

A.S. COMMUNITY HEALTH

Department: Health, Physical Education and Recreation

Total credits: 60**COLLEGE REQUIREMENTS****CREDITS**

- Successful completion of CUNY Tests in Reading and Writing and the COMPASS Math Skills Test with passing examination scores or developmental courses may be required.
- One (1) Writing Intensive course in any discipline from any category below is required. Participation in a Learning Community that includes ENG 1200 or 2400 also satisfies this requirement.
- Two (2) Civic Engagement experiences—satisfied by CE-Certified or CE-Component courses or approved outside activity. Refer to the *Degree Requirements* section of this catalog.

CUNY CORE

Approved Required and Flexible Core courses are listed in the *General Education: CUNY Pathways* section of this catalog. When possible it is recommended you fulfill your Required and/or Flexible Core requirements with courses also required for the major.

REQUIRED CORE:

ENG 1200	3
ENG 2400	3
±Mathematical and Quantitative Reasoning	3
±Life and Physical Sciences	3

FLEXIBLE CORE

18

One (1) course from each of the following Groups A-E plus another course from any Group. **No more than two courses in the same discipline.**

- A. World Cultures & Global Issues
- B. U.S. Experience in Its Diversity
- C. Creative Expression
- D. Individual & Society
- ±E. Scientific World
- ±Plus another course selected from any Group A-E

DEGREE REQUIREMENTS §**All majors must take:**

Concepts of Wellness (HPE 1200)	3
Introduction to Community Health (COH 1100)	3
Critical Issues in Community Health (COH 1200)	3
Principles of Epidemiology (COH 1300)	3
Community Health Interventions (COH 2000)	3
Field Experience in Community Health (COH 91E1)	3

PLUS, select one of the following concentrations**GERONTOLOGY**

Introduction to Gerontology (MH 3500)	3
Therapeutic Recreation for Individuals with Disabilities I or II (RPE 3100 or RPE 3500)	3

Perspectives on Death and Dying (NUR 4300) 3

HEALTH SERVICES ADMINISTRATION

Fundamentals of Business (BA 1100) 3
 Organizational Behaviors and Management (BA 3100) 3
 Macroeconomics (ECO 1200) or Microeconomics (ECO 1300) 3

HEALTH EDUCATION AND PROMOTION

Three of the following:

Women's Health Issues (HE 3800), Nutrition and Health (HE 4200), Men's Health Issues (HE 5400), Drugs:
 The Individual and Society (HS 4000), or Human Sexuality (HS 5200) 6

ELECTIVES: 3-6 credits to meet required total of 60 credits

*Students who demonstrate proficiency in computer concepts may request permission from the Program Directors to complete 3 credits in Health Education instead

± **Note:** You may elect to take a math or science course that is 4 credits or more. TAP counts 3 credits towards the requirement and the 4th credit as elective.

§ Consultation with the Department Advisor is required.

STUDENT LEARNING OUTCOMES

Identify individual and community level needs for health promotion and disease prevention

COH 1100 COH 1200 HPE 1200 COH 1300 COH 2000

Use population data and research methods to describe distributions and determinants of health disparities

COH 1200 COH 1300

Describe how to plan, implement and administer community health interventions

COH 2000

Explain how to advocate for effective community health initiatives at the local, state and federal levels

COH 1100 COH 1200 COH 2000

Incorporate cultural competence within health promotion and disease prevention initiatives

COH 1100 COH 1200 HPE 1200 COH 2000

Analyze the psychosocial, economic, political, and professional factors that impact health services

COH 1100