A.S. EDUCATION STUDIES
Department: Behavioral Sciences and Human Services
Total credits: 60

COLLEGE REQUIREMENTS

• Successful completion of CUNY Tests in Reading and Writing and the COMPASS Math Skills Test with passing examination scores or developmental courses may be required.
• One (1) Writing Intensive course in any discipline from any category below is required. Participation in a Learning Community that includes ENG 1200 or 2400 also satisfies this requirement.
• Two (2) Civic Engagement experiences—satisfied by CE-Certified or CE-Component courses or approved outside activity. Refer to the Degree Requirements section of this catalog.

CUNY CORE
Approved Required and Flexible Core courses are listed in the General Education: CUNY Pathways section of this catalog. When possible it is recommended you fulfill your Required and/or Flexible Core requirements with courses also required for the major.

REQUIRED CORE:
ENG 1200 3
ENG 2400 3
± Mathematical & Quantitative Reasoning 3
± Life and Physical Sciences 3

FLEXIBLE CORE:
One course from each Group A – E plus an additional course from any Group. No more than two courses in the same discipline. Included among these courses are PSY 3000 and SOC 3100 (Core Group D), SOC 3200 (Core Group B), and a Liberal Arts Elective (Core Group A or C) are recommended.

A. World Cultures and Global Issues
B. U.S. Experience In Its Diversity
C. Creative Expression
D. Individual & Society
± E. Scientific World
± Plus another course selected from any Group A – E

DEGREE REQUIREMENTS §
All majors must take:
Critical Issues in Personal Health (HE 1400) 1
Introduction to Sociology (SOC 3100) 3
Social Foundations of Education (EDC 200) 3
Child and Adolescent Development (PSY 3000) 3
Psychological Disorders in Young Children (PSY 2400) 3
Art Workshop in Education (EDC 2200) 3
Music & Movement Workshop in Education (EDC 2300) 2
Practicum in Teacher Development I (EDC 90A4) * 3
Development of Literacy in Children (HUM 8181) 1
Choose one of the following options:

**FOR CONCENTRATION IN EARLY CHILDHOOD EDUCATION (BIRTH – 2ND GRADE)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Sciences in Education (EDC 2100)</td>
<td>3</td>
</tr>
<tr>
<td>Liberal Arts (Groups A-E) Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**OR**

**FOR CONCENTRATION IN CHILDHOOD EDUCATION (KINDERGARTEN – 6TH GRADE)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Science in Childhood Education (EDC 3100)</td>
<td>3</td>
</tr>
<tr>
<td>Urban Sociology (SOC 3200)</td>
<td>3</td>
</tr>
</tbody>
</table>

**ELECTIVES:** 2 - 11 credits sufficient to total 60 credits for the degree.

**Note:** This program is jointly registered with Brooklyn College's B.A. in Early Childhood Education. Electives should be chosen based on transferability to Brooklyn College in consultation with a program advisor.

± **Note:** You may elect to take a math or science course that is 4 credits or more. TAP counts 3 credits towards the requirement and the 4th credit as elective.

§ Consultation with the Department Advisor is required and students must meet jointly registered program's requirements.

* Students must enroll in practicum appropriate to the grade level they wish to teach.

**STUDENT LEARNING OUTCOMES**

Understand various theories of teaching, learning and development

EDC 2000  EDC 2100  EDC 3100  HUM 8181

Identify age-appropriate curriculum goals and recognize methods used to achieve those goals

EDC 2000  EDC 2100  EDC 2200  EDC 2300  EDC 3100  HUM 8181  EDC 90A4

Effectively design and implement developmentally appropriate learning experiences in all content areas

EDC 2100  EDC 2300  EDC 3100  HUM 8181  EDC 90A4

Engage in self-reflection to evaluate performance and progress

EDC 2000  EDC 2100  EDC 2200  EDC 2300  EDC 3100  HUM 8181  EDC 90A4

Understand the social, economic, political, and cultural issues that impact families and schooling

EDC 2000  EDC 2100  EDC 3100  HUM 8181

Foster a positive regard for individual students and their families regardless of differences

EDC 2000  EDC 2100  EDC 2200  EDC 2300  EDC 3100  HUM 8181  EDC 90A4

Use critical thinking and analysis when speaking, reading, and writing

EDC 2000  EDC 2100  EDC 2200  EDC 2300  EDC 3100  HUM 8181  EDC 90A4