (co-author) *American Geophysical Union* (AGU), San Francisco, Calif. 2014. PP11C-1367.

“Retardation of Arsenic Transport Through a Pleistocene Aquifer.” (co-author) *Nature* 09/2013; 501 (7466): 204-7.

“Supplementary Materials for Centennial changes in North Pacific Anoxia Linked to Tropical Trade Winds Materials and Methods Sediment Cores.” (co-author) *Science* 08/2014; 345(6197).

**Frank Milano**  
**Office of Continuing Education**

Grant:

Manpower Demonstration Research Corporation: “CUNY Start Evaluation.”

**Brian Mitra**  
**Office of Student Affairs**

Grants:

Anonymous: “Veteran Reintegration into Civilian Life.”

Carl D. Perkins Career and Technical Education Grant: “Meet Student Needs through Enhanced Career Development Center Initiatives that Focus on Internships, Experiential Learning, Veterans, Nontraditional and Special Student Populations.”

PSC-CUNY Research Grants: “Reverse Transfer: Ready for a New Start.”

**Juan Morales-Flores**  
**Behavioral Sciences and Human Services Department**

Grant:

Perkins Grant (Major Efforts 6): “Education Program ePortfolios.”

Presentations:

“Igniting Program Eportfolios,” 2013 CUNY IT Conference, New York, NY, December 6, 2013.

“Listening to the Latino Children’s Voice: What Do They Think About Their Rights?” New York State Association of Bilingual Education, Queens, NY, March 6-8, 2014.

“UN-CRC: Let the Puppets Teach Young Children About Their Rights,” ACEI 2014 Global Summit on Childhood, Vancouver, British Columbia, Canada, April 10-14, 2014.

“Peace Education, UNCRC: Teaching Children About Their Rights,” 2014 World Forum on Early Care and Education, San Juan, Puerto Rico, May 6-9, 2014.

**Josephine Murphy**  
**Library**

Grant:

The New York State Education Department: “Collection Development Grant.”

**Erin Patricia Murphy-Smith**  
**Nursing Department**

Presentation:

“Diabetes Management: Self Management Skills,” Women’s Resource Center, Brooklyn, NY, November 18, 2014.

**Helen-Margaret Nasser**  
**Office of Academic Affairs**

Presentations:

“Democratic Discourse and Action in Courses: How Do You Actually Do It?” AAC&U Annual Meeting Qua, January 24-26, 2014, Washington, D.C.

“More Than a Mission Statement: Institutionalizing Civic Engagement at Kingsborough,” League for Innovations, March 2-5, 2014, Anaheim CA.

“Out of the Office - One Administrator’s Experience with Civic Engagement Classroom Observations,” The Democracy Commitment Annual Meeting, June 5-7, 2014, Louisville, KY.

**Tina Orsini**  
**English Department**

Presentation:

“An Honors Civic Engagement/Service Learning Project in Transformative Learning,” NCHC Conference, Denver, CO, November 7, 2014.

**Mary Ortiz**  
**Department of Biological Sciences**

Grant:

National Institutes of Health: “Bridges to the Baccalaureate.”

**Alfonso Garcia Osuna**  
**Department of Foreign Languages**

Presentations:

“The Dynamics of Social Interdictions,” Japan International Academic Forum, Osaka, Japan, April 12, 2014.

“Master Lecture: The Classical World as Interpreted Through Renaissance Philology,” Brooklyn College, Brooklyn, NY, February 6, 2014.

“Master Lecture: The Social History of Cuban Film,” New York University, New York, NY, October 9, 2014.

“Plenary Speech: The Individual in Conflict with Communal Identity Designs,” European Union International Academic Forum, Brighton, England, July 20, 2014.

“Plenary Speech: US Hispanic Social History,” Town of Hempstead Hispanic Month, Hempstead, NY, October 8, 2014.

Publication:

“Escapó el Asesino del Presidente Abraham Lincoln.” *O Noso Lar* 36: 95-98.

Award:

Town of Hempstead Supervisor Kate Murray: “Citation for Continuing Efforts on Behalf of the Hispanic Community of the Town.”

**Frank Percaccio**  
**English Department**

Grant:

Carl D. Perkins Career and Technical Education Grant: "Support Students in Media Arts and Journalism Print Media Degree Programs with Resources and Technical Training for Multimedia News Industry Careers."

**Katia Perea**  
**Behavioral Sciences and Human Services Department**

Publication:

"The Power Girls Before Girl Power: 1980s Toy-Based Girl Cartoons." *Refractory* Volume 22, 2014.

**Caterina Pierre**  
**Art Department**

Grants:

PSC-CUNY Research Grants: "Monuments, Memory, Masons and the Creation of a Nation: Public Sculptures of Agostino Bertani (1812-1886)."

Kingsborough Community College President's Faculty Innovation Award: "Civic Engagement and the Arts: Art 34 Hybrid: Survey of Global Art through New York City Museums from the Renaissance to the 19th Century."

**Sandra Ramos**  
**Office of Student Affairs**

Grant:

New York State Higher Education Services Corporation: "College Discovery Scholars."

**Varattur D. Reddy**  
**Department of Physical Sciences**

Grants:

PSC-CUNY Award-45: "Total Synthesis of Dehydroepiandrosterone-Glycals as Anti-Alzheimer's Agents."

Presentations:

Presentations:

"Green Experiments in Organic Chemistry," American Chemical Society National Meeting, Division of Chemical Education, Dallas, March 17, 2014.

"Novel Organometallic Anticancer Agents," American Chemical Society National Meeting, Division of Medicinal Chemistry, Dallas, March 19, 2014.

**Rick Repetti**  
**History, Philosophy and Political Science Department**

Presentation:

"Author Meets Critics: Charles Goodman, Consequences of Compassion," American Philosophical Association Eastern Division 100th Annual Meeting, Baltimore, MA, December 30, 2013.

## **IN THE SPOTLIGHT: Supporting Student Success Through Grants**

Grants at Kingsborough Community College support a variety of programs, from faculty research to performing arts to institutional improvement. One critical area for grant support is student success. Though the college receives direct, public support for core college operations, support from public and private grantors provides the resources for Kingsborough to implement new educational approaches, address student financial needs and provide additional support to students with unique needs. Following are some examples of grant support that promote student success here at Kingsborough.

For over forty years, Kingsborough has provided student-parents with on-campus child care to enable student parents to attend Kingsborough while their children are cared for in a safe, nurturing, and educational environment. What started as a student co-op has grown into a full-time operation directed and run by professional, certified educators. With a **Universal Pre-Kindergarten contract with the New York City Department of Education**, Kingsborough's Child Development Center will provide free full-day services to eighteen children turning 4 in 2014. Private childcare averages \$9,000 per year in New York State. This contract helps to relieve what could be a significant burden for our students.

Like most community colleges across the country, Kingsborough provides a significant number of first generation students with the opportunity to attain a college degree. The college is also serving an increasing number of students with disabilities. With the support of the **United States Education Department's TRIO program**, the college provides additional support, including but not limited to: tutoring, advisement, individualized counseling, financial literacy education, and career exploration.

The **Robin Hood Foundation** supports the implementation of Kingsborough's Opening Doors Learning Communities. In Opening Doors Learning Communities, students take a block program of three linked courses: English, the Freshman Seminar, and a General Education Discipline course. The English course is either Freshman English I or one of three levels of developmental English, depending on students' scores on the CUNY ACT reading and writing placement exams or others. Students in an Opening Doors Learning Community can earn between 8 and 12 credits, depending on their level of English. Opening Doors began as part of a study conducted by the research group MDRC. Once incoming freshmen agreed to be study participants, half were randomly assigned to learning communities and the other half, serving as the control group, were not. Both groups were tracked with respect to a number of variables identified as indicators of student success. The findings were positive and can be found at the MDRC web site.

Kingsborough's first grant from the Carroll and Milton Petrie Foundation was received in 2012 in response to an appeal for assistance for students impacted by Sandy. This led to a new grant, awarded in December 2013. The grant supports students who have earned at least 30 credits toward their degrees, show considerable academic potential, and are at the highest level of remediation. Students are recruited by advisors, counselors, and faculty, and sign a contract agreeing to register for a developmental course. At the beginning of the process, students received a \$500 scholarship to incentivize their participation. As they progress from the Fall to the Winter, students receive comprehensive advisement on everything from course registration to preparing to transfer to a four-year college – and a second \$500 installment. Students who successfully complete the Fall and Winter semesters, are registered for Spring, and are on-track for graduation in June will receive an additional \$400 scholarship.

The college also receives grants to support student scholarships. Student eligibility for scholarships is outlined in grant agreements, and may be determined by geography (as is the case with the Richmond County Savings Foundation and the Northfield Bank Foundation), by a student's academic pursuit (as is the case for the Health Resources and Services Administration's Scholarships for Disadvantaged Nursing Students grant), or by other criteria. Scholarships both fill the gap between the student's need and their costs of attendance and reward students for academic success.

Finally, Kingsborough's highly-successful, on-campus Single Stop office was established as the result of a grant from Single Stop USA. Through their innovative approach, Kingsborough provides students with financial education, legal services, and benefits-screening to ensure that financial need does not become an insurmountable barrier to student success.

“Grant funding provides Kingsborough with the means to address unmet student needs and try new approaches to support student success,” says Dr. Elizabeth Basile, Assistant Vice President for College Advancement. “It enables the college to develop, in alignment with college priorities, new programs to enable students to achieve their goals.”

Publication:

“Recent Buddhist Theories of Free Will: Compatibilism, Incompatibilism, and Beyond,” *Journal of Buddhist Ethics* 21: 279-352.

**Paul Ricciardi**  
**Communications and Performing Arts Department**

Grant:

PSC-CUNY Research Grant: “In Support of a New Solo Performance Called “Shakespeare’s Queer Voice.””

Presentations:

“Introduction to the Linklater Technique,” Loughheed Arts Fest/SUNY Potsdam, Potsdam, NY, May 2, 2014.

“Keynote Address for ‘Just Kids,’” KCC Reads Kick Off Event, Brooklyn, NY, September 2014.

“Solo Performance Techniques,” Loughheed Arts Fest/SUNY Potsdam, Potsdam, NY, May 2, 2014.

“Training the Actor’s Voice,” Kennedy Center American College Theatre Fest, Hyannis, MA, January, 2014.

Theater Productions:

“New Play Festival,” (Ensemble), Playhouse Creatures, NYC, November 2014.

“The Hot L Baltimore,” (Director) KCC Theatre Program, November 2014.

“Angry and Other Stories,” (Writer / Actor / Solo Performer) Loughheed Arts Festival, May 2014.

“A Time Traveller’s Trip To Niagara,” (Dialect Coach) America-in-Play, NYC.

**Susan Richards**  
**Office of Student Services**

Grant:

Kingsborough Community College President’s Faculty Innovation Award: “Finding Our Voice: How Performance Collaboration in Classroom and Community Enhances Critical Thinking.”

**Candice Rowser**  
**History, Philosophy and Political Science Department**

Publication:

“Fall From Grace: Ivorian Civil War,” *Africana* Volume 7 Issue 1: 96-124.

**Anna Rozenboym**  
**Department of Biological Sciences**

Grant:

New York State Education Department: “Science and Technology Entry Program.”

**Peter Santiago**  
**Access-Ability Services**

Grant:

Kingsborough Community College President's Faculty Innovation Award: "How Can Experiential Faculty Training in Disability Awareness Impact Student Cultural Competence?"

**Marissa Schlesinger**  
**Office of Academic Affairs**

Grant:

Robin Hood Foundation: "Opening Doors Learning Communities."

**Florence Schneider**  
**Behavioral Sciences and Human Services Department**

Grant:

New York State Education Department: "Race to the Top."

**Jacob Segal**  
**History, Philosophy and Political Science Department**

Grant:

PSC-CUNY Research Grants: "Ideology and the Reform of Public Higher Education."

**Elizabeth Sergile**  
**Office of Collaborative Programs**

Grants:

Carl D. Perkins Career and Technical Education Grant: "Help At-Risk Students Meet the Developmental Mathematics Standards Needed to Complete Career Programs."

New York State Education Department: "Liberty Partnerships."

**Steven Skinner**  
**Department of Biological Sciences**

Grants:

Anonymous: "Support for Physical Therapy Assistant Program Students."

Carl D. Perkins Career and Technical Education Grant: "Raise Nursing, Surgical Technology and Physical Therapist Assistant Student Achievement on Certification Examinations."

**Indira Skoric**  
**History, Philosophy and Political Science Department**

Presentations:

"Conflict Resolution and ex-Yugoslav Diaspora," Conflict Resolution Education, George Mason University, Fairfax, VA, June 10, 2014.

"More than a Mission Statement: Civic Engagement at KCC," Innovation in Community Colleges, Anaheim, CA, March 8, 2014.

“Survivors and Advocacy in Bosnia-Herzegovina and South Korea,” ASN, World Convention, Columbia University, New York, NY, April 19, 2014.

“War and Violence against Women,” Fielding Graduate University (Webinar), Santa Barbara, CA, September 17, 2014.

**Cheryl Smith**  
**English Department**

Presentations:

“The Art of Critical Reading: Metacognitive Revision in an ALP Learning Community,” 6th Annual Conference on Acceleration in Developmental Education, Baltimore, MD, June, 2014.

“The Art of Metacognitive Revision: Interrogating Written and Visual Texts,” University of California, Irvine Writing Project Conference, Irvine, CA, December, 2014.

“Basic Writers as Critical Readers: Taming Chaotic Thought through Metacognitive Revision,” Conference on College Composition and Communication, Indianapolis, IN, March, 2014.

“Dialogue in the Margins: Fostering Metacognitive Revision,” Writing Research Across Borders III: International Conference in Research in Writing, Paris, France, February, 2014.

“To Form a More Perfect Union: Successful Developmental Learning Communities,” National Association for Developmental Education Annual Convention, Dallas, TX, March, 2014.

“Unblocking Developmental College Readers: Practices that Complicate Transactional Theory,” National Council of Teachers of English Annual Convention, Washington, DC, November, 2014.

Publications:

“‘Not One Before Another’: Parallel Structures in The Comedy of Errors.” *Midsummer Magazine*, Utah Shakespeare Festival, Summer/Fall, 2014.

“Razing the Bar: Developmental Students Shattering Expectations in a Freshman Learning Community.” (Co-Authored with Maya Jiménez) *Teaching English in the Two-Year College* 42.1, 2014.

**Thomas Smyth**  
**Tourism and Hospitality Department**

Award:

Fraternal Chefs Association (Societe Culinaire Philantropique): “Gold Medal of the Societe Culinaire Philantropique - Recognition for 12 Years Service as Chairman of the Salon of Culinary Art and Exhibition.”

Publication:

“Inaugural Lecture: Eating Animals,” *KCC Reads Journal*. Ed. M. Fadem, Fall, 2014.

**Valerie Sokolova**  
**Art Department**

Grant:

PSC-CUNY Research Grant: “Exploring Ukrainian Folklore and Fairy-tales Through Illustration.”

Publication:

“Forest Musicians” (Writer & Illustrator). Lvov, Ukraine: Starlev (Old Lion) Publishing, 2014.

**Joan Standora**  
**Behavioral Sciences and Human Services Department**

Grant:

American Association of Community Colleges: “Plus 50 Completion Grant.”

Award:

The White House Office of National Drug Control Policy: “Advocate for Action 2014.”

**Tzipora Stern**  
**Mathematics and Computer Science Department**

Publication:

Stern, Tziporah and Kumar, Nanda. “Improving Privacy Settings Control in Online Social Networks with a Wheel Interface.” *Journal of the Association for Information Science and Technology* 65: 524-538.

**Petra Symister**  
**Behavioral Sciences and Human Services Department**

Publication:

Symister, Petra, VanOra, Jason, Griffin, Kenneth W. and Troy, David. “Clicking in the Community College Classroom: Assessing the Effectiveness of Clickers on Student Learning in a General Psychology Course” *Community College Enterprise* Fall 2014: 10-24.

**Elizabeth Tompkins**  
**Library**

Grant:

Library Association of the City University of NY (LACUNY): “Travel Grant.”

Presentations:

“Application of Cognitive Apprenticeship Model (CA) to Library Instruction,” Information Literacy Summit, Palos Hills, IL, April 25, 2014.

“The Cognitive Apprenticeship Model for Library Instruction,” SUNYLA 2014: Empire Collaborations, Albany, NY, June 12, 2014.

**Silvia Torres**  
**KCC Urban Farm**

Grant:

Kingsborough Community College President’s Faculty Innovation Award: “Interdisciplinary Collaborative Research to Gauge the Effect of Experiential Learning at KCC Urban Farm on Student’s Vegetable Consumption and Knowledge of Healthy Food Access.”

**Edgar Troudt**  
**Tourism and Hospitality Department**

Grants:

CUNY Workforce Development Initiative: “Integrating Contextualized Quantitative Reasoning Modules Across Tourism and Culinary Arts to Advance Workforce Readiness.”

National Science Foundation, Advanced Technological Education Program: “Conference on the STEM Intrapreneurship and Entrepreneurship Education Spectrum.”

National Science Foundation, Advanced Technological Education Program: “Student Entrepreneurs: A Reality-Based Video Series following the STEM Virtual Enterprise.” (Supplement)

Presentations:

“The Business of Sharing: Leveraging the Talents and Possessions of the Crowd,” CUNY SPS Lunchtime Learning Webinars, New York, NY, November 14, 2014.

“Entrepreneurship Bootcamp,” CUNY/Capital One Community College Student Entrepreneurship Competition, New York, NY, October 17, 2014.

“The Social Side of Science,” Bio-Link Summer Fellows, Berkeley, CA, June 5, 2014.

“The Social Side of Science: Communicating with the Community,” Oklahoma Association of Community Colleges, Midwest, OK, October, 2014.

“Technology Innovation,” CSTUY Seminar, Brooklyn, NY, July 17, 2014.

“Technology Innovation for Life and Love” (Presentation within “Lightning Round: Emerging Technologies”), 2014 High Impact Technology Conference, Chicago, IL, July 24, 2014.

“Thwarting Innovation” (Presentation within “Innovation Lightning Round”), 2014 ATE Principal Investigators Conference, Washington, DC, October, 2014.

“Trends in Technological Innovation,” Invited Talk at St. John’s University, Queens, NY, November 13, 2014.

Publication:

“Automated Learner Classification through Interface Event Stream and Summary Statistics Analysis” (Ph.D. Dissertation) *CUNY Graduate Center* (2014).

**Chizoba Udeorji**  
**Communications and Performing Arts Department**

Grant:

PSC-CUNY Research Grants: “A Comparative Content Analysis of Thinspo and Fitspo Visual Rhetoric in Social Media.”

**Dahlia Valle-Peterson**  
**History, Philosophy and Political Science Department**

Grant:

Kingsborough Community College President’s Faculty Innovation Award: “Finding Our Voice: How Perfor-

mance Collaboration in Classroom and Community Enhances Critical Thinking.”

**Jason VanOra**  
**Behavioral Sciences and Human Services Department**

Presentations:

“Clicking in the Community College Classroom: Assessing the Effectiveness,” Kingsborough Community College Faculty Forum, New York, NY, April, 2014.

“Moral Exclusion in Higher Education: What Can Community College Students Teach Us?” International Society of Justice Research, New York, NY, June, 2014.

“Using Qualitative Research on Students’ Identities to Influence Public Policy Debate on Literacy, Educational Standards, and Access to College,” Purchase College Natural and Social Sciences Lecture Series, Purchase, NY, September, 2014.

Publications:

“Desperate to Achieve: Understanding the Lives, Struggles, and Identities of Community College Students Assigned to Developmental Classes.” AMS Press.

McCormick, T., Schnee, E., & VanOra, J. “Researching Up: Triangulating Qualitative Research To Influence the Public Debate on Literacy, Standards, and Access.” *Teachers College Record* 116, 1-35.

Symister, P., VanOra, J., Griffin, K., & Troy, D. “Clicking in the Community College Classroom: Assessing the Effectiveness of Clickers on Student Learning in a General Psychology Course.” *Community College Enterprise*.

**Barbara Walters**  
**Behavioral Sciences and Human Services Department**

Grant:

PSC-CUNY Research Award: “A Comparative Study of Islamic Students.”

Presentations:

“BNF 1143: The Saint Thomas Aquinas Version of the Office for the Feast of Corpus Christi,” Columbia University Seminar on Catholicism, Culture, and Modernity, New York, NY, January 28, 2014.

“Eportfolio 101: High Impact Eportfolio Teaching and Learning Strategies for Sociology Majors” (with Melody Lehnerer), American Sociological Association, San Francisco, CA, August 16-19, 2014.

“Eportfolio Badges and Badging” (with Joseph Bisz, Francesco Crocco, James Richardson, Bruce Rosenbloom, and Joseph Ugoretz), CUNY IT Conference, New York, NY, December 5-6, 2013.

“High Impact Practices: Engagement and Retention” (with Giselle Bonet), Eastern Sociological Society, Baltimore, MD, February 20-23, 2014.

“Igniting Program Eportfolios” (with Juan Morales-Flores, Leslie Lieman, Wesley Pitts, and Florence Schneider), CUNY IT Conference, New York, NY, December 5-6, 2013.

“Normative Human Rights from a Sociological Point of View,” Association for the Sociology of Religion, San Francisco, CA, August 13-15, 2014.

Publications:

“Reflective Pedagogy: Sociology Capstone.” *Catalyst for Learning: Eportfolio Resources and Research* Part of “Connect to Learning National Resource,” led by Bret Eynon and Randy Bass. (<http://c2l.mcnrc.org/>)

“Social Pedagogy Practice.” *Catalyst for Learning: Eportfolio Resources and Research*, Part of “Connect to Learning National Resource,” led by Bret Eynon and Randy Bass. (<http://sps.mcnrc.org/soc-practice/>)

“The Sociology of Religion: A Critical Agenda, by Grace Davie.” *Journal of Implicit Religion* 15 (2013).

**Red Washburn**  
**English Department**

Grant:

PSC-CUNY Research Grants: “‘Our Only Weapon Was Our Pen’: Irish Dehumanization & Resistance in the Politics and Prose of Ella O.”

**Gena Watson**  
**History, Philosophy and Political Science Department**

Grant:

Kingsborough Community College President’s Faculty Innovation Award: “Engaging Political Science and History Students in Political Activism, Public Policy Formulation, and Community Development.”

**Bridget M. Weeks**  
**Nursing Department**

Grants:

Carl D. Perkins Career and Technical Education Grant: “Raise Nursing, Surgical Technology and Physical Therapist Assistant Student Achievement on Certification Examinations.”

Health Resources and Services Administration (HRSA): “Scholarships for Disadvantaged Nursing Students.”

Switzer Foundation: “Scholarships for Nursing Students.”

**Michael Weisberg**  
**Department of Physical Sciences**

Grant:

NASA: “Petrologic-Geochemical Studies of Reduced Solar System Materials.”

Presentations:

“Geology of Related Inner Solar System Chondrites,” Goldschmidt Geochemistry Conference, Sacramento, June 12, 2014.

“The Highly Primitive ALH 81189 EH3 Chondrite,” The Meteoritical Society Meeting, Casablanca, Morocco, September 9, 2014.

“Primitive Fine-grained Matrix in the Unequilibrated Enstatite Chondrites,” Lunar and Planetary Science Conference, Houston, March 19, 2014.

## **IN THE SPOTLIGHT:**

### **PSC-CUNY Research Award Program Supports Dean Mitra's Study on Reverse Transfer Students**

Each year, PSC-CUNY, the union representing faculty and professional staff at CUNY, provides an opportunity for full-time staff and tenured or tenure track faculty to apply for grant support for promising research. Brian Mitra, Kingsborough's Associate Dean of Student Affairs, secured one of these grants in April 2014. Dean Mitra's research study takes a closer look at "reverse transfer students" at Kingsborough and uses the New Start Program as a laboratory.

Reverse transfer students include the growing number of undergraduate students who leave four-year institutions to resume their education at community colleges. According to the National Student Clearinghouse Research Center (NSCRC), a third of first-time students who began at a four-year institution transferred to or enrolled at another institution at least once within five years after their initial enrollment, and more than half of those students enrolled at a two-year institution. Mitra's research focuses on reverse transfer students who have failed academically at four-year institutions and are looking to receive a "second chance" at community colleges. "Upon high school graduation, these students were high achievers whose grade point averages and college entrance exam scores indicated their capability to succeed at a four-year college or university," says Mitra. "However, they have performed poorly and have consequently been dismissed from these schools."

Although statistical data show that reverse transfer students are largely successful at community colleges, Mitra posits that there is not much information on why this is the case. To gain a better understanding of the reverse transfer experience, Mitra will survey reverse transfer students from Kingsborough's New Start Program. New Start was established in 1985 to assist students who were dismissed from four-year programs and came to Kingsborough to regain their academic footing. Each semester, about 600 to 800 students are enrolled in the New Start Program (roughly 45 percent of Kingsborough's total transfer population). Most of these students come from Brooklyn College, College of Staten Island, and New York City College of Technology. However, New Start partners with a total of 27 institutions, including all eleven senior CUNY colleges, six SUNY schools, as well as Adelphi University, Hofstra University, and St. John's University, among other colleges and universities.

The typical New Start student enters Kingsborough with only 15 credits, yet 60 percent continue at Kingsborough and earn their Associate's degree. One such student is Carly Sheck-Leon, who currently works for the New York City Department of Social Services. Carly came to Kingsborough after an academic dismissal from Hunter College in spring 2004. After two semesters, she graduated from Kingsborough with a degree in Liberal Arts and was readmitted to Hunter College. At Hunter, Carly completed a Bachelor's degree in Urban Studies in 2006 and then a Master's degree in Urban Affairs in 2007. "I'll never forget the day when my counselor at Hunter told me that I was academically dismissed," Carly says of her journey. "Kingsborough and the New Start Program helped me get my education and life back on track."

Dean Mitra first became acquainted with the New Start Program and reverse transfer students like Carly in his previous capacity as Kingsborough's Director of Career Development, Transfer and Scholarship Opportunities. "There is a significant lack of data regarding their lived experience," he reflects. Findings from Mitra's PSC-CUNY research study will contribute to understanding the growing population of reverse transfer students at community colleges. It will also provide insight to administrators at both community colleges and four-year institutions on how to provide student support services to this population and maximize their success."

Publications:

Friedrich J.M., Weisberg M.K., Ebel D.S., Biltz A.E., Corbett B.M., Iotzov I.V., Khan W.S., Wolman M.D. “Chondrule Size and Related Physical Properties: a Compilation and Evaluation of Current Data Across all Meteorite Groups.” *Chemie Der Erde*. (Accepted for publication and in press.)

Bigolski J. N., Weisberg M. K., Connolly Jr., H. C. and Ebel D.S. “Microchondrules in Unequilibrated Ordinary Chondrites.” *Meteoritics and Planetary Science*. (In review.)

Friedrich, J. F., Weisberg M. K. and Rivers M. L. “Multiple Impact Events Recorded in the NWA 7298 H Chondrite Breccia and the Dynamical Evolution of an Ordinary Chondrite Asteroid.” *Earth and Planetary Science Letters* 394, 13-19.

Tenner T. J., Nakashima D., Usikubo T., Kita N. T., and Weisberg M.K. “Oxygen Isotope Ratios of FeO-poor Chondrules in CR3 Chondrites: Influence of Dust Enrichment and H<sub>2</sub>O during Chondrule Formation.” *Geochimica et Cosmochimica Acta*. (Accepted for publication and in press.)

Weisberg M. K. and Righter K. “Primitive Asteroids; Expanding the Range of Known Primitive Materials. Chapter submitted to AGU Books Publication: “Thirty-five Seasons of U.S. Antarctic Meteorites (1976-2010): A Pictorial Guide to the Collection.” (Accepted for publication and in press.)

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Award:

Elected Secretary of the Meteoritical Society: “Secretary of the Meteoritical Society.”

**Eben Wood**  
**English Department**

Grant:

PSC-CUNY Research Grants: “The Umbra Workshop: A Documentary History.”

**Mei Xing**  
**Mathematics and Computer Science Department**

Grant:

PSC-CUNY Research Grants: “Convergence for the Super-replication Cost of European Options in a Levy Model.”

**Hanying Xu**  
**Department of Physical Sciences**

Publication:

Xu, Hanying, Saebø, Svein and Pittman, Charles U. “The Potential Energy Surface of Singlet Cyclobutadiene and Substituted Analogs: a Coupled-cluster Study.” *Structural Chemistry* 25: 635-648.

**Gordon Young**  
**Communications and Performing Arts Department**

Presentation:

“Documenting the Emerging Multilingual Self in an ESL Learning Community: A Model Curriculum Integrating Speech, Digital Video and Media Literacy,” National Communication Association Annual Convention, Chicago, IL, November 23, 2014.

Publications:

“Digital Due Process Coalition.” *Encyclopedia of Social Media and Politics* 4: 393-395.

“HopeLab.” *Encyclopedia of Social Media and Politics* 8: 636-638.

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“Moblogging.” *Encyclopedia of Social Media and Politics* 14: 844-845.

“Quebec, Canada, 2012 Student Protests” *Encyclopedia of Social Media and Politics* 18: 1048-1051.

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**Samantha Yoo**  
**Art Department**

Advertisements:

Ugg and Shoe Village. Advertisement. New York City Bus. November, 2014.

Clark and Shoe Village. Advertisement. New York City Bus. November, 2014.

Timberland and Shoe Village. Advertisement. New York City Bus. November, 2014.

Merrell and Shoe Village. Advertisement. New York City Bus. November, 2014.

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Shoe Village. Advertisement. Queens Chronicle. August 30, 2014.

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Shoe Village. Advertisement. Korea Times. January - October 2014.

Shoe Village. Advertisement. Valpak. March 20 and September 20, 2014.

Shoe Village. TV Advertisement. KCTV. August 23, 2014.

**Christine Zagari-LoPorto**  
**Center for Economic and Workforce Development**

Award:

Continuing Education Association of New York: “James C. Hall Exemplary Program: Marketing Award.”